



**URSULINE HIGH
SCHOOL**

**Welcome
To Year 7!**



Welcome



Ms Julia Waters
Headteacher



Induction into Year 7



Ms Kerry Connor
Assistant Headteacher



A comprehensive process

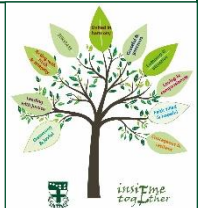
- Getting to know each other
- Identifying strengths, interests, areas for development and specific, personal needs



This Year's Transition Process

Summer Term:

- Parents' Welcome Evening
- Student assessment in English and Maths (13th May, 9am-12.30pm)
- Additional support meetings for SEND students (June)
- 1:1 in person meetings between the tutor, parents and student (26th-28th June)
- Transition day (5th July)
- Data Collection via Applicaa



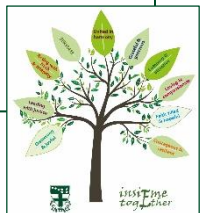
Assessment in May

Reading: 60 mins; Writing: 25 mins

Maths: 60 mins

The Reading and the Maths assessments are used for grouping students.

They inform our teaching in September as teachers know the students' strengths and weaknesses and any skills gaps before they start school. Students' assessments will be used as the baseline piece of work to show individual progress over the Autumn term.





Assessment in May

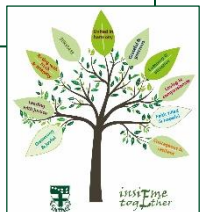
Assessment Day: **Saturday 13th May**. Students will attend from **9am-12.30pm**.

Students with SEN will have access to their additional time and be in a private room with the SENCO.

Arrive at Crescent Road entrance at 9am.

- Wear current school uniform.
- Bring 2 pens, 1 pencil, 1 rubber and 1 ruler
- Bring a snack and a bottle of water (Please be aware we are a nut free school).
- Any queries to Ms Barcellona

Please respect our residents and do not block their driveways. Please park on The Downs, not on Crescent Road (which is a 'school street' with restricted access).

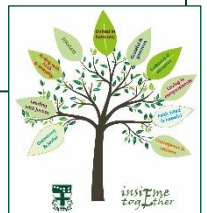


Grouping

7 tutor groups of approximately 30 students:

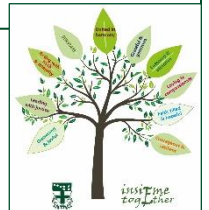
Population A: St Angela, St Bernadette,
St Catherine, St Francis

Population B: St Margaret, St Teresa
and St Ursula.



Transition Activities in June

- Student & Parent Interview with Tutor (in person)
This will take place on one of the following dates: 26th, 27th and the 28th June.
- Opportunity to :
 - get to know your daughter;
 - alleviate any concerns and anxiety your daughter may have
 - discuss any medical needs
 - ask questions prior to joining the Ursuline in September
- SEND meetings in June if applicable – more information from Mrs Jefferies



Transition Activities in July

Wednesday the 5th July 9.30am – 3.00pm

- Arrive at Crescent Road entrance.
- Wear current school uniform.
- Bring packed lunch and drinks.
- Bring pen/pencil.



Transition Activities Autumn Term

- **Year 7 Induction day**
- **Information Evening** for parents early September
- **Teambuilding residential trip - PGL**
- **Academic Review Day** with tutors at the end of October
- **Year 7 Commissioning Service** in November, which marks the end of the transition process.

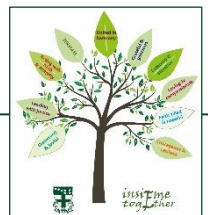


School Canteen

School lunches are compulsory when students are in school.

- Cashless system: parents put credit onto their daughter's account either online via ParentPay or at school office.
- Students access their account via a contactless card
- Menus can be accessed on the school website.

