



**URSULINE HIGH  
SCHOOL**

**Welcome  
To Year 7**



# Welcome



**Ms. Julia Waters**  
Headteacher



# Opening Prayer



Gracious God,

let us remain in harmony, united together;

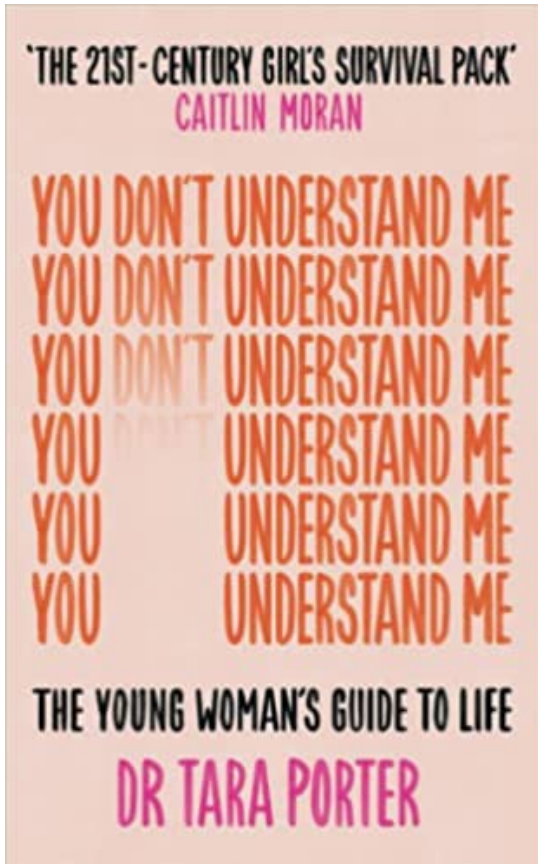
All of one heart and one will.

Let us be bound to one another by the bond of love, respecting each other, helping each other, and bearing with each other in Jesus Christ.

For if we try to be like this, without any doubt, You, Lord God will be in our midst.

Amen

# A Summer Read



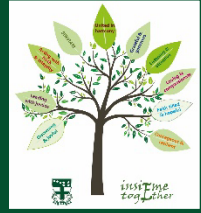
## Book Recommendation

For parents

You don't *understand me*: *The Young Woman's Guide to Life*  
Dr Tara Porter



# This evening's programme



Ms Connor, Assistant Headteacher

## **Induction to Year 7**

Mrs Jefferies, SENDCO

## **Learning Support**

Mr Nichols, Assistant Headteacher

## **Digital Learning**

Mrs Alexander, Assistant Headteacher

## **Pastoral Care & Inclusion**

Ms Pinto, Head of Year 7

## **Tips for a successful transition**

# Induction into Year 7



**Ms Kerry Connor**  
Assistant Headteacher



# A comprehensive process

- Getting to know each other
- Identifying strengths, interests, areas for development and specific, personal needs



# This Year's Transition Process

## Summer Term:

- Parents' Welcome Evening
- Student assessment in English and Maths (May)
- Additional support meetings for SEND students (June)
- 1:1 online meetings between the tutor, parents and student (June/July)
- Transition day (July)
- Data Collection via Applicaa





# Assessment in May

Reading: 60 mins; Writing: 25 mins

Maths: 60 mins

The Reading and the Maths assessments use Question Level Analyses to establish gaps in skills and knowledge to ensure appropriate grouping of students to address these gaps in the Autumn Term.

They inform our teaching in September as teachers know the students' strengths and weaknesses and teaching will be tailored to addressing this immediately at the start of KS3.

The results will be further reviewed on receipt of KS2 SATs and externally qualified using a testing tool in Autumn Term.  
(More information on this in September)





# Assessment in May

Two dates for assessment: Saturday 7<sup>th</sup> May and Saturday 14<sup>th</sup> May. Students will attend either a morning session or an afternoon one.

