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# URSULINE HIGH SCHOOL & WIMBLEDON COLLEGE SIXTH FORM

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## Ursuline High School & Wimbledon College Course Guide 2019

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A Guide for Students and Parents

# Welcome to the Ursuline High School and Wimbledon College Sixth Form

This is an exciting time to be choosing Sixth Form courses. In this booklet, we will give you information about the range of courses which reflect the shared academic and vocational provision of the Ursuline High School and Wimbledon College. For each course there will be details of the examination board used by that subject, a brief course outline, details of the knowledge and skills that you will be developing as a student and an overview of how you will be assessed and examined. More detailed information relating to the courses offered is available on the subject flyers available on the Sixth Form Open Evening.

## Choosing the right course

We offer a range of courses, with different pathways based on prior attainment at GCSE.

### Advanced Level

Nearly all of our A Levels are two-year courses. They are examined in Year 13 at the end of the two-year course and graded from A\*-E. As of September 2017 all A Level qualifications have changed from modular to linear courses, examined at the end of Year 13. Although AS qualifications still exist, they do not count towards the final A Level. Progression into Year 13 is dependent on achieving at least a grade D in Year 12.

### Vocational Courses

These courses run over two years. They are graded Distinction\*, Distinction, Merit or Pass. They are recognised by over 120 Universities and give students access to varied

and exciting HE courses. Pearson Edexcel is the main provider of vocational courses and they lead to a BTEC qualification. Some courses are offered as a Single Award, equivalent to one A Level, and others as a Double Award, equivalent to two A Levels.

### GCSE

These are one-year courses, similar to those studied at Key Stage 4. If you have not passed Mathematics or either English Literature or English Language with at least a grade 4, you will have to opt for the relevant course for you. All students on our Level 2 programme will study English Language and Mathematics.

## Course guide – list of courses on offer

### Level 3 – Two Year Courses

#### Vocational courses (BTECs)

Applied / Medical Science (Double Award)  
Business Studies (Double Award)  
Health and Social Care (Single Award)  
Health and Social Care (Double Award)  
IT (Single Award)

#### Vocational courses (Diploma)

Cambridge Technical Extended Certificate  
in Performing Arts (Drama)

#### Advanced Level

Art and Design  
Biology  
Business Studies  
Chemistry  
Computing  
Drama and Theatre Studies  
Economics

English Language  
English Literature  
English Literature and Language  
Film Studies  
French  
Geography  
German  
Government and Politics  
History  
Mathematics  
Further Mathematics  
Music  
Photography  
PE (Sports Studies)  
Physics  
Psychology  
Religious Studies  
Sociology  
Spanish

#### Advanced Subsidiary Level

Extended Project

### Level 2 – One Year Courses

#### GCSE

Mathematics  
English Language  
English  
Citizenship Studies

#### Vocational courses Level 2 (BTECs or equivalent)

Art Award  
Creative Digital Media Production  
Creative iMedia  
Business and Enterprise NCFE Certificate

We expect to offer all the courses below, but staffing constraints or student choices may mean that we are unable to offer some courses.

To help you choose the right course, you should talk to your tutor, Head of Year or Head of Sixth Form. Both schools also have specialist careers advisors. Your present teachers have a very good idea of your abilities and the courses which will suit you. If you are new to the Sixth Form you will be able to access advice after applying. Remember that final decisions about which subjects or courses can be followed are made in August in the light of examination results and career aspirations. When choosing courses you should consider:

### WHICH SUBJECTS I LIKE BEST AND ENJOY?

- Which courses do I need to do to qualify for the university, college courses or apprenticeships I want to do and for my future career?
- Does the package of courses look sensible and keep doors open for future progression?
- What do my GCSE grades tell me about my strengths and abilities and for which courses am I qualified?

### VOCATIONAL COURSES

Vocational courses follow a broad programme of study which keeps students' options open for employment, further training or further and higher education. The main difference between A Levels and vocational courses is the structure of the programme and the methods of assessment.

- Students enjoy the variety, flexibility and independence which vocational courses offer, as each course is made up of units which are gained separately.
- Students work on their own and as part of a team, do short projects and longer assignments, and many gain experience in the workplace.
- Students take more responsibility for their own learning. Vocational courses give them opportunities to decide what to do and how to go about it.
- Students' work is assessed by coursework and tests as they go along, giving them targets at which to aim.
- Students on vocational courses are very often better prepared for university-style independent learning than students on non-vocational courses.
- Many students will choose to study both vocational and non-vocational courses together, thus increasing their skill set and keeping many options open for progression onto Level 3 courses, or into university or apprenticeships.

### THE LEVEL 2 OFFER

Students with the grades relevant to be on this one-year course will study English Literature, English Language and Mathematics as part of their 'core' studies. These subjects are of paramount importance in gaining access to apprenticeships, into the world of work and also onto Level 3 courses. In addition, there will be a choice of subjects from which to choose, offered by both Ursuline High School and Wimbledon College. These will not be subjects that you have studied before, as our experience (and research) shows that students do better when on 'new' courses.

### CHANGES AFFECTING KEY STAGE 5 COURSES

The Government has introduced changes to several aspects of Advanced Level and Vocational subjects. Some subjects have had a new specification for first teaching from September 2015, others from 2016 and as of this academic year (September 2017), all courses, both A Levels and Vocational, have been reformed.

In addition, the AS will now be a stand-alone qualification and will not count towards the A level. All examinations will now be linear and therefore taken at the end of Year 13, covering the content of all the modules studied in Year 12 and 13.

The last major change affects vocational courses: although they remain essentially assessed through coursework, as of this academic year (September), students will have to sit an examination at the end of the course and it will count for 20-30% of their final grade.

# Two Year Courses

## Art and Design

Taught at Ursuline High

Examination Board: Pearson  
Edexcel – A Level

Why choose this course: The Art and Design course is an exciting and creative course that ensures the practical skill development of drawing, painting, photography, textiles, sculpture and design. The course provides students with opportunities to develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual forms.

Course Fundamentals:

- Students gain experience of working with a range of relevant materials, processes, technologies and resources.
- Students explore how ideas, feelings and meanings can be conveyed and interpreted in images and artefacts developing a working vocabulary and specialist terminology.
- Students develop an appreciation of how images and artefacts relate to the time and place in which they were made and to their social and cultural contexts.

### EXAMINATION/ASSESSMENT:

This A level consists of 2 components. Component 1 – Personal Portfolio is worth 60% of the overall grade. The Externally Set assignment is worth 40% of the overall grade.

The Personal Portfolio incorporates three major elements: supporting studies, practical work, and a personal study. Personal Portfolio skills are developed starting at the beginning of Year 12 and lead in to the Personal Portfolio project starting in Summer B and continuing to the end of Autumn B of the second year. Students have to work in at least two disciplines. Graphics, sculpture, Textiles, Fine Art are examples of the disciplines students can choose from.

The Externally Set assignment incorporates two major elements: preparatory studies and a 15-hour period of sustained focus. The externally

set assignment title is released on 1st February culminating in the 15-hour exam (sustained focus) in April.

The students' work is both internally assessed throughout the year and externally assessed at the end of the year.

## Art and Design

Taught at Wimbledon College

Examination Board: AQA – AS  
Level and A Level

Why choose this course: The A-level Art and Design course provides students with exciting opportunities to develop personal creative responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual forms. Students are introduced to a variety of experiences employing a range of appropriate media, processes and techniques and build upon the knowledge, understanding and skills gained at GCSE with greater depth of study.

