



URSULINE HIGH SCHOOL

Year 12 End of Year Exams Guidance for Parents

Mr D. Adam
Deputy Headteacher

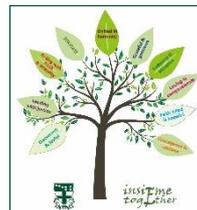


Welcome

Welcome to the Y12 information on the end of year exams.

Thank you for taking the time to read this information.

Students have received revision tasks to do over half-term, as you know and will further consolidate and revise this week, in preparation for their end-of-year examinations.



Who is being assessed next week? (1)

- Y12 A Level students studying a course at UHS are being assessed next week (except for Art students as they cannot take an Art exam remotely).
- Y12 A Level students studying at Wimbledon College are **not** being assessed - unless they have requested to take the UHS exam (only applicable to Economics, Psychology, Maths and Politics).
- *N.B. Any Y12 Further Maths student planning to drop Further Maths and continue into Y13 with A Level Maths must take the UHS Maths exam.*

Who is being assessed next week? (2)

- Y12 BTEC Level 3 students are not assessed as they will receive their external result on 13th August.
- Y12 students on Level 2 courses, including GCSE Maths and English are not assessed internally. They will get an external result on 20th August.

Attendance

- Attendance to the end-of-year examinations is compulsory.
- Any non-attendance will lead to a grade U being awarded.
- In case of non-attendance for medical reasons, a doctor's note will be required and will need to be given to the Ms Fernandes.
- Ms Fernandes will need to be notified immediately in case of illness on the day of the exam.

Why are we doing online exams?

These exams are formative which means that they will help teachers see where the gaps are in learning.

They will help teachers adapt the curriculum to go back over identified gaps in knowledge and misconceptions prior to the start of Year 13.

These exams will not determine UCAS predicted grades but students are expected to work at A*-D to continue with their courses into Year 13. Students will get one opportunity to re-sit later on in Summer B if they achieve E/U or do not attend.



The Examination Timetable (8th – 12th June)

	Morning Exam starts at 8.45pm	Afternoon Exam starts at 1.30pm
Monday 8 th June	German Religious Studies Spanish	French Psychology
Tuesday 9 th June	Maths English Language Business Studies	Sociology Chemistry Physics
Wednesday 10 th June	Drama English Literature	Biology
Thursday 11 th June	Economics Geography	History
Friday 12 th June	Politics	

What will the online exams look like?

We will be piloting the use of Inspera for these examinations.

Students will need access to a computer and wifi. Students with IT issues have contacted us and will take their exams in school. If the issue was with the home wifi connection, students must bring in their own device to school to limit contamination.

Students entitled to extra time will be given the additional time for their exam.

There is only 1 exam per subject.

No exam will be longer than 2 hours



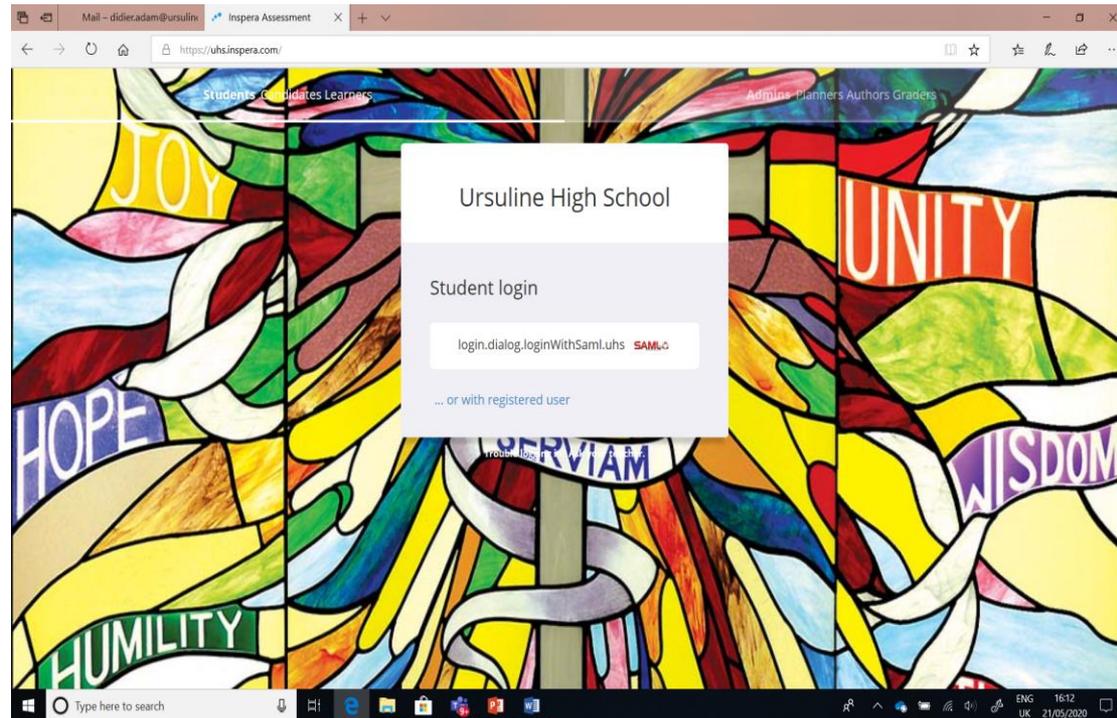
How will Inspera work?