Arrive at Crescent Road entrance at the time and date indicated in your email

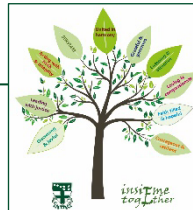
- Wear current school uniform.
- Bring 2 pens, 1 pencil, 1 rubber and 1 ruler
- Bring a snack and a bottle of water
- Any queries to Ms Barcellona
- Please respect our residents and do not block their driveways. Please park on The Downs, not on Crescent Road (which is a 'school street' with restricted access).

# Grouping

7 tutor groups of approximately 30 students:

**Population A:** St Angela, St Bernadette,  
St Catherine, St Francis

**Population B:** St Margaret, St Teresa  
and St Ursula.



# Transition Activities in June

- Student & Parent Interview with Tutor (online)

This will take place on one of the following dates: 28<sup>th</sup> June, 29<sup>th</sup> June or 30<sup>th</sup> June

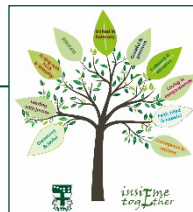
- Opportunity to :
  - get to know your daughter;
  - alleviate any concerns and anxiety your daughter may have
  - discuss any medical needs
  - ask questions prior to joining the Ursuline in September
- SEND meetings in June if applicable – more information from Mrs Jefferies



# Transition Activities in July

Wednesday 6<sup>th</sup> July 9.30am – 3.00pm

- Arrive at Crescent Road entrance.
- Wear current school uniform.
- Bring packed lunch and drinks.
- Bring pen/pencil.
- If possible, bring a copy of your best piece of extended writing from Y6 – this will be stuck into the English book, to ensure progression.



# Transition Activities Autumn Term

- **Information Evening live online** for parents early September
- **Academic Review Day** with tutors at the end of October
- **Teambuilding residential trip** mid October
- **Year 7 Commissioning Service** in November, which marks the end of the transition process.



# School Canteen

School lunches are compulsory when students are in school.

- Cashless system: parents put credit onto their daughter's account either online via ParentPay or at school office.
- Students access their account via a biometric reader.
- Menus can be accessed on the school website.

[\(Parents/School Menus\)](#)



# Communications

- The Ursuline High School is committed to effectively communicating with our parents and carers, and we have a clearly defined strategy in place.
- Our marketing communications strategy includes a wide range of mediums including email for 1:1 communications, our app for wider school communications, information meetings, academic review meetings, progress reports, newsletters, our website and other school collateral where appropriate.
- We have an active presence on Instagram and Twitter - do please give us a follow at @uhswimbleton and join our growing social community.
- Our communications strategy is regularly reviewed to ensure it meets the needs of our parent community, For example, our website is currently undergoing an update.
- We also use a variety of portals to support our communications including ParentPay, Progresso, Evolve and Microsoft Teams.
- For further information see our [Communications page](#) of our website.



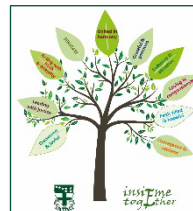


# Learning Support

"Fairness is not giving everyone  
the same thing.  
Fairness is giving each person  
what they need to succeed"



**Mrs. Victoria Jefferies**  
SENDCo



# How do we know?

- **Parent/Carer** - The information provided on the online data form regarding your child's additional needs is a key part of identification and will inform our individual communication with you in June and July.
- **Medical reports and information from other agencies** - If your child has an assessment report that you can share with us, please provide details.
- **Primary Schools** - We will receive primary school files and information from primary SENDCo. The UHS SENDCo will attend any Year 6 annual reviews for students with an EHCP this term. The SENDCo will attend the Merton Transition event with primary schools in May 2022.



# Saturday Morning Assessment Access Arrangements

**Saturday 7<sup>th</sup> May** - provision will be made during UHS Transition Assessments for students who need assessment access arrangements, including:

- Extra time / reading assistance / laptop
- Medical needs
- Notify me after this meeting
- Provide relevant paperwork: EP, School, Medical note

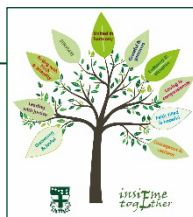


# Communication Across June & July 2022


- The **SEND department** will invite some students in for additional screening on **14th or 21st June 2022**.

