



**Year 12 Parents Information  
Evening  
Tuesday 26<sup>th</sup> February 2019**



# Objectives

- Talk through the difference between GCSE and A-Level / BTEC performance standards
- End of year exams and how best to support your daughter to prepare for these exams
- The importance of end of year exams to decide predicted grades and the impact on future university and career pathways
- Post Sixth Form Career Pathways – University, Apprenticeships and School Leaver Programmes



# GCSE v 6<sup>th</sup> form

What is so different?

- There is a lot less content to cover at GCSE than at A Level.
- Clear progress between GCSE Mocks and August results in many cases.
- Possible to do well with revision starting relatively late in the course.



# GCSE v 6<sup>th</sup> form

- The amount of content is enormous. As a result, there is less time for revision lessons at the end of Y13.
- Each subject needs 7 - 10 hours of work per week outside lesson time.
- Hard to catch up in Y13 any lack of work in Y12 due to the amount of work it represents.
- Knowledge may lead to a C grade but for A\*-B, a lot more application, analysis and evaluation are required.
- These skills need developing over time. To develop them, good subject knowledge is essential.
- Statistically (over 3 years), 25% move up from B in May of Y12 to achieve an A in August of Y13; about 30% move up from C to B.



# Calendar / Key dates

- **Spring B Cumulative assessments:** w/b 11<sup>th</sup> March (UHS) & w/b 18<sup>th</sup> March (WC)
- **Parents' Evening:** Wednesday 3<sup>rd</sup> April (at Wimbledon College) from 4pm – 6.30pm. Target report issued
- **End-of-Year A Level exams:** Thurs 2<sup>nd</sup> May till Fri 10<sup>th</sup> May. BTEC exams start after Easter.
- **A Level E/U re-sits:** w/b 24<sup>th</sup> June (UHS & WC)  
With an E or a U, a student cannot continue with that subject into Y13.
- **Career Pathway Day (ARD):** Friday 12<sup>th</sup> July, including enrolment onto Y13 A Level courses.
- **BTEC results / GCSE re-sits results:** Thurs 15<sup>th</sup> August & Thursday 22<sup>nd</sup> August



# Predicted grades

UCAS predictions are decided by the Y12 end-of-year examination grade (A Levels) and by the external result (BTECs).

Target	Y12 end-of-year (May) grade	Prediction
A	B	A
B	A	A
A	C	B
B	B	B



# Mindset and good learning habits



- **V**ISION: How well do you know what you want to achieve? What are your goals?
- **E**FFORT: How many hours of **independent** work do you do?
- **S**YSTEMS: How do you **organise your learning and your time**?
- **P**RACTICE: **What kind of activities** do you do to practise your skills?
- **A**TTITUDE: How do you **stay positive** & respond to setback?



