

## **Year 9 Careers Programme**

"Career is a sequence of life and work experiences over time" Dr Deirdre Hughes OBE, Careers Live 2019

## **Careers Programme**

There are a number of activities that are embedded within the careers programme and continued to be delivered year on year, whilst there are also opportunities that are additional and are considered on an annual basis. The Careers Programme has been designed with both the Gatsby Benchmarks and the CDI Framework in mind. Students will have a number of careers related opportunities throughout the academic year to complement their studies and continue to develop their employability skills in preparation for the world of work.

Overarching Careers activities;

- -Annual Careers Celebration Weeks e.g. National Apprenticeship Week and National Careers Week
- -Specialist enrichments led by industry professionals
- -Employability Skills Days
- -Guest Speakers Programme
- -External Trips and Visits
- -Subject Specific Lessons and Trips For e.g. History Challenge Week / First World War Battlefields / Business & Enterprise Competition



## Year 9 Careers Programme – KS3

| Year Group                     | CDI Framework<br>Learning<br>Objectives | Embedded Activities                        | Gatsby<br>Benchmarks | When        | Employer Encounter          |
|--------------------------------|---|--|----------------------|-------------|-----------------------------|
| KS3 -Year 9                    |   |  |                      |             |                             |
| Theme – Research               | Learning about                          | Lunch and Learn Sessions                   | 1,2,3,5              | Autumn,     | Yes. Example of sectors     |
| From School to Career          | careers and the                         | 1-2 sessions per term. Employers from a    |                      | Spring and  | include – STEM, Healthcare, |
| Students research jobs and     | world of work                           | range of industry sectors visit the school |                      | Summer      | Creative, Legal and Public. |
| career pathways including      |   | to talk about their industry sectors, jobs |                      | terms on    |                             |
| qualification routes and how   |   | for school leavers including               |                      | Wednesday   |                             |
| GCSE subject choices link to   |   | apprenticeship opportunities and skills    |                      | lunchtimes. |                             |
| different career pathways. The |   | valued by employers within their           |                      |             |                             |
| students also explore          |   | organisation / sector.                     |                      |             |                             |
| employability skills that are  |   |  |                      |             |                             |
| valued in the workplace and    |   |  |                      |             |                             |
| gained from subjects studied   |   |  |                      |             |                             |
| alongside extra curriculum     |   |  |                      |             |                             |
| activities.                    |   |  |                      |             |                             |
|                                | Learning about                          | Wimbledon Bookfest Literary Festival       | 1,4                  | Autumn      | No                          |
|                                | careers and the                         | Students attend the literary festival and  |                      | term-       |                             |
|                                | world of work                           | take part in a variety of projects focused |                      | October     |                             |



|  | around literacy. These include author events, writing competitions & workshops. The purpose of the Bookfest is to broaden minds and encourage a love of reading and life-long learning.  |           |                        |   |
|--|--|-----------|------------------------|---|
| Developing your career management, employability and enterprise skills | START online careers platform, designed for students to explore their interests, understand their skills and skills gaps, learn about different job roles, careers and industry sectors. Introduced in Year 7, in Year 9, students start to understand and explore how their KS4 subject choices i.e. GCSE options are important in fulfilling their career aspirations.         | 1,2,4     | Spring term – January  | No  |
| Learning about careers and the world of work                           | Speed Networking Event Students speak to up to 7 different employers from a cross section of industry sectors with the objectives to: -Hear about careers they may have not thought about -Understand the importance of the subjects they study and how they apply to the workplace -Learn about the Employability skills, knowledge and qualifications valued in the workplace. | 1,2,3,4,5 | Spring term – February | Yes – 30-35 employers from a<br>cross section of industry<br>sectors – Aviation, Creative,<br>Education, Finance, Legal,<br>Retail and STEM |



| Learning about  | National Apprenticeship Week          | 1,2,3,5      | Spring term  | Yes |
|-----------------|---------------------------------------|--------------|--------------|-----|
| careers and the | A talk on Apprenticeships including a |              | – February - |     |
| world of work   | guest employer talking about          |              |              |     |
|                 | apprenticeships in their sector.      |              |              |     |
| Learning about  | National Careers Week                 | 1, 2, 3,4, 5 | Spring term  | Yes |
| careers and the | Careers talk- content includes:       |              | – March      |     |
| world of work   | -Examples of linking curriculum to    |              |              |     |
|                 | careers                               |              |              |     |
|                 | -Apprenticeships                      |              |              |     |
|                 | -Guest speaker talking about jobs and |              |              |     |
|                 | apprenticeships available in their    |              |              |     |
|                 | particular sector.                    |              |              |     |