## Why? I hear you cry....

- Primary school information shared
- Parental information shared on data sheet
- Based on results from the Transition assessments
  
- We look forward to talking to you in person about your child's needs and how we will be planning to support needs for a successful transition to Year 7 and beyond.



# Transition Support

- We will arrange for parents and students with an EHCP to visit UHS in the summer term.
- We will write to and invite parents  of students with additional needs to meet the SEND team at our SEND Coffee Morning at the start of **Autumn term 2022 – date to follow.**



# Digital Learning



**Mr. Owen Nichols**  
Assistant Headteacher



# What is 'Digital Learning?'

## Our Vision

At UHS, we enable our students to be future ready, proficient in the general and specialist skills for learning, life and work with exceptional fluency in the language of a globally connected society.

### What is our digital learner?

- Future ready with an eye on the digital horizon.
- A strong set of employability skills that encompasses a wide range of IT skills.
- Capable of utilising their IT skills at any stage of their education and beyond.
- Cyber resilient (Safety).
- Able to use IT with and for a purpose.
- Undertaking a journey to be a pioneer in the digital landscape.
- Able to enrich their learning through the use of ICT.
- Uses ICT creatively.



# What is 'Digital Learning?'

## Our Vision

- We have an ***Anytime, Anywhere policy*** to ***maximise every learning opportunity*** that students have:
  - In the classroom
  - Anywhere on the school site before, during and after school
  - At home
- ***Integration of technology*** to support and enhance every girl's learning
- Every student has the opportunity to ***take advantage of the latest developments*** in teaching and learning techniques





# What is 'Digital Learning?'

## Our Vision

Your daughter will receive a laptop to use in school and at home.

Your daughter will receive a ***new laptop*** at the start of ***Year 10***.



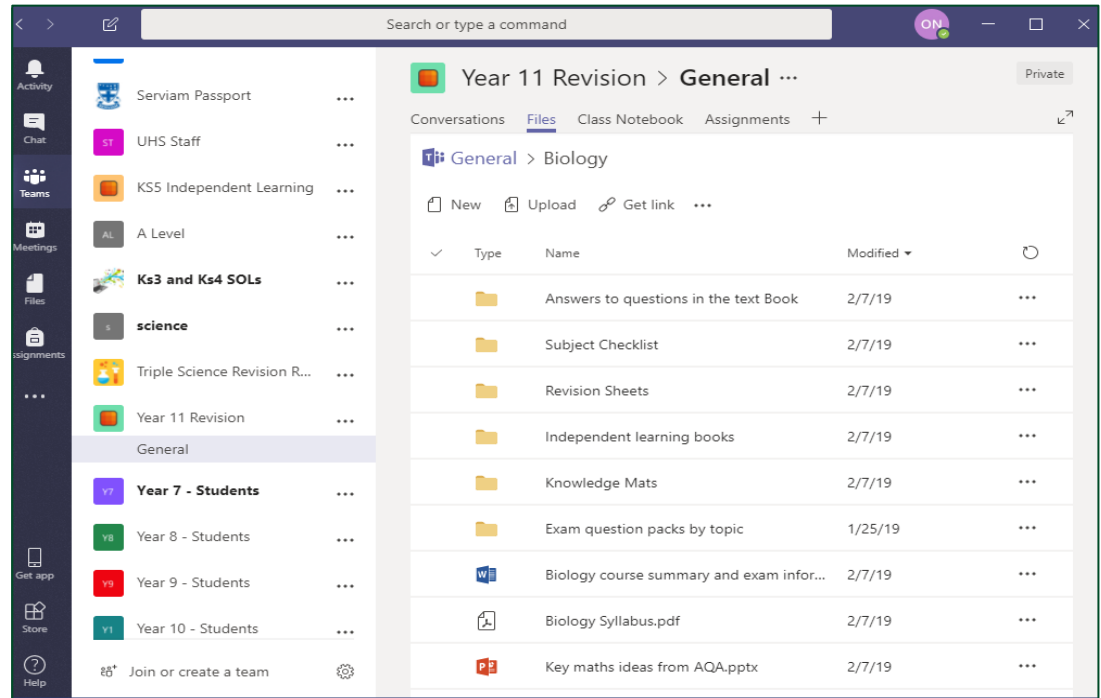
# Uses

- **Remote teaching & learning**
- Share ideas & Collaborate
- Instant feedback
- Assessments during lessons
- Subject specific tools such as MathsWatch, Kerboodle, Seneca.
- IT is used inside and outside the classroom.



