



Stretch Programme

LOUISE GREENE & CHRISTOPHER COOK



Higher Education landscape

“A student from an advantaged background is still six times more likely to go to a top university than a student from a disadvantaged one; the latter is more likely to drop out, and less likely to get a good job.” (Guardian, October 2016)

“While 45% of independent school students who obtain the equivalent of an A and two Bs go on to a leading university, only 26% of state school students achieving the same grades do so” (Sir Peter Lampl, Sutton Trust 2016)

In 2017, 38% of UHS students went to a Sutton Trust leading University.



Higher Education landscape

The proportion of state school pupils admitted to Cambridge University rose slightly last year to 62.2%, according to figures published by the university.

The Independent Schools Councils estimates the independent sector educates around 6.5% of school children in the UK - with about 93% of all pupils educated in state schools.

- BBC News, September 2017



Provision at UHS



Oxbridge Widening Participation Projects KS4 and KS5

KS4

Year 10 Merton College, Oxford – Merton Outreach Programme

KS5

- UNIQ Summer School at Oxford
- Oxford Young Ambassadors
- Pathways to Law
- Study Higher Partnership
- Experience Cambridge
- Cambridge Easter and Summer Schools
- Subject Masterclasses at Oxbridge
- Cambridge's Black, Asian and Ethnic Minority Outreach Programme (BAME)
- Realise Initiative
- College Area Link Scheme – Homerton and Pembroke Colleges
- CUSU Shadowing Scheme
- Oxford and Cambridge Student Conferences

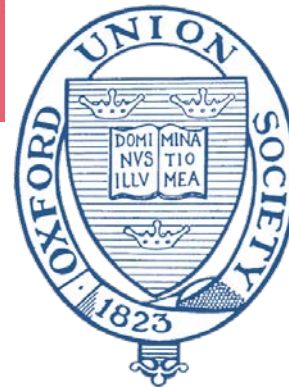


Year 12 Aim Higher Programme

- Women of the Future Ambassadors Programme
- European Debates Royal Academy of Engineering on Petrochemical Industry
- Politics Conferences with TEAM Global
- Europe in or Out and Europe Under Pressure; Human Rights and Migration
- Europe Where Next?
- Our conference Women of Faith; Leading the Change
- Young Journalist Scheme with the local Guardian
- Women in STEM conference
- Wired the Next Generation – New Technologies
- Ambassadors Networking event Foreign Office with Women at the top of all careers
- Ambassadors Networking at Lloyds Bank
- Lansons PR
- Careers in Finance Lloyds bank

Year 12 and 13 Debating Provision

- *MACE* Debating
- Cambridge Schools
- Oxford Schools
- SOAS Schools
- UCL Schools
- England World Schools





Year 11 Provision

- Speechwriters for *MACE* debating competition - English Speaking Union
- England World Schools Trials – English Speaking Union

**GRAND
FINALISTS!**



Year 10 Debating Provision



- International Competition of Young Debaters - Cambridge Union
- Speak Out Challenge - Jack Petchey, London

**GRAND
FINALISTS!**

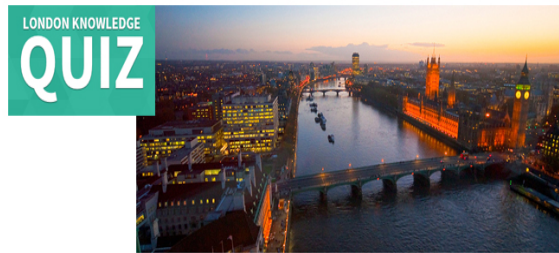




Year 9 Debating Provision

- Weekly debate club – spring term
- London Debate Challenge – English Speaking Union
- London Knowledge Quiz

GRAND FINALISTS!





Provision at KS4

Leadership Opportunities	Extra-Curricular	In Classroom
<ul style="list-style-type: none">• Student Council• Student Leaders• Sports Leaders	<ul style="list-style-type: none">• Music activities• Sports teams• Charity events• Debates• Trips/ Events• Oxbridge residential	<ul style="list-style-type: none">• Challenge activities• Differentiated activities• Setting in core subjects



Provision at KS3

Leadership Opportunities	Extra-Curricular	In Classroom
<ul style="list-style-type: none">• Student Council• Student Leaders• Sports Leaders	<ul style="list-style-type: none">• Music activities• Sports teams• Charity events (philanthropy, Christmas Fair)	<ul style="list-style-type: none">• Challenge activities• Differentiated activities• Setting in core subjects



Stretch!

- For pupils in Year 8 & Year 9
- Two 5-week projects in the spring term

Aims

- To deepen knowledge in one topic across a range of subject areas
- This is not a club, but a 'supra-curricular' programme, the course will be rigorous and challenging
- To help students find their passion
- Developing research, analysis and presentation skills





Outcome of Stretch! project

Pupils to receive sessions on a topic area across a range of subjects

- Outside/ beyond the curriculum
- Each week will be led by a different teacher giving their input
- Mrs Greene will oversee the session each week

Pupils choose a question about the topic they wish to explore across the 5 weeks

- At the end of each project, students are expected to create and deliver a presentation on their question and the research they undertook in the sessions
 - 50 minute homework tasks will be given after each session, to help the pupils plan their presentation
 - Will be given the February half term/ Easter Break to complete the presentation
- Each presentation will be delivered to teachers from the project



Project 1- Civilisation

Week	Department	Area of Focus
1	History	What is 'civilisation'? When did it begin?
2	Drama	Social constructs of Civilisation
3	Science	Engineering- how a civilisation is formed
4	English/ Law	How are Laws created to govern a civilisation?
5	Religious Education	Religion: how does it shape growth of a civilisation?
	-	Summary and creation of Project Presentation



Possible Research Questions

How has history shaped a civilisation?

Why do humans live together?

How does law affect me?

How does society work together?

What does civilisation hold for the future?



Project 2- The Ocean

Week	Department	Area of Focus
1	Science	What lurks in the sea?
	Art	Expressing the Ocean in Art
2	PE	Water sports- how does it differ to land?
3	Business	How is the Ocean used as a marketing tool?
4	Maths	Can we work out the size of the seven seas?
5	-	Summary and creation of Project Presentation



Possible Research Questions

How does the ocean shape everyday life?

Can we ever move away the ocean?

What is the physical impact of the ocean?

How has the ocean impacted human evolution?

Why are we fascinated by the ocean?



Expectations of the programme

- Rigorous and challenging
- Develop lateral thinking
- Outside of curriculum
- Develop research and presentation skills
- Build confidence and oral skills





Expectations of the pupils

- Committed - pupils must attend all sessions
- Homework & holiday tasks in addition to normal school work load
- Fully apply themselves in sessions
- Research and write up findings from project
- Present thoughts to teachers at end of project





Application Process

- Application form similar to student leaders
 - Pupil statement
- Deadline for applications: Friday 1st December
- Successful pupils will be chosen based on
 - Pupil statement
 - On time submission of application form
 - General work ethic and achievement in current subjects



Any questions?

Feel free to get in touch with us at:

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