

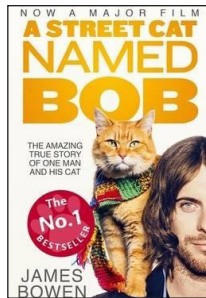


Headteacher's Recommendation

A Street Cat Named Bob

James Bowen

The uplifting true story of an unlikely friendship between a man on the streets of Covent Garden and the ginger cat who adopts him and helps him heal his life.



Parents' Notepad

Parents / carers are always warmly welcomed to these events. This newsletter also outlines RE and PSHEC lesson topics for this half term. Events, Workshops, Courses and Forums are opportunities for parents/carers to meet and explore key issues in education.

Tues 4th Jan

SCHOOL CLOSED TO STUDENTS

Year 7, 12 and 13 students attend school

for lateral flow test (All other years to

remain at home for online learning)

National Slavery & Human Trafficking

Prevention Month

Weds 5th Jan

SCHOOL RETURNS for Year 7, 12 & 13

students (Year 8 & 9 to remain at home

for online learning)

Year 10 and 11 students attend school

for lateral flow test

Thurs 6th Jan

SCHOOL RETURNS for Year 10 & 11

Year 8 and 9 students attend school

for lateral flow test

Year 13 UHS/WC Parents' Evening

on School Cloud (4.00-6.30pm)

Friday 7th Jan

SCHOOL RETURNS for Year 8 & 9

Year 8 Philanthropy Launch

Monday 10th Jan

Year 8 Philanthropy Launch

Tuesday 18th Jan

Year 12 Mock Exams Begin

Thurs 20th Jan

Catholic Education Census Day

Year 11 Parents' Evening: Hall & Gym (All Day)

Thurs 27th Jan

Holocaust Memorial Day Commemorations

Stage 4&5 Parental Workshop [Drugs]

on Teams (6.30pm)

Tues 1st Feb

LGBT History Month

Sun 6th Feb

International Day of Zero Tolerance to

Female Genital Mutilation

Mon 7th Feb

Children's Mental Health Week

Tues 8th Feb

Safer Internet Day

Fri 11th Feb

TERM ENDS

Mon 14th Feb- Fri 18th Feb

HALF TERM

Sun 20th Feb

World Day of Social Justice

Mon 21st Feb

SCHOOL RETURNS

LESSON TOPICS: SPRING A TERM

RE Programme

Year 7; students will study of the sources of authority within the Catholic Church, including the role of the Bible and the Magisterium. They will then use this knowledge to begin a detailed study on how belief in the Trinity developed from the Bible and the Early Church.

Year 8; students will embark on the study of Islam where they will explore the answer to the Key question, 'How does being a Muslim affect a person's life?' The unit will consider the following questions: When and where did Islam begin and what is its relationship with Judaism and Christianity? What are the different groups within Islam? What are the Five Pillars and how do they affect the way a Muslim lives their life? Are actions more important than beliefs for Muslims? What challenges do Muslims face when putting their beliefs into practice in 21st Century London? Why are the role of women and beliefs about war and peace controversial topics for Muslims?

Year 9; students will study 'Our World' which involves the study of the following areas: The world as a creation of God using evidence from the Bible; Christians and Jews beliefs about the origin of the universe, from the literal and non-literal perspectives; how Christians should treat God's creation; study the secular views about our world/environment; the problems facing our world/planet today; how Christians respond to the problems facing our environment; compare the work of two individuals who worked to protect the environment: Chico Mendes and Wangari Maathai.

Year 10; students will complete the studies on Religion, conflict and peace then move on to GCSE course on Judaism: beliefs and teachings. They will consider the nature of God; Judaism teachings and beliefs in the afterlife; the nature and role

of the Messiah; The Promised Land and the covenants with Abraham and Moses; Key moral principles; sanctity of life; Free will and Mitzvot.

Year 11; students will study 'Eschatology' which includes: The Paschal candle; Michelangelo's painting, The Last Judgement; Memorials of the dead; Eschatology and life after death; The four last things; Purgatory and Judgment; The Parable of the Rich Man and Lazarus; Cosmic reconciliation; The Church's teachings on the end of time; The last rites; The funeral rite; The care of the dying and euthanasia.

PSHEC Programme

Year 7 to focus on;
Equalities – protected characteristics.
LGBTQI+ History Month
Terrorism
Relationship Values
Drugs & Alcohol
Body Image
Eating healthily

Year 8 to focus on;

- Physical and mental healthy lifestyles
- Drugs & Alcohol
- LGBTQI+ History Month
- CSE Awareness Week

Year 9 to focus on;

- Equalities – protected characteristics.
- LGBTQI+ History Month
- Relationships, puberty and sexual health
- Drugs & Alcohol
- CSE Awareness Week
- Democracy

Year 10 to focus on;

- Equalities – protected characteristics.
- LGBTQI+ History Month
- Social influences
- Sexual health
- Mental health
- Body Image

Year 11 to focus on;

- Media literacy
- Mental health/Health decisions
- Consent
- LGBTQI+ History Month
- CSE Awareness Week
- Equalities – protected characteristics.

Help & Support

This newsletter outlines the additional support available for your daughter which may prove particularly useful during this difficult time.



Kooth – www.kooth.com. Online support services for young people, 11-25 years. It offers free online counselling from 12pm-10pm Mon-Fri and from 6pm-10pm Sat/Sun



Off the Record - www.talkofftherecord.org/merton/ offers online and telephone counselling support to any student at a Merton school.