# MS Teams

Our VLE is MS Teams and is accessible through the school website.



MS Teams Screen



# School Laptop Scheme Information

- The School Development Fund finances our School Tablet Scheme in addition to various other project & facilities around the school.
- As such we ask all parents to contribute to the scheme, the suggested amount being £30.00 a month for the duration of your child's education at the Ursuline.
- We understand that some parents can afford to donate more, which is greatly appreciated and that others may need support.
- Please contact the finance team (Alison Silke) if you are entitled to Free School Meals or if you wish to discuss your donation.
- The Finance Department will send you an email via Applicaa with the Donation Forms attached. Please return it by email directly to the Finance Dept or print it and return it in hand when you bring your daughter to sit her assessment.



# How Do Your Donations Help Our School?

- Voluntary aided school
- In the last few years, donations have helped fund:
  - Our new 'Katherine Johnson' T-Level building
  - Refurbishment of the Science labs
  - Refurbishment of The Chapel
  - New minibus
  - Refurbishment of St Angela's Arts Centre and Gallery
  - Window replacement programme



# Pastoral Care and Inclusion

“I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”

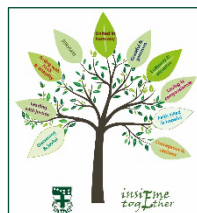
- Maya Angelou

“LET YOUR INTENTIONS IN THE FULFILLMENT OF YOUR DUTIES BE SO PURE THAT YOU REJECT FROM YOUR ACTIONS EVERY OTHER OBJECT BUT THE GLORY OF GOD AND THE SALVATION OF SOULS.”

*St. Angela Merici*

**Mrs. Michelle Alexander**

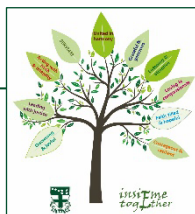
Assistant Headteacher



# Pastoral Care and Inclusion

*“The Ursuline really encourages us to become strong, independent women. Staff are concerned with developing and caring for the whole person as well as achieving the best academic results.”*

- Our pastoral care starts with the tutor that your daughter will see daily and discuss tasks around mindfulness, wellbeing and respect.
- Further support is provided by your pastoral support assistant who work alongside the Head of Year to give guidance and can help find out the right support
- Clear support and guidance on issues such as sexual harassment, gender equality, LGBT and Racism and all students are clear on how to refer and incident
- Focus on health and wellbeing is at the forefront of our PSHEC/RSE curriculum with your daughter’s tutor and it is an excellent way to express and develop her knowledge on physical and mental wellbeing as well as how to have successful relationships and other topical issues in society.
- We also understand that we are journeying alongside parents and work together to best support your daughter and you as a parent.



# Inclusion

Every child is treated with respect and equity. Our school equality targets are updated annually to ensure the school in implementing the Equality Act 2010.

1. All staff are clear on how to deal with an incident of racism and the appropriate action and response so that students are treated fairly and equally
2. To improve knowledge, skills and attitudes to enable our pupils to appreciate and value difference and diversity of our LGBT+ community
3. To increase the uptake of students taking the T level course so that young women are given the given equal opportunities to enter into all career pathways such as STEM.





# Safety and Wellbeing



**Ms Michelle  
Alexander**

Assistant  
Headteacher

Designated  
Safeguarding  
Lead



**Mrs Rachael  
Gilmore**

Mental Health  
Lead & 6th Form  
Designated  
Safeguarding  
Lead



**Mrs Sarah  
McCourt**

Safeguarding  
Officer  
Year 7 & 8  
Pastoral  
Assistant



**Ms Jo Wild**

Wellbeing  
Co-ordinator  
Safeguarding  
Officer

- Our first priority is to ensure all students are staff in school and that is from all issues such as
- Abuse of all nature
- Peer on peer abuse
- Harassment
- Racism
- Bullying

We have a zero-tolerance policy and we have a dedicated Safeguarding team that students can report any incident to as well as a dedicated pastoral team for each year group.

