

English Province



Ursuline Education in the
spirit of St Angela Merici

Foreword



The apostolate of education has an important place in the history of the Ursulines of the Roman Union.

The spirit of our educational mission is based on scripture and the teachings of the Church, and, in particular, the Writings of St. Angela Merici, our foundress. It is important that all those involved in collaborating with the Ursulines in this ministry know and understand the spirit of St. Angela. In order to share these values found in Angela's Writings, the General Chapter of the Ursulines of the Roman Union 2013 made the following recommendation:

To publish an Ursuline Education Brochure, based on the writings of St. Angela and our rich tradition of Ursuline education, that would state the core values of Ursuline education. For example, Gospel Values, Care of the Individual, Leadership and Serviam. It will highlight the international network of Ursuline schools and the unity of core values that we share.

The work of fulfilling this recommendation has been carried out by a commission and I would like to thank the members, Sr. Lois Castillon (Central Province of the USA), Sr. Leone Pallisier (Province of Australia), Sr. Brigitte Monnier (Province of France/Belgium/Spain) and Ms. Julia Waters, for their hard work and commitment in producing this booklet.

This booklet is designed to be a resource in Ursuline education, explaining its values and spirit, for all those who are in relation with the schools of the Ursuline tradition and charism, pupils, students, teachers and parents. Angela is present among us, alive in our midst. May she continue to bless you all in the name of the Father, and of the Son of the Holy Spirit. Amen.

M. Cecilia Wang OSU

Prioress General

June 2016



“Ursuline Education in the Spirit of St. Angela Merici”



Angela Merici, a small 16th century Italian woman, began an organisation which has now spread across the world. Her love of God and passion for the rights of women to decide their future indirectly led to schools being founded in every continent. She had no idea what her legacy would be.

There have been Ursuline schools in England for more than 150 years. Ursuline Sisters travelled to England from Belgium, France and Germany to found schools in order to give young people a sound Christian education. Those Ursuline pioneers had captured what St Angela had said all those years ago: “Do what you have to do with love and charity then let God take over.” Thousands of students have gone on to make a difference in our wider society and across the world.

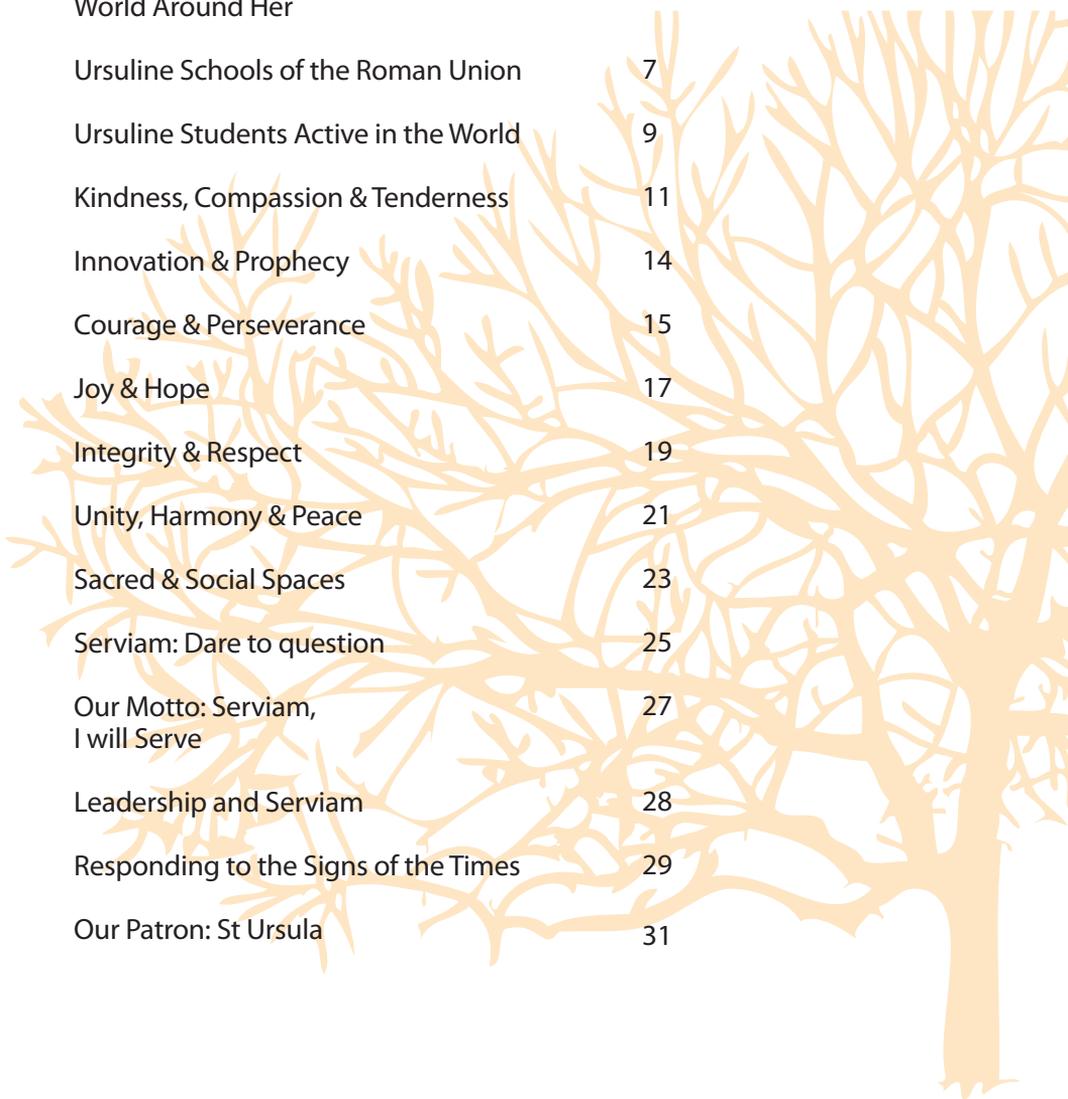
The Ursuline charism is alive and well in our schools today in Brentwood, Forest Gate, Ilford, Westgate and Wimbledon. Our schools share common values, give generously to the less fortunate and educate each student to achieve their personal best.