Students will have a demonstration of how to log in and use Inspera on Tuesday 2nd June at 9am. This will take place through MS Teams.

Students will log in onto Inspera through:

<https://uhs.inspera.com/>

They will be shown how to answer different style of questions, how to go back to correct their work and how to submit it.

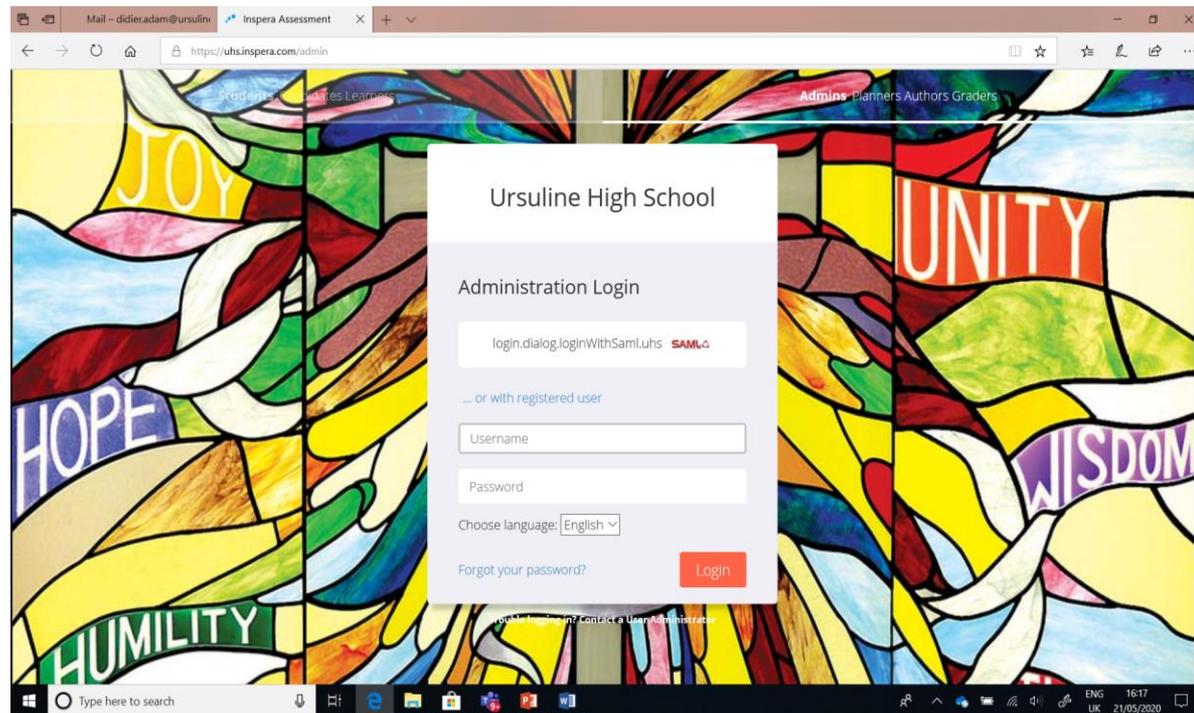


Teacher feedback

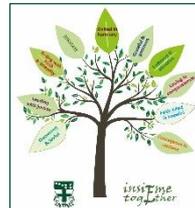
Teachers will access the students' work through an Administration login.