As per of our safeguarding practice, we share information and work in partnership with other agencies when there are concerns about a young person's welfare.

We will ensure that our concerns about our students are discussed with their parents/carers first unless we have reason to believe that such a move would be contrary to the young person's welfare.

We have an extensive network of agencies and staff that can offer support to any young person and their family. We can also offer advice to signpost families in need of help.

# Mental Health and Wellbeing

## Well-being Support

If you would like support, speak to your tutor, Head of Year or email [wellbeingsupport@uhsw.com](mailto:wellbeingsupport@uhsw.com)



School Nurse  
Elaine



Educational Welfare Practitioners



Dominique Zakkour,  
Specialist Practitioner in Mental Health



Mrs Erica Nunann  
School Counsellor



Ms Wild  
Wellbeing Coordinator

Our focus on Wellbeing is further supported by being part of the South West London Mental health Trailblazer.

This partnership provides mental health support teams that work with students and their parents with the aim of ensuring they are well equipped to have healthy and honest conversations about emotional wellbeing – as well as connecting them to local services.

This has enabled us to develop the services we have on offer at the Ursuline such as; a clinical psychologist, an emotional wellbeing nurse and Education Well-being practitioners who focus on sleep hygiene, low mood and anxiety issues.

# Safety and Security

The school uses **online monitoring software (Smoothwall)** to ensure the use of school devices is appropriate and safe. **This is 24-hour monitoring.**

- Our parents need to have knowledge and understanding of the apps and programmes used to avoid any issues. It is essential that parents monitor usage outside of school too.
- We will be sending all parents Online safety training module to ensure all parents can support their daughters with online safety as they move to secondary this is with [Online Safety Alliance](#).

All Year 7 students will have a thorough introduction to using their tablet.

This will include:

- Using the **internet safely and responsibly** – information and sessions for both parents and students
- Dangers of social networks (Facebook, Twitter, Instagram)
- Cyber bullying
- Travelling to/from school



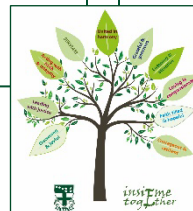
# Tips for a Successful Transition



**Miss Pinto**  
Head of Year 7



# Ursuline High School



# Common Year 7 Worries

- Making new friends
- Not fitting in
- Coming from a small primary school
- Class groupings
- Will I be challenged enough?
- Finding work hard
- Lots of teachers
- Getting lost
- Carrying lots of books!
- Bullying
- Homework



# Look Forward To:

- A new start
- Making new friends
- Learning new subjects
- Earning rewards and certificates
- Getting involved in school life and extra curricular activities
- Gaining some independence and responsibility



# Look Forward to

- Big Sister initiative
- Residential trip
- Y7 Ethos Day
- Student consultative groups
- Multicultural Evening
- School production
- Student led activities– sketching
- Celebration Fridays





# Enrichment opportunities

- Wide variety of sports clubs such as football, basketball, tennis, badminton, athletics
- MFL singing club
- Science club
- Eco-committee group
- Public Speaking
- Mythology reading club
- Chess
- Maths club
- Cheerleading
- Homework club
  
