



# Welcome to the Ursuline Family

Welcome Prayer

Miss. Alana Murphy





# JOURNEY STARTING TODAY

**Building  
community**

**Working  
together**



# URSULINE COMMUNITY



**Enthusiasm**

**Joy**

**Expectations**

**Desires**

**Hopes**

**Concerns**



**Ursuline High School**



**“Live together in  
openness  
to one another,  
each one  
accepted, valued  
and loved  
for herself.  
The diversity of  
gifts, nationality  
and culture  
will then enrich  
the community.”**



**URSULINE COMMUNITY**



**Lord,  
thank you  
for the  
opportunities  
you offer us  
to work  
together,  
side by side,  
in education  
and formation.**





**May we grow together  
in faith and love,  
respect and  
understanding,  
in a spirit of  
generosity  
and a  
willingness  
to serve.  
We ask this  
through Christ,  
our Lord.  
Amen.**





# Induction into Year 7



Wednesday 24<sup>th</sup> April  
&  
Thursday 25<sup>th</sup> April  
2019

Mr. Didier Adam



# Why such a comprehensive process?

Getting to know each other  
Hitting the ground running...

Identify strengths, areas for development and  
specific, personal needs





# Assessment in April

Reading: 60 mins; Writing: 25 mins

Maths: 60 mins

The Reading and the Maths assessments are used for grouping students. They inform our teaching in September as teachers know the students' strengths and weaknesses before they start school.

The Writing assessment will be used as the baseline piece of work, marked by your daughter's English teacher in September.

Cross-referenced & reviewed with SATs in the Autumn Term.



# Assessment in April

## Logistics:

Arrive at Crescent Road entrance at 9.30am  
Saturday 27<sup>th</sup> April. Pick-up at 1pm.

Wear current school uniform.

Bring 2 pens, 1 pencil, 1 rubber and 1 ruler

Queries to Ms Barcellona

Driving and parking on Crescent Road is not possible on Saturday.



# Student interviews

Monday 29<sup>th</sup> April, Tuesday 30<sup>th</sup> April and  
Wednesday 1<sup>st</sup> May. 4.00pm – 7pm

Arrive at **Crescent Road** entrance.

Please fill in advance all forms sent in the  
Welcome pack (interview form, medical  
info, student data form, biometrics form,  
residential deposit etc.)



# Grouping

7 tutor groups:

Population 1: St Angela, St Bernadette, St Catherine, St Francis

Population 2: St Margaret, St Teresa and St Ursula.

3 students maximum from any one primary school.

Mixed form groups based on prior learning, no difference with Population A or B.

Y7 teaching is only grouped by ability for English (French), and Maths.



# Student Induction

Wednesday 3<sup>rd</sup> July 9.30am – 3.00pm

Arrive at Crescent Road entrance.

Wear current school uniform.

Bring packed lunch and drinks.

Bring pen/pencil.

Bring a copy of your best piece of extended writing from Y6 – this will be stuck into the English book, to ensure progression.



# School dinners

School dinners are compulsory.

Cashless system: parents put credit onto their daughter's account

This is done online via ParentPay or at school office.

Students access their account via a biometric reader.

Menus can be accessed on the school website.

[\(Parents/School Menus\)](#)



# Key dates reminder

**Saturday 27<sup>th</sup> April** – assessment

**Monday 29<sup>th</sup> April, Tuesday 30<sup>th</sup> April and  
Wednesday 1<sup>st</sup> May** – interviews

**Wednesday 3<sup>rd</sup> July** – Induction Day & final day for  
payment for residential

**Monday 8<sup>th</sup> July** – Second-hand uniform sale

**Wednesday 4<sup>th</sup> September** – 1<sup>st</sup> day of school



# Learning Support

Mrs. Jennifer Delhoum

Learning differences are a gift... You just need to learn how to use them.





# Identification

Parent

Primary School

Medical reports and Agencies

Screening



# **Saturday 27<sup>th</sup> April 2019**

Extra time

Medical needs

Laptop

Notify me after this meeting

Provide relevant paperwork: EP, School,  
Medical note



# **SEND induction Day**

## **Wednesday 5<sup>th</sup> June**

### **(Parents and students with an EHCP only)**

Any student with an Educational Health Care Plan will be invited by letter.

Parent/Carer and student are expected to attend the morning session (9.45-11.45am).