Course Fundamentals:

- Students will learn how to follow a creative process, in which they explore and develop approaches to communicating ideas visually. They will explore how to generate and develop new ideas and develop their intellectual, imaginative, creative and intuitive capabilities.
- Students will learn to be pro-active, persistent and self-motivated, developing independence of mind in developing, refining and communicating their own ideas, their own intentions and their own personal outcomes in order to produce creative, dynamic and exciting outcomes.
- Students will understand how art and design can inspire and challenge the viewer through interaction with their work and engagement with their ideas and continue to develop their interest and enjoyment of art and design whilst building their knowledge and understanding of art and design and media and technologies in contemporary and past societies and cultures.

- Students will be encouraged to work and develop skills in a multi-disciplinary and cross-disciplinary way, exploring the connections between areas of art, craft and design and gaining knowledge and understanding of the scope and variety of disciplines and approaches including painting and drawing, printmaking, sculpture, lens-based image making and digital photography.

### EXAMINATION/ASSESSMENT

This A level consists of 2 components. Component 1 – Personal Portfolio is worth 60% of the overall grade. The Externally Set assignment is worth 40% of the overall grade.

Component 1: The Personal Portfolio comprises a portfolio of development work and outcomes based on themes and ideas developed from personal starting points. Students' skills are developed throughout Year 12 and lead to a personal study in which pupils develop their contextual research and understanding in a minimum 1000 word essay before developing practical work in response.

Component 2: The Externally Set Assignment requires pupils to respond to an externally set theme with suggested starting points. It incorporates two major elements: preparatory studies and a 15-hour period of sustained focus. The externally set assignment title is released on 1st February culminating in the 15-hour exam (sustained focus) in May.

Students' work is both internally assessed throughout the two years, and externally assessed at the end of the Year 13.

## Art and Design – Photography

Taught at Wimbledon College

Examination Board: Pearson  
Edexcel – A-Level

Why choose this course: The Photography course provides students with opportunities to develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual

# Two Year Courses

forms. Students are introduced to a variety of experiences employing a range of appropriate media, processes and techniques and, as the course progresses, build upon the knowledge, understanding and skills gained in Year 12 with greater depth of study in Year 13.

Course Fundamentals:

- Students are given opportunity to explore elements of visual language, line, form, colour, pattern and texture in the context of Photography.
- Students develop an ability to respond to an issue, theme, concept or idea or work to a brief or answer a need in Photography.
- Students gain an appreciation of viewpoint, composition, depth of field and movement as well as time-based photographic techniques.
- Students develop an understanding of the appropriate use of the camera, film, lenses, filters and lighting for work and techniques related to the developing and printing of photographic images, where appropriate, presentation and layout.

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## Biology

Taught at Ursuline High School

### Examination Board: AQA – A Level

Why choose this course: : The course demonstrates the interrelated nature of Business using business models, theories and techniques to support analysis of contemporary business issues and situations. The content is designed to engage students through topics and issues that are relevant in today's society, through key contemporary developments such as digital technology, leadership, finance, marketing, business ethics and globalisation topics.

Course Fundamentals:

- Students gain an understanding of what a Business is and the role of managers and leaders in decision making.
- Students develop a clear understanding of decision making in marketing, operational, financial and human resource performance.
- Building on the first modules, students develop skills of analysing the strategic position of a business and the methods used in choosing and pursuing a strategic direction.

## EXAMINATION/ASSESSMENT

There are three two hour written examinations at the end of the A Level course. The A Level course allocates a minimum of 10% of marks to assess quantitative skills, such as: ratios, averages, fractions, percentages and calculating profit and loss.

## Biology

Taught at Wimbledon College

### Examination Board: OCR - A Level

Why choose this course: The course aims for pupils to develop an interest and enthusiasm for the study of business through gaining a holistic understanding of how businesses operate. For pupils to develop a critical understanding of organisations and their ability to meet society's needs and wants and that in doing so there is a need to be aware of ethical dilemmas and responsibilities faced by organisations and individuals. The course aims to introduce students to the fundamental principles of Biology - including life processes (respiration and photosynthesis), cell biology, genetics and ecology.

- The course covers three A level modules: Biochemistry, Microbiology and Genetics, Physiology, Evolution and Ecology, Practical Principles in Biology.

## EXAMINATION/ASSESSMENT

The A level is taught over two years, with 3 examined modules and a Science Practical Endorsement. Students must carry out a minimum of 12 practical activities. The SPE is a compulsory requirement and will appear on all students' certificates as a separately reported result, alongside the overall grade for the qualification.

## Business Studies

Taught at Wimbledon College

### Examination Board: OCR - A Level

Why choose this course: The course aims for pupils to develop an interest and enthusiasm for the study of business through gaining a holistic understanding of how businesses operate. For pupils to develop a critical understanding of organisations and their ability to meet society's needs and wants and that in doing so there is a need to be aware of ethical dilemmas and responsibilities faced by organisations and individuals.

Course Fundamentals:

- Meeting Customer Needs
- Marketing Mix and Strategy

- Entrepreneurs and leaders
- Financial Planning
- Reserve Management
- Business Objectives and Strategy
- Business Growth
- Assessing Competitiveness
- Globalisation/ Expansion
- Global Marketing
- The Market
- Business Growth
- Managing People
- Raising Finance
- Managing finance
- External Influences
- Influences on Business Decisions
- Decision Making Techniques
- Managing Change
- Global Markets and Business
- Global Industries and Companies

## EXAMINATION/ASSESSMENT

At A Level 3 Units are required to be covered and a 2 hour written examination for each unit sat.

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## Business Studies Level 3 BTEC Diploma

Taught at Ursuline High

### Examination Board: Pearson Edexcel BTEC Diploma

Why choose this course: The BTEC Level 3 in Business, which is equivalent to two GCE A Levels, aims to offer young people the chance to develop the skills, knowledge and attributes that they need to succeed in business, or to progress to further or higher education. The nature of the course is mainly coursework with one exam and two controlled assessments.

#### Course Fundamentals:

- Business Environment including resources and communication
- Introduction to Marketing and the use of new technology
- Investigating business (both National and International)
- Business Ethics

- Economics
- Retail
- Human Resources
- Communications Technology
- Business Management

## EXAMINATION/ASSESSMENT

This course comprises eight units, of which six are mandatory and two are optionals. Three of the six mandatory units will be assessed externally. Units 2 (Developing a Marketing Campaign), 3 (Personal and Business Finance) and unit 6 (Principles of Marketing) are all externally assessed. This will mean that both unit 2 and 6 will be assessed as a controlled assessment whilst unit 3 will be an external exam.

## Chemistry

Taught at Ursuline High

### Examination Board: AQA – A Level

Why choose this course: This course suits logical students and enables students to have access to a diverse range of courses at university such as Biochemistry, Medicine, Dentistry, Pharmacy, Pharmacology, Environmental Sciences and Forensics.

#### Course Fundamentals:

- In chemistry, students learn how the study of properties of materials enables chemists to deduce how elements are bonding. They will observe and explain patterns in the Periodic Table, as well as explore the group of Transition metals in detail.
- Students will also learn about Organic chemicals, such as Alkanes, Alkenes, Alcohols, Halogenoalkanes and many more. Students develop problem solving skills through the use of spectroscopy. This will be applied to the study of chemical processes occurring in the atmosphere, focusing on the depletion of the ozone layer and the greenhouse effect.
- They will use mathematics to work out the amount of chemicals in a given substance. They will investigate equilibria and how equilibria can be displaced. Students will understand how the speed of reactions can be controlled and how mathematical relationships in kinetics enable the chemist to deduce how chemicals

react with one another.

