



URSULINE HIGH SCHOOL
& WIMBLEDON COLLEGE
SIXTH FORM

T-LEVEL: Adult Nursing

at Ursuline High School

LEVEL: T-Level

EXAMINATION BOARD: NCFE

September 2024

URSULINE HIGH SCHOOL
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Deputy Headteacher and Assistant Headteacher Key Stage 5:

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T Levels are a new, 2-year qualification for 16 to 19 year olds.

Designed and developed alongside employers, each T Level offers students the opportunities to apply their learning in class to real-world healthcare and nursing focused activities and practicals. With industry at the heart of the teaching and learning for the T Level you will develop an advanced knowledge and skillset of human biology, infectious diseases and the



principles of delivering outstanding care in various health care environments. You will also continue to develop your fundamental knowledge of chemistry and physics affording transferable science based knowledge and practical skills. T Levels also offer an invaluable 45-day placement in industry, allowing you firsthand experience of the world of work and giving you an incredible start on your future career or education.

WHAT WILL I STUDY IN THIS SUBJECT?

Year 12:

Core Component A

- **A1 Working within the health and science sector**
- **A2 The science sector**
- **A3 Health, safety, health and environmental practices in the workplace**
- **A4 Health and safety regulations applicable in the healthcare sector**
- **A5 Managing information and data within the health and science sector**
- **A6 Managing personal information**
- **A7 Good scientific and clinical practice**
- **A8 Providing person-centred care**
- **A9 Health and wellbeing**
- **A10 Infection prevention and control in health specific settings**
- **A11 Safeguarding**

Core Component B

- **B1 Core science concepts**
- **B2 Further science concepts**

Employer Set Project

The employer set project runs alongside the Core Components in Y12. Its aim is to expose and inform you to a variety of industry-focused skills required for your transition into work or Higher Education. There are 6 core skills to be delivered through the employer set project:

- **Core Skill 1 Demonstrate person-centred care skills**

- Core Skill 2 Communication
- Core Skill 3 Team working
- Core Skill 4 Reflective evaluation
- Core Skill 5 Researching
- Core skill 6 Presenting

Year 13:

Occupational Specialism (Adult Nursing) Component Content

The Occupational Specialism content covers the knowledge and skills needed to achieve the following Performance Outcomes over the course of the year. The occupational specialism is specifically designed to give you the essential knowledge of human biology, infectious diseases and specific requirements of giving care to ensure a successful transition into the healthcare sector.

- Performance outcome 1
Assist the adult nursing team with clinical skills.
- Performance outcome 2
Support individuals to meet activities of daily living.
- Performance outcome 3
Assist with skin integrity assessments and with the care and treatment of skin conditions.

WHAT SKILLS AND INTERESTS DO I NEED FOR THIS SUBJECT?

- Maths
- Analytical
- English
- Communication and presentation
- Computer and IT based
- Critical thinking, creativity and collaborative

HOW WILL I BE ASSESSED

In Y12 there will be 3 externally set and assessed assessments in the Summer term for you to complete. 2 of these assessments are for the Core Component.

The employer set project assess all core skills through a series of tasks designed by a group of industry-based professionals and is delivered across a period of 10 days.

Core Component A

Written examination: 2 hours and 30 minutes

34% of the Core Assessments

104 marks + 12 marks for quality of written communication = 116 marks

Assessment overview

The assessment will be subdivided into different sections consisting of multiple choice questions, short-answer and long-answer responses.

Core Component B

Written examination: 2 hours and 30 minutes

36% of the Core Assessments

100 marks + 18 marks for quality of written communication = 118 marks

Assessment overview

The assessment will be subdivided into different sections consisting of multiple choice questions, short-answer and long-answer responses.

Employer Set Project

An employer set brief delivered by NCFE will be given to students where they undertake a variety of tasks and apply their knowledge to all core skills.

16.5 hours (controlled assessment), comprised of 6 tasks:

- Task 1 - 2 hours
- Task 2a - 2 hours
- Task 2b - 2.5 hours
- Task 3a - 3.5 hours
- Task 3b - 2.5 hours
- Task 4 - 2 hours

In Y13 you will be assessed against the Performance Outcomes listed above through a variety of 3 synoptic assessments over a period of 16 hours.

- Assignment 1 Case study assessment
30% weighting
80 marks
- Assignment 2a Practical activity assessment
20% weighting
60 marks
- Assignment 2b Practical activity assessment
20% weighting
76 marks
- Assignment 3 Professional discussion assessment
30% weighting
96 marks

WHAT OTHER SUBJECTS COMBINE WELL WITH THIS SUBJECT?

Mathematics

English

ICT

Business Studies

TO WHAT FURTHER OR HIGHER EDUCATION COURSES COULD THIS SUBJECT LEAD?

Biology, Nursing, Midwifery Dental Nursing, Health and Social Care Management.

WHAT CAREERS COULD THIS SUBJECT LEAD TO?

Midwife, District Nurse, Healthcare Assistant, Paramedic, Care Assistant
USEFUL WEBSITES

<https://www.tlevels.gov.uk/>

<https://www.gov.uk/government/publications/introduction-of-t-levels/introduction-of-t-levels>

[T Levels - Technical Education and Qualifications | NCFE](#)

ENTRY CRITERIA

Please refer to the Entry Criteria Insert to understand the Pathway requirements.

The entry criteria for this subject is:

- Grade 4 in English AND Maths
- Grade 5 in Combined Science or in separate science