# Good exam preparation

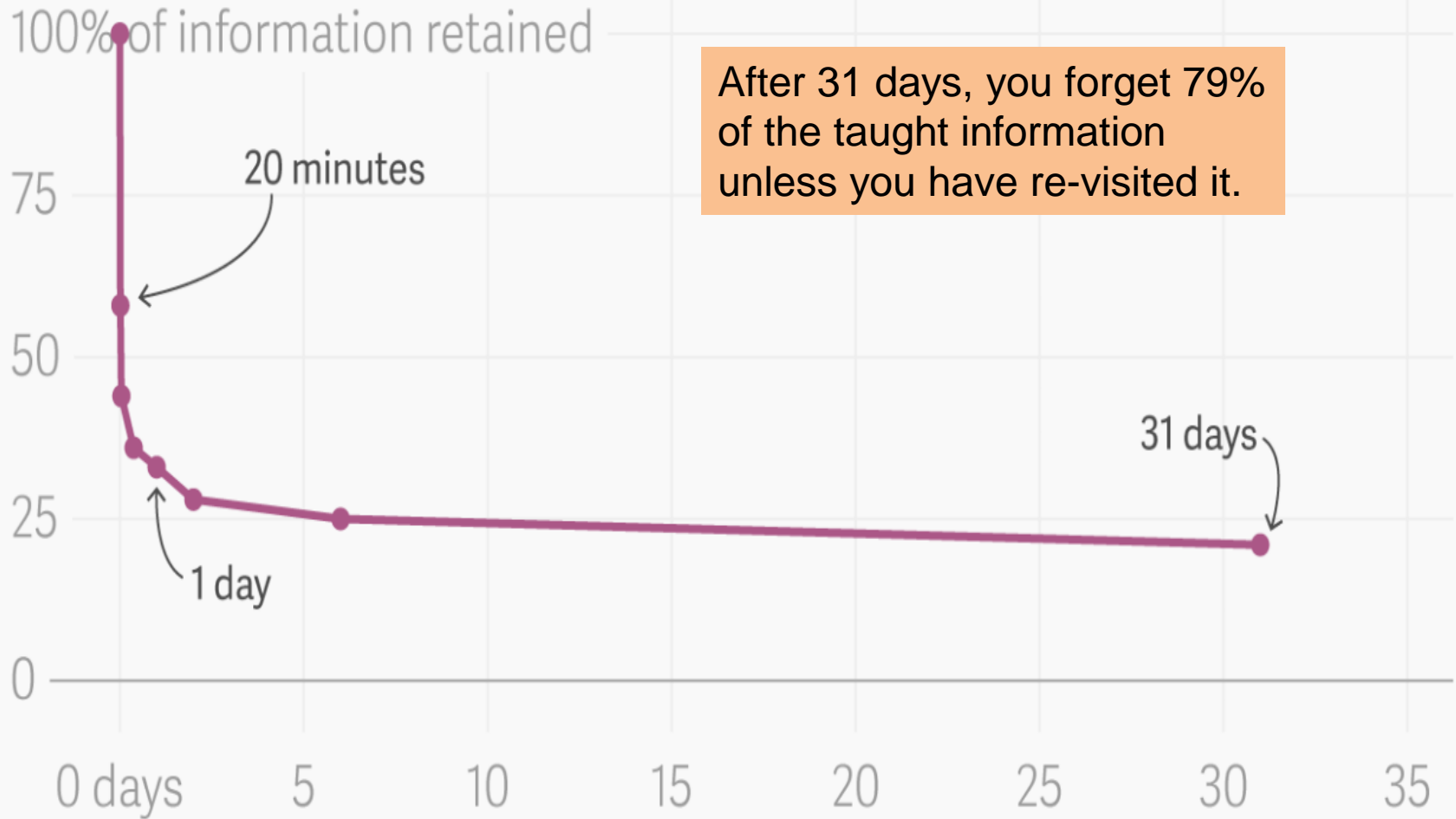
1. Learn the content
2. Develop skills through practice
3. Get feedback from teachers
4. Act on the feedback

Too often, students focus on number 1 or sometimes 1 & 2, missing out the most valuable strategies.





# Hermann Ebbinghaus' forgetting curve

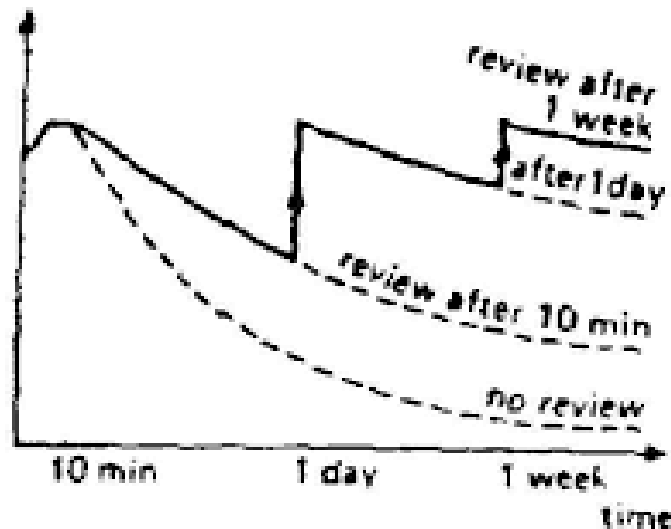




# Constant revision

## Next steps in Planning

Draw up a 5-week plan to incorporate all the topics you need to include and how/when to fit everything in and how you will revisit each topic to refresh knowledge as you need to revisit little and often to retain.