# **SEND Screening Days**

**Wednesday 13<sup>th</sup> June morning**

**Thursday 21<sup>st</sup> June morning**

Any student who scores below 50% in the English test on Saturday **may** be invited in by letter. Only the student attends.

Any student who scores below 50% in the Maths test on Saturday **may** be invited in by letter. Only the student attends.



# Why screen students?

We screen vulnerable students by looking in depth at:

Reading skills

Spelling skills

Processing skills

Maths skills, if appropriate

This enables us to know the strengths and weaknesses of students who may or may not have been identified at primary school. It allows us to provide the correct provision on arrival at UHS.



# Digital Learning

Mr. Owen Nichols



# What is 'Digital Learning?'

## Our Vision

We have an *Anytime, Anywhere policy* to *maximise every learning opportunity* students have:

- In the classroom
- Anywhere on the school site before, during and after school
- At home

*Integration of technology* to support and enhance every girl's learning

Every student has the opportunity to *take advantage of the latest developments* in teaching and learning techniques

**One-to-one devices in the  
classroom and how they  
enhance the students'  
learning experience**



# Share ideas

A screenshot of a Padlet board titled "Poetry unit" with the question "What have you learnt this half term?". The board is a corkboard with several sticky notes from students. A summary box is overlaid on the board.

**Poetry unit**  
What have you learnt this half term?

**Lucia - Valentine**  
I have learnt new techniques and read two new poems: Still I Rise, and Valentine.

**Elisa Mahmood**  
I have learnt in poetry that there are no rules and you can be free with whatever you are writing and there are no right or wrong answers.

**Poetry - Faith**  
The most interesting thing I've learnt this half term follows no rules and has no limit.

**Anna Lofts**  
I think the most interesting thing that I have learnt about poetry is that there are no rules.

**Gifty Quartey**  
The most interesting thing I have learnt definitely has to be viewing the language that you don't see at first but it becomes and n

**Andryanna**  
I learnt the quality's of a poem

**Patricia Aguilera**  
The most interesting thing I've learnt is how to set up a poem in a the poem "Valentine" because it was very creative and imaginative and had lots of metaphors which at first made no sense but later had a very deep meaning to it. The meaning was very hidden and when I first read it I was very confused with why you w

**Aaliyah**  
The most interesting thing I've learnt is how to look deeply into poems finding interesting things including language features

**Molly Hol'**  
There are

**Safiya Lord**  
I've learnt this half term how to look deeply into poems finding interesting things including language features

**Summarizing skills**  
**SUMmarize It**  
Shorter than the text  
Use your own words  
Main ideas only

**Ellen Mulholland**  
The most interesting thing different features

**Rebecca Bell**  
The most interesting thing I have learnt is how to look deeply into poems finding interesting things including language features

**Ciara Barton**  
I have learnt that poetry does not have to rhyme, use repetitions or have to be perfect. Poems can be different in their own ways!

**Truly Alabi-Isama**  
This half term I have learnt that each poem has a meaning to it, for example Valentine, this poem has a symbol to symbolise

**Niamh Hayden**  
I have learnt that poems can be made with Rhyming words! poetry is not about how it looks, its about how you feel and react toward

**Nia**  
I have learnt that poems can be made with Rhyming words!



# Student collaboration

## Project Everest Proposal ☆

File Edit View Insert Format Tools Table Help All changes saved

Comments ▾

Share

5 other viewers

Normal text Arial 11pt B I U A

1 2 3 4 5 6 7

### Project Everest Proposal

adam



Lorem ipsum dolor sit amet, consectetur adipiscing elit. Pellentesque quis accu**barbara** nulla. Donec volutpat molestie volutpat. Morbi quis mi orci, eget scelerisque elit. Etiam ullamcorper iaculis pharetra. Vestibulum vitae velit sit amet diam adipiscing faucibus. Nullam vel velit et lacus elementum mollis eu vel lorem. Suspendisse a dolor in est aliquet vestibulum. Duis non quam vel quam rhoncus porttitor ac eget augue. Quisque pulvinar volutpat suscipit. Mauris augue risus, pretium in hendrerit vel,

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evan

Mauris laoreet lectus vitae quam porttitor vestibulum. Quisque pharetra turpis eget augue

- adam
- barbara
- chee
- dhruv
- evan

Type here to chat



# Instant feedback

alison.simmons@ursulinehigh.merton.sch.uk

Format Arrange Tools Table Help All changes saved in Drive Present Comments Share

Background... Layout Theme... Transition...