## EXAMINATION/ASSESSMENT

At the end of Year 13, the A Level is assessment is done through three papers, the A Level assessment is done through three papers, each 2 hours in length. The first one examines the inorganic chemistry, the second one examines the organic chemistry. Physical chemistry is split between the two papers, each paper represents 35% of the A-level. The last paper is worth 30% of the mark and examines any part of the syllabus and elements of the practical chemistry. Students' practical skills will be assessed through activities within the two years and a certificate is assessed through a Science Practical Endorsement. It will not contribute to the overall grade for the qualification, but the result will be recorded on the student's A level certificate.

## Chemistry

Taught at Wimbledon College

### Examination Board: Pearson Edexcel – A Level

Why choose this course: The course introduces and extends the ideas and implications of modern chemistry, through experimental work. A wide range of experiments are undertaken by the student which support the teaching of key concepts. The course develops the key skills of data handling and analysis, thinking creatively, planning, problem solving, and the linking of ideas.

#### Course Fundamentals:

- The relationship between chemical bonding, structure, and the physical and chemical properties of substances.
- How energy transfers and changes to the order of the system, entropy, can be used to determine the feasibility of reactions.
- The application of chemical principles to industrial chemistry and environmental chemistry.

## EXAMINATION/ASSESSMENT

The course has several modules - leading to a full A Level at the end of Year 13.

Paper 1: 1 hour 45 mins, 90 marks, 30%

Paper 2: 1 hour 45 mins, 90 marks, 30%

# Two Year Courses

Paper 3: 2 hours 30 mins, 120 marks, 40%

Students' practical skills will be assessed through the Science Practical Endorsement. It will not contribute to the overall grade for the qualification, but the result will be recorded on the students' A Level certificate.

## Computing

Taught at Wimbledon College

### Examination Board: OCR – A Level

Why choose this course: : The new linear A level focuses on programming and emphasises the importance of computational thinking as a discipline. The course also has a focus on Maths, though much of this will be embedded in the course. Students will solve problems and design systems and software and will apply the academic principles learned in the classroom to real world systems.

Course fundamentals:

- Components of a computer and their uses
- Types of software and the methodologies used to develop them
- How data is exchanged between systems
- How data is represented and stored in different structures and the use of different algorithms
- Laws surrounding the use and ethical issues that can arise from the use of computers
- What is meant by computational thinking
- How computers are used to solve problems and programs can be written to solve them
- The use of algorithms to describe problems and standard algorithms

### EXAMINATION/ASSESSMENT

The A level is taught as 3 modules.

1. Computer systems: an externally marked paper worth 40% with a 2hr 30 mins exam
2. Algorithms and programming: an externally marked paper worth 40% with a 2hr 30 mins exam
3. Programming project: internally

assesses, externally moderated project worth 20%

## Drama & Theatre Studies

Taught at Ursuline High

### Examination Board: Pearson Edexcel – A Level

Why choose this course: This is an academic subject, recognised by the universities, designed to attract students with an interest in the theatre, TV and theatre production. The course covers theatrical practitioners, past and present, theatre history and the study of set plays, and the development of a critical analytical approach towards contemporary theatre.

Course Fundamentals:

- Students will be prepared to be actively engaged in theatre performance work.
- The course is delivered through a practical and analytical approach to theatre.

### EXAMINATION/ASSESSMENT

Component 1 - Coursework: Devising a live theatre performance (40% of the qualification, 80 marks). There are two parts to the assessment: a typed or recorded/verbal portfolio or a combination of both and the performance.

Component 2 - Coursework: Text in Performance (20% of the qualification, 60 marks). A group performance realisation of one key extract from a performance text and a monologue or duologue performance from one key extract from a different performance text.

Externally assessed by a visiting examiner.

Component 3: Theatre Makers in Practice Written examination (2 hours 30 minutes, 40% of the qualification, 80 marks).

- Section A: Evaluating a live theatre evaluation.
- Section B: As a class, practically explore a complete performance text, focusing on how this can be realised for performance. Students answer two extended response questions based on an unseen extract from the performance text they have studied.
- Section C: Practical exploration and

interpretation of another complete performance text, in light of a chosen theatre practitioner – focusing on how this text could be reimaged for a contemporary audience.

## Drama & Theatre Studies

Taught at Wimbledon College

### Examination Board: WJEC Eduqas A Level

Why choose this course: The course aims to develop an interest and enjoyment in drama and theatre both as a performer and an informed member of an audience and to foster an enthusiasm for and a critical appreciation of the subject.

Course Fundamentals:

- Taking Drama and Theatre Studies at A-level develops an understanding and appreciation of the significance of social, cultural and historical influences on the development of drama and theatre. Students develop a range of opportunities to develop a variety of dramatic and theatrical skills and put together theory and practice in workshops and classroom sessions.

### EXAMINATION/ASSESSMENT

(Year 1) A text is studied alongside a theatre practitioner in order to create a performance which is assessed. Written work leads to a portfolio to be submitted with the practical work.

2 other texts are also studied in a practical workshop ready for examination in year 2.

In Year 2 of course, students are examined in a practical performance based on a different text studied during Year 2. Students continue to study the two exam texts from Year 1, and at the end of the second year, there is a written exam on these two texts.

Component 1: Non-exam assessment, externally moderated, 20%

Component 2: Non-exam assessment, externally assessed, 40%

Component 3: Written examination: 2 hour 30 mins, 40%

## Economics

Taught at Ursuline High & Wimbledon College

### Examination Board: Pearson Edexcel – A Level

Why choose this course: The course aims to give an insight into key issues in the news affecting everyday life. Our goal is to allow you to understand the forces driving things like the price of oil, exchange rates and the level of unemployment in an economy. The subject is split into two main sections; microeconomics and macroeconomics. Whereas macro looks at the big issues affecting the economy as a whole, micro looks at a smaller scale. In the first year of the course you will study markets, market failure and the UK economy whilst in the second year of the course you will study business behaviour, the labour market and global economics.

Course Fundamentals:

- Government debt
- Unemployment
- Exchange rates
- Prices: why do they always seem to rise?
- Business: why and how do firms compete?

### EXAMINATION/ASSESSMENT

There are three two hour written examinations at the end of the A Level course. Paper 1 will focus on markets and business behaviour (35%), Paper 2 will focus on the national and global economy (35%) whilst Paper 3 will focus on microeconomics and macroeconomics (30%).

## English Language

Taught at Ursuline High

### Examination Board: Pearson Edexcel – A Level

Why choose this course: This course covers language variation: how 21st century language varies according to identity and use, and how language has changed over time from 1550 to the present day. Students study how

children between the ages of 0 and 8 learn to speak and write. Later in the course they submit a creative writing folder choosing between fiction or journalism genres, together with a reflective commentary. Finally they select a specialist language topic such as English dialects or language and power, and conduct their own linguistic investigation in preparation for examination.

Course Fundamentals:

- Extend GCSE skills, comparing how writers convey identity considering different genres, purposes and audiences
- Learn specific linguistic terminology to identify, label, sort and analyse language
- Link to History, Geography and foreign languages by understanding how English has developed over time
- Cross-over with Psychology and Sociology in the research, data gathering and experimental nature of a real language investigation, as well as the psycho-social reasons for using specific types of language.
- Develop their own creative writing.

### EXAMINATION/ASSESSMENT

Three examinations on:

Language Variation – 2 hour 15 mins examination (35%);

Child Language – 1 hour (20%);  
Investigating Language (pre-release) 1 hour 45 mins (25%).

A 'Crafting Language' coursework folder is also submitted consisting of two pieces of original writing plus an analytical, reflective commentary (20%).

## English Literature

Taught at Ursuline High & Wimbledon College

### Examination Board: OCR – A Level

Why choose this course: The course aims to develop and improve students' ability to understand and analyse literature across all three main forms: prose, poetry and drama. For success in English Literature, students must combine a thorough knowledge of the set texts with the ability to present a

reasoned and coherent line of thought. The ability to compare different writers' styles and approaches is a key objective along with an enthusiasm for literature and wide reading.