# Target gaps in knowledge

## **The Weekly Review (Can also be done as a Daily review)**

Set aside an hour a week. This time must be sacred – don't let anyone disturb you and put your phone on aeroplane mode.

Split up the hour evenly for each course.

1. Check your notes are clear / legible.
2. Summarise your learning in a quick diagram, mind-map or a few lines of notes.
3. Highlight or circle the material you've found hard. That's what you'll need to work on during IL or at home.
4. Go through all your deadlines and jobs to do. Make a prioritised list.



# What doesn't work

reading

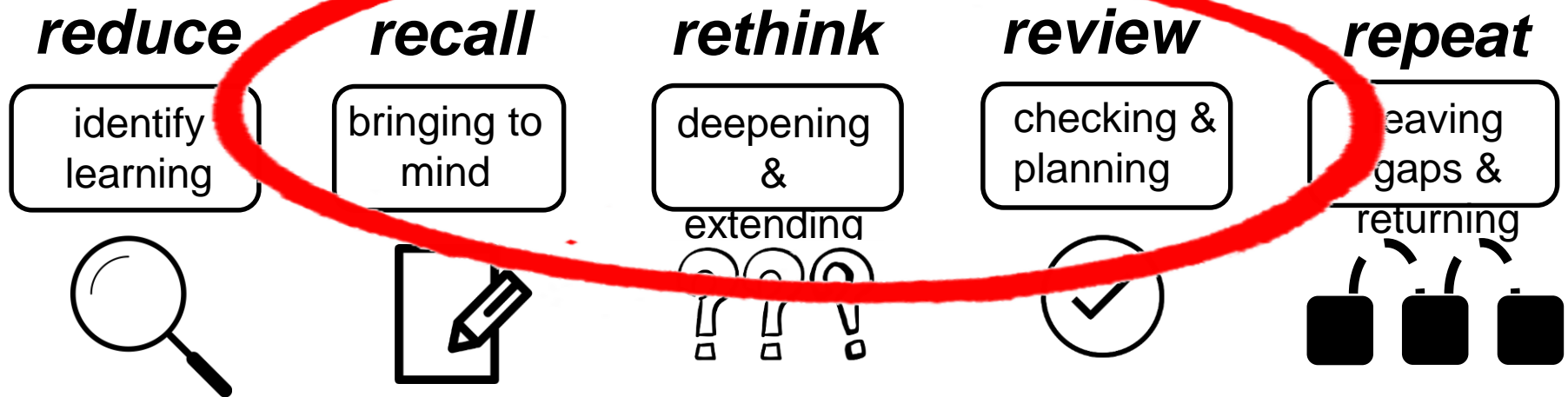
highlighting

copying

# What works



## 5R sequence





# *Flash cards*

## **Designing**

*use questions*

*keep it simple*

*make lots*

*use mnemonics*

## **Using**

*plan ahead*

*keep track*

*don't drop*

*check back*

# Active revision





# Post-school Options

- **University**
- **Apprenticeships /School Leaver Progs**
- **Gap Year**





# Choosing a University





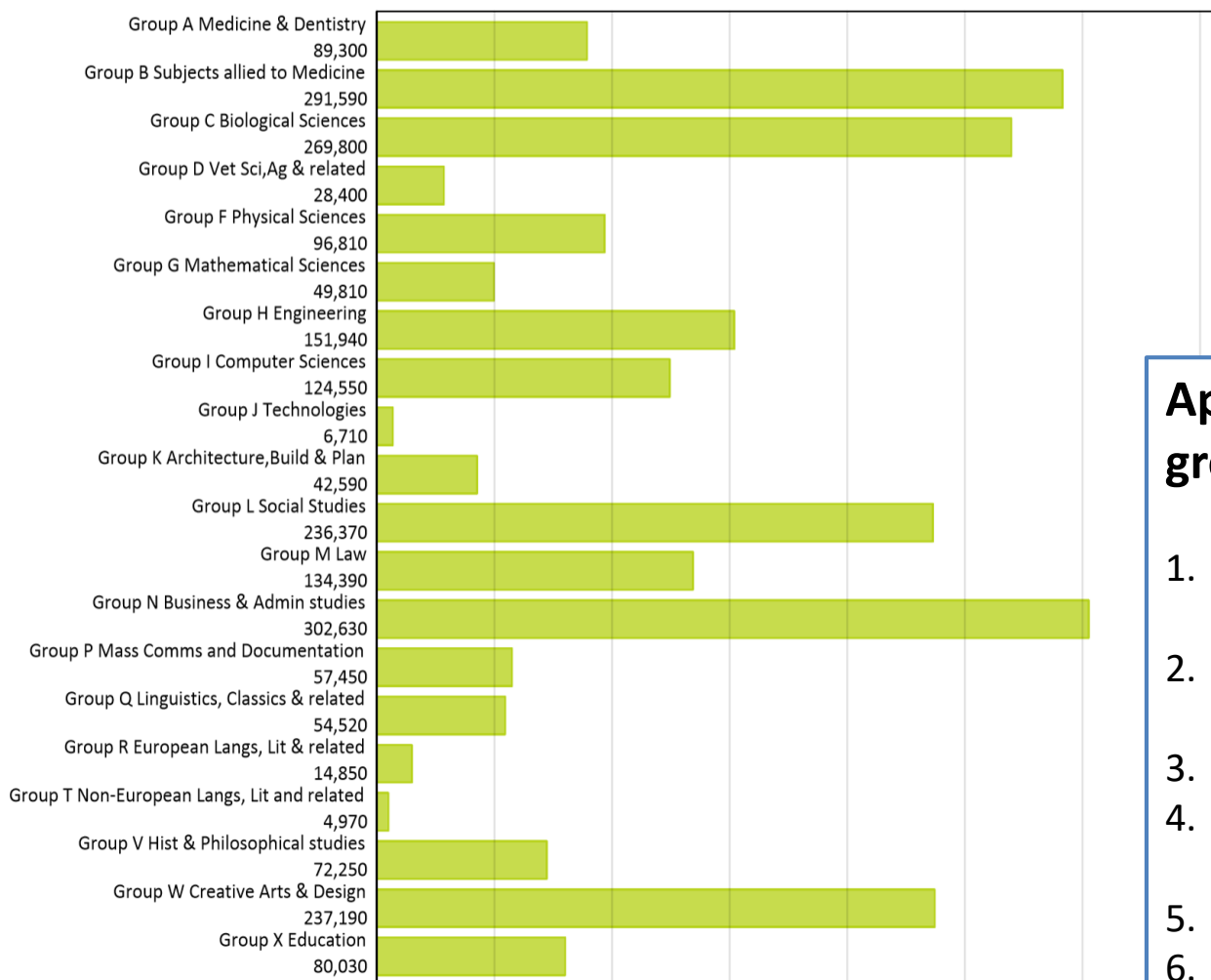
# Choosing a University ...

