



# Sexual Harassment and Sexual Violence

- To understand why we are talking about Sexual Harassment and Sexual Violence as a school
- To understand the meaning of sexual harassment and violence and to identify it
- To be clear on how to report Sexual Harassment and Sexual Violence and understand how it will be dealt with.
- To understand what is public sexual harassment and discuss how we may play a role in tackling it in society.



# Context and why now?



- The recent murder of Sarah Everard, who was taken whilst walking home from Clapham to Brixton has sparked a wave of protest and sharing of experiences of sexual harassment on social media
- Sixth formers concerns regarding Wimbledon College students
- Women have the right to stand in solidarity together and we at UHS need to respond as Young women.
- Testimonies from the Everyone's Invited movement have shown, young people are not protected from this violence and it is vital we move towards a preventative as opposed to reactionary approach.



# Key definitions and terminology

## **Sexual abuse:**

- Forcing or enticing a young person to take part in sexual activity
- Does not necessarily involve a high level of violence
- A young person may not realise what is happening

## **Sexual activity:**

- Rape
- Oral sex
- Masturbation
- Kissing
- Rubbing and touching
- Looking at/creating sexual images



## Key definitions and terminology

### **Sexual violence:**

- Rape
- Assault by penetration
- Intentional sexual touching



# Key definitions and terminology

## **Sexual harassment:**

Unwanted conduct of a sexual nature

Online or in person

Can happen between girl and boy/girl and girl/boy and boy

Can violate a child's dignity and make them feel humiliated/degraded

Create a hostile, offensive, sexualised environment

Sexual comments, such as telling sexual stories, making lewd remarks, making sexual remarks about clothes and appearance, calling someone sexualised names

Sexual "jokes" or taunting

Physical behaviour – deliberately brushing against someone

Online sexual harassment - This may include:

Non-consensual sharing of sexual images and videos

Sexualised online bullying

Unwanted sexual comments and messages, including on social media

Sexual exploitation; coercion and threats



# A whole-school approach

Sexual Harassment and Sexual Violence is  
NEVER

- × Banter
- × Part of growing up
- × Having a laugh
- × Acceptable

Sexual Harassment and Sexual Violence will  
NEVER be tolerated, it is a crime.



# **How do I report?**

**A whole-school approach to addressing sexual violence and sexual harassment is important**

**You should report either in person or via email to your head of year. Your head of year will then alert Mrs Alexander (Safeguarding lead)**

**All reports will be taken seriously and actions will be taken –**

- parental contact**
- Police- Reported anonymously or not. Where a report of Sexual Violence is made, the starting point will be to pass the report onto the Police (School Police Officer)**
- Behaviour policy followed for perpetrators**
- multi agency referrals to support for victim and family**



# Public Sexual Harassment

**Learning objective:** to **identify**, **describe** and **explain** Public Sexual Harassment and possible solutions in the school and society.

**DO NOW:** Read Safia's testimony and answer the following questions in your pairs:

- Find three things the men in cars do that upset Safia
- Why do you think Safia mentions that this happens both during the day and at night?
- Why can't Safia do anything about the things that make her uncomfortable?

*Cars have slowed down and beeped and looked at me in an uncomfortable manner when walking around the campus and around Sheffield during the day and at night. I get whistled and shouted at from these cars sometimes and all too often don't see who is the culprit because they have already driven away.c*





# 1. What is Public Sexual Harassment?

Think, Pair, Share: how can we define Public Sexual Harassment? (5 mins)

*Public Sexual Harassment (PSH) comprises unwanted attention, sexual advances and intimidating behaviour by strangers in public spaces.*

*It is usually directed towards women and often oppressed groups within society. However, it can be experienced by all.*



## 2. What can be PSH?

Staring  
Rape jokes  
Stalking Groping  
Intimidation  
Sexual comments  
Catcalling  
Name calling Threats  
Wolf-whistling



### 3. Impact of PSH

Mini whiteboard activity: guess the answer to the questions as a percentage (0-100%)

- How many girls experience PSH at least once a month? **38%**
- How many girls have experienced PSH in their school uniform? **35%**
- How many girls and young women have experienced sexual harassment in school or college? **59%**
- How many girls tell no one about their experience of PSH? **42%**

*What do you think happens when no one speaks up on an issue like this? Would you try to speak up?*



## 4. How can we tackle PSH?

Divide these responses to PSH into “helpful” and “unhelpful” boxes:

She shouldn't wear skirts that short if she doesn't want to attract attention...

I'm going to tell my teacher that I get shouted at on the bus most mornings.

Why was she walking alone late at night anyway?

I'm going to check if my friend is ok - that man shouldn't have spoken to her like that.

It's just a funny joke - they should learn to take a compliment!

My local gym should take my complaints more seriously. I am going to write to my MP.

I only said something - it's not like I actually touched them. I didn't break any laws. They need to lighten up.

It's not her responsibility to be safer, it wasn't her fault that she was harassed.



# Support

- **The Women & Girls Network** - see <https://www.wgn.org.uk/our-services/advice-and-helplines> - they provide an advise line and sexual violence helpline providing Immediate free information & advice to support women and girls; Information about a person's option and ways to stay safe; Offer specialist short-term face to face and online support to women & girls affected by domestic and sexual violence – on their 'young women's service, there are also resources for whole school approaches

**2 - RASAC rape and sexual abuse support centre -**

<https://www.rasasc.org.uk/> - 0808 802 9999 – women aged 13 plus who have been raped or sexually abused, access to counselling and advise and drop in service

**3- London Survivor's gateway:** <https://survivorsgateway.london/service-map/> - local service directory

4-[The Survivors Trust](#)- Free helpline and resources on helping yourself

5. [Home | Rape Crisis England & Wales](#)- Live chat function, where to start guidance and tools to help you cope.

Also to remind students that any crimes should be reported to 111 or 999