Course Fundamentals:

- Students enhance their skills on close prose analysis
- Students develop a consideration of how language and structure are manipulated for effect.
- Students gain an insight into the role of context in shaping great literature.
- Students compare texts across genres and time periods.

### EXAMINATION/ASSESSMENT

The course is taught in modules and is assessed through a mixture of non-examined Assessments (coursework) and Examined Assessments.

Component 1 – Shakespeare, Drama and Poetry, Pre-1900. (40% of A Level).  
Examination 2 hours 30 mins.

Component 2 – Comparative and contextual study. (40% of A Level)  
Examination 2 hours 30 mins.

Component 3 – Non-examined Assessment on Literature, Post-1900. (20%).

## English Language and Literature

Taught at Wimbledon College

### Examination Board: AQA – A Level

Why choose this course: The course aims to develop and improve pupils' ability to understand key ideas of grammar, lexis, syntax and the like in communication which may be verbal or written. Pupils understand how writers attempt to re-create rhythms of natural speech and dialogue in their literary works as well as developing ability to closely analyse language.

Course Fundamentals:

- Understanding of technical terminology and application
- Understanding how language varies across different text types
- Ability to read a variety of texts and understand how meaning is created
- An understanding of the differences

# Two Year Courses

between spoken and written forms of communication.

## EXAMINATION/ASSESSMENT

The course is taught in modules and is a mixture of Coursework and Exam Assessment.

Paper 1: written exam: 3 hours, 100 marks, 40%

Paper 2: written exam: 2 hours 30 mins, 100 marks, 40%

Coursework: 50 marks, 20%

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## Extended Project Qualification

Taught at Ursuline High & Wimbledon College

Examination Board: Ursuline High: AQA; Wimbledon College: Pearson Edexcel

Why choose this course: The Extended Project Qualification (EPQ) is equivalent to an AS Level qualification, with the possibility of attaining an A\* grade. The EPQ allows each student to embark on a largely self-directed and self-motivated project. Students must choose a topic, plan, research and develop their idea and decide on their finished product.

We encourage creativity and curiosity. A project topic may be directly related to a student's main study programme, but should look beyond the specification. Students will learn taught skills such as how to choose a topic and phrase a title; how to select, evaluate and reference research sources; how to structure an argument, as well as project-management skills.

A finished EPQ product may take the form of a:

- research based written report (5,000 words)
- production\* (e.g. charity event, fashion show or sports event etc.)
- an artefact\* (e.g. piece of art, a computer game or realised design)

\*A written report must accompany these options.

Course Fundamentals:

- EPQ is an additional qualification choice, taught in just 2 periods a week; students are expected to do

the majority of their project outside lesson times.

- Students may choose to do a project on a topic of their choice.
- The EPQ can link to any subject, future career choices, or hobbies / interests.
- Promotes strong essay writing, investigative, research and management skills.

## EXAMINATION/ASSESSMENT:

As well as the finished product, students must also record their project process in their Production Log and give a formal presentation about their project an audience. All aspects are assessed and grades A\*-E awarded by the centre supervisor and coordinator; projects are then moderated by the examination board.

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## Film Studies

Taught at Wimbledon College

Examination Board: WJEC Eduqas – A Level (subject to accreditation by Ofqual)

Why choose this course: A level Film Studies introduces learners to a wide variety of films in order to broaden their knowledge and understanding of film and the range of responses films can generate.

You will study mainstream and independent American and British films from the past and the present as well as more recent global films, both non-English language and English language. The historical range of film represented in those films is extended by the study of silent film and significant film movements (such as European avant-garde and new wave cinemas in Europe and Asia) so that learners can gain a sense of the development of film from its early years to its still emerging digital future.

Studies in documentary, experimental and short films add to the breadth of the learning experience.

Production work is a crucial part of this specification and is integral to learners' study of film. Studying a diverse range of films from several different contexts is designed to give learners the opportunity to apply their knowledge and understanding of how films are constructed to their own filmmaking and screenwriting. This is intended to

enable learners to create high quality film and screenplay work as well as provide an

informed filmmaker's perspective on their own study of film.

Course fundamentals:

A level Film Studies aims to enable learners to demonstrate knowledge and understanding of:

- a diverse range of film, including documentary, film from the silent era
- experimental film and short film
- the significance of film and film practice in national, global and historical contexts
- film and its key contexts (including social, cultural, political, historical and technological contexts)
- how films generate meanings and responses
- film as an aesthetic medium
- the different ways in which spectators respond to film.

It also aims to enable learners to apply critical approaches to film and apply knowledge and understanding of film through either filmmaking or screenwriting.

## EXAMINATION/ASSESSMENT

The course is assessed as follows:

Component 1 American and British Film, 3hr exam (35%)

Component 2 Varieties of film, 3hr exam (35%)

Component 3 production (short film or screenplay) coursework (30%)

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## Geography

Taught at Ursuline High & Wimbledon College

Examination Board: AQA – A Level

Why choose this course: Geography is often regarded as a bridge between the arts and the sciences; it aims to develop an understanding of the variable nature of the earth's physical landscape and the complex nature of our own relationships and interactions with the environment. The course aims to investigate both Human and Physical Geography in greater depth. Topics include: Water and Carbon

Cycles, Coastal systems, Hazards, Global systems and Governance, Changing Places and Population. Students will be engaged through the most up to date topical material as well as by attending field trips to carry out and learn techniques of geographical investigations.

Course Fundamentals:

- Students develop an enjoyment of both Human and Physical Geography
- Students gain an interest in the world around them and an appreciation of our planet
- Students further develop their high level of written communication skills.
- Students become proficient in analysing and interpreting graphical data

## EXAMINATION/ASSESSMENT

PAPER 1 Physical – 2.5 hour exam: 120 marks. 40% of A Level

- section a) Water and Carbon Cycles
- section b) Coastal Systems and landscapes
- section c) Hazards
- Field trip summer of year 12

PAPER 2 Human - 2.5 hour exam: 120 marks. 40% of A Level

- section a) Global systems and global governance
- section b) Changing places
- section c) Contemporary urban environments

PAPER 3 (no exam)

- Geography Fieldwork investigation: 60 marks. 20% of A Level (3 000 – 4 000 words)

## Government and Politics

Taught at Ursuline High and Wimbledon College

**Examination Board: Pearson Edexcel – A Level (subject to accreditation by Ofqual)**

Why choose this course: Students will gain knowledge and an informed understanding of contemporary political structures and issues in their historical context, both within the United Kingdom and globally. The changing nature of politics and the

relationships between political ideas, institutions and processes will also be studied. Students will develop the ability to critically analyse, interpret and evaluate political information to form arguments and make judgements

Course Fundamentals:

Unit 1: Political Participation & Core Political Ideas in the UK. Students will study:

Democracy and participation, political parties, electoral systems, voting behaviour and the media and Conservatism, liberalism, socialism.

Unit 2: UK Government and Political Ideas. Students will study:

The constitution, parliament, Prime Minister and executive, relationships between the branches and one idea from the following: anarchism, ecologism, feminism, multiculturalism, nationalism.

Unit 3: Global Politics. Students will study:

Theories of Global Politics, sovereignty and globalisation, global governance: political and economic, global governance: human rights and environmental, power and developments, regionalism and the European Union.

The aims and objectives of this qualification are to enable students to:

- develop knowledge and an informed understanding of contemporary political structures and issues in their historical context, both within the United Kingdom (UK) and globally
- develop a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes
- develop knowledge and an informed understanding of the influences and interests which have an impact on decisions in government and politics
- develop knowledge and an informed understanding of the rights and responsibilities of individuals and groups
- develop the ability to critically analyse, interpret and evaluate political information to form

arguments and make judgements

- develop an interest in, and engagement with, contemporary politics.