They will be able to highlight and annotate specific areas of work as well as write a comment or target at the end of a question.

The papers will be marked and graded online.



What are the most effective revision techniques?



Key questions before starting your revision

- What are the risks?
- What could go wrong?
- What can you do about it now?

Always prioritise the subject your daughter 'fears' the most, the one she thinks the grade will be the lowest.

Good exam preparation

What students need to do:

- Learn the content
- Develop skills through practice
- Act on the teachers' feedback

Does your daughter put the same amount of effort on each of those parts?

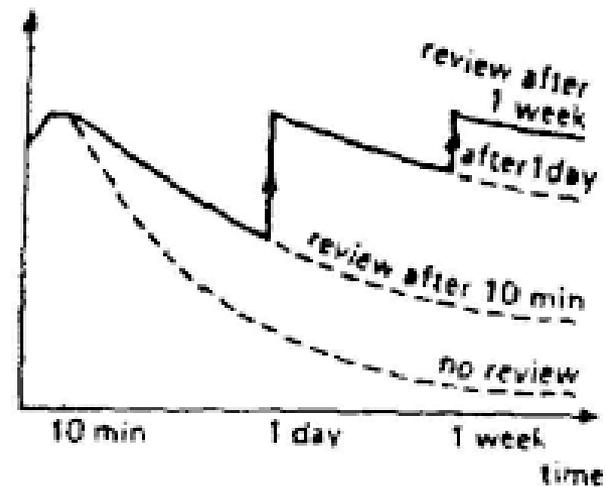
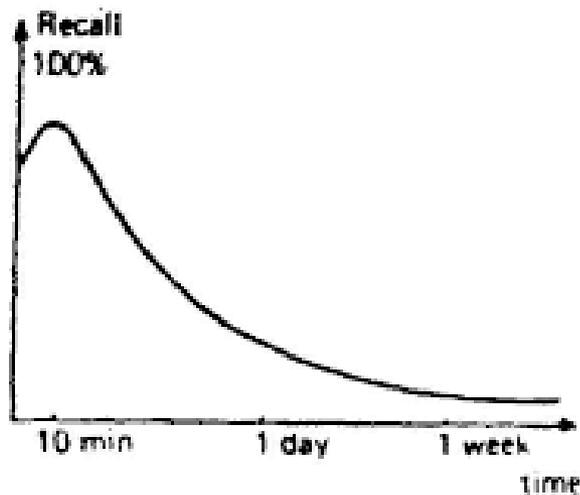
Too often, students focus on number 1 or sometimes 1 & 2, missing out the most valuable strategy.

What doesn't work?

