

Department Results, 2025-2026

Key Stage 3 – History

	Year 7 At or above expected target	Year 8 At or above expected target	Year 9 At or above expected target
Ursuline	70%	66%	91%

Key Stage 4 – GCSE History

	9-7	9-5	9-4
Ursuline	63%	88%	97%

Key Stage 5 – A-Level History

	A*- A	A*- B	A* - C
Ursuline	42%	75%	100%



HISTORY

Head of KS3 and KS4

Mr. Lester

KS5 (A-Level) Coordinator

Ms. Murphy

URSULINE HIGH SCHOOL

Crescent Road, Wimbledon, SW20 8HA

Tel: 020 8255 2688 Fax: 020 8255 2687

Email: enquiries@ursulinehigh.merton.sch.uk

Web: ursulinehigh.merton.sch.uk

Open Evening 2026

Why study History?

- You get to learn about the heritage of your school community, the country and the world.
- You get to know how the U.K. has changed over time and why some things (such as our Parliament) are as they are.
- You become aware of the history of other countries and cultures.
- You will develop useful transferable skills, such as source analysis, written communication and presentation skills.
- You will get to develop your ICT skills.
- You will get to research historical topics that will be new to you (and to look further into some more familiar ones).
- You will begin to develop an understanding of current events and the role that the past has in the present.

Our Aims at Ursuline High School

- To set challenging targets with high expectations for all students.
- To offer a variety of approaches to teaching and learning to engage and motivate students and demand their active participation.
- To smooth the transition for students between Key Stages and ensure progression in teaching and learning throughout their time at School.
- To enhance students' enjoyment of History and prepare them for university study (should they choose the subject).

What will my daughter study in Year 7?

- Was there a Dark Ages for the Anglo-Saxons
- Why was 1066 such a tumultuous year in English history?
- How did William gain and maintain control over England?
- What was the impact of the Magna Carta and the Black Death upon England?
- What was the significance of religion in Medieval England?
- Why and to what extent was there religious turmoil in Tudor England?-

Teaching and Learning

All students, in all key stages, are taught in mixed ability classes.

- Students in Years 7 and 8 receive 2 lessons per week. Students in year 9 receive 1.5 lessons per week
- GCSE students in Years 10 and 11 receive 3 lessons per week.
- A-Level students in Years 12 and 13 receive 5 lessons and 1 Independent Learning lesson per week.

All students are taught in line with the school marking policy. Exercise books are marked regularly offering all students diagnostic feedback enabling them to take the 'next steps' and progress in the subject.

Homework set will vary according to key stage. Homework is set once a week and may consist of:

- Structured questions
- Revision of key facts / historical terms
- Independent research tasks / note taking
- Analysing historical sources
- Extended pieces of writing
- Preparing presentations / role plays

How can I help my daughter if she gets stuck with homework?

- The most basic, but practical way to help, is ask your daughter what she has been learning and perhaps even ask her to teach you a specific topic or skill. Another way could be to read through and check your daughter's work with her – this does not have to focus on the historical content - it could be for spelling, effort and presentation.
- Historical fiction, theatre, musical theatre, films and documentaries are also excellent ways for students to extend their knowledge, understanding, empathy and interest in the subject. Likewise, if there are opportunities to visit any museums or sites of historical interest in the local area, or beyond, this helps to bring the subject of history to life.
- Students should also be encouraged to watch the news and read newspapers. This will help broaden her historical knowledge and allow her to place her learning in the context of the modern world. Discussing any current affairs with your daughter would be of great benefit.