## EXAMINATION/ASSESSMENT

There are 3 externally assessed examinations, all sat at the end of Year 13

Units 1 and 2 are studied in Year 12 and Unit 3 is studied in year 13

Unit 1 – UK Politics (33.5%) Examination: 2 hours

Unit 2 – UK Government (33.5%) Examination: 2 hours

Unit 3 – Comparative Politics (33.5%) Examination: 2 hours

## Health and Social Care Extended Certificate

Taught at Ursuline High

**Examination Board: Pearson Edexcel – BTEC Level 3 National Extended Certificate**

Why choose this course: BTEC Level 3 National Extended Certificate in Health and Social Care aims to provide an introduction the sector. It is for students who are interested in learning about the health and social care sector. The extended certificate is equivalent in size to one A Level.

Course Fundamentals:

The mandatory content of the qualification incorporates topics relevant across the health and social care sector:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs.

The optional units cover the biological and sociological topics relevant to the different parts of the health and social care sectors.

Optional units include:

- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their

# Two Year Courses

Care.

## EXAMINATION/ASSESSMENT

There are 3 mandatory units, 1 internal and 2 external. Students must complete and achieve at pass grade or above for all these units. Unit 1: Human Lifespan Development and Unit 2: Working in Health and Social Care are 1 hour and 30 minutes written exam units.

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## Health and Social Care Diploma

Taught at Ursuline High

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### Examination Board: Pearson Edexcel – BTEC Level 3 National Diploma

Why choose this course: BTEC Level 3 National Diploma in Health and Social Care aims to provide an introduction to the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme. The Diploma is equivalent in size to two A Levels.

#### Course Fundamentals

The mandatory content of the qualification incorporates topics relevant across the health and social care sector:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs.
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health.

The optional units cover the biological and sociological topics relevant to the different parts of the health and social care sectors.

#### Optional units include:

- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health.

## EXAMINATION/ASSESSMENT

There are 6 mandatory units. Students must complete and achieve at pass grade or above for all the 3 mandatory external units. Students must complete all 3 mandatory internal units and achieve a pass or above in 2 of these units. Unit 1: Human Lifespan Development and Unit 2: Working in Health and Social Care are 1 hour and 30 minutes written exam units. Unit 4: Enquires into Current Research in Health and Social Care is a mandatory synoptic unit which requires students to complete a pre-released article and their secondary research, drawing together their knowledge and understanding of working practices and provisions of services.

#### Work experience

Students are required to complete 100 hours of work experience with the health and social care sector. Learners will be provided with a work experience log for them to record the skills they develop on their placement, and to plan for their placement and development.

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## History

Taught at Ursuline High

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### Examination Board: OCR – A Level

Why choose this course: Students will undertake breadth and depth studies to develop an understanding of a specific time period as well as the key events and turning points in History. Students build an extensive knowledge of the topics studied as well as developing skills such as analysis, evaluation and interpretation.

#### Course Fundamentals:

- Students study the Early Tudors in England (1485-1558)
- Democracy and Dictatorship in Germany (1919-1963)
- Students cover work on Civil Rights in the USA (1865-1992)
- The Development of Rights for Women in Great Britain (1865-c.1918) is the core focus of the coursework assignment

## EXAMINATION/ASSESSMENT

There are four units in the A Level:

Units 1 and 2 are studied in Year 12 and

Units 3 and 4 are studied in Year 13.

Unit 1 – British period study (25%). Examination: 1 hour 30 mins (Early Tudors)

Unit 2 – Non-British period study (15%). Examination: 1 hour (Democracy and Dictatorship in Germany)

Unit 3 – Thematic study on historical interpretations (40%). Examination: 2 hours 30 mins (Civil Rights in the USA)

Unit 4 – Coursework assignment – 4000 word essay (20% - Development of Rights for Women)

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## History

Taught at Wimbledon College

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### Examination Board: OCR–A Level

Why choose this course: The aim of the History A Level course is to ensure that students will develop their interest in and enthusiasm for the subject and an understanding of its intrinsic value and significance. They will be able to build on their knowledge of the past through experiencing a broad and balanced course of study. The two-year course will develop a range of skills including:

In the first year, students study a British period and enquiry unit 'From Pitt to Peel 1783-1853' and a non-British period 'The Cold War 1941-95.' In the second year, students follow a thematic study unit containing a focus on historical interpretations 'Britain and Ireland 1791-1921,' whilst also researching and writing up a 3000-4000 word essay on an aspect of 'Nazi Germany 1933-45.'

- From Pitt to Peel
- The Cold War
- Britain and Ireland
- Nazi Germany Coursework

## EXAMINATION/ASSESSMENT

The course is assessed through coursework and external examination.

Unit 1: (25%) Examination: 1 hour 30 mins

Unit 2 (15%) Examination: 1 hour

Unit 3 (40%) Examination: 2 hours 30 mins

Unit 4 – Coursework assignment – 4000 word essay (20%)

## IT

Taught at Ursuline High & Wimbledon College

### Examination board: Pearson Edexcel – BTEC Level 3 National Extended Certificate

Why choose this course: This qualification is equivalent to one A Level and provides students with up-to-date IT industry knowledge as well as a range of practical skills required to succeed in higher education and in a modern day career. Students will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business, using IT to communicate and share information, computational thinking skills and the principles of designing and developing computer programs.

#### Course Fundamentals:

The objective of this qualification is to give learners the opportunity to develop their knowledge and skills in information technology systems, systems management and social media in business and programming.

Learners will study these units:

Unit 1: Information Technology Systems (Y13 –External Assessment – 2 hr Written exam)

Unit 2: Creating Systems to Manage Information (Y12 –External Assessment – 10hr practical exam)

Unit 3: Using Social Media in Business (Y12 – Assignment, internally assessed)

Unit 6: Website Development (Y13 – Assignment, internally assessed)

#### EXAMINATION/ASSESSMENT

This course consists of 4 units in total including 3 mandatory units and 1 optional unit. The grades offered are Pass, Merit, Distinction and Distinction\*.

## Mathematics

Taught at Ursuline High & Wimbledon College

### Examination Board: Pearson

### Edexcel – A Level (subject to accreditation by Ofqual)

Why choose this course: For the suitable candidate, Mathematics is a valuable A Level qualification which has become increasingly desirable in recent years as a support subject in areas such as Science, Geography, Economics and Business Studies. The whole of the linear course content is compulsory without any options for choice. Two-thirds of the course content is pure mathematics and one-third content is applied mathematics. The applied mathematics content consists of half statistics and half mechanics.

The pure mathematics content includes algebra and functions, coordinate geometry, trigonometry, calculus, vectors and proofs. The statistics content includes statistical sampling, data presentation and interpretation, probability, statistical distributions and statistical hypothesis testing. The mechanics content includes kinematics, forces and Newton's laws and moments.

#### Course Fundamentals:

- A strong skill set of algebraic manipulation is essential to the development of skills from GCSE to A Level
- Applied content makes use of mathematical techniques within contextualised problem solving situations.
- Mechanics includes the study of motion, force, momentum and kinematics
- Statistics includes the study of probability, statistical diagrams, correlation and measures of average. The Edexcel pre-released large data set (LDS) containing real data is used during the course to enable students to become familiar with it as some of the exam questions are based on the LDS.
- Use of ICT is an integral part of the course, particularly in the statistics content
- Real-life modelling is an integral part of the course

#### EXAMINATION/ASSESSMENT

A-Level Mathematics is examined in three papers of equal weighting at the end of Year 13. A calculator is allowed in all three exam papers

Paper 1: 2 hours – 100 marks – Pure mathematics content assessed at A level standard

Paper 2: 2 hours – 100 marks – Remaining pure mathematics content

Paper 3: 2 hours – 100 marks – statistics and mechanics content from both years split into two sections. Section A: Statistics (50 marks); Section B: Mechanics (50 marks)

## Mathematics – Further Mathematics

Taught at Wimbledon College

### Examination Board: Pearson Edexcel – A Level

Why choose this course: This course is ideal for students who have a passion in Mathematics and who thrive on challenge. Students develop the skills to explore new and more sophisticated mathematical concepts beyond A Level Mathematics.