[\(Parents/School Menus\)](#)



Parent Engagement & Communication

- The Ursuline High School is committed to ensuring parents are engaged in supporting their daughter's academic progress and personal development.
- Parents are given many opportunities over the year to meet with their daughters' teachers and tutors to discuss their progress, and in addition receive regular progress reports.
- We also provide opportunities for parents to learn more about the world their daughter's live in, through resource sharing, information evenings, and specialist sessions on issues such as online safety and mental health.
- In addition, we are committed to effectively communicating with our parents and carers about school life and news. We use a range of mediums including our parent app, email, website, information meetings, communications from the Head and other staff, our suite of newsletters and social media.
- Further information on our Communications Strategy and Portals (including login details), will be shared in September.
- Lastly, if you're on Instagram or Twitter and you don't already follow us, please do - we have an active presence on both, where we share lots behind the scenes content. You can find us [@uhs Wimbledon](https://www.instagram.com/uhs_wimbledon).



Learning Support

"Fairness is not giving everyone
the same thing.
Fairness is giving each person
what they need to succeed"

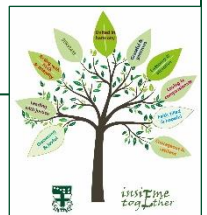


Mrs Victoria Jefferies
SENDCo



How do we know?

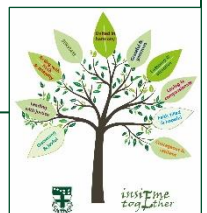
- **Parent/Carer** - The information provided on the online data form regarding your child's additional needs is a key part of identification and will inform our individual communication with you in June and July.
- **Medical reports and information from other agencies** - If your child has an assessment report that you can share with us, please provide details.
- **Primary Schools** - We will receive primary school files and information from primary SENDCo. The UHS SENDCo will attend any Year 6 annual reviews for students with an EHCP this term. The SENDCo will attend the Merton Transition event with primary schools in June 2023.



Saturday Morning Assessment Access Arrangements

Saturday 13th May - provision will be made during UHS Transition Assessments for students who need assessment access arrangements, including:

- Extra time / reading assistance / laptop
- Medical needs
- Notify me after this meeting
- Provide relevant paperwork: EP, School, Medical note



Communication Across June & July 2022

- The **SEND department** will invite some students in for additional screening.

Why? I hear you cry....

- Primary school information shared
- Parental information shared on data sheet
- Based on results from the Transition assessments
- We look forward to talking to you in person about your child's needs and how we will be planning to support needs for a successful transition to Year 7 and beyond.



Transition Support

- We will arrange for parents and students with an EHCP to visit UHS in the summer term.
- We will write to and invite parents of students with additional needs to meet the SEND team at our SEND Coffee Morning at the start of **Autumn term 2022 – date to follow.**

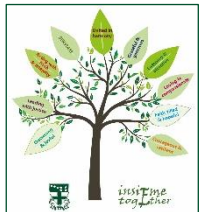


Digital Learning



Ms Kerry Connor
Assistant Headteacher

Empowering our students to be
leaders in the future



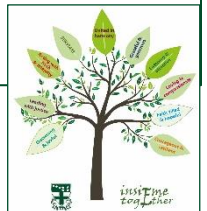
What is 'Digital Learning?'

Our Vision

At UHS, we enable our students to be future ready, proficient in the general and specialist skills for learning, life and work with exceptional fluency in the language of a globally connected society.

What is our digital learner?

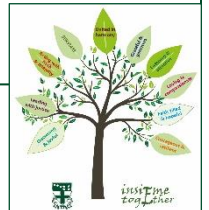
- Future ready with an eye on the digital horizon.
- A strong set of employability skills that encompasses a wide range of IT skills.
- Capable of utilising their IT skills at any stage of their education and beyond.
- Cyber resilient (Safety).
- Able to use IT with and for a purpose.
- Undertaking a journey to be a pioneer in the digital landscape.
- Able to enrich their learning through the use of ICT.
- Uses ICT creatively.