We trust this new booklet will be informative and challenging. Let’s remember St Angela’s promise that she will always be in our midst lending aid to our prayers.

June 2017

Contents

Foreword	1
Introduction	
Ursuline Badge & History	4
Angela Merici: Global Woman.	5
St Angela Merici and the World Around Her	6
Ursuline Schools of the Roman Union	7
Ursuline Students Active in the World	9
Kindness, Compassion & Tenderness	11
Innovation & Prophecy	14
Courage & Perseverance	15
Joy & Hope	17
Integrity & Respect	19
Unity, Harmony & Peace	21
Sacred & Social Spaces	23
Serviam: Dare to question	25
Our Motto: Serviam, I will Serve	27
Leadership and Serviam	28
Responding to the Signs of the Times	29
Our Patron: St Ursula	31



Ursuline Badge & History



Mère Marie de
Saint-Jean Martin
1876-1965
Prioress General of
the Roman Union
of the Order of St.
Ursula.

The Serviam badge was introduced in 1931 by
Mère Marie de Saint-Jean Martin OSU



The stars

The stars represent Ursa Minor, also known as the Little Bear, a constellation in the northern sky. On the badge these stars symbolise St Ursula.

The cross

The Serviam badge bears a cross reminding us of the life, death and resurrection of Jesus. Jesus was committed to serving the dignity and worth of others, even to death. The student wearing the badge should radiate in their life Christian joy and confidence because Christ is risen- Christ is alive!

Green and silver

Green is the colour of hope. It is also the colour for ordinary time and that reminds us that the ordinary days are filled with hope and possibility. Silver invites us to thread sincerity through all we do and hope for.

Angela Merici: Global Woman A New Way

Who was this Renaissance woman who started a new way for women to follow Christ while living among their neighbours, families, and those in need?



"Following this innovative presence of consecrated women in Angela's Italy, a variety of expressions of Angela's spirituality reached many people across the globe. A sense of community, a spirit of service, the blessing of growing close to Jesus as our treasure – these find a home wherever we find families, friends, alumni, students and sisterhoods of Angela Merici. As one student joyfully exclaimed, 'we are all Angela alive today!'

Angela Merici, born around 1470 in Desenzano, Italy, grew up in a farming family near Lake Garda. In 1535 she began the Ursulines in Brescia, Italy. A century later, after they spread to France, the Company of St Ursula formally began schools for girls. In more than 36 countries today, Ursuline schools flourish. The spirit of St. Angela Merici is alive in the values of building community, respecting the individual, working for peace and Gospel justice, excellence in academics and 'cultivating the vine' with dynamic faith formation programmes."

(b)

Lois Castillon OSU



(a)

St. Angela Merici and the World Around Her

“Angela Merici lived during the Renaissance in Northern Italy on Lake Garda. She was a contemporary of Albrecht Durer and Nicholas Copernicus, of Christopher Columbus and Vasco da Gama, of Ignatius of Loyola and Teresa of Avila, of Martin Luther and Thomas Munzer... Angela founded her ‘Company of Saint Ursula,’ a community of women and girls who sought to combine a life dedicated to Christ according to the Evangelical Counsels of virginity, poverty and obedience with their lives in their families and their work places.... This community was Angela’s answer to the needs of people in the 16th century.”

