



---

# URSULINE HIGH SCHOOL & WIMBLEDON COLLEGE SIXTH FORM

---

[ben.barton@ursulinehigh.merton.sch.uk](mailto:ben.barton@ursulinehigh.merton.sch.uk)



Mr B Barton (Assistant Headteacher – Sixth Form)



# Key Dates: Academic Year 2018/19

- |   |   |
|---|---|
| 4 <sup>th</sup> June                    | Year 10 Sixth Form transitions meeting for parents  |
| 6 <sup>th</sup> June                    | Year 10 speed networking with Year 12 students  |
| 26 <sup>th</sup> June                   | Year 10 taster day for Sixth Form courses   |
| 9 <sup>th</sup> & 10 <sup>th</sup> July | Initial interviews for Sixth Form courses (parents/carers are invited and applications are submitted) |
| 10 <sup>th</sup> July                   | Parents' Evening  |



## Key Dates: Academic Year 2019/2020

- September 2019: Year 11 Information Evening for Parents
- October 2019: Sixth Form Open Evening with Wimbledon College
- November 2019: Deadline to confirm acceptance
- January 2020: Year 11 Parents Evening-interview with tutors
- June 2020: Year 11 student Transition Days with introductory classes for all chosen subjects



# Key Dates: Academic Year 2019/2020

- August 2020: GCSE results day  
Enrolment – student interviews to formally enrol on their courses
- September 2020: Induction day

# Pathways



**According to the entry requirements below, students are offered a specific Pathway:**

<b>Pathway 1:</b> At least eight GCSEs grades 9-5 (minimum of six grade 7 or above)	Students can opt to do 4 A Levels or 3 A Levels and EPQ
<b>Pathway 2:</b> At least eight GCSEs grades 9-4 (minimum of four grade 5 or above)	Students study 3 A Levels
<b>Pathway 3:</b> At least eight GCSEs grades 9-4 (with fewer than four at grade 5)	Students study two Level 3 BTEC qualifications and can study one A Level or a further Level 3 equivalent qualification.
<b>Pathway 4:</b> At least five GCSEs grades 9-4 (including grade 4 in English or Maths)	Students study three Level 3 BTEC qualifications and may also retake GCSE Maths or English if they have not achieved a 4 in one or the other.
<b>Pathway 5:</b> Fewer than five GCSEs grades 9-4 (below grade 4 in Maths and English Language)	Students follow the Level 2 Courses and retake both GCSE English and GCSE Mathematics.



# Course guide – list of courses on offer

## Level 3 – Two Year Courses

### Vocational courses (BTECs)

Applied / Medical Science (Double Award)  
Business Studies (Double Award)  
Health and Social Care (Single Award)  
Health and Social Care (Double Award)  
IT (Single Award)

### Advanced Level

Art and Design  
Biology  
Business Studies  
Chemistry  
Computing  
Drama and Theatre Studies  
Economics  
English Language  
English Literature  
English Literature and Language

Film Studies  
French  
Geography  
German  
Government and Politics  
History  
Mathematics  
Further Mathematics  
Music  
Photography  
PE (Sports Studies)  
Physics  
Psychology  
Religious Studies  
Sociology  
Spanish

### Advanced Subsidiary Level

Extended Project

## Level 2 – One Year Courses

### GCSE

Mathematics  
English Language  
English  
Citizenship Studies

### Vocational courses Level 2 (BTECs or equivalent)

Art Award  
Creative Digital Media Production  
Creative iMedia  
Health and Fitness NCFE Level 2 Certificate

WELCOME  
TO THE  
NEXT LEVEL

WELCOME  
TO THE  
NEXT LEVEL

WELCOME  
TO THE  
NEXT LEVEL

T Levels are a brand new qualification designed to give you a head start towards the future you want.

They follow GCSEs and are equivalent to 3 A Levels.

The 2-year qualification brings classroom and work placement together, on a course designed in collaboration with the best employers.