- Oxbridge – most competitive universities
- Russell group (24 major research-intensive universities)
- Sutton Trust Top 30 (an educational charity which aims to improve social mobility – 30 “most highly selective” universities)
- Niche providers (Art, Drama, Music)



# 2018 Statistics

- **On average 92% + of our Sixth Form students go onto University**
- **A number go onto Art school, Apprenticeships, Employment or take Gap years**
- **37% of students gained a place in a Russell Group University in 2018**
- **41% of our students went on to Sutton Trust Universities in 2018**
- **In 2018, 75% of students received their first choice University**
- **After one year follow up at university, 94% have completed their first year**



## Applications by subject group 2018 cycle

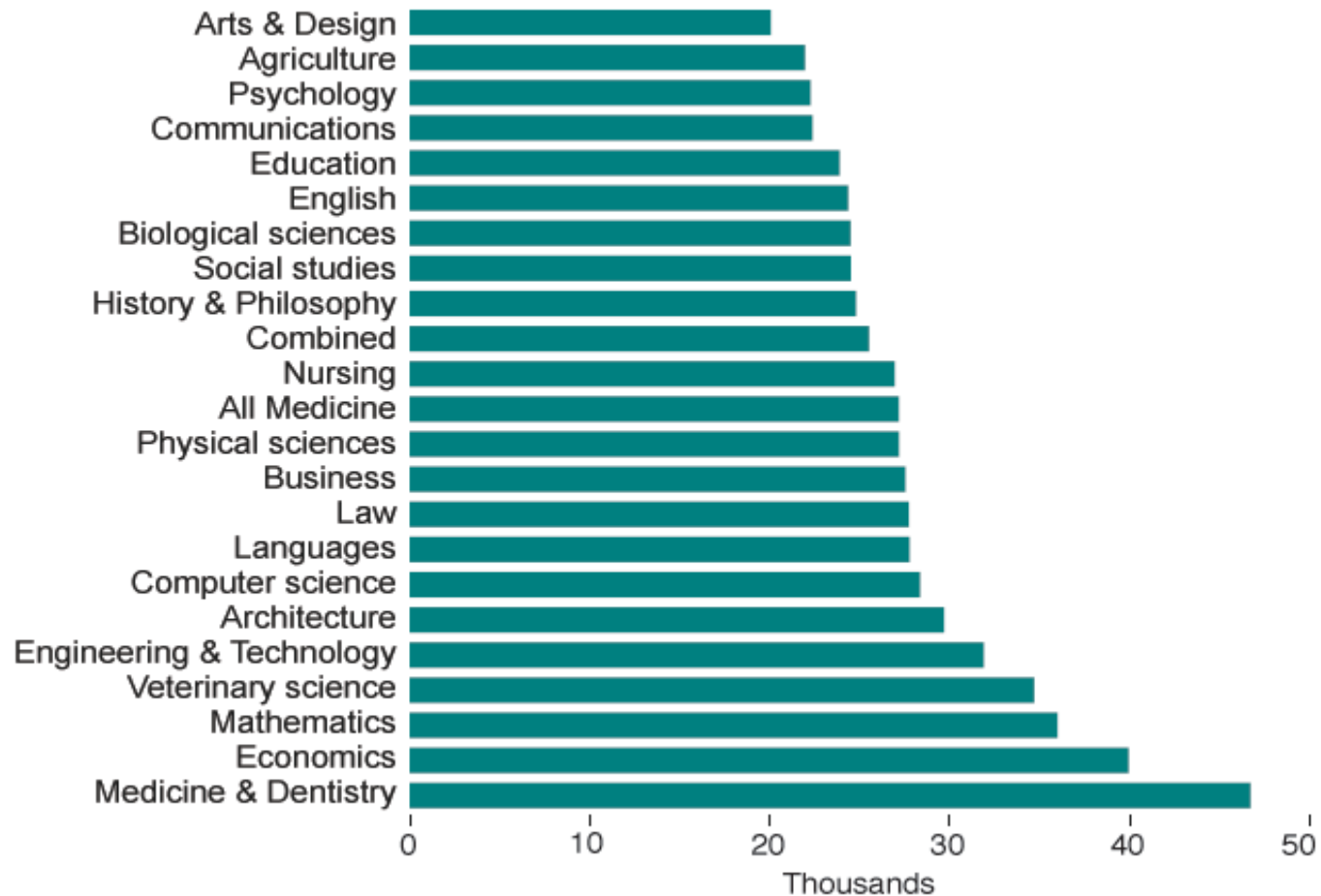
1. Subjects allied to Medicine  
291,590
2. Business and Admin studies  
302,630
3. Biological Sciences – 269,800
4. Creative Arts and Design  
237,190
5. Social Studies 236,370
6. Non-European Languages–  
4,970