Mary Cabrini Durkin



i



ii



Ursuline Schools

With an Ursuline

Africa

Cameroon
Senegal
South Africa

South America

Barbados
Brazil
Guyana
Peru
Venezuela

Europe

Austria
Belgium
Croatia
Czech Republic
England
France
Greece
Hungary
Italy
Poland
Slovakia
Slovenia
Spain
Ukraine



tradition & charism

Asia

Indonesia
Taiwan
Thailand
Timor-Leste

North America

Barbados
USA
Mexico

Australia



iii

Ursuline Students Active in the World

Five hundred years ago Angela was a woman engaged wholeheartedly in her local community, Brescia in northern Italy. She listened to the Spirit echoing in her heart in times of prayer and solitude. She observed and pondered the social and political contexts of her town, church, country, and countries further afield.

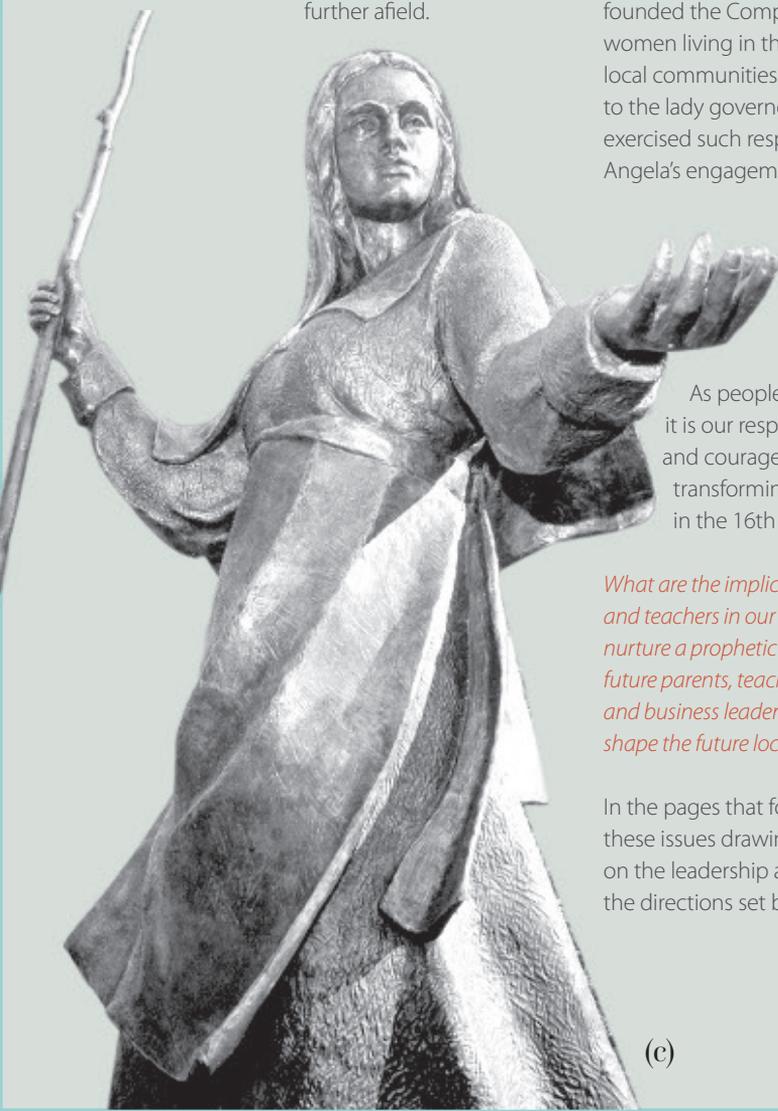
She was attuned to the hopes and the cries of the people she met daily as she walked the streets and sat in the piazzas of her town and other towns she visited. In her imagination she explored new possibilities for living a consecrated life and in 1535 at the age of about 60 she gathered women and founded the Company of St Ursula, consecrated women living in their homes and serving in their local communities. She entrusted this Company to the lady governors at a time when men usually exercised such responsibility. Today, we might name Angela's engagement in society as prophetic.

If Angela was among us today, how might she name and respond to the local and global situations in which we find ourselves?

As people now entrusted with her charisma it is our responsibility to bring imagination and courage to our times and be a transforming presence today as she was back in the 16th century.

What are the implications and challenges for leaders and teachers in our Ursuline schools? How might we nurture a prophetic imagination in our students, the future parents, teachers, professional people, political and business leaders whose lives and decisions will shape the future locally, nationally and globally?

In the pages that follow we will explore some of these issues drawing not only on Angela's legacy but on the leadership and writings of Pope Francis and the directions set by Vatican II.