## Banks and finance- Beeta

Flares in bank systems are becoming more frequent due to the sun approaching what scientists call a solar storm maximum in its 11-year cycle.

This has raised new concerns over the potential effects that one of these flares, which produce would produce a massive electromagnetic pulse, would have on America's electric grid system

Beeta Davoudi 11:42 AM Today Resolve  
I found info online and wrote it in my own words, should i delete some parts?

Alison Simmons 11:50 AM Today  
That's a good idea Beeta. Put this into your own words and shorten the text.

Teacher - student  
Student - student



# Assessment during lessons

socrative

ROOM: 577354  
Unit 2 P3 D1 - Wed Jan 21 2015

GET REPORT

EXIT




Dashboard No activity Refresh

Name	Score	1	2	3	4	5	6	7	7	8	9	10	11
Amani	55%	C	B	hacking	data c...	the dat...	the sh...	shared	B	True	True	True	True
Elizabeth	73%	C	B	hacking	data c...	inform...	email	full ad...	C	True	True	True	False
Ellena	82%	C	B	Hacking	Data c...	Person	whistle...	????????	B	False	True	True	False
Emma	91%	C	B	Hacking	data c...	inform...	whistle...	?	C, B	False	True	True	False
Jamie-Lee Bu ...	55%	C	B	hacking	data c...	data s...	use of ...	read/w...	B	True	True	True	True
Keren	73%	C	B	Hacking	Data c...	inform...	Whistl...	full ad...	C	True	True	True	False
Kludia	55%	A	B	hacking	data c...	data c...	whistle...	read o...	C, A	True	True	True	True
Semhar	64%	C	B	hacking	Data	Inform...	Email	Freedo...	B	True	True	True	True
Sophia Wood...	82%	C	B	Hacking	Data C...	Inform...	whistle...	read w...	B	False	True	True	False
Sophie	64%	C	B	hacking	Data c...	Data C...	whistle...	Read ...	B	True	True	True	True
Switalska,Anna	55%	C	B	hacking	Data C...	inform...	whistle...	fully a...	C	True	True	True	True

A clear picture to show which questions/topics students are still unsure of



# Subject specialist tools

Activities	Benefits
<p>Online personalisation resources</p> <p>MyMaths </p> <p>Mangahigh</p> <p></p>	<ul style="list-style-type: none"><li>• Students complete Maths questions and get instant feedback on their answers.</li><li>• The teacher is able to see the student's results so can see where they need extra support</li></ul>
<p>Mathswatch</p>	<ul style="list-style-type: none"><li>• Videos to provide personalised independent learning opportunities for every student</li></ul>
<p>Blogs</p> <p></p>	<ul style="list-style-type: none"><li>• Allows a dialogue between students and teachers from anywhere</li><li>• Students can feel more confident in sharing their ideas on a blog rather than in class</li></ul>
<p>Practise vocabulary and grammar using websites the school subscribes such as <a href="http://www.linguascope.com">www.linguascope.com</a></p>	<ul style="list-style-type: none"><li>• Learn vocabulary or practise verbs in a fun and engaging way</li><li>• Practise key words and structures with loads of fun activities, providing instant feedback.</li></ul>



# How do the girls use their tablets outside of the classroom?

Completing *homework and research* tasks during *break/lunchtimes* and before and after school (no need to be in specific place)

*Reduced need to print all homework tasks* as this can be shown to the teacher from the tablet

Access to a *wide range of software and applications* that are under school license to enable students to *continue learning* from what they have done in lessons

*Collaborative learning* - Students are able to work on presentations/reports as a team without the need to be in the same physical location – a vital skill in the 21<sup>st</sup> century workplace



# MS Teams

Our VLE is MS Teams and is accessible through the school website.

A screenshot of the Microsoft Teams web interface. The left sidebar shows a list of teams including 'Serviam Passport', 'UHS Staff', 'KS5 Independent Learning', 'A Level', 'Ks3 and Ks4 SOLs', 'science', 'Triple Science Revision R...', 'Year 11 Revision', 'Year 7 - Students', 'Year 8 - Students', 'Year 9 - Students', and 'Year 10 - Students'. The 'Year 11 Revision' team is selected, and its 'General' channel is active. The main area shows a file list for the 'General' channel, specifically for 'Biology'. The file list includes folders for 'Answers to questions in the text Book', 'Subject Checklist', 'Revision Sheets', 'Independent learning books', 'Knowledge Mats', and 'Exam question packs by topic', as well as documents like 'Biology course summary and exam infor...' and 'Biology Syllabus.pdf'.