- The details of all clubs is published termly in the Enrichment Guide



# We have a range of support



Miss Pinto  
Head of Year 7



Mrs McCourt  
Pastoral Support  
Assistant



Ms Wild  
Wellbeing  
Coordinator



Mrs Young  
Attendance Officer  
*(Lunch money)*



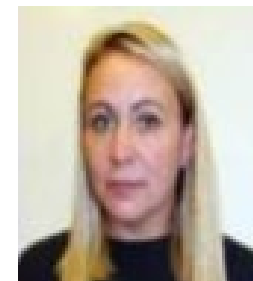
Mrs Soto  
Medical  
Administrator



Ms Murphy  
Chaplain



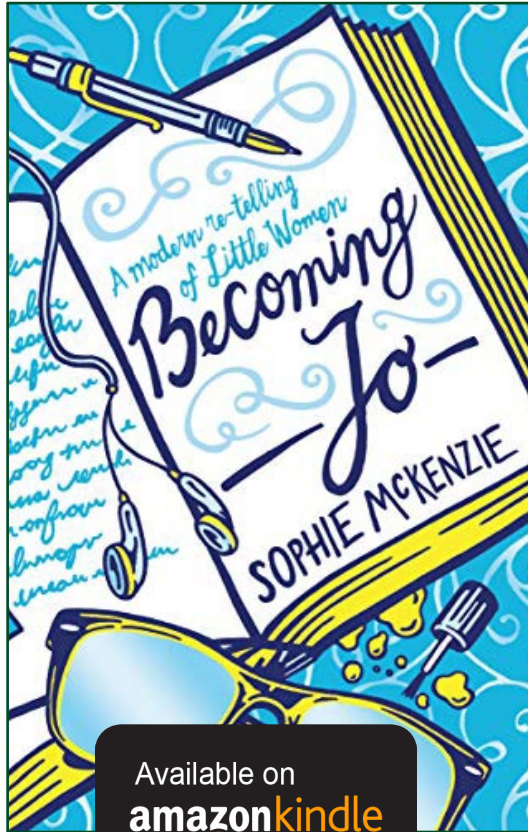
Ms Gilmore  
Mental Health  
Lead



Mrs Alexander  
Designated Safeguard  
Lead



# A Summer Read



## Book Recommendation

The English department highly recommend *Becoming Jo* by Sophie McKenzie.

This book is a modern retelling of the story 'Little Women'. Meg, Jo, Beth and Amy: four sisters whose stories are forever imprinted in our hearts. But what if their stories had different endings?

Students will be completing activities based on this book during the first week back at school.

For further recommendations, why not have a look at our full reading list on the website!

[www.ursulinehigh.merton.sch.uk/transition/welcome/](http://www.ursulinehigh.merton.sch.uk/transition/welcome/)



# The Year 7 Experience



**"When I first came to the Ursuline, the staff were very friendly and immediately welcomed us into the community and Ursuline community. They guided us to our lessons and we had a commissioning service (presenting to us the Ursuline badge) officially making us apart of the family."**



**"My form tutor always makes sure everyone is ok and happy and always offers to listen if something is wrong"**

**"Tutor time is a special time in the morning where we can start off our morning off on a good foot."**



# The Year 7 Experience



"I have really appreciated all of the help and support my teachers have given me so far this year. It was scary joining a big new school but there are so many clubs and opportunities that help you to make so many new friends!"

"The sports competitions are amazing and lots of fun, especially the tournament where we played lots of other schools at basketball and won!"



# The Year 7 Experience



"I helped with the Food Bank Hampers for people who were struggling to afford food in the pandemic. I loved it taking part, it felt like we were making a small difference."

"You have made the best choice coming to Ursuline High school. Here, you'll have so much fun and our school productions are really good.."



"I really enjoyed all the Christmas festivities, and it was really nice to enjoy Christmas dinner with my friends..."



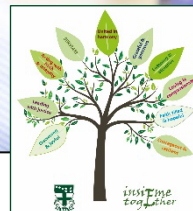
# Contact

For any questions, please contact:

[Admissions Officer: Salvina.Barcellona@ursulinehigh.merton.sch.uk](mailto:Salvina.Barcellona@ursulinehigh.merton.sch.uk)

[Head of Year: Georgina.pinto@ursulinehigh.merton.sch.uk](mailto:Georgina.pinto@ursulinehigh.merton.sch.uk)

[SEND Co-ordinator: victoria.jefferies@ursulinehigh.merton.sch.uk](mailto:victoria.jefferies@ursulinehigh.merton.sch.uk)





Keep safe and well and we look forward to seeing you all very soon.

**Best Wishes. Team UHS!**