Participating in a Revolution of Tenderness

Tenderness is at the heart of Angela's writings to her companions and lady governors. A revolution of tenderness begins in the hearts of tender hearted disciples....

Let us listen to some of Angela's words

"Be kind and tender with your children.... You will achieve more with gentleness and kindness, than by harsh and cutting rebukes, which must be kept only for cases of necessity, be used at the right time and place, taking account of the persons with whom you have to deal." *Second Counsel*

"Consider the respect you owe your daughters / students, for the more you respect them the more you will love them, and the more you love them the greater care you will have for them. Then it will be impossible for you not to have them all graven in your hearts night and day, each one individually, for true love acts in this way." *Introduction to the Counsels*

Let us listen to some of Pope Francis' words

"...the Gospel tells us constantly to run the risk of a face-to-face encounter with others, with their physical presence which challenges us, with their pain and their pleas, with their joy which infects us in our close and continuous interaction. True faith in the incarnate Son of God is inseparable from self-giving, from membership in the community, from service, from reconciliation with others. The Son of God, by becoming flesh, summoned us to the revolution of tenderness." *Evangelii Gaudium 88*

"Mercy is the very foundation of the Church's life..... without a witness to mercy, life becomes fruitless and sterile, as if sequestered in a barren desert. The time has come for the Church to take up the joyful call to mercy once more. It is time to return to the basics and to bear the weaknesses and struggles of our brothers and sisters. Mercy is the force that reawakens us to new life and instils in us the courage to look to the future with hope." *Misericordiae Vultus 10*

Vatican II reminds us

"The future of humanity lies in the hands of those who are strong enough to provide coming generations with reasons for living and hoping." *Gaudium et Spes*

Let us listen to the words of Jesus

"I am the light of the world; anyone who follows me will not be walking in the dark; he will have the light of life." *John 8:12*



(d)

Kindness Compassion & Tenderness

St Angela invites us to love each and everyone. In her second counsel she asks us to be 'kind and warm hearted'.

St Angela calls us to make a school a place where the quality of relationships are characterised by goodness, kindness and attentiveness to one another as signs of God's love for every human being. The parable of the Good Samaritan is at the heart of Ursuline life.

St Angela said to her company if you see someone who is fainthearted, fearful and inclined to be discouraged, comfort her and encourage her. By remembering love is both fragile and creative everyone will keep searching as St Angela did for new ways of expressing love in daily life.

Reflection

As teachers and parents we are invited to listen and walk with patience and generosity alongside young people, to look at each other with an attitude full of hope and to be alert to each other's uniqueness. St Angela said "Be attentive to the behaviour of those in your charge and be understanding so that you are aware of their needs, spiritual and temporal".

As an educating community, an Ursuline school reflects on the quality of its witness and strives to engage young people in opportunities to develop these qualities of kindness, compassion and tenderness within the school community but also in the wider local communities and nationally.



“We become fully human when we become more human, when we let God bring us beyond ourselves”

*Pope Francis Apostolic Exhortation
Evangelii Gaudium*



“Be attentive to the behaviour of those in your charge and be understanding so that you are aware of their needs spiritual and temporal.”

St Angela's 4th Counsel



St Angela speaks...

"If according to times and circumstances, the need arises to make new rules or do something differently, do it prudently and with good advice. Always let your principal recourse be to gather at the feet of Jesus Christ."

Last Legacy

Innovation & Prophecy

Pope Francis speaks...

"An authentic faith – which is never comfortable or completely personal – always involves a deep desire to change the world, to transmit values, to leave this earth somehow better than we found it."

Evangelii Gaudium 183

Reflection

What are the contemporary issues in your country that leave people 'half dead' as in the story of the Good Samaritan?

Are there ways we can respond to the immediate needs of such people or situations?

Like the Samaritan in the story can we as a nation be moved with compassion?

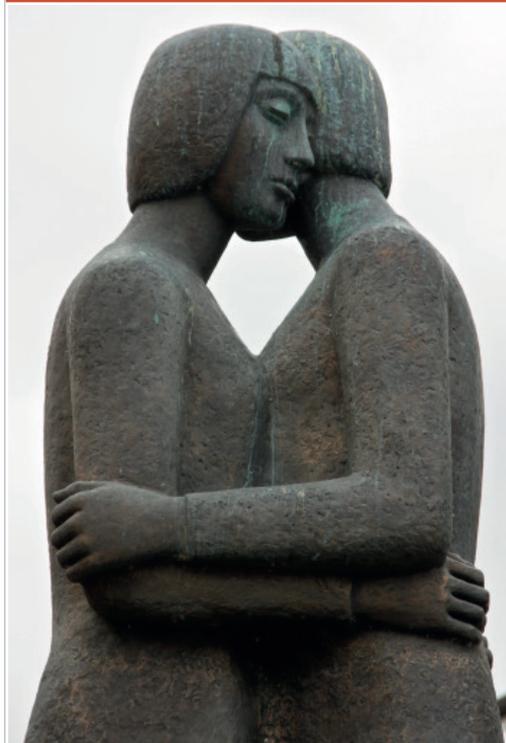
Through our education can we explore why such situations exist and think imaginatively about how a government, business, or the local community might address the causes of such social inequality?