#### Course Fundamentals:

- The course is designed so that students aim for an A Level in Mathematics in their first year and then they move on to begin the Further Maths modules which build on prior knowledge and understanding.
- Students should already have a natural aptitude for solving problems and a great enjoyment of the subject. Problem solving is a key component of the course.

#### EXAMINATION/ASSESSMENT

All papers 1hr 30 mins

Paper 1 – Further Pure Maths 1

Paper 2 – Further Pure Maths 2

Paper 3 – Further Maths Option 1 One from Further Pure, Further Statistics, Further Mechanics, Decision Maths

Paper 4 – Further Maths Option 2 One from Further Pure, Further Statistics, Further Mechanics, Decision Maths

## Modern Languages:

### French

Taught at Ursuline High & Wimbledon College

# Two Year Courses

## German

Taught at Ursuline High

## Spanish

Taught at Ursuline High School & Wimbledon College

### Examination Board: AQA – A Level

Why choose this course: Modern Languages are highly regarded by universities and studying a language at A Level offers the opportunity to not only continue with languages in further education, but also to integrate it as a part of many degrees, thus adding an additional life skill to your CV. The emphasis in new syllabuses is on contemporary issues, current affairs and communication skills, the ability to discuss and debate contemporary and often controversial society issues in the target language. The course provides many opportunities to attend conferences and cultural events throughout the year. There is also an opportunity for work experience abroad during February half-term - in France, Spain or Germany - which has proved an invaluable experience for previous students.

#### Course Fundamentals:

- A seven-week module focusing on consolidating and deepening students' knowledge and understanding of the grammar.
- Practice and experience of the language as well as the culture are gained through the weekly use of authentic topical material, e.g. traditional/current songs, newspaper headlines, magazine articles, radio and TV programmes, now accessible via the internet. Students also have the opportunity and are encouraged to borrow DVDs and watch films on a regular basis.
- Students will study topics related to aspects of, culture, politics and literature of the countries where the language is spoken and students are expected to extend their studies at home using various forms of media; homework, prep work and independent learning sessions are all used to help the students acquire key further education study skills as well as to ensure that they experience and enjoy the language outside the classroom.
- In teaching and learning the target

language predominates once the grammar module has been done, and answers in English are kept to a minimum so students feel fully immersed. Some of the opportunities to attend conferences and cultural events, via the KS5 society include: students organising events / screening of films and seminar at BFI and the target language institutes (French, Goethe, Cervantes)/seminars and debates attended via our "Lingua Franca" link with Kings' College

#### EXAMINATION/ASSESSMENT

The assessment consists of three papers. Paper 1 is the Listening, Reading and Writing assessment (2h30mins and 50% of the A-Level) ; Paper 2 is the Writing assessment (2 hours and 20% of A-Level) and Paper 3 is the Speaking assessment (21-23 minutes, including 5 minutes preparation time and 30% of the A-Level).

## Music

Taught at Ursuline High / Wimbledon College

### Examination Board: Pearson Edexcel – A Level

Why choose this course: This course continues the format of study from the GCSE Music course and, as such, is divided between performing music, composing music and appraising a wide range of pieces. Students will learn to perform, compose and appreciate different types of music, developing critical and creative thinking, cultural, aesthetic and emotional awareness, and the ability to make music individually and as part of a group. All styles of music can be submitted for the performing and composing elements. Students will need to be able to follow conventional notation and be able to use notation software.

#### Course Fundamentals:

- performing music (30%)
- composing music (30%)
- appraising music (40%)

#### EXAMINATION/ASSESSMENT

The student will prepare a recital at least eight minutes in length in which they will perform one or more pieces. They can sing or play and this can be undertaken as a soloist or in an ensemble. The style of music performed is chosen by the candidate.

The composing element requires the submission of two compositions at least one of which has to be based on a brief set by Edexcel. It is likely that all candidates would use conventional notation and notation software for this although, depending on the style of music being composed and / or the given brief, it may be possible to use alternative scores. One composition has to be at least four minutes long and the other at least one minute long. In total both pieces must have a duration of at least six minutes.

For the appraisal assessment students will study music from a range of styles and traditions including vocal music, instrumental music, music for film, popular music and jazz, fusions and new directions. There are three set works and a wide range of other related music to study for each area. There is a final two hour written examination in which students' knowledge and understanding is tested through a mixture of listening questions and written responses.

## Performing Arts (Drama) Cambridge Technical Extended Certificate Level 3

Taught at Wimbledon College

### Examination Board: OCR

Why choose this course: The course aims to develop your love of drama, theatre, film and performance. You will improve your ability to work within a team, as well as your performance skills and your critical awareness of performance.

#### Course Fundamentals:

- Professions in the performing arts sector and how to sustain a career in this field, with practical opportunities.
- Learning about community arts projects, one of which you will also plan
- Learning about theatre companies and how they use particular styles of work
- You will also develop performances and show that you understand the creative processes involved

## EXAMINATION/ASSESSMENT

The course has several units.

Unit 1 – Portfolio – externally assesses

Unit 2 – Project proposal – externally assessed

Unit 3 – Performance – externally assessed

Unit 4 – Documentary evidence of the development process – internally assessed

Unit 5 – Overall assessment of units 1-4 – internally assessed

## Physical Education (Sports Studies)

Taught at Ursuline High & Wimbledon College – joint teaching

### Examination Board: OCR – A Level

Why choose this course: Physical Education examines both the practical aspects of Physical Education but also the theoretical aspects such as Anatomy and Physiology, Biomechanics, Acquiring Movement Skills, Sports Psychology and Socio-cultural/Contemporary Issues. Students have the chance to coach or perform in a practical area of Physical Education.

#### Course Fundamentals:

- Paper 1 (90 marks – 30% of total A level – 2 hour exam) on applied anatomy & physiology, exercise physiology and biomechanics.
- Paper 2 (60 marks – 20% of total A level – 1 hour exam) on skill acquisition and sports psychology.
- Paper 3 (60 marks – 20% of total A level – 1 hour exam) on Sport and society & contemporary issues in physical activity and sport.
- Students evaluate and analyse performance in their chosen sport. They are only assessed in one sporting activity over the 2 years which is 30% of the total grade.

## EXAMINATION/ASSESSMENT

3 written exams

Psychological factors effecting performance – 90 marks 2-hour written paper

Psychological factors effecting performance – 60 marks 1-hour written paper

Socio-cultural issues – 60 marks 1 hour written paper

Practical exam – 60 marks practical performance & an Evaluation/Analysis of Performance.

## Physics

Taught at Ursuline High

### Examination Board: AQA – A Level

Why choose this course: Physics is an excellent subject that leads to many further education pathways including Medical Physics, Radiography, Architecture, Actuary, Optician, Engineering and even Stock Broking. The AQA Physics specification incorporates many aspects of Physics from our everyday lives into its course. This engaging and inspiring GCE Physics specification houses both classical and modern day physics concepts under the one course of study. The students look at ideas that defined Physics through the ages, from Newtonian ideas of projectile motion to modern day advances such as particle physics, the development of medical physics and the production of the atomic bomb.