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION



80%  
CLASSROOM

20%  
WORKPLACE

You'll spend 80% time in the classroom and 20% on a 45-day placement to equip you with the knowledge and skills companies are looking for.

Your T Level will help you to step straight into your chosen career, an apprenticeship or a degree.

Wherever your future is heading, take it to the next level.

We will be offering T Levels in Digital, Construction, Education & Childcare from September 2020.

For more information, visit [gov.uk/dfe/t-levels](http://gov.uk/dfe/t-levels)



## T Level: Digital Pathway

- T Levels will provide a **parallel pathway to A Levels** leading to Level 4/5 qualifications:
  - Higher technical qualifications
  - Higher apprenticeships
  - Degree apprenticeships
  - Technical degrees  
(UCAS points attached)
- T Levels are **not the same as apprenticeships**, they are taught vocational qualifications with a compulsory, substantial work placement







# GCSEs/Level 2

## A Levels

University  
(Academic  
Degree)

Apprenticeship

School Leaver  
Programme

## T Level

University  
(Technical  
Degree)

Apprenticeship

School Leaver  
Programme

Industrial  
Placement



# T Level programme

*1800 hours over two years (with flexibility)*

Students will need to achieve all components to achieve their T Level certificate

Subject content is set by T Level panels and approved/managed by the Institute for Apprenticeships

## Technical qualification

*Between 900-1400 hours*

### Core Component

- Knowledge of underpinning concepts, theories and principles relevant and the core workplace skills relevant to the T Level

- Assessed through an external examination and a substantial employer-set project

### Occupational Specialisms

- Knowledge and skills required to achieve threshold competence<sup>1</sup> in an occupational specialism
- Maths, English and digital skills included where they are necessary to achieve threshold competence
- Students must complete at least one occupational specialism

- Assessed synoptically through rigorous practical assignments.

## Work Placement

*Between 315-420 hours*

- Undertaken with an external employer
- Minimum of 45 days
- Students develop technical skills and apply their knowledge in a workplace environment
- Provider should pay for/ contribute to travel and subsistence costs, if not covered by the employer

## Maths, English and digital requirements

- Students are expected to achieve level 2 in Maths and English, and higher levels if determined by T Level panels<sup>2</sup>
- Relevant digital skills will be developed through the technical qualification (as above)

## Other requirements set by T Level panels

e.g. licence to practice qualification of professional registration

**Any further employability, enrichment and pastoral requirements**



## T Level: Digital Pathway

- T Level programmes will consist of 5 components:
  1. Level 3 technical qualification
  2. Level 2 Maths, English and Digital requirements
  3. External work placement (45 days, 7 hours per day)
  4. Occupational specific requirements/qualifications
  5. Employability, enrichment and pastoral provision (EEP)
- Technical Qualification, Level 3 (equivalent time, over two years = 3 A Levels):

### **Core Component:**

Assessed through an external exam and employer set project

### **Occupational Specialisms:**

Assessed through synoptic practical assessments of threshold competencies





## T Level: Digital Pathway

- **Entry requirements** - five grade 5s at GCSE (with a minimum of grade 4 in Mathematics and English Language).
- **Industrial Placement** – 45 days of substantial, hands on industry experience. Not the same format as Work Experience in Year 11 or Work Shadowing in Year 12. Students will have a project to work on and standards to meet (set by the exam board) in order to complete the T Level.



# Independent Learning

- Sixth Form students will generally have 5 taught lessons and 1 lesson of subject specific independent study per course
- All students are expected to be engaged in independent learning activities during study time
- Additional examination question practice will often be given during this time
- The study co-ordinator will monitor the independent learning lessons





# PSHE Curriculum

- Study Skills
- Independent Learning
- Time Management
- Decision Making
- Motivational speakers
- Preparing for HE
- Choosing the right course
- UCAS preparation
- Interview techniques
- Student finance
- Living on a budget
- Presentations on topical issues

- Personal safety
- Mental/Physical health
- Online safety
- Healthy living
- Guest speakers
- Wider world

“The personalised support I receive from sixth form staff helps me to cope with the challenges of academic success.”