Jesus invites us:

"You must love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind, and your neighbour as yourself"

Luke 10:27

Jesus then shows what this love looks like by sharing a story, the story of the Good Samaritan.



Courage & Perseverance

"Act, move, believe, strive, hope, cry out to him with all your heart, for without doubt you will see marvellous things, if you direct everything to the praise and glory of his Majesty and the good of souls."

Counsels Prologue

Jesus has given his example of how to have courage and perseverance... his life, his passion until his death and his resurrection.



(i)

Reflection

In what ways do we encourage our students to 'read the signs of our times' heightening their awareness of the injustices around us and encouraging them to respond in whatever manner they can?

In our world today what are the difficult questions we have to address in order for people to flourish and have life in abundance?

St Angela says

"See that you strive with all your might to remain as you are called by God, and to seek and desire all the ways and means necessary to persevere and make progress to the very end. For it is not enough to begin, if one does not also persevere."

Rule Prologue



(j)

Pope Francis invitation...

"Let us open our eyes and see the misery of the world, the wounds of our brothers and sisters who are denied their dignity, and let us recognise that we are compelled to heed their cry for help! May we reach out to them and support them so they can feel the warmth of our presence, our friendship, and our fraternity! May their cry become our own, and together may we break down the barriers of indifference that too often reign supreme and mask our hypocrisy and egoism!"

Misericordia Vultus 15

"Have hope and firm faith in God, for he will help you in everything. Pray to him, help yourselves under his great power."

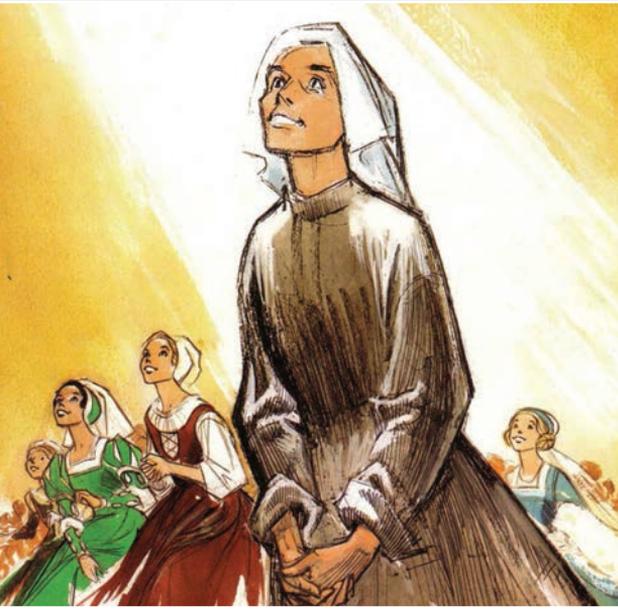
Counsels Prologue

Joy & Hope



(k) "Persevere faithfully and joyfully in the work you have begun."

(l) *Last Legacy 22*



St Angela says

"Let her be joyful and always full of charity and faith, and hope in God!"

Rule 9/11

Our Ursuline schools are alive with St Angela's spirit of joy and hope. The richness of our Ursuline tradition is found in the quality of exchanges between teachers and students, valued for each ones personhood.

"You will not cease to prune this vine which has been entrusted to you. And after that, leave it to God; he will do marvellous things in his own time, and when it pleases him."

8th Counsel

Pope Francis speaks

"No one can strip us of the dignity bestowed upon us by His boundless and unfailing love. Christians should appear as people who wish to share their joy, who point to a horizon of beauty and who invite others to a delicious banquet. It is not by proselytizing that the Church grows, but by attraction."

From Evangelii Gaudium

Reflection

The first mission of Angela was to comfort and console Catarina Patengola, a friend who was grieving the loss of her husband and son.

How do we help people to be more alive and to love life, to keep hope and joy when they experience failure or difficulties?

Which competencies can we develop to train the youth for building their lives on gospel values?

As teachers and parents, how and when can they share their Christian hope and joy?

How do we help students develop their creative abilities to make the world more beautiful and sustainable for everyone?



Jesus comforts us

"May my joy be in you and may your joy be complete."

John 15:11

"In your hearts honour Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect."