#### Course Fundamentals:

- The first year of the syllabus is broken up into 5 topics: Measurement and their errors, Particles and radiation, Mechanics and materials, Waves and Electricity. In the second year, students continue their studies with three further compulsory topics: Further mechanics and thermal physics, Fields and their consequences and Nuclear physics.
- In addition to this the students must choose at least one of the special topics below: Astrophysics, Medical physics, Turning points in physics, Engineering physics (re-branded Applied physics) and Electronics.

## EXAMINATION/ASSESSMENT

There are three 2 hour papers: Paper 1 (34% of A Level), Paper 2 (34% of A Level) and Paper 3 (32% of A Level). In addition to theoretical work, students will be expected to develop 12 key practical skill

sets through topic based practicals.

## Physics

Taught at Wimbledon College

### Examination Board: Pearson Edexcel – A Level

Why choose this course: The course aims to introduce the laws, theories and models of modern physics and explore their practical applications. Students are encouraged to reinforce their knowledge through extensive practical work.

#### Course Fundamentals:

- Mechanics
- Materials
- Waves
- Electricity
- Light
- Thermal Energy
- Nuclear Decay
- Oscillations
- Astrophysics and Cosmology
- Further Mechanics
- Electric and Magnetic Fields
- Particle Physics

## EXAMINATION/ASSESSMENT

Unit 1 Advanced Physics I  
Exam 1hr 45 30%

Unit 2 Advanced Physics II  
Exam 1hr 45 30%

General and Practical principles  
Exam 2hr 30 40%

Practical endorsement

## Psychology

Taught at Ursuline High School & Wimbledon College

### Examination Board: AQA – A Level

Why choose this course: The qualification offers an engaging and effective introduction to the main Psychological theories and research. Students will learn the fundamentals of the subject and develop skills valued by Higher Education and employers, including critical analysis, independent thinking and research.

# Two Year Courses

## Course Fundamentals

- Students will cover the four main theories in the foundation of Psychology: Cognitive, Developmental, Biological and Psychopathology.
- Students develop an insight into the importance of Research Methods in Psychology
- Students apply theories and research to real life situations.

### EXAMINATION/ASSESSMENT

The A Level consists of eleven modules, which are incorporated into three 2-hour examinations.

## Religious Studies

Taught at Ursuline High & Wimbledon College

### Examination Board: OCR – A Level

Why choose this course: The Religious Studies A level course gives you the opportunity to study some of the fundamental questions which people have always asked about:

- Why are we here?
- How should we behave?
- What happens to us when we die?
- How do religious beliefs explain and explore their beliefs

### Course Fundamentals:

Religious Studies involves some major academic disciplines such as Theology, Moral Philosophy and Philosophy of Religion. Consequently you will study some of the following themes:

- Theology – the nature of God; Christology; Revelation and debates about interpreting the bible; some analysis of biblical texts; religious belief in contemporary pluralist and secular society; religion and Feminist debates; exploring the writing of key scholars.
- Moral Philosophy – the major ethical theories, such as Utilitarianism, Kantian ethics; ethical theories from religious perspective, such as Natural Law and Situation Ethics; application of ethical theories to issues in Medical Ethics, Sexual Ethics and Business Ethics; what do we mean by Free Will, Conscience, Right, Wrong.
- Philosophy of Religion – possible

arguments for/against the existence of God; the 'problem of suffering'; analysis of Religious Experience and Miracles; the challenge to religious belief of science and sociology; analysis of religious language.

### EXAMINATION/ASSESSMENT

In common with all the new A level qualifications the full A level qualification is the result of a two-year course. It is assessed externally in summer of Year 13. Exams will be a set of three 2-hour exams.

- O1: Knowledge & Understanding Weighting 40%

Demonstrate knowledge and understanding of religion and belief.

- AO2: Analysis, Evaluation & Application Weighting 60%

Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.

## Medical (Applied) Science BTEC Level 3 Diploma

Taught at Ursuline High

### Examination Board: Pearson Edexcel - BTEC Nationals level 3 Diploma

Why choose this course: The BTEC Nationals Level 3 Diploma in Applied Science is equivalent to two GCE A Levels. The BTEC Nationals in Applied Science gives learners the opportunity to acquire technical and employability skills, knowledge and understanding which are transferable and will enable individuals to meet changing circumstances, whether these arise from a shift in their own status or employment, or general changes in applied science practice, provision or environment.

BTEC Nationals use a combination of assessment styles to give students the confidence that they can apply their knowledge to succeed in the workplace – and have the study skills to continue learning on higher education courses and throughout their career. The nature of the course follows a range of assessments – both practical and written – means students can showcase their learning and achievements to best effect when they take their next step, whether that's supporting applications to higher

education courses or potential employers.

### Course Fundamentals:

- It builds on their communication, analytical, evaluative and research skills. It is assignment, coursework and examination based, where theory is taught in sessions and then an assignment is given to complete based on the work. The course covers an Introduction to Physiology of the Human Body Systems and Diseases and Infections as optional units.
- Students develop an understanding of subjects such as biology, biomedical science, chemistry, food science, or physics. It can lead to higher education for health related degrees such as nursing or radiography/ radiotherapy or other degrees such as primary teaching.

### EXAMINATION/ASSESSMENT

The assessment cover a total of eight units, six mandatory ones and two optional ones.

### MANDATORY UNITS

1. Principles and Applications of Science I (90 Guided Learning Hours)
2. Practical Scientific Procedures and Techniques (90 GLH)
3. Science Investigation Skills (120 GLH)
4. Laboratory Techniques and their Application (90 GLH)
5. Principles and Applications of Science II (120 GLH)
6. Investigative Project (90 GLH)

### 2 OPTIONAL UNITS (60 GLH each)

- Written exam Set and marked by Pearson
- Assignment Set and marked internally

Internal assessment / Coursework amounts to 54% of the final grade.

External Assessment (46% of the final grade)

Unit 1: 1.5 hours, 90 marks

Unit 3: supervised assessment (3 hours for Part A and 1.5 hours for Part B), 60 marks

Unit 5: 2 hours, 120 marks

## Applied Science BTEC Level 3 Diploma

Taught at Wimbledon College

**Examination Board: Pearson Edexcel - BTEC Nationals level 3 Diploma**

Why choose this course: During the course students will develop skills and knowledge of: Fundamentals of Science, Working in the Science Industry, Scientific Practical Techniques, Biochemistry and Biochemical, Electrical Circuits and their Applications.

Course Fundamentals:

- The BTEC Nationals in Applied Science gives learners the opportunity to acquire technical and employability skills, knowledge and understanding which are transferable and will enable individuals to meet changing circumstances, whether these arise from a shift in their own status or employment, or general changes in applied science practice, provision or environment.

### EXAMINATION/ASSESSMENT

If only the first Year is completed, the BTEC Level 3 Extended Certificate can be awarded (equivalent of one A-level). Each unit within the qualification has specified assessment and grading criteria, which are to be used for grading purposes. A summative unit grade can be awarded at pass, merit or distinction.

Coursework (54%)

External Assessment (46%)

Unit 1: 1.5 hours, 90 marks

Unit 3: Supervised assessment (3 hours for Part A and 1.5 hours for Part B), 60 marks

Unit 5: 2 hours, 120 marks

## Sociology

Taught at Ursuline High

**Examination Board: AQA – A Level**

Why choose this course: This qualification offers an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by

higher education (HE) and employers, including critical analysis, independent thinking and research.

Course Fundamentals:

- Students study the role and purpose of Education and examine educational achievement by social class, gender and ethnicity.
- Students explore Families including patterns of marriage, cohabitation, separation, divorce and family diversity.
- Students gain a view of Crime control, prevention, punishment, victims, and the criminal justice system.
- The course examines the Media and explores Globalisation and popular culture.