Source: UCAS 30<sup>th</sup> June 2018

# Graduate Earning Potential – by subject

## Which graduates earn the most?

Median annual earnings (£) by subject, five years after graduating





# Competitive Courses

- Apply early
- Gain relevant work experience
- Good research and wider reading around the subject
- Foundation degrees
- Widening Participation Schemes
- Joint honours degrees - different name, similar course - i.e. Geography / Economics
- Prepare and practice for interview and aptitude tests



# Apprenticeships

Formal qualification combined with paid work – *Earn as you learn!*

- Different levels of Apprenticeship. Most common for school leaver is Advanced or Degree Apprenticeship
- Available in 1800+ job roles across 290 skills & sectors



## Different levels of Apprenticeships available

### INTERMEDIATE APPRENTICESHIP

- Level 2
- 12 - 18 months
- Equivalent to 5 GCSEs A\* - C

### ADVANCED APPRENTICESHIP

- Level 3
- 18 - 48 months
- Equivalent to 2 A-levels

### HIGHER & DEGREE APPRENTICESHIP

- Levels 4, 5, 6, 7
- 24 months+
- Equivalent to foundation degree level+





**BBC**



**Google**



**ASOS**  
discover fashion online

**NHS**





# Degree Apprenticeships

**Top Universities who have partnered with employers to offer degree apprenticeships:**

Lancaster – Aerospace Engineering

University of Kent- Economics- Government  
Economics Service

University of Warwick – Engineering- WMG

Loughborough – Digital and Technical Solutions

# JOB VACANCIES



**Government Economic Service Degree Apprenticeship Programme - £22K**

**In partnership with the University of Kent (top 30 university for Economics)**

**On completion students will have gained:**

- **An apprenticeship**
- **An Economics degree**
- **Experience of four years' working in the Civil Service – putting them in a brilliant starting position to progress in their careers**
- **Representatives due to present in Year 12 Assembly during NA Week – March 2019**

# JOB VACANCIES



**Dentons International Commercial Law Firm**

**£24k-£42k depending on location**

**6 year programme**

**Qualify as a Solicitor and gain an LLB in Law  
from BPP University**

**Entry requirements;**

**7 GCSEs at grade 6 or above (including Maths  
and English) and ABB at A level.**



# Benefits

Earn a real wage / no debt / no tuition fees

Be trained in the skills employers want -90% stay in work post apprenticeships

2016 -52.8% were females

Progress quicker & higher than a typical student

Marked salary increases, up to £150K in a lifetime!



# School Leaver Programmes

- **Structured training programme – leading to a professional qualification**
- **Offered by industries like accountancy and finance, engineering, retail, hospitality and tourism and companies**
- **Nestle, Mondelez, BT, KPMG, BDO, National Audit Office and Deloitte**





- Offer support with UCAS applications 12 months after Students leave the Ursuline
- Work with students during Year 13 to formulate a gap year plan that is 'realistic' to fulfil future aims
- Wealth of resources on gap year organisations
- Employers Gap Year Programmes – Deloitte & IBM



# Unifrog



- Independent portal which allows students to fine tune course and apprenticeship choices
- Allows students to identify a range of courses and vacancies (aspirational, solid, safe)
- Compares different universities and apprenticeships on a range of rankings (employability, average salary, distance from home)