Peter 3:15



Integrity, Respect & Freedom

According to our tradition the emphasis of Ursuline Education is to help each individual person to live life to the full. This is to open up, discover who each and everyone of us is, and discover every person is beautiful. This person has integrity.

Ursuline Education invites young people to challenge injustices and to be instruments of God's work helping those in need.

"God has given free will to everyone, and wants to force no one, but only proposes, invites and counsels."

Third Legacy, St Angela

Pope Francis encourages us

“Each individual Christian and every community is called to be an instrument of God for the liberation and promotion of the poor, and for enabling them to be fully a part of society.”

Evangelii Gaudium 187

Reflection

What aspects in your life do you need to develop in order to become fully alive?

How can we help our students to grow and become more fully alive?

How do we as family and a community work towards the common good of all?



"I have come so that they may have life and have it to the full."

John 10:10

Unity, Harmony & Peace

Our world cries for reconciliation and peace. We also see this need in our school halls, classrooms, in the playgrounds and among parent gatherings. As we look at the beautiful tree image on this page we realise it needs nurturing and care to grow and bring forth its leaves. In our Ursuline educational communities, we can offer opportunities for dialogue and moments of reconciliation. In turn we can bring the fruits of the Spirit into our troubled world as we reach out to others as Angela did in her world.

“Be bound to one another by the bond of charity, esteeming each other, helping each other, bearing with each other..”

Last Counsel, St Angela

In his letter to the Galatians Paul tells us that the fruit of the Spirit is "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

Galatians 5:22

Reflection

Which fruits of the spirit are most evident in our family, in our school, in our community?

Are there ways we can encourage students and staff to nurture these fruits?

How do we help people feel welcomed and valued in our community?

How do we welcome diversity in our families, in our schools, in our world?

Pope Francis shares:

“Communion
means
common-union,
we form a great
family, where
every
member is
helped and
sustained by
the others.”

*General Audience.
30th October 2013*



Sacred and Social Spaces

in Ursuline Schools.



In her writings Angela uses the words *Siate piazzevole* which can be translated as be kind, be gracious; be like a piazza. Piazzas abounded in Brescia. Some small, others large. Many had fountains where people came for water. Piazzas were the social spaces, places where people gathered. Gathered to share news, to catch up with friends, to sit and rest, just to be with each other, young and old. They were places that invited hospitality. All were welcome in this public space.

Schools need such spaces. Places where students can be together in a more informal setting, where they can encounter each other and nurture strong, trusting relationships as they share the ordinary happenings in their lives.

(q)

Schools also need some quiet places, places where students can withdraw and listen to the Spirit echoing in the depths of their being. Angela had such a space for her daughters, an oratory.

This space was filled with the images of strong women, women who could be models for these young women participating in the foundation of a new expression of consecrated life. The women in her murals were strong, bright, self-confident, mature, educated, single.

Reflections

What are the 'piazzas' in our school community?

Do they reflect the warmth and hospitality that Angela and her companions would have experienced in Brescia?

We need both social and sacred spaces in our lives...

one to nourish our relationship with God, and the other to draw us more deeply into relationship with each other, in community.



(r)

These two reflections help us to touch the spirit and the soul of Angela and how she continues to speak to us today

Serviam: Daring to Question

Participating in a
revolution of Mercy
and Justice

Let us listen to some of
Pope Francis' words

"Just as the commandment "Thou shalt not kill" sets a clear limit in order to safeguard the value of human life, today we also have to say "thou shalt not" to an economy of exclusion and inequality. Such an economy kills.

How can it be that it is not a news item when an elderly homeless person dies of exposure, but it is news when the stock market loses two points? This is a case of exclusion. Can we continue to stand by when food is thrown away while people are starving? This is a case of inequality."

Evangelii Gaudium 53

Jesus tells us

"How blessed are the poor in spirit: the kingdom of heaven is theirs. Blessed are the gentle: they shall have the earth as inheritance. Blessed are those who mourn: they shall be comforted. Blessed are those who hunger and thirst for justice: they shall have their fill. Blessed are the merciful; they shall have mercy shown them. Blessed are the pure in heart: they shall see God. Blessed are the peacemakers: they shall be recognised as children of God. Blessed are those who are persecuted in the cause of justice: the kingdom of God is theirs."

Matthew 25:34-36



(s)

Throughout the Gospel there is a constant call to embrace those on the margins of society.

A revolution of mercy and justice begins when ordinary people dare to question...

Helder Camara, Archbishop in Brazil, once said

'When I feed the poor they call me a saint, but when I ask why the poor are hungry they call me a communist.'

Ursuline Links



Throughout the Gospel page:

In England we have our Youth Ministry Service, Ursuline Links. This organisation enables past and present Ursuline students the opportunity to give their help freely to people in need in the UK and abroad.