What is 'Digital Learning?'

Our Vision

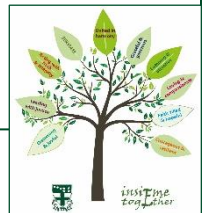
- We have an ***Anytime, Anywhere policy*** to ***maximise every learning opportunity*** that students have:
 - In the classroom
 - Anywhere on the school site before, during and after school
 - At home
- ***Integration of technology*** to support and enhance every girl's learning
- Every student has the opportunity to ***take advantage of the latest developments*** in teaching and learning techniques



What is 'Digital Learning?'

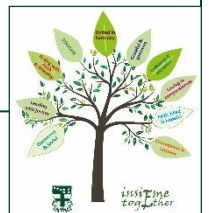
Our Vision

Your daughter will receive a laptop to use in school and at home.



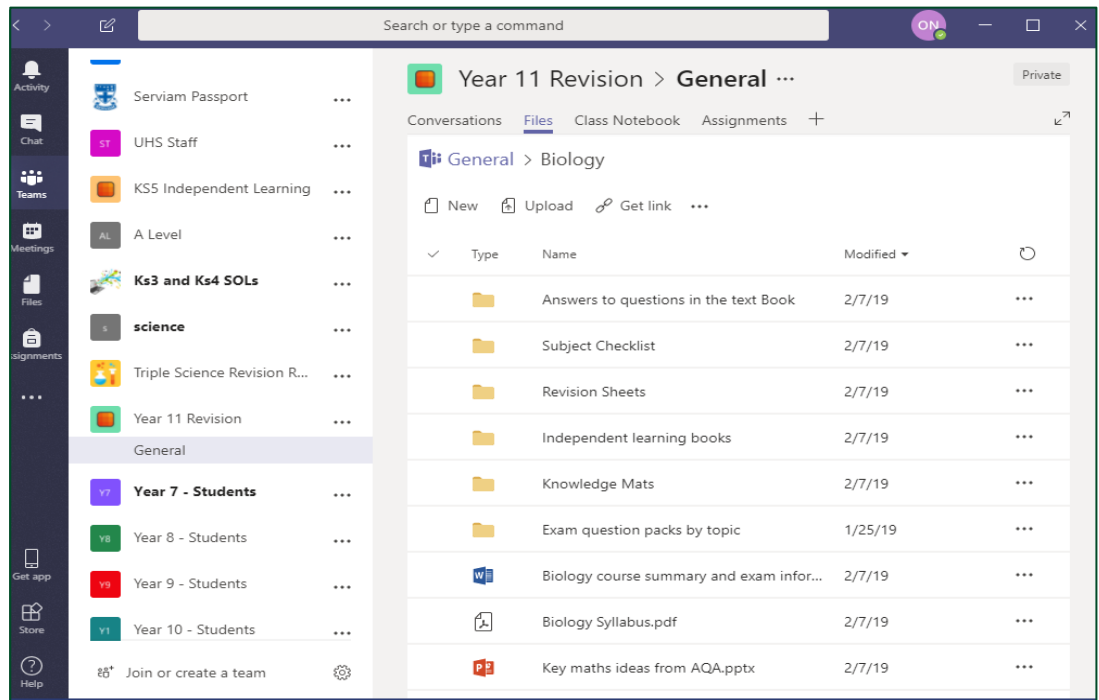
Uses

- **Remote teaching & learning**
- Share ideas & Collaborate
- Instant feedback
- Assessments during lessons
- Subject specific tools such as MathsWatch, Kerboodle, Seneca, LBQs.
- IT is used inside and outside the classroom.



MS Teams

Our VLE is MS Teams and is accessible through the school website.