# UniFrog







## Aspirational (209)


Top of your range



 **Mathematics and Computer Science - 3FT MMath** ⓘ  
 University of Oxford  
RG A Level: A\*AA

 **Mathematics - 3FT BSc (Hons)** ⓘ  
 University of Warwick  
RG A Level: A\*AA-A\*A\*A\*

 **Mathematics - 4FT MMath** ⓘ  
 University of Warwick  
RG A Level: A\*AA-A\*A\*A\*



 **Discrete Mathematics - 3FT BSc (Hons)** ⓘ  
 University of Warwick  
RG A Level: A\*AA



 **Mathematics - 3FT BSc (Hons)** ⓘ  
 UCL (University College London)  
RG A Level: A\*AA-A\*A\*A



 **Mathematics and Statistical Science - 4FT MSci (Hons)** ⓘ  
 UCL (University College London)  
RG A Level: A\*AA-A\*A\*A



## Solid (193)



In the middle

 **Computer Science and Mathematics - 4FT BSc (Hons)**  
 University of Edinburgh  
RG A Level: ABB-AAA

 **Mathematical Sciences - 3FT BSc (Hons)**  
 University of Exeter  
RG A Level: ABB-AAB

 **Mathematics - 5FT/8PT MMath**  
 University of Strathclyde  
A Level: ABB-AAB



 **Computer Science and Mathematics - 3FT BSc (Hons)**  
 Lancaster University  
TT A Level: ABB-AAB



 **Computer Science and Mathematics - 4FT MSci (Hons)**  
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
 **Computer Science and Mathematics - 4FT/4PT MSci (Hons)**



## Safe (85)



At the bottom



 **Mathematics - 3FT/6PT BSc (Hons)**  
 Manchester Metropolitan University  
UCAS Points: 104

 **Education and Mathematics - 3FT/PT BA (Hons)**  
 Liverpool Hope University  
UCAS Points: 104

 **Arabic and Global Communication - 3FT//4SW BA (Hons)**  
 University of Westminster  
A Level: BCC

 **Computer Science and Mathematics - 4SW BSc (Hons)**  
 Nottingham Trent University  
UCAS Points: 104

 **Mathematics - 3FT BSc (Hons)**  
 Newman University  
UCAS Points: 104

 **Mathematics - 3FT//4SW BSc (Hons)**  
 University of Portsmouth  
UCAS Points: 104

next ▶

or go back



# Key Dates Year 12

## Summer Term

**21<sup>st</sup> May-** Careers Pathway Day / Launch of UCAS

**10<sup>th</sup> June:** Deadline for first draft of personal statement

**01<sup>st</sup> July:** Deadline for second draft of personal statement

**12<sup>th</sup> July:** Deadline for third draft of personal statement

**15<sup>th</sup> – 19<sup>th</sup> July:** Work shadowing- except DoE and Biology students



# Key Dates – Year 13

## September:

**20<sup>th</sup> September:** School deadline for completed UCAS forms for  
Medicine/Veterinary science/Dentistry/Oxbridge

## October:

**15<sup>th</sup> October:** External Final UCAS deadline for Medicine/  
Veterinary Science/Dentistry/Oxbridge

**15<sup>th</sup> October:** School deadline for completed UCAS application

## January / February 2020:

**15 January 2020:** External Final UCAS Deadline for all other  
subjects

**February 2020:** Student Finance England online application  
process opens



# How will the school support your daughter?

- Dedicated Oxbridge and Medicine coordinators
- UCAS Fair
- Time given (when applied for in advance) for university visits
  - no more than 3 in school time
- PSHE programme with speakers from a range of universities
- 1:1 mock interviews with Mrs Petheram
- Employer talks and workshops tailored to Year 12 students
- Lunch and Learn Careers Talks



# How can I support my daughter?

- Help ensure she meets *all* application deadlines and look at her green form
- **Support her search to find useful work shadowing**
- Encourage lots of research on unis and subjects / career paths – Completion of MOOC'S / TED TALKS
- Encourage her to attend university open days and ask the right questions
- Use your friends and contacts
- Help her make realistic choices given her predicted grades
- Offer to read her personal statement, but don't write it for her