(t)

Reflection

When we look at our contemporary society what are the questions we would like to ask that might bring mercy and justice to those among us who are suffering?

As educators how might we heighten the consciousness of our students so that in the years ahead when they are in positions of responsibility or leadership in family, business, politics, they might ask questions that evoke change?

Our Motto: Serviam, I Will Serve

Throughout his life Jesus served the community. In the routines of daily life he was there to listen, to respond, to heal, to encourage, to forgive, to comfort, to challenge.

On the final night Jesus shared a meal with his disciples. In this meal he entrusts himself to us in the eucharist

In Luke's gospel he tells the disciples during the meal "I am among you as one who serves!" *Luke 22:27*

In John's gospel, there is no bread and wine but the routine gesture of washing the feet of disciples, usually a task of the slaves of the household.

"Do you understand what I have done to you? You call me Master and Lord, and rightly, so I am. If I then, your Lord and Master, have washed your feet, you should wash each other's feet. I have given you an example so that you may copy what I have done to you."

John 13:13-15

Reflection

How are we there for others in our local, national and international communities?

How do we as a school welcome students into our community and inspire them to live their motto Serviam in the daily routines of life?



Leadership and Serviam

Throughout her writings Angela encourages her leaders and daughters to nurture relationships built on trust, respect, and really knowing each other in their strengths and their weakness.

Such trustworthy relationships are essential in any community which is entrusted with the responsibility of educating children and young adults.

A high trust culture in a school enables both staff and students to flourish as it encourages a sharing of wisdom without fear of criticism or rebuke. Bringing diversity of experience and wisdom broadens and enriches the decision making within a community. In sharing wisdom we are living Serviam.

Reflection

How do we nurture such trust?

What are the opportunities within your school community for the staff to nurture and share faith?

What are some structures or routines that strengthen the relationships between:

- Staff and staff
- Staff and students
- Students and students
- School and parents

A heart nourished by the Holy Spirit and scripture, enables staff and students to look at the situations in the school and in the wider community with different eyes, the eyes of a disciple. Such leadership is counter cultural in a world where so many decisions are made for economic reasons.

On many occasions Pope Francis reminds us that we are a global community not a global economy and urges leaders to look at the people affected by decisions not just the 'bottom line'.

When we nourish our heart and spirit in quiet contemplation and pondering scripture we create opportunities to share faith with each other.

Jesus tells us:

If you make my word your home you will indeed be my disciples; you will learn the truth, and the truth will make you free.

John 8:31

"The Gospel is about the kingdom of God; it is about loving God who reigns in our world. To the extent that he reigns within us, the life of society will be a setting for universal fraternity, justice, peace and dignity."

Evangelii Gaudium 183

Serviam and Responding to the Signs of the Times

In Matthew's gospel Jesus reminds the disciples:

"Come, you whom my father has blessed, take for your heritage the kingdom prepared for you since the foundation of the world. For I was hungry and you gave me food; I was thirsty and you gave me drink; I was a stranger and you made me welcome; naked and you clothed me, sick and you visited me, in prison and you came to see me."

Matthew 25



(v)

As disciples on mission and as students of Ursuline schools with the motto, Serviam: I will serve, we are compelled to take our role in the world seriously.

The 'signs of the times' are ever changing:

- advances in technology
- the instability of governments in various places within the world
- the degradation of so much of our natural environment
- the changing nature of human relationships with digital technology
- global inequalities
- the fear of the other which is promoted in many countries as we seek ways to respond with open hearts and open borders to the many refugees seeking refuge at this time in our global history.

The world we and our students will be living in within just 10 years will be vastly different from today.

The challenge for schools today is to educate in such a way that we are preparing students to question many of the above situations and structures and to imagine new ways of creating a more just and equitable world.

In many schools students involved in outreach programmes in the local community have their eyes opened to the poverty so often hidden in communities. Such an experience can prompt different questions to be asked in the various areas of learning, and a heart of mercy can be nurtured in these face-to-face encounters. Students experience first hand the 'signs of the times'.

Our hope is in years to come we will continue to see Ursuline ex-students taking a stand for justice and mercy in a great variety of situations, in their local communities and in countries throughout the world.

A final word from Pope Francis, our Leader:

The Church is commissioned to announce the mercy of God, the beating heart of the Gospel, which in its own way must penetrate the heart and mind of each person.

Misericordiae Vultus 12

Ursuline students in the spirit of Angela and Serviam are sent forth to be the Beating Heart of the Gospel...

Pope Francis reminds us

Our world is being torn apart by wars and violence, and wounded by widespread individualism which divides human beings, setting them against one another as they pursue their own well being ... I ask Christians in communities throughout the world to offer a radiant and attractive witness to fraternal communion.