### EXAMINATION/ASSESSMENT

At A Level, there are three 2-hour examinations of equal weighting.

# One Year Courses

## Art Award (Silver Level)

Taught at Ursuline High

**Examination Board: Trinity College on behalf of The Arts Council**

Why choose this course: Students create a portfolio based on a range of Artistic pursuits. Little previous experience of the Arts is necessary however students who have taken any Arts Subjects at GCSE / BTEC level 2 or have experience of the Arts out of school such as theatre schools, music lessons etc. will be able to build upon these experiences. Students have to undertake an Arts Challenge which involves them writing and action plan, working on their challenge, showing their work to others and getting feedback before completing an evaluation of their plan and challenge. Students also undertake a leadership challenge which involves them planning and working with others. Once again, they will learn how to write a detailed action plan, to review their progress and get back feedback from others. In addition to the challenge and leadership aspects of the course, students also need to attend Arts events, create reviews and share these with others. This

is an excellent course for developing independence, planning and leadership skills in a highly practical way. This is a level 2 course accredited by QCA.

### ASSESSMENT

Externally assessed portfolio. Students can present evidence in any form including written work, photographs and videos or even on-line.

## Business and Enterprise NCFE Certificate

Taught at Ursuline High

**Examination Board: NCFE Level 2 Certificate**

Why choose this course: This qualification is designed for learners who want an introduction to business and enterprise that includes a vocational and hands-on element. It has been developed to enthuse and inspire learners about a career in business and enterprise. It includes Business topics such as Marketing and Finance. The knowledge and skills gained will provide a secure foundation for careers in the business industry.

Course Fundamentals:

This qualification shows learners:

- the many different characteristics of businesses and entrepreneurs
- the risks and rewards of business
- different aspects of marketing and methods of market research
- different sources of funding
- how to produce a financial plan
- how to develop a project plan.

They will develop skills:

- in marketing techniques
- in funding and finance
- in evaluating their own work
- in literacy, numeracy and ICT
- that are essential for the modern workplace, such as team working; presentation skills; independent working; working to deadlines; efficient use of resources.

### ASSESSMENT

The course consists of four units of coursework. Three of those units will be internally assessed by your teacher

# One Year Courses

while Unit 2 is an externally assessed assignment which is completed over a 4 hour period.

## Creative Digital Media Production

Taught at Ursuline High

**Examination Board: Pearson Edexcel – BTEC Level 2 First Certificate**

Why choose this course: This qualification provides a broad knowledge and understanding of the creative digital media industry e.g. moving image, audio production, games design and website design. Technical skills will be developed in sound and video editing, website and animation production and image editing.

Course Fundamentals:

- Students develop key skills such as planning, reviewing, analysing and evaluating as part of the coursework projects.
- The course provides an excellent skill set to enable progression on to the Level 3 ICT qualification as well as a good understanding of the range of vocations that are available in the digital media industry including an editorial assistant, an assistant web designer and an assistant games designer.

### EXAMINATION/ASSESSMENT

- Pre-Production Skills - Exam in June 2018 (25%)
- Creating Digital Graphics – Coursework (externally moderated) (25%)
- Creating a Multi page Website – Coursework (externally moderated) (25%)
- Creating Interactive Multimedia Products – Coursework (externally moderated) (25%)

## Creative iMedia

Taught at Wimbledon College

**Examination board: Cambridge National – Level 2 Certificate**

Why choose this course: Creative iMedia is a GCSE equivalent qualification from Cambridge Nationals. It is a Computing qualification which is focussed on the

media sector, including film, television, advertising and web development. Students learn about the pre-production process and project management as well as producing a number of high quality products for a variety of clients and target audiences.

### ASSESSMENT:

The Certificate in Creative iMedia is assessed by three pieces of coursework and a final written paper. An Award in Creative iMedia is also available and comprises one piece of coursework and final written paper.

## English Language GCSE

Taught at Ursuline High

**Examination Board & Specification: AQA – GCSE in English Language**

Functional skills will be embedded within the new GCSE, providing learners with the skills and abilities they need to take an active and responsible role in their communities, in their everyday lives, workplaces and educational settings.

Why choose this course: The course is for students who have not yet secured a grade 4 at GCSE. The course aims to develop the skills that students learnt in their original two-year GCSE course. All students will be graded on the new grades 9-1.

Course Fundamentals:

- Students develop skills to write with accuracy, variety and control.
- Students gain further understanding of examination techniques, timings and success criteria.
- The course enables students to build language analysis skills

### EXAMINATION/ASSESSMENT

Paper 1: Explorations in Creative Reading and Writing 50% (Externally assessed)

Paper 2: Writers' Viewpoints and Perspectives 50% (Externally assessed)  
Non-examination Assessment: Spoken Language 0% (Internally assessed)

## English GCSE

Taught at Wimbledon College

**Examination Board: WJEC in English Language and AQA in English Literature**

Why choose this course: On the Language side of the course you will have the opportunity to look at returned exam papers and identify key questions and skills sets that caused you difficulty.

Course fundamentals

1. Reading and understanding texts in fiction and non-fiction from the nineteenth century to the present day.
2. Creative Writing – developing and structuring effective stories
3. Writing for particular purposes – letters, persuasive articles and other non-fiction texts

In addition, you will have the opportunity to develop your oral and presentational skills as well as developing and consolidating your overall writing, comprehension and analytical skills as required in the exams.

On the English Literature side of the subject, you will return again to your Literature set texts: Shakespeare; 19th Century Novel; 20th Century Play; Conflict Poetry; Unseen Poetry.

Course Fundamentals:

- Writing with accuracy, variety and control.
- Understanding of exam technique, timings and success criteria.
- Building language analysis skills and applying these to literature texts.
- Developing the ability to respond to poetry in discussion and in an unseen synoptic written paper.

### EXAMINATION/ASSESSMENT –

The two courses consist of written examinations and spoken assessments.

## Citizenship Studies GCSE

Taught at Wimbledon College

**Examination Board: Pearson Edexcel – GCSE**

Why choose this course: The course aims to develop your understanding of the rights and responsibilities of

# One Year Courses

citizens in the UK and to look at how democracy, and the legal system influence the lives of all of us.

- Course Fundamentals:
- Through debate, discussion and action you will:
- Consider identity and democratic values
- Think about who runs the country and how they spend your money
- Discuss how fair the legal system is

## EXAMINATION/ASSESSMENT

Living together in the UK, Democracy at work in the UK, Law and justice

Assessed in Paper 1 1hr 45min, 80 marks  
50% of the GCSE

Power and influence, Taking citizenship action

Assessed in Paper 2 1hr 45min, 80 marks  
50% of the GCSE

## Mathematics GCSE

Taught at Ursuline High & Wimbledon College

## Examination Board: Pearson Edexcel – GCSE

Why choose this course: This course is designed for students who have not attained at least a grade 4 at GCSE. The course aims to develop the skills that students learnt in their original two-year GCSE course covering number, algebra, ratio, proportion and rates of change, geometry and measures, statistics and probability.

### Course Fundamentals:

- Students develop stronger numeracy skills in calculating real life applications of number, shape, space and measure.
- Students understanding of algebraic concepts and calculations of probability are developed through problem solving questions.

## EXAMINATION/ASSESSMENT

Two tiers are available: Foundation and Higher

Foundation tier: Grades 5 to 1

Higher tier: Grades 9 to 4

The qualification consists of three

equally-weighted written examination papers at either Foundation tier or Higher tier.

Paper 1 is a non-calculator assessment and a calculator is allowed for Paper 2 and Paper 3.

Each paper is 90 minutes long. Each paper has 80 marks.

The qualification will be graded and certificated on a nine-grade scale from 9 to 1 using the total mark across all papers where 9 is the highest grade.