reading
highlighting
copying

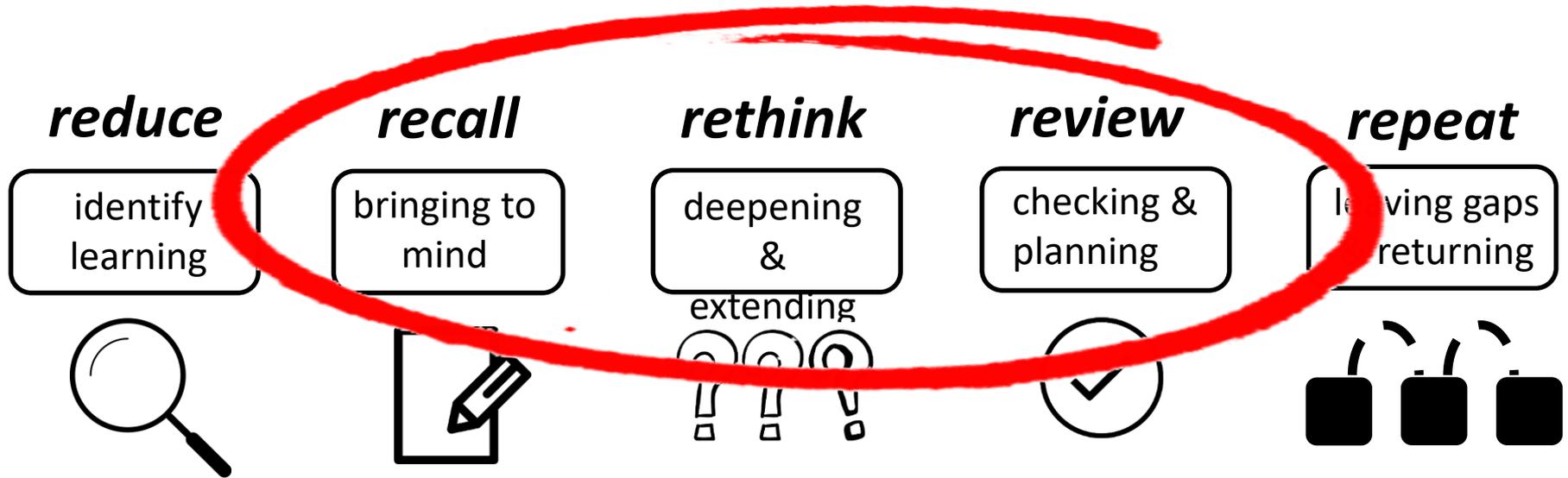
Revisiting

- Need to revisit little and often to refresh knowledge



What works

5R sequence



Flashcards



Designing

use questions

keep it simple

make lots

use mnemonics

Using

plan ahead

keep track

don't drop

check back

Examples of a good flashcard

Rossetti:\context\bio\relationships

1/3

List all you know about Rossetti's relationships



1. *Who* broke off their engagement with Rossetti?
2. *Why* did he break off the engagement?
3. *How* might this experience have shaped Rossetti's later life?

Keep
track

20/3	21/3	23/3	24/3	31/3	1/4	8/4	24/4	15/5	30/5

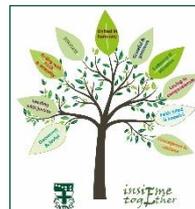
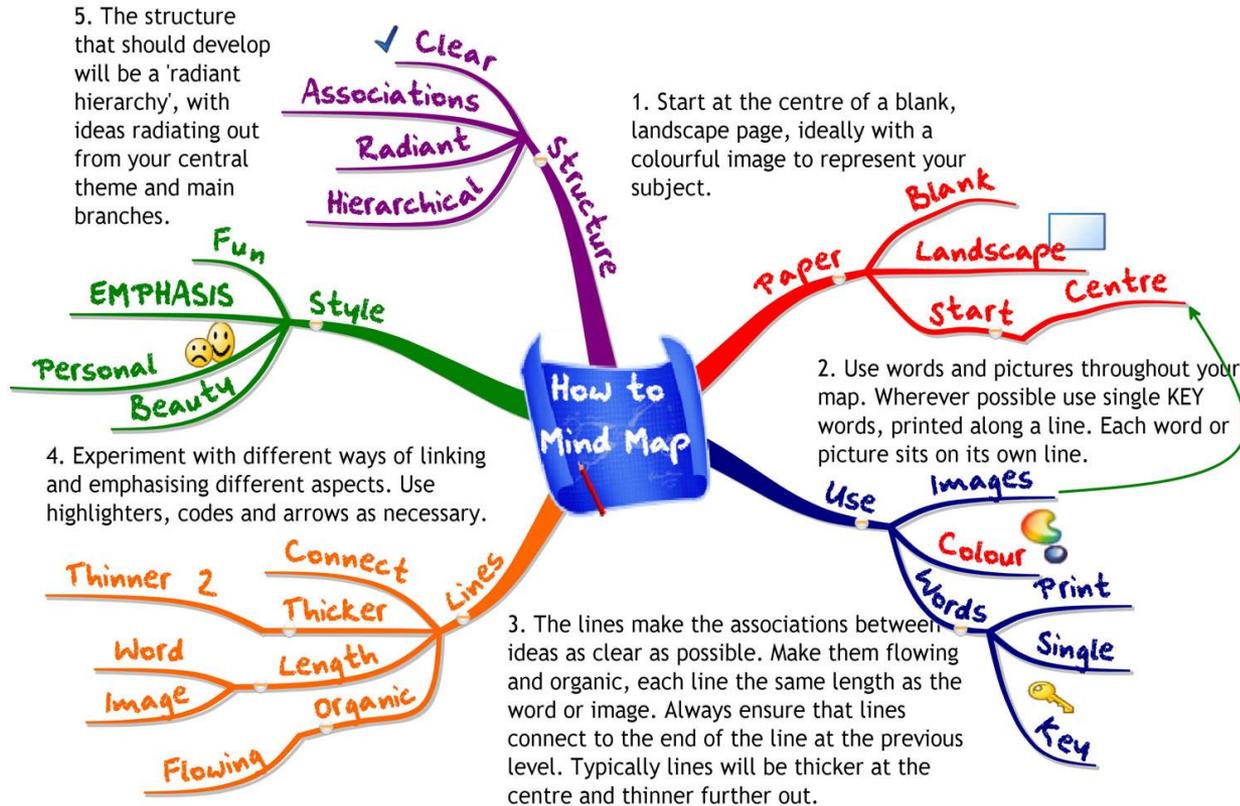
Answers