Type	Name	Modified	
Folder	Answers to questions in the text Book	2/7/19	...
Folder	Subject Checklist	2/7/19	...
Folder	Revision Sheets	2/7/19	...
Folder	Independent learning books	2/7/19	...
Folder	Knowledge Mats	2/7/19	...
Folder	Exam question packs by topic	1/25/19	...
Document	Biology course summary and exam infor...	2/7/19	...
Document	Biology Syllabus.pdf	2/7/19	...
Document	Key maths ideas from AQA.pptx	2/7/19	...



# School Tablet Scheme Information

Contributions to the *Governors' Development Fund*

**£30 per month** collected by Direct Debit throughout your daughter's time at the school.

Your daughter will receive a tablet to use in school and at home.

Your daughter will receive a ***new tablet*** at the start of ***Year 10***.

Option to purchase the tablet for a minimal fee at the end of Year 9.

**Help available for students who are eligible for free school meals.**





# How do your donations help our school?

Voluntary aided school

In the last few years, donations have funded:

Refurbishment of the Science labs

Refurbishment of The Chapel

New minibus

Refurbishment of St Angela's Arts Centre and Gallery

Window replacement programme



# Safety and Security

The school uses *online monitoring software* to ensure the use of school devices is appropriate and safe. **This is 24 hour monitoring.** Our parents need to have knowledge and understanding of the apps and programmes used to avoid any issues. It is essential that parents monitor usage outside of school too.

All Year 7 students will have a thorough introduction to using their tablet. This will include:

Using the *internet safely and responsibly* – information and sessions for both parents and students

Dangers of social networks (Facebook, Twitter, Instagram)

Cyber bullying

Travelling to/from school



# Tips for a successful transition



Mrs. Victoria Jefferies





# Common Year 7 worries

Making new friends

Not fitting in

Coming from a small primary school

Setting

Finding work hard

Homework

Lots of teachers

Getting lost

Carrying lots of books!

Bullying





# Look forward to:

A new start

**Making new friends**

Learning new subjects

**Earning rewards and certificates**

Getting involved in school life and extra curricular activities

**Gaining some independence and responsibility**





# Social Media

Most Social Media issues tend to arise in Y7/8: Almost all social media apps and programmes recommend ***a minimum age of 13 to have an account, with the permission of a parent/carer.***

We, at the Ursuline, agree that the Y7s are too young and ill-equipped to deal with many of the issues that using social media can bring up – e.g. ***insecurity, lack of self esteem, friendship fall outs exacerbated.*** We recommend parents DO NOT allow use of social media in Year 7.

**Image/Video sharing** - Facebook, Youtube,

**Live streaming, image sharing** - Periscope, YouNow, [Musical.ly](https://musical.ly), Instagram,

**Instant messaging/video chat** - Kik, Snapchat, ooVoo, omegle, Yubo/Yellow. Whatsapp requires users to be 16 or over.

(For more information, please refer to CEOP's advice and guidance <https://www.thinkuknow.co.uk/>)



# Year 7 students' advice



“Don't be afraid of the older girls. They think we're cute!”

“Make friends in your form group and other form groups too.”

“Talk to your mum and dad and your primary school teachers.”

“Work really hard in Year 6 so that you are ready for Year 7.”

“Get involved in lunchtime and after school clubs.”

“Be yourself.”

“Try to be confident.”

“Don't be afraid to ask for help.”





# How can parents help?

**Talk** to your daughters and encourage them to talk to their primary school teachers.

Encourage your daughters to look on **the school website** to see some of the things they can look forward to.

**Practise the journey** to school and alternative routes.

**Get in touch** if you are unsure of anything.





# Contact

Head of Year office: 020 3908 3185

[Victoria.Jefferies@ursulinehigh.merton.sch.uk](mailto:Victoria.Jefferies@ursulinehigh.merton.sch.uk)

Admissions: 020 3908 3167

[Salvina.Barcellona@ursulinehigh.merton.sch.uk](mailto:Salvina.Barcellona@ursulinehigh.merton.sch.uk)

SEND office: 020 3908 3132

[Jennifer.Delhoun@ursulinehigh.merton.sch.uk](mailto:Jennifer.Delhoun@ursulinehigh.merton.sch.uk)