



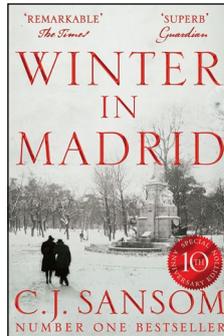
Headteacher's Recommendation

Winter in Madrid

CJ Sansom

An exciting spy story set in Madrid after the Spanish Civil War. Highly recommended!

In September 1940, the Spanish Civil War is over and Madrid lies in ruins while the Germans continue their march through Europe. Sent to gain the confidence of Sandy Forsyth, an old school friend turned shadowy Madrid businessman, Brett finds himself involved in a dangerous game and surrounded by memories. (Good Reads)



Parents' Notepad

Parents / carers are always warmly welcomed to these events. This newsletter also outlines RE and PSHEC lesson topics for this half term. Events, Workshops, Courses and Forums are opportunities for parents/carers to meet and explore key issues in education.

Mon 22nd Feb

INSET DAY

National Careers Week

Year 13 Mocks start (until 10th March) on Inopera

Tues 23rd Feb

SCHOOL RETURNS

Weds 24th Feb

Year 9 Parents' Evening POP A (on Teams)

Mon 1st Mar

St David's Day

Weds 3rd Mar

World Wildlife Day

Thurs 4th Mar

Year 9 Parents' Evening POP B (on Teams)

Mon 8th Mar

International Women's Day

Weds 10th Mar

Year 13 Mocks end

Tues 16th Mar

Year 12 Drugs Awareness Conference (8.45-9.35am) on Teams

Weds 17th Mar

CAFOD Lenten Football Fundraising Week

Thurs 18th Mar

National Child Exploitation Day
Parent Cluster Workshop on Teams (Managing Social Relationships) (6.00-7.00pm)

Thurs 25th Mar

International Day of Remembrance of Victims of Slavery and the Transatlantic Slave Trade
Academic Review Day for Year 7-10

Tues 30th Mar

Year 12 Parents' Evening (on Teams) (4.00-6.30pm)

Weds 31st Mar

END OF TERM

Help & Support

This newsletter outlines the additional support available for your daughter which may prove particularly useful during this difficult time.



Kooth – www.kooth.com. Online support services for young people, 11-25 years. It offers free online counselling from 12pm-10pm Mon -Fri and from 6pm-10pm Sat/Sun

TALK TO US



Off the Record - www.talkofftherecord.org/merton/ offers online and telephone counselling support to any student at a Merton school.

Please do not hesitate to contact us if you are concerned about your daughter's wellbeing. We hope your family stay safe and well.

LESSON TOPICS: SPRING B TERM

RE Programme

Year 7; will study of Hinduism. Key questions: What does it mean to describe London as a 'multi-faith community'? What do Hindus believe about God – are they monotheistic or polytheistic? How do they worship? What do Hindus believe happens to us when we die? What is reincarnation and karma? What happens during Hindu festivals and rites of passage? How do Hindu beliefs and practices affect the way Hindus live their lives? This will be followed by revision for End of Year examination.

Year 8; will study Catholic Social Teaching with the main focus on the Philanthropy project. Key questions for this unit are: What is Catholic Social Teaching? How do the main principles of 'Human Dignity', 'Community and Participation', 'Care for Creation', 'Life and Work', 'Peace' and 'Solidarity' influence Catholic behaviour? How do CAFOD and SVP put the principles of Catholic Social Teaching into practice? Why do Catholic school take part in activities like the Philanthropy Project? Are religious charities more effective than non-religious charities?

Year 9; will study the first unit of GCSE course 'Creation', in which pupils will study Genesis 1&2 and their significance for Catholics; Michelangelo's painting, Creation of Adam and what it teaches Catholics about God and human; the origin and structure of the Bible; the inspiration and the Bible as the word of God; Natural Law and Catholic attitudes towards Science; Caring for the environment and the meaning of Stewardship; CAFOD and sustainability.

Year 10; will explore GCSE course on Judaism: beliefs, teachings and practices. They will consider the nature of God; Judaism teachings and beliefs in the afterlife; the nature and role of the messiah; The Promised Land and the covenants with Abraham and Moses;

Key moral principles; sanctity of life; Free will and Mizvot; the importance of the synagogue; the Shabbat; Bar and Bat Mizvah; marriage; mourning the dead; dietary laws; Rosh Hashanah and Yom Kippur; Pesach.

Year 11; Students will study the last unit of Catholic Christianity, 'Eschatology' which includes: The Paschal candle; Michelangelo's painting, The Last Judgement; Memorials of the dead; Eschatology and life after death; The four last things; Purgatory and Judgment; The Parable of the Rich Man and Lazarus; Cosmic reconciliation; The Church's teachings on the end of time; The last rites; The funeral rite; The care of the dying and euthanasia.

PSHEC Programme

Year 7 to focus on; Smoking, CSE Awareness Week, Relationships with parents/ Conflict, Equalities- including Racism, Homophobia & Disability, Body Image/ Self Esteem, Pressure on teenagers.

Year 8 to focus on; Advertising and Media, CSE Awareness Week Philanthropy project, Equalities – Disability

Year 9 to focus on; CSE / grooming / 'County Lines' performance & workshop, CSE Awareness Week, Equalities – Disability, Retreat – making a difference in the world.

Year 10 to focus on; Street Crime / Knives SSO registration, CSE Awareness Week, Justice - Legal rights / Age limits Campaigning and influencing others, Euthanasia / Human Rights.

Year 11 to focus on; Knife Crime, Managing stress /Meditation, CSE Awareness Week, Equalities – Disability & Race. Revision skills, Time management.