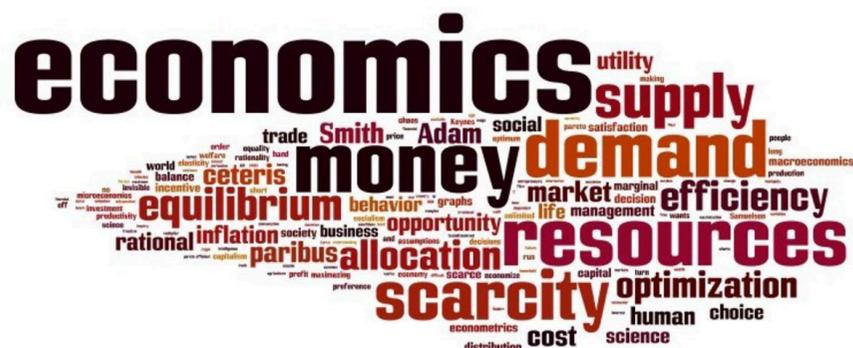


## Results of the department from 2024-2025

Key Stage 5 - A Level Economics

	A*-A	A* - B	A* - C
Ursuline	14%	57%	71%



# ECONOMICS

**Head of Economics:** Mr Mac Sweeney  
**Maths and Economics Teacher:** Ms Floyd

### URSULINE HIGH SCHOOL

Crescent Road, Wimbledon, SW20 8HA

Tel: 020 8255 2688 Fax: 020 8255 2687

Email: [enquiries@ursulinehigh.merton.sch.uk](mailto:enquiries@ursulinehigh.merton.sch.uk)

Web: [ursulinehigh.merton.sch.uk](http://ursulinehigh.merton.sch.uk)

**Open Evening 2025**

## Why study Economics?

Economics helps students to look more deeply into the world around them– how and why it functions as it does. It can also give students new perspectives on some of the most pressing and challenging problems facing the world today.

## Our Aims at Ursuline High School

- To set challenging targets with high expectations for all students.
- To offer a variety of approaches to teaching and learning to engage and motivate pupils and demand their active participation.
- To smooth the transition for students between 'Key Stages' and ensure progression in teaching and learning throughout their time at School.

## A-Level Economics

Following the Edexcel specification, students have 5 lessons per week and independent study periods. Topics include; the national economy, how markets work, market efficiency and failure. Formal assessment consists of 3 exams taken in June of Year 13.

## How can I help my daughter if she gets stuck with homework?

- Often the homework will be based on work done in class and your daughter will have examples from the day's work in her book.



- Encourage your daughter to make time before the deadline to seek help from her teacher.

## Qualification at a glance

The Pearson Edexcel Level 3 Advanced GCE in Economics A is structured into four themes and consists of three externally examined papers.

Students build knowledge and understanding of core economic models and concepts in Themes 1 and 2, and then build on this and apply their knowledge to more complex concepts and models in Themes 3 and 4.

Students will need to apply their knowledge and understanding to both familiar and unfamiliar contexts in the assessments and demonstrate an awareness of current economic events and policies.

### Theme 1: Introduction to markets and market failure

This theme focuses on microeconomic concepts. Students will develop an understanding of:

- nature of economics
- how markets work
- market failure
- government intervention.

### Theme 2: The UK economy – performance and policies

This theme focuses on macroeconomic concepts. Students will develop an understanding of:

- measures of economic performance
- aggregate demand
- aggregate supply
- national income
- economic growth
- macroeconomic objectives and policy.

### Theme 3: Business behaviour and the labour market

This theme develops the microeconomic concepts introduced in Theme 1 and focuses on business economics.

Students will develop an understanding of:

- business growth
- business objectives
- revenues, costs and profits
- market structures
- labour market
- government intervention.

### Theme 4: A global perspective

This theme develops the macroeconomic concepts introduced in Theme 2 and applies these concepts in a global context. Students will develop an understanding of:

- international economics
- poverty and inequality
- emerging and developing economies
- the financial sector
- role of the state in the macroeconomy.