Evangelii Gaudium 99

Reflection

Name the 'signs of the times' in your country?

In what ways are students encouraged to engage in these issues?

Are teachers aware of ways to address these questions and issues in their teaching?

Our Patron St Ursula

St Ursula is symbolised by the star constellation Ursa Minor. In his 1933 address to Ursuline students Pope

Pius XI says,

"this field of stars in heraldic language symbolises, heights, elevation, the zenith. It is towards these heights we must always aspire... These stars are not arranged by chance... We can recognise the Little Bear, which recalls the patron... St Ursula, the great saint and martyr, and she reminds us of purity, of struggle, and effort.'

Like Ursula let these stars guide us in our life's pilgrimage so that like her we can be courageous in the difficult moments."



According to legend, around the 4th or 5th century (dates uncertain), St. Ursula, daughter of a king in ancient Britain, was sought in marriage by a pagan prince, but she promised fidelity to Christ. She asked for a three-year delay to make a pilgrimage to Rome with a number of other young women. On the way back, St. Ursula and her companions were killed by the barbarians in Cologne, Germany, for resisting their demands. The Church of St. Ursula in Cologne stands over the place where their bodies were discovered many years later.

The story of St. Ursula has been painted by a number of artists, for example, Carpaccio and Moretto in Italy, and Hans Memling in Belgium. We celebrate the feast of St. Ursula, patroness of the Ursuline Order on October 21st. The initials OSU after Ursuline Sisters' names stand for "Order of St. Ursula".

St. Ursula, we pray for the courage, bravery, and loyalty you had in following God's call in your life.

St. Ursula, pray for us.



(x)

Appendix

Image gallery

Title page: Joao Batista , Piaui, Brazil

- (a) Anna Rosa Porro OSU
- (b) Sister Mary Jane Robertshaw OSU of New Rochelle, New York, USA
- (c) Margaret Beaudette SC, of New York, USA
- (d) Ilford Preparatory School
- (e) Silver Surfers Club, Ursuline High School, Wimbledon, England
- (f) Painting of St Angela, Huet Germana
- (g) St Angela - Artist: E. Piccolruaz. St Ursula's Kingsgrove, Australia
- (h) Monument to the Italian Resistance WW2- situated at the edge of Lake Garda, Italy
- (i) Ursuline of the Roman Union Cross
- (j) Sr Angela Ursuline Convent Via Nomentana 34, Rome, Italy. Artist: Barnaba Porro (2000)



Image gallery

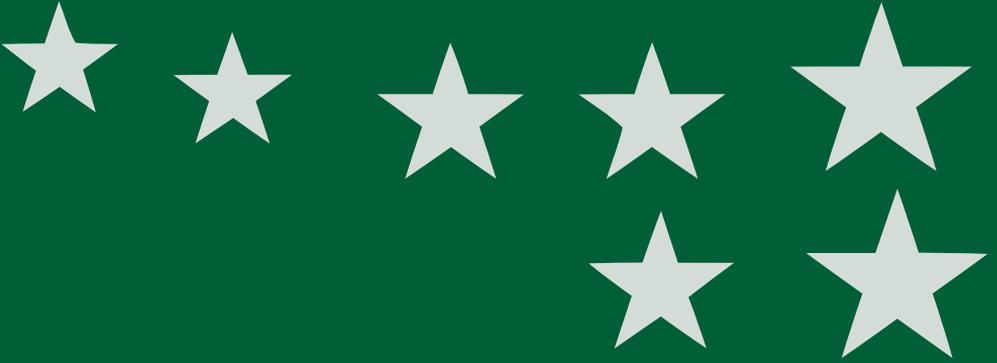
- (k) St Angela's, Forest Gate
- (l) Ste Angele from Alain d'Orange C'edition du Signe
- (m) Ursuline College, Westgate (courtesy of cleverbox)
- (n) St Angela, the church in Desenzano
- (o) Sefhare Botswana, Africa
- (p) Pope Francis
- (q) Ursuline High School, Wimbledon, England
- (r) St Angela, Eric Gille
- (s) Brentwood Ursuline
- (t) Students in service in New Orleans
- (u) Jesus washes the feet of his disciples
- (v) Ursuline High School, Wimbledon
- (w) St Ursula, artist unknown
- (x) St Ursula with two angels and a donor, Benozzo Gozzoli
- (y) St Angela Stained Glass Window Ohio
- (z) Bryanston, South Africa

Images from page 3-4

- (i) Wimbledon Preparatory School
- (ii) St Ursula's, Greenwich
- (iii) Ursuline Academy, Ilford

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(z)

St Angela watch over the days of our youth.
St Ursula protect our future.