



# **YEAR 8 Options**

**2019**



A three Year Journey!



# So why are we doing 3 years at UHS?

- Better for your outcomes
- Fairer curriculum-no subject gets more time
- Content and skills are a lot harder- we need more time
- More time for enrichment and extension activities
- A broader curriculum with more time for trips, visits and enrichment activities



# Trips and visits

Business  
Town  
Lawn  
Bookfest  
Rome  
Edinburgh  
New  
Action  
Ireland  
Dallas  
Tennis  
China  
French  
Computer  
School  
Punishment  
Crime  
History  
UHS  
Fest  
Ypres  
Exchange  
Studies  
Trip  
Duke  
Paris  
Day  
Theatre  
Expeditions  
Wimbledon  
Retreat  
Yonk  
Polish  
Globe  
ICT  
Club  
Largente  
GCSE  
Science



# Enrichment opportunities





# Difficulties ahead...

- Correct course for me?
- Career routes
- New skills-AO2/A03
- New content
- Cumulative style assessments
- How to revise
- 2 languages?





# GCSEs

## Main points

- No more Controlled Assessment in most subjects.
- Linear qualifications: all exams will take place at the end of Y11 except in practical subjects: Computing (20%); PE (40%); Food & Nutrition (50%); Art, Drama, Music & Health and Social Care (60%).
- No tiered papers (Foundation/Higher) except in Mathematics, Combined Science and Languages.
- SPaG marking in Geography, History, RE [specific mark scheme] and integrated into the mark scheme for English and Science.
- Both the content and types of questions in the assessment will change.
- Change in grading for all subjects (9-1).



# Year 8 TIMELINE

21/1/19	Learning Conference – options with feedback	Students
22/1/19	Options information Evening	Parents
5/2/19	Assembly to focus on subject information for GCSE Business Studies, Food and Catering, Health and Social Care & Child Development	Students and Staff
7/2/19	Students to submit their requests for the Taster Day (14/2/19)	Students
14/2/19	Taster Day 1-4 Evaluations p5 (last day before half term)	Students and staff
18/2/19 to 22/2/19	<b>Half Term</b>	
19/3/19	Deadline for Option Choices	Students
8/4/19 to 22/4/19	Easter Holidays	
2/5/19	Parent Teacher Meeting	Parents and Students
10/6/19	June Exams	Students





# KS3 to KS4 progress measures

National Curriculum Teacher Assessment levels act as an indicator as to how students will perform at the end of KS4.

## KS3 to KS4 progress measures

End of KS3	Old GCSE structure	GCSE grading
Platinum		9 (top 10% of A*-A)
Gold	A*	8
Silver	A	7
	B	6
	C	5
Bronze	D	4
	E	3
	F	2
	G	1
below	U	U

New grading;

D/E/F/G become grades 1-3

A\*-A become grade 7/8/9

Low C becomes 4

High C/low B becomes 5

High B becomes 6



# Pathways and options process at Key Stage 4



# Core Subjects for all students

1. GCSE English Language
2. GCSE English Literature
3. GCSE Maths
4. GCSE Science (two possible routes)
5. GCSE RE
6. Core PE (2 lessons)
7. PSHE & Citizenship (1 day / half-term)
8. Curriculum Themed Days (3 days – Critical thinking, Big Q, etc.)

**KS4 CURRICULUM TIME - 29 LESSONS PER WEEK**



# Science courses

## **Triple Science : Biology, Chemistry and Physics**

The most able scientists will prepare to take three GCSEs at the end of Year 11. Students will take exams lasting in total 3.5 hours per GCSE (10.5 hours in total). Students will receive a separate grade for each Science.

## **Science (double award):**

The majority of students will study Combined Science. They will take their exams in Year 11 in order to gain 2 GCSEs in Science. Students will take exams lasting in total 3.5 hours per GCSE award i.e. 7 hours in total. These exams will be different to the Triple Science ones.



# What is E-Bacc?

- The purple Pathway will refer to the E-Bacc combination of subjects.
- It is now a Government school performance measurement
- E-Bacc is a performance measure calculated on the number of students who achieve 5 grades 9-4 in ALL of the following subjects:
  - English Language or English Literature
  - Maths
  - Science: either two grades 9-4 in in Combined Science or two grades 9-4 in single Sciences [Biology, Chemistry, Physics]
  - Geography or History
  - Modern Languages



# OPTION SUBJECTS

Details of courses in Options Booklet

## GCSE Courses:

### **Arts Subjects**

Art & Design

Art Textiles

Drama & Theatre Studies

Music

### **Science and Technology**

Food Preparation & Nutrition

Design Technology

Computer Science

### **Health & Well Being**

PE

Business Studies

## **Humanities Subjects**

Geography

History

## **Modern Foreign Languages**

French

German

Spanish

## Vocational Courses:

Child Development and Care (Level 2)

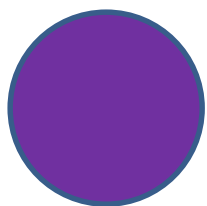
Health & Social Care

Please note: For a course to run at KS4, there must be at least 15 students signed up on it.