# Additional Curricular Activities and Opportunities





# Enrichment

*Non-examined timetabled activities to provide additional depth to students overall education and to offer additional value to their UCAS personal statement.*

Including:

- Covent Garden Challenge
- Serviam: Perseid and Homeless
- A\* Club
- Duke of Edinburgh
- Chemistry/Biology/Physics Gold Crest award
- English/Maths for Nursing/Midwifery
- Sports Leadership
- Guardian: Young reporters' scheme



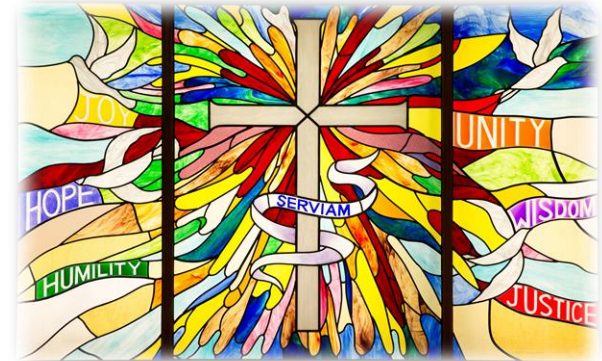




# Faith Development

## 5 Faith Development Days

- Visits to local places of worship
- Workshops with outside agencies
- Daily prayers
- Weekly assembly
- Prayer services
- Discussion & prayer groups with Mansell Road Group
- HCPT trip to Lourdes
- Serviam/community service programme including St Ann's school
- Charity/fund raising activities
- Masses
- Eucharistic Ministers
- Commissioning of Eucharistic Ministers
- New Orleans Project
- Dallas Exchange



●● Our school motto, Serviam – I will serve, is at the heart of school life and encourages us to develop our gifts and talents for the benefit of others. ●●



# An Extensive Range of Extra-Curricular Opportunities:

- Community Service
- Peer Mentoring
- Crisis Charity Work
- Leadership Training
- School Council representatives
- Societies
- Mock Bar competition
- Prefect Roles
- Ursuline Links
- Sixth Form Residentials – Beijing, New York
- Medics group
- Oxbridge group





# Sixth Form Careers and Guidance





# Sixth Form Career Programme

- The Careers Programme in the Sixth Form starts in Year 11 with an introductory talk on post 16 options
- The range of careers available are explored both individually and in groups
- Students have the opportunity to reflect carefully on how they can best present themselves and how they can increase their chance of success in their career
- Higher Education is emphasised, as over 90% of students have successful applications, but alternative options such as further education, apprenticeships and the school leavers' programmes are also explored
- In the summer term of Year 12 the formal process of UCAS application begins
- The aim is to work collaboratively with staff, students and parents to prepare the leavers with tangible support for their journey into their career.



# Two Year Career Programme

## Higher Education

- Higher Education Day
- Parent Information Evening
- Visit UCAS Higher Education Fair and advertise University Open Days
- Student Finance and Budgeting activities
- Begin university application process
- Writing personal statements
- Supported by independent resources

## Apprenticeships

- Guest speakers
- One to one support with applications and interview techniques
- Presentations on local apprenticeship programmes
- National Apprenticeship Service





# Two Year Career Programme

## School Leaver Programmes

- Enable post A level students to embark on a professional career within a specialised area without the need of a traditional undergraduate degree
- The programmes vary in length but enable the employee to study throughout that time towards recognised professional qualifications
- Links with local and central London companies offering School Leaver Programmes

## Work Shadowing

- All students are required to complete work shadowing at the end of Year 12
- Summer Schools abroad

## Unifrog

- All students have the chance to use Unifrog – an online search engine for Career paths



# Careers and Guidance

## Careers Guidance

- Sixth Form Careers Advisor
- Oxbridge Co-ordinator
- Medics Co-ordinator
- Tutors
- Subject teachers

## Career Resources

- Learning Resource Centre
- 1-2-1 career interviews
- University/College prospectuses
- Prestigious universities programme
- Aim Higher Medicine programme run in conjunction with St Georges
- Gap year activities
- Student finance
- Information on Apprenticeships & School Leaver Programmes
- Work Shadowing
- Guest speakers





# Destinations

- Strong relationships built between school departments and universities
- Successfully supported students in gaining places at a wide variety of universities
  - **Over 90%** of students successfully gained a place at university in 2018
    - 37% went to Russell Group and 42% gained a place at a Sutton Trust Top 30 University.