- 1. James Collinson in 1850 when she was still 19.*
- 2. His devout Catholic faith was incompatible with her High Anglicanism.*
- 3. It probably influenced her rejection of earthly desire and her dedication to spiritual love.*

Extend: write an explanation of the influence of Rossetti's love life on the poem 'Soeur Louise'



Creating Mindmaps



Summarizing

Summarise with S.U.M.

S Skim the headline and first paragraph



U Underline key words (no more than 10)

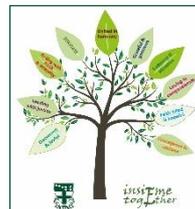


M Bullet point the Main ideas (max. 4 bullet points)



A summary means to write something in short like shortening a passage or a write up **without changing its meaning** but by using different words and sentences.

- Clarity- concise and precise
- Relevant and selective

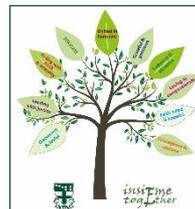


Research has shown that students **do not like** to use the most effective revision techniques.

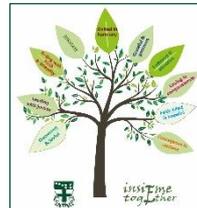
(Bjork, Dunlosky and Kornell 2012)

In fact, students also **routinely use less effective** revision techniques over long periods of time.

They clock up hours of revision in the belief that time spent equates to exam success.

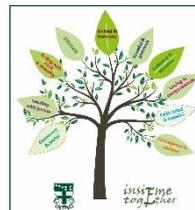


How can you help at home?



How you can help

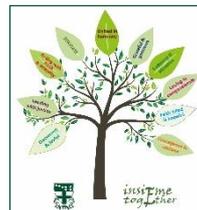
- Organisation: a **dedicated quiet place to work** uninterrupted, resources to hand
- Help prioritise workload
- Routine (working, eating, relaxing, sleeping)
- Students need to revise more than one subject every day. They should not focus on one to the detriment of others.



- Make sure a time plan is in place
- Mobile phone / other devices are not there to distract
- Refreshments and sleep
- Emotional support



- A quiet place to study
- Check revision is underway
- Ask her to teach you and question her. If she can't explain a concept clearly, it is not understood in sufficient depth.
- Ensure she practises exam questions and re-drafts old ones, acting on feedback.



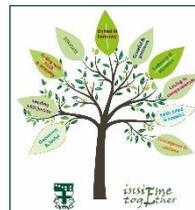
Relaxation and Support

- Plan relaxation & free time
- Managing with stress/worry – encourage your daughter to talk about how she is coping
- Support is available in school & part of the exam preparation programme
- Reflection, Meditation, time away from study material
- Teachers, Form tutors, Ms Fernandes – all available to help



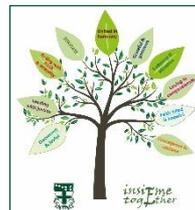
After the exams

- Sometimes exam stress doesn't just disappear once she has finished her exam as she might be worried about her results.
- Avoid a post mortem on the exam & discourage her from having post mortems with friends.
- Help her avoid fixating on something she did not know; acknowledge there will be lots she did get right.



As a summary

- Help her **plan** her revision time
- Ensure she is **actively** revising, using the techniques described.
- Encourage her to take **regular breaks**
- Get her to **ask questions** in remaining lesson time
- Help her **focus on the positive**, work she knows
- Help her **eat, drink and sleep well** to perform to her best
- Tell her to just do **her best**



Questions

Please contact us by email if you have any questions:

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by 11am on Tuesday 2nd June so that we have time to respond to your questions. We will endeavour to answer all questions by Wednesday evening.

