



Ursuline
High School
WIMBLEDON



URSULINE HIGH SCHOOL

PE TEACHER

PERSON SPECIFICATION

All applicants will be short listed according to the criteria set out below.

You must complete the Catholic Education Service application form.

On your supporting statement please:

- Write a section for each of the main headings
- Illustrate your points by describing an example/examples of your work
- In each example show how your skills, abilities and understanding contributed to the outcome

Experience

- Qualified teacher status
- Successful teaching experience across the ability and age range Key Stage 3 & 4 of a secondary school (KS5 desirable but not essential)
- Experience leading groups of students in fixtures, tournaments and other off-site sporting events

Ability

- A love of P.E. and an ability to share this with students
- Evidence of consistently good teaching and student outcomes
- Ensuring outstanding outcomes for students
- Motivating and enthusing students
- Working collaboratively with staff
- Pursuing policies through to implementation
- Ability to plan, sequence and deliver the curriculum

An awareness of quality in education provision

- A thorough knowledge of the P.E. curriculum
- A thorough understanding of Assessment for Learning and methods for tracking student progress
- Experience of using ICT to raise educational standards
- Identifying strengths and areas for development in teaching and learning through lesson observation
- Experience of curriculum planning, assessment and development
- Identifying and meeting the needs of students of differing ability levels

- Commitment to high levels of student development
- Understanding the importance of Literacy and Numeracy in PE

An understanding of educational issues

- Keeping up to date with educational issues
- Understanding of student performance data and its use in target setting
- Commitment to own CPD

Effective communication, both orally and in writing with staff at all levels, students, parents, governors and outside agencies

Commitment to equity, diversity, inclusion and equal opportunities in principle and practice

Commitment to Safeguarding in principle and practice

Commitment to the Catholic Ethos and Ursuline values