---

URSULINE HIGH SCHOOL  
& WIMBLEDON COLLEGE  
SIXTH FORM

---

# Year 10 Exams and Revision

Mr M Waltl (Head of Year 10)



## Be Knowledgeable

- Dates: End of Year Exams – Friday 14<sup>th</sup> June – Tuesday 24<sup>th</sup> June
- Know what your daughter's subject targets are (p12 in planner)
- Look at current grades in planner / Progresso
- Look at comments teachers are making and targets that are being set
- Ask your daughter to show you how she is acting upon the advice given
- Use exam board websites – marking schemes, syllabus
- Devise a revision timetable and ensure it is being used, amend if necessary



# Revision

- Revision materials via MS Teams & GCSE Pod
- Updated targeted materials to follow
- Check-in – offer encouragement
- Reward effort
- Breaks every 45-50 minutes (water, snacks)
- Test rote learning (i.e. facts/dates/case studies)
- Be the student – let your daughter teach you a topic!



# Time Management

- Organisation (a ***dedicated quiet place to work*** uninterrupted, resources to hand)
- Help prioritise workload
- Routine (working, eating, relaxing, sleeping)
- Set time for chores or other responsibilities
- Plan ahead – allow for family events



## Relaxation and

### Support:

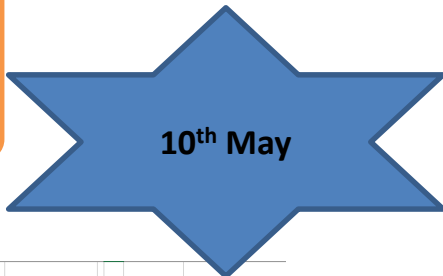
- Plan relaxation or free time
- Extra-curricular activities
- Coping with stress – encourage your daughter to talk about how she is coping
- Support is available in school & part of the exam preparation programme
- Meditation will be offered in the Spring Term
- Form tutors, Ms Andrews, Mr Walzl – all available to help



**MY REVISION TIMETABLE** *(Make one of these for each of the weeks before the exams)*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Subjects	How many sessions per week ?
9 - 10am								ENGLISH	x
10-11am								MATHS	x
11-12am								SCIENCE	x
12-1pm									x
1-2pm									x
2-3pm									x
3-4pm									x
4-5pm									x

**When do I learn most effectively?**  
**Morning**  
**Afternoon**  
**Evening**  
**Travelling**

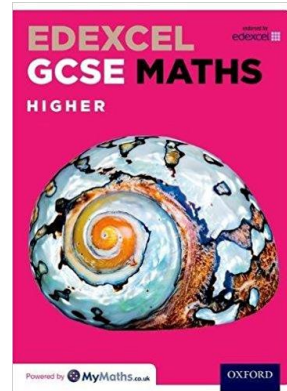


**Are my timings realistic?**  
**Have I allowed myself enough time to have a rest?**  
**Do I need to have the same amount of time allocated to each subject?**  
**After a week – does my timetable work or do I need to revise it?**

**MY REVISION TIMETABLE** *(Make one of these for each of the weeks before the exams)*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Subjects	How many sessions per week ?
9 - 10am								ENGLISH	x
10-11am								MATHS	x
11-12am								SCIENCE	x
12-1pm									x
1-2pm									x
2-3pm									x
3-4pm									x
4-5pm									x

Model | Blank School Week | **Blank Non-School Week** | +



**What resources do I have?  
Are they organized?  
How can I organize them?**



# How do I revise?