MS Teams Screen



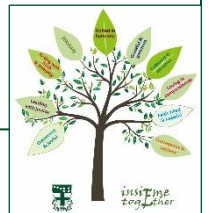
School Laptop Scheme Information

- The School Development Fund finances our School Tablet Scheme in addition to various other project & facilities around the school.
- As such we ask all parents to contribute to the scheme, the suggested amount being £30.00 a month for the duration of your child's education at the Ursuline.
- We understand that some parents can afford to donate more, which is greatly appreciated and that others may need support.
- Please contact the finance team (Alison Silke) if you are entitled to Free School Meals or if you wish to discuss your donation.
- The Finance Department will send you an email via Applicaa with the Donation Forms attached. Please return it by email directly to the Finance Dept or print it and return it in hand when you bring your daughter to sit her assessment.

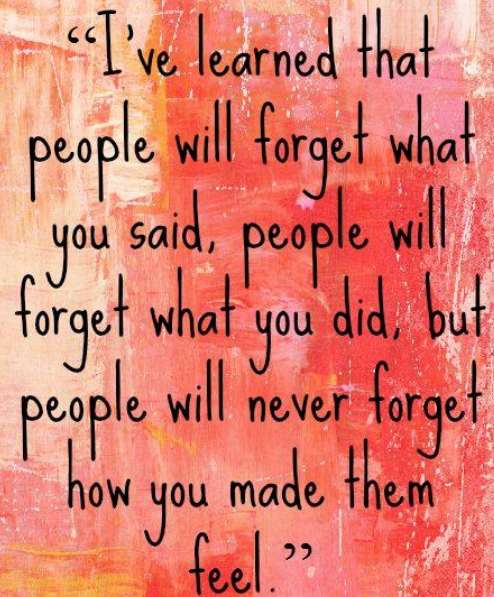


How Do Your Donations Help Our School?

- Voluntary aided school
- In the last few years, donations have helped fund:
 - Our new 'Katherine Johnson' T-Level building
 - Refurbishment of the Science labs
 - Refurbishment of The Chapel
 - New minibus
 - Refurbishment of St Angela's Arts Centre and Gallery
 - Window replacement programme

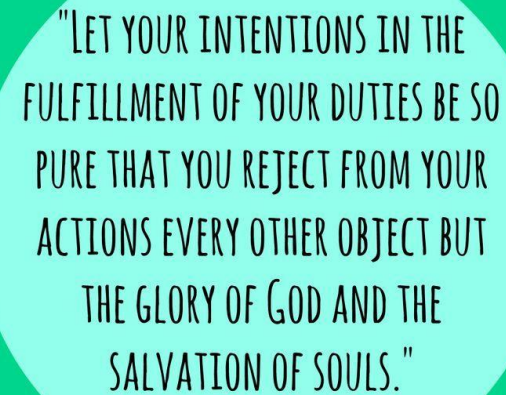


Pastoral Care and Inclusion



“I’ve learned that
people will forget what
you said, people will
forget what you did, but
people will never forget
how you made them
feel.”

- Maya Angelou

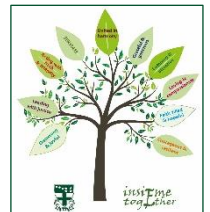


"LET YOUR INTENTIONS IN THE
FULFILLMENT OF YOUR DUTIES BE SO
PURE THAT YOU REJECT FROM YOUR
ACTIONS EVERY OTHER OBJECT BUT
THE GLORY OF GOD AND THE
SALVATION OF SOULS."

St. Angela Merici

Mrs Michelle Alexander

Assistant Headteacher



Pastoral Care and Inclusion

“The Ursuline really encourages us to become strong, independent women. Staff are concerned with developing and caring for the whole person as well as achieving the best academic results.”

