

## **Year 8 Careers Programme**

"Career is a sequence of life and work experiences over time" Dr Deirdre Hughes OBE, Careers Live 2019

There are a number of activities that are embedded within UHS careers programme and continued to be delivered year on year, whilst there are also opportunities that are additional and are considered on an annual basis. The Careers Programme has been designed with both the Gatsby Benchmarks and the CDI Framework in mind. Students will have a number of careers related opportunities throughout the academic year to complement their studies and continue to develop their employability skills in preparation for the world of work.

Overarching Careers activities;

- -Annual Careers Celebration Weeks e.g. National Apprenticeship Week and National Careers Week
- -Specialist enrichments led by industry professionals
- -Employability Skills Days
- -Guest Speakers Programme
- -External Trips and Visits
- -Subject Specific Lessons and Trips For e.g. Bank of England Pounds & Pence [Maths], Trip to Religious Centres such as Mosques, Music Tour to Valkenburg



## Year 8 Careers Programme – KS3

Year Group	CDI Framework Learning	Embedded Activities	Gatsby Benchmarks	When	Employer Encounter
	Objectives				
KS3 -Year 8					
Theme – Aspire	Learning about	Lunch and Learn Sessions	1,2,3,5	Autumn,	Yes. Example of
Aspire to any career	careers and the	1-2 sessions per term. Employers from a range		Spring and	sectors include –
Students begin to	world of work	of industry sectors visit the school to talk		Summer	STEM, Healthcare,
understand how their	ļ	about their industry sectors, jobs for school		terms on	Creative, Legal and
learning styles, preferences	ļ	leavers including apprenticeship opportunities		Wednesday	Public.
and interests are linked to a	ļ	and skills valued by employers within their		lunchtimes.	
list of careers. Students also	ļ	organisation / sector.			
start to explore the link	ļ				
between subject choices	,				
and careers and the	ļ				
qualifications necessary for	ļ				
their career interests.					
	Developing your	START-online careers platform, designed for	1,2,4	Autumn	No
	career	students to explore their interests, understand		term -	
	management,	their skills and skills gaps, learn about different		September	
	employability and	job roles, careers and industry sectors.		&	
	enterprise skills	Introduced in Year 7, students continue to		December	
		update their personal profiles (interests, work			



career management,	conjunction with First Give		Summer term-	Charities
Developing your	Launch of Philanthropy Project run in	1, 3	Spring –	Yes-Employers from
Learning about careers and the world of work	Careers Panel – STEM Panel Theme - understanding the importance of what you learn in school for your future career aspirations, the skills and qualifications valued in the workplace and opportunities for school leavers.	1,2,3,4,5	Autumn term- December	Yes
Learning about careers and the world of work	continue their careers journey and explore career aspirations. Students also create an Employability Action Plan with clear goals understanding the importance of goal setting and action planning as skills but also in achieving their career aspirations.  Wimbledon Bookfest -Literary Festival Students attend the literary festival and take part in a variety of projects focused around literacy. These include author events, writing competitions & workshops. The purpose of the Bookfest is to broaden minds and encourage a love of reading and life-long learning.	Autumn term- October	1,4	No
	preferences, skills and qualities) and use the locker feature to store information as they			



employability and enterprise skills	Students work in groups to select a charity to support and fundraise for developing a range of employability skills and gain an understanding about the importance of social justice, learning that they can make a difference to the lives of others.		January - April	
Learning about careers and the world of work	National Apprenticeship Week A talk on Apprenticeships including a guest employer talking about apprenticeships in their sector.	1,2,3,5	Spring term  – February	Yes
Learning about careers and the world of work	National Careers Week Careers talk- content includes: -Examples of linking curriculum to careers -Apprenticeships -Guest speaker talking about jobs and apprenticeships available in their particular sector.	1, 2, 3,4, 5	Spring term  – March - morning event during assembly.	Yes
Learning about careers and the world of work	Careers Panel – Creative Arts – building on the careers panel event in the autumn term.  Theme - understanding the importance of what you learn in school for your future career aspirations, the skills and qualifications valued in the workplace and opportunities for school leavers.	1, 2, 3,4, 5	Spring term – March	Yes