



## SIXTH FORM ENTRY SEPTEMBER 2019

THE SCHOOL'S ADMISSION POLICY SHOULD BE READ BEFORE COMPLETING THIS FORM.

The policy can be viewed on the school website [www.ursulinehigh.merton.sch.uk](http://www.ursulinehigh.merton.sch.uk) under 'Admissions'.

EXTERNAL APPLICANT

Please complete this form yourself

Application deadline 31st October 2018

STAGE 1

PERSONAL DETAILS

Surname/Family Name: \_\_\_\_\_

Forename(s): \_\_\_\_\_ Preferred Name: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ ( Day/Month/Year) Student's Email: \_\_\_\_\_

Home Address: \_\_\_\_\_

Postcode \_\_\_\_\_

Tel:(Home) \_\_\_\_\_ Student's mobile no: \_\_\_\_\_

Previous schools attended in the last 5 years and dates attended:

Present school: \_\_\_\_\_ Dates Attended: \_\_\_\_\_

Address of school: \_\_\_\_\_

Previous school (if applicable): \_\_\_\_\_ Dates Attended: \_\_\_\_\_

Address of school: \_\_\_\_\_

Unique Pupil Number (UPN): \_\_\_\_\_ (obtainable from your current school)

Unique Learner Number (ULN): \_\_\_\_\_ (obtainable form your current school)

Religious Denomination (please state) : \_\_\_\_\_

Have any of your parents or grandparents attended university?: Yes/ ( ) No ( )

Are you an "In Service Family", ie parent working for the Armed Forces, Consulate or Embassy? Yes ( ) No ( )

Please give details of any food allergies, medical conditions or disabilities: \_\_\_\_\_

**STAGE 2**

**PARENTS/CARERS**

Contact 1: Relationship to applicant: \_\_\_\_\_

Title: \_\_\_\_\_ Surname: \_\_\_\_\_ Forename: \_\_\_\_\_

Mobile phone no.: \_\_\_\_\_ Email: \_\_\_\_\_

Address (if different from applicant): \_\_\_\_\_

Contact 2: Relationship to applicant: \_\_\_\_\_

Title: \_\_\_\_\_ Surname: \_\_\_\_\_ Forename: \_\_\_\_\_

Mobile phone no.: \_\_\_\_\_ Email: \_\_\_\_\_

Address (if different from applicant): \_\_\_\_\_

**STAGE 3**

**LEARNING SUPPORT NEEDS**

Learning Support Needs: YES

NO

The Ursuline High School is committed to ensuring that students with disabilities, including those with learning difficulties, are treated fairly. We seek to provide additional support where required. Is there any information we should have in order to provide this service? (eg dyslexia, visual or hearing impairment, mobility difficulties, health problems): .....

Are you currently entitled to any exam concessions eg extra time/laptop/reader etc please state: .....

Have you been entitled to Free School Meals at any time since Year 7?: YES  NO

**STAGE 4**

**CAREER AND FURTHER EDUCATION PLANS**

Have you applied to any other school/colleges? YES / NO If yes, give details.

School/College	Courses

**Progression Ideas**

Have you thought about a possible career? Do you know what it involves and the qualifications that it requires?

Have you done any work experience, and, if so, did it help you at all in your career choice?

**STAGE 5 SOCIAL, SPORTING AND EMPLOYMENT**

Do you take part in any sporting activity, play a musical instrument, do voluntary work or have a paid job, etc.?

**STAGE 6 COURSE GUIDANCE**

According to GCSE results Pathway:

<b>Pathway 1:</b> At least eight GCSEs grades 9-5 (minimum of six grade 7 or above)	Students can opt to do 4 A levels or 3 A levels and EPQ
<b>Pathway 2:</b> At least eight GCSEs grades 9-4 (minimum of four grade 5 or above)	Students study 3 A levels
<b>Pathway 3:</b> At least eight GCSEs grades 9-4 (with fewer than four at grade 5)	Students study two level 3 qualifications (Btec) and one A level or a further Level 3 equivalent qualification
<b>Pathway 4:</b> At least five GCSEs grades 9-4 (including grade 4 in English or Maths)	Students study 3 level 3 BTEC qualifications and may also re-take GCSE Maths or English if they have not achieved a grade 4.
<b>Pathway 5:</b> Fewer than five GCSEs grades 9-4 (below grade 4 in Maths and English Language)	Students follow the Level 2 courses and re-take both GCSE English and Mathematics.