- Our pastoral care starts with the tutor that your daughter will see daily and discuss tasks around mindfulness, wellbeing and respect.
- Further support is provided by your pastoral support assistant who work alongside the Head of Year to give guidance and can help find out the right support
- Clear support and guidance on issues such as sexual harassment, gender equality, LGBT and Racism and all students are clear on how to refer and incident
- Focus on health and wellbeing is at the forefront of our PSHEC/RSE curriculum with your daughter's tutor and it is an excellent way to express and develop her knowledge on physical and mental wellbeing as well as how to have successful relationships and other topical issues in society.
- We also understand that we are journeying alongside parents and work together to best support your daughter and you as a parent.



Inclusion

Every child is treated with respect and equity. Our school equality targets are updated annually to ensure the school in implementing the Equality Act 2010.

1. All staff are clear on how to deal with an incident of racism and the appropriate action and response so that students are treated fairly and equally
2. To improve knowledge, skills and attitudes to enable our pupils to appreciate and value difference and diversity of our LGBT+ community
3. To increase the uptake of students taking the T level course so that young women are given the given equal opportunities to enter into all career pathways such as STEM.



Safety and Wellbeing



Ms Michelle Alexander

Assistant
Headteacher

Designated
Safeguarding
Lead



Mrs Rachael Gilmore

Mental Health
Lead & 6th Form
Designated
Safeguarding
Lead



Mrs Sarah McCourt

Safeguarding
Officer
Year 7 & 8
Pastoral
Assistant



Ms Jo Wild

Wellbeing
Co-ordinator
Safeguarding
Officer

- Our first priority is to ensure all students are staff in school and that is from all issues such as
- Abuse of all nature
- Peer on peer abuse
- Harassment
- Racism
- Bullying

We have a zero-tolerance policy and we have a dedicated Safeguarding team that students can report any incident to as well as a dedicated pastoral team for each year group.

As per of our safeguarding practice, we share information and work in partnership with other agencies when there are concerns about a young person's welfare.

We will ensure that our concerns about our students are discussed with their parents/carers first unless we have reason to believe that such a move would be contrary to the young person's welfare.

We have an extensive network of agencies and staff that can offer support to any young person and their family. We can also offer advice to signpost families in need of help.



Mental Health and Wellbeing



Well-being Support

If you would like support, speak to your tutor, Head of Year or email wellbeingsupport@uhsw.com

 School Nurse Elaine	 Educational Welfare Practitioners	 Dominique Zakkour Specialist Practitioner in Mental Health	 Mrs Erica Nunann School Counsellor
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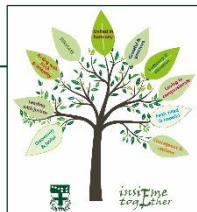


Ms Wild
Wellbeing Coordinator

Our focus on Wellbeing is further supported by being part of the South-West London Mental health Trailblazer.

This partnership provides mental health support teams that work with students and their parents with the aim of ensuring they are well equipped to have healthy and honest conversations about emotional wellbeing – as well as connecting them to local services.

This has enabled us to develop the services we have on offer at the Ursuline such as; a clinical psychologist, an emotional wellbeing nurse and Education Well-being practitioners who focus on sleep hygiene, low mood and anxiety issues.



Safety and Security

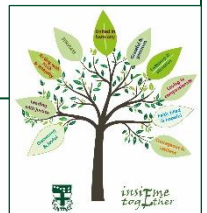
The school uses **online monitoring software (Smoothwall)** to ensure the use of school devices is appropriate and safe. **This is 24-hour monitoring.**

- Our parents need to have knowledge and understanding of the apps and programmes used to avoid any issues. It is essential that parents monitor usage outside of school too.
- We will be sending all parents Online safety training module to ensure all parents can support their daughters with online safety as they move to secondary this is with [Online Safety Alliance](#).

All Year 7 students will have a thorough introduction to using their tablet.