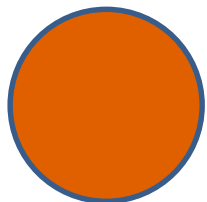


# 3 Pathways

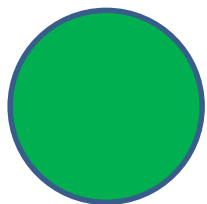
Meeting student's needs is the key to success.



Purple Pathway (9/10 GCSEs)



Orange Pathway (9 GCSEs)



Green Pathway (8 GCSEs or equivalent)

# PURPLE PATHWAY



## E-Bacc Subjects

**GCSE English Language and GCSE English Literature (4 Lessons)**

**GCSE Maths (5 Lessons)**

**Science(6 Lessons)-Possibility of triple science end of year 9**

**GCSE Humanities subject [History or Geography] (3 Lessons)**

**GCSE Language [French, Spanish or German] (3 Lessons)**

## Core Subjects

**GCSE RE (3 Lessons)**

**PE (2 Lessons); PSHEC (1 day/half-term)**

## Choice of 1 option subject (GCSE)

Art, Art Textiles, Drama, Music, Business Studies, Computer Science, PE, Food & Nutrition, Design Technology, French, German, Spanish, History and Geography (3 lessons)





## ENTRY CRITERIA

**Using teachers' assessment over the year (EMBs and cumulative assessments), students must achieve all of the conditions below:**

- 1. Students must be working at Least Gold or above in both English and Maths.**
- 2. Students must be working at least Gold or above (under exam conditions) in the Humanities or Language they wish to continue at GCSE.**
- 3. KS2 DATA shows that your average point score was above 104 (given by tutors)**

# PURPLE PATHWAY



Students study Triple Science in addition to:

Choice 1 1 Humanity

Choice 2 1 Language

Choice 3                     

**Option Choice Form is on page 47 of the Options Booklet**

# ORANGE PATHWAY



## Compulsory Subjects

**GCSE English Language and GCSE Literature (4 Lessons)**

**GCSE Maths (5 Lessons)**

**GCSE Science (6 Lessons)**

**GCSE Humanities OR GCSE Languages (3 lessons)**

## Core Subjects

**GCSE RE (3 Lessons)**

**PE (2 Lessons); PSHEC (1 day/half-term)**

## Choice of 2 option subjects

Art, Drama, Music, Business Studies, Computer Science, PE, Health & Social Care, Child development, Food & Nutrition, Art Textiles, Design and Technology, French, German, Spanish, History and Geography (3 lessons)

**For E-Bacc: 1 Humanities subject [History or Geography], 1 Language [French, Spanish or German] and 1 option from the list above.**

# ORANGE PATHWAY



## ENTRY CRITERIA

**Using teachers' assessment over the year (EMBs and cumulative assessments), students must achieve all of the conditions below:**

- 1. Students must be working at or above Silver standard in both English and Maths.**
- 2. Students must be working at or above Silver standard (under exam conditions) in the Humanities or Language they wish to continue at GCSE.**
- 3. KS2 DATA shows that your average point score was between 96 and 104 (given by tutor)**



# GREEN PATHWAY



## Core Subjects

**GCSE English Language & GCSE English Literature (4 Lessons)**

**GCSE Maths (5 Lessons)**

**GCSE Science (6 Lessons)**

**GCSE RE (3 Lessons)**

**PE (2 Lessons)**

**PSHCE (1 day/half-term)**

**Two options (3 lessons each) from:**

**Health & Social Care Level 2 or Award in Child Development and Care [GCSE equivalent] or Art or Music (subject to audition**

**Students will have Option Support as their Third Option**

# GREEN PATHWAY



## ENTRY CRITERIA

**Students must achieve the condition below:**

- 1. Students are working below at Bronze standard or below in English and/or Maths (under exam conditions).**
- 2. KS2 DATA shows that your average point score was 95 and below (given by tutor)**

# GREEN PATHWAY



Students study GCSE Combined Science as well as 3 options:

Choice 1 \_\_\_\_\_

Choice 2 \_\_\_\_\_

Choice 3\_ Option Support (additional Maths and English)

**Option Choice Form is on page 49 of the Options Booklet**





# WHAT SHOULD I CONSIDER BEFORE I MAKE MY DECISION?

- Do I like the subject?
- Have I made good progress in that subject at KS3 (if applicable)?
- Does my subject teacher think I should choose this subject to study at GCSE?
- Do I need the subject to pursue my career choice?
- Choose carefully my taster lessons on Friday 14th February



# QUESTIONS

Staff will be about at the end of this talk to answer any questions that you may have.

We have also gone through this presentation with students and answered their questions. Following this we have prepared a FAQ sheet.