

How can I help my daughter with her homework?

- Encourage her to go over classwork first.
- Help her to use online resources to revise work (grammar and vocabulary) and deepen her learning (videos, songs, etc.)
- Ensure she completes green pen corrections and responds to teacher feedback to further improve.
- Help test her vocabulary weekly.



Ursuline
High School
WIMBLEDON

Faculty Results, 2025-2026

Key Stage 3

	Year 7 At or above expected target	Year 8 At or above expected target			Year 9 At or above expected target		
	French	Fr	Ge	Sp	Fr	Ge	Sp
Ursuline	88%	78%	76%	87%	68%	90%	79%

Key Stage 4 – GCSE

	9-7			9-5			9-4		
	Fr	Ge	Sp	Fr	Ge	Sp	Fr	Ge	Sp
Ursuline	61%	38%	67%	85%	70%	93%	94%	78%	96%

Key Stage 5 – A-Level

	A* - A		A* - B		A* - C	
	Fr	Sp	Fr	Sp	Fr	Sp
Ursuline	29%	38%	71%	88%	86%	100%

URSULINE HIGH SCHOOL

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Open Evening 2026



LANGUAGES

Head of Faculty

Mrs Guillet-Siad

M. Correa (Head of Spanish)

J. Harriott (Head of German)

C. Morand (French / German)

A. Bradshaw (Spanish / French)

D. Adam (French / Spanish)

R. Gilmore (French / Spanish)

Why study Languages?

Language learning is vital in this global world. Languages teach us communication skills and adaptability; it is a concrete and demonstrable life skill, and it is a skill highly valued by employers.

Languages give you a sense of achievement. You need to be able to think on your feet, and when you can find exactly the right foreign word or phrase, you get a real sense of achievement.

Languages also give you an edge in the job market and give you greater opportunities to travel and work abroad.

Languages make us very sociable and raise cultural awareness. Languages broaden our horizons and make us tolerant and open minded.

Our Aims at Ursuline High School

- To set challenging targets with high expectations for all students.
- To create a safe and purposeful learning environment for all students, so that they enjoy their learning and feel motivated and engaged, gaining confidence by participating fully in lessons.
- To help the transition of students from Year 6 with a Transition Project in September.
- To promote awareness and understanding of diverse cultures through the study of languages and to develop our students to become international and caring citizens.

Teaching and Learning

All students study French in Year 7. In Year 8 all students will also take on an additional language (pop A: Spanish; pop B: German). Students are strongly encouraged to study at least one language at GCSE.

Students learn the languages by focusing on all 4 skills; listening, speaking, reading and writing.

Language lessons are challenging and exciting and students have many opportunities to enrich and support their learning using a variety of resources- based on the Extensive Processive Instruction pedagogy from Dr Conti.

All classrooms are fitted with an interactive whiteboard, and students also use their laptops. Students have access to sentence builders with new language for each unit prior to starting the unit, which supports their learning and enables them to develop into confident linguists.

Students can practice all skills using their laptop via Duolingo and the Language Gym - for enjoyable drilling of vocabulary and grammar. Specific provision and early entries are available for native speakers in French, German, Spanish and other languages in Year 10.

Trips/Visits/Language Opportunities

- Onatti Performances- French / German / Spanish
- Cinema Visits
- Year 9/10: Visit to Christmas Markets in Cologne, Germany.
- Year 9/10: Spanish Trip to Barcelona, Spain.
- Year 12/13: Christmas market in Lille, France
- Pen pal links with schools in France, Germany & Spain.
- KS5: opportunity to attend study days at the French / Spanish institutes and the British Film Institute.

Homework

Homework is set weekly on Teams; it includes:

Rote learning of vocabulary, application of grammar, use of websites for consolidation, reading & listening tasks, research and oral/ writing preparation.