This will include:

- Using the **internet safely and responsibly** – information and sessions for both parents and students
- Dangers of social networks (Facebook, Twitter, Instagram)
- Cyber bullying
- Travelling to/from school



Tips for a Successful Transition



Miss Pinto
Head of Year 7

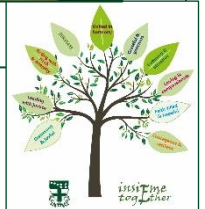


Transitions Hub

- Our [Transitions Hub](#) is especially created to help parents and their children as they start on this exciting new journey with us.
- A link to the Hub was shared with you in March in your offers email and is also accessible in the Admissions section of our website.
- [Transitions Booklet](#) – includes all events/dates and other key information.
- Comprehensive list of [Frequented Asked Questions \(FAQs\)](#)
- [Resources and Top Tips](#)
- We recommend you spend time reading the Hub and all the valuable resources with your child prior to them starting with us.



Ursuline High School



Common Year 7 Worries

- Making new friends
- **Not fitting in**
- Coming from a small primary school
- **Class groupings**
- Will I be challenged enough?
- **Finding work hard**
- Lots of teachers
- **Getting lost**
- Carrying lots of books!
- **Bullying**
- Homework

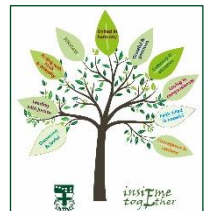


Read our FAQ document in the [Transitions Hub](#), for answers to a whole host of other questions.



Look Forward To:

- A new start
- Making new friends
- Learning new subjects
- Earning rewards and certificates
- Getting involved in school life and extra curricular activities
- Gaining some independence and responsibility



Look Forward to

- Commissioning Service
- PGL
- Big Sister programme
- Student consultative groups
- **Enrichment** – Irish dancing, Psychology, Chess club
- **New initiatives** – well-being club, sketching, origami
- **Student leadership** – cultural encounters
- Celebration Fridays



We have a range of support

Safeguarding Team at UHS



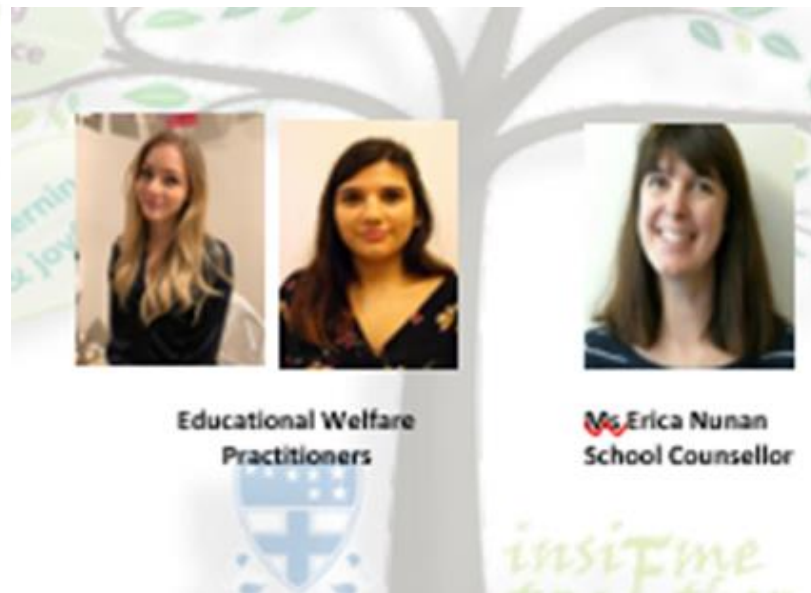
Michelle Alexander
Assistant Headteacher
Designated Safeguarding Lead