Decide on which subjects and courses to investigate further, in order of preference:

	<b>Initial Subject Choice</b>
1	
2	
3	
4	
	<b>Reserve Subject Choice</b>
6	
7	

So that we can monitor the effectiveness of our equal opportunities policy, we need to know the ethnic groups and mother tongue of our students. As a school maintained by London Borough of Merton we adhere to their ethnic categories, which are listed below.

Please decide which category best describes your ethnicity and tick the box.

British	WBRI	<input type="checkbox"/>	Caribbean	BCRB	<input type="checkbox"/>	White and black Caribbean	MWBC	<input type="checkbox"/>
Irish	WIRI	<input type="checkbox"/>	African	BAFR	<input type="checkbox"/>	White and black African	MWBA	<input type="checkbox"/>
Traveller of Irish heritage	WIRT	<input type="checkbox"/>	Any other black background	BOTH	<input type="checkbox"/>	White and Asian	MWAS	<input type="checkbox"/>
Gypsy/Roma	WROM	<input type="checkbox"/>	Chinese	CHNE	<input type="checkbox"/>	Any other mixed background	MOTH	<input type="checkbox"/>
Indian	AIND	<input type="checkbox"/>	Pakistani	APKN	<input type="checkbox"/>	Bangladeshi	ABAN	<input type="checkbox"/>
White Other	WOTH	<input type="checkbox"/>	Any other ethnic group	OOTH	<input type="checkbox"/>	Any other Asian background	AOTH	<input type="checkbox"/>

**Language Details**

Please indicate your first language spoken: \_\_\_\_\_

Basic    Good    Fluent    Advanced level in this language

Which other language do you use? (if applicable): \_\_\_\_\_

Basic    Good    Fluent    Advanced level in this language

Tuition is free for students aged 16-19 on full-time courses who have "home student status". Fee status and other entitlements generally depend upon nationality and residence.

Nationality: ..... Country of birth: .....

Passport Number: .....

Status (foreign nationals): Residence granted / Leave to stay /Asylum /Refugee / other

Ursuline High School believes that a strong partnership exists between staff, students and parents, which underpins student achievement. It is therefore school policy to share student review data and other relevant information with parents.

In signing this application form :

- a) You agree to the sharing of information between staff, parents and students.
- b) You undertake to inform the school of any change in your circumstances which might affect the remission of fees.

Applicants signature: \_\_\_\_\_ Date: \_\_\_\_\_

For parent/guardian: I have discussed the contents of this form with my daughter and I will support her in continuing full time education.

Name: \_\_\_\_\_ Signed: \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE RETURN THIS FORM TO:**

Ms G Williams, Sixth Form Registrar  
 Ursuline High School, Crescent Road, Wimbledon, SW20 8HA  
 or email to [gale@ursulinehigh.merton.sch.uk](mailto:gale@ursulinehigh.merton.sch.uk) by 31<sup>st</sup> October 2018.  
 Please enclose SAE if you require confirmation of receipt.



Suitability for selected course

Please tick the course type that you consider most appropriate for this student

Level 2 (for students with mainly grades 2-3 at GCSE)

BTEC Level 3/A levels (for students with at least five 9-4 grades at GCSE)

A levels (for students with at least eight 9 - 4 grades at GCSE)

**Learning needs**

Please tick any of the categories of support that might be necessary for this student?

General learning

Writing

Reading

Numeracy

EAL English spoken as an additional language

Personal/Emotional

Sight need

Hearing need

Physical need

Does the student hold a statement of special needs? YES  NO

If yes, please give details of what the statement is for and the level of provision:

---

---

---

Please make any further comments that you think will be helpful with the course guidance procedure

---

---

---

---

Name of person writing this reference Date

Address

---

---

Contact telephone number

Role Signature

**Please return the form to: Ms G Williams,  
Sixth Form Registrar, Ursuline High School, Crescent Road, Wimbledon SW20 8HA**