Rachael Gilmore
Mental Health Lead
6th Form Designated Safeguarding Lead



Jo Wild
Wellbeing Co-Ordinator
Safeguarding Officer



Educational Welfare Practitioners



Ms Erica Nunan
School Counsellor



Sarah McCourt
Year 7 & 8 Pastoral Assistant
Safeguarding Officer

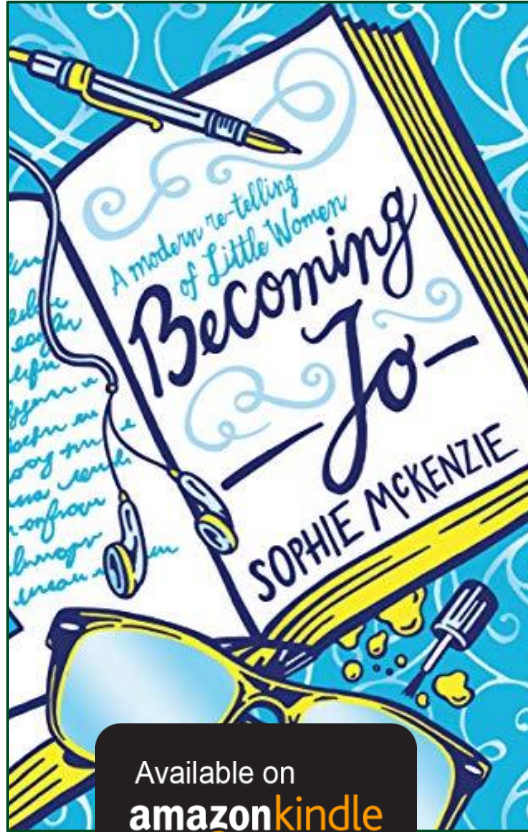


Kerry Connor
Assistant Headteacher Ethos



Rachel Donohue
Acting Assistant Headteacher

A Summer Read



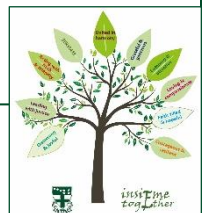
Book Recommendation

The English department highly recommend
Becoming Jo by Sophie McKenzie.

This book is a modern retelling of the story 'Little Women'. Meg, Jo, Beth and Amy: four sisters whose stories are forever imprinted in our hearts. But what if their stories had different endings?

For further recommendations, why not have a look
at our full reading list on the website!

www.ursulinehigh.merton.sch.uk/transition/welcome/



The Year 7 Experience



"When I first came to the Ursuline, the staff were very friendly and immediately welcomed us into the community and Ursuline community. They guided us to our lessons and we had a commissioning service (presenting to us the Ursuline badge) officially making us apart of the family."



"My form tutor always makes sure everyone is ok and happy and always offers to listen if something is wrong"

"Tutor time is a special time in the morning where we can start off our morning off on a good foot."



The Year 7 Experience



"I have really appreciated all of the help and support my teachers have given me so far this year. It was scary joining a big new school but there are so many clubs and opportunities that help you to make so many new friends!"



"The sports competitions are amazing and lots of fun, especially the tournament where we played lots of other schools at basketball and won!"



The Year 7 Experience



"At Ursuline there is lots of inclusivity, the school makes it very clear we must love and accept everyone. During LGBT+ month there was lots of knowledge being taught by students and teachers."

"Everyone in the LGBT+ community felt included and accepted, compared to primary where they did not acknowledge or support LGBT+."



The Year 7 Experience



"I helped with the Food Bank hampers for people who were struggling to afford food in the pandemic. I loved it taking part, it felt like we were making a small difference."

"You have made the best choice coming to Ursuline High school. Here, you'll have so much fun and our school productions are really good.."



"I really enjoyed all the Christmas festivities, and it was really nice to enjoy Christmas dinner with my friends..."



Contact

For any further questions, please contact:

Admissions Officer: Salvina.Barcellona@ursulinehigh.merton.sch.uk

Head of Year: Georgina.pinto@ursulinehigh.merton.sch.uk

SEND Co-ordinator: victoria.jefferies@ursulinehigh.merton.sch.uk

Social Media

The school has an active presence on Instagram and Twitter where we share lots of content. Please give us a follow @UHSwimbledon.





Keep safe and well and we look forward to seeing you all very soon.
Best Wishes. Team UHS!

