



# Year 7 IT safety and Guidelines.



Ursuline High School





## Future proofing our students

- ▶ According to Dell Research (with the Institute for the Future), some 85% of the jobs that today's students will be doing in 2030 haven't been invented yet. According to the World Economic Forum's report in 2018, 75 million current jobs may be displaced by automaton and algorithms in the next 4 years but also predicts the emergence of 133 million new jobs, many of which have not yet been created. It also predicts that automation could replace up to 50% of existing jobs by 2030. 90% of jobs will require digital skills.





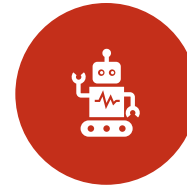
- We are a Microsoft Incubator School.



- Office 365 - the expected App but also Forms, Stream, Power Automaton, Flipgrid.



- Class VR Headsets

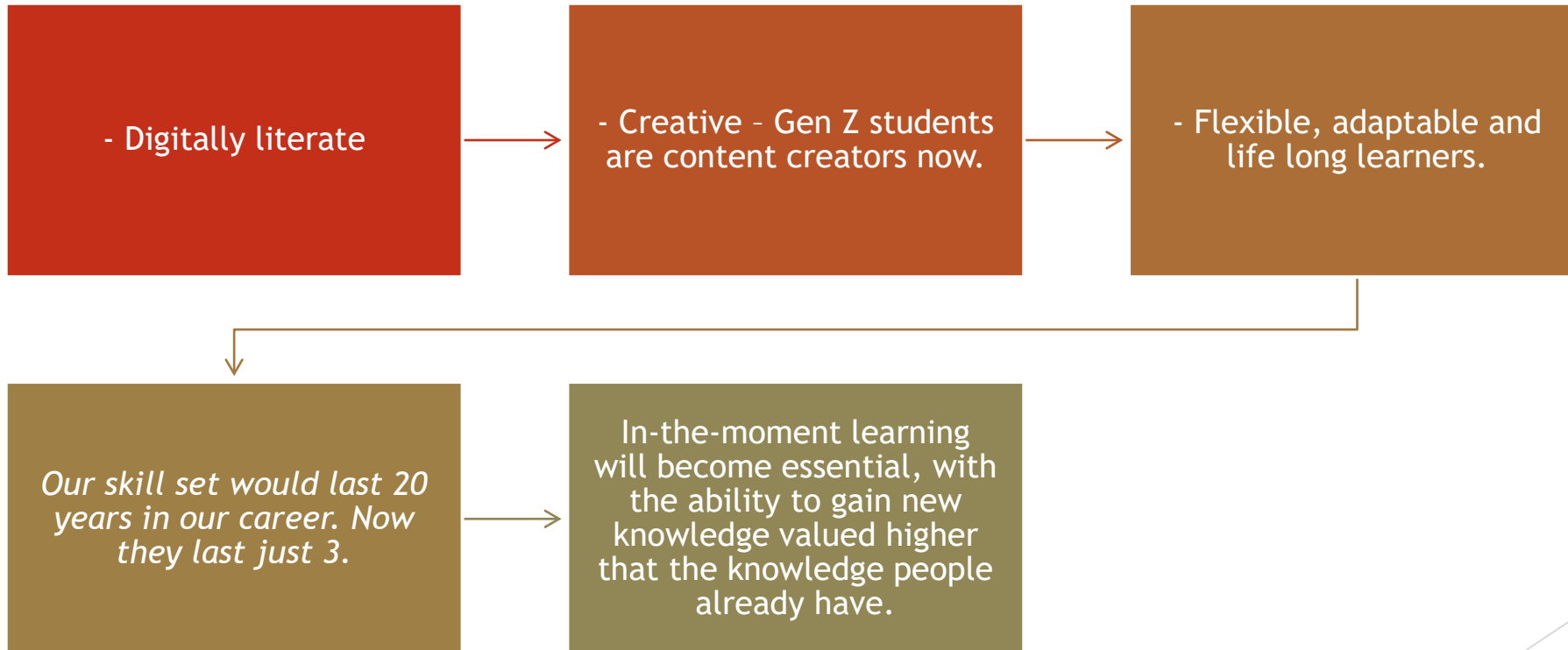


- Drone / robotics / 3D printers



- STEAM Academy with a rewilding the school project.

# Future careers







## MOBILITY

17 JOBS  
15 HOMES  
IN A LIFETIME\*

## TOP NAMES

William	1	Lily
Jack	2	Chloe
Jacob	3	Isabella
Lachlan	4	Mia
Oliver	5	Olivia

# GENERATION Z

★ BORN 1995-2009 ★

## EFFECTIVE ENGAGEMENT



Verbal  
Sit & listen  
Teacher  
Content (what)  
Curriculum centred  
Closed book exams

Visual  
Try & see  
Facilitator  
Process (how)  
Learner centric  
Open book world



## EDUCATION

1 in 4  
1 in 3  
1 in 2\*

UNIVERSITY  
EDUCATED

## WEALTH

Avg. annual earnings in  
2063 (as Gen Z retire)\*

\$222,000

Average capital city  
house price (2063)\*

\$2.5 MIL.

## DIGITAL INTEGRATORS

10 HRS 19 MINS  
TECH. USE/DAY

5,100,000,000  
SEARCHES/DAY

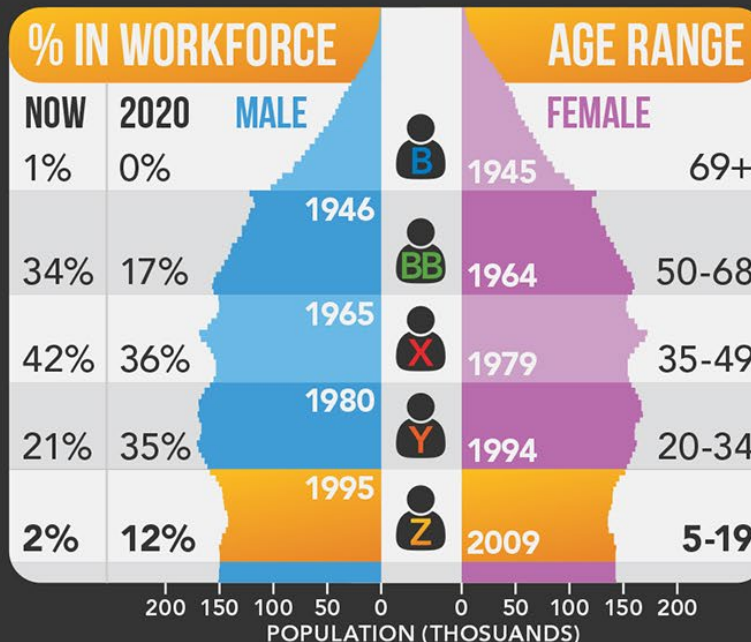
4,000,000,000  
VIEWS/DAY

1,000,000,000+  
ACTIVE USERS

500,000,000  
TWEETS/DAY

1,000,000+  
APPS

ZEES GLOBAL GEN  
GEN Z DIGITAL INTEGRATORS  
COTTON WOOL KIDS  
UPAGERS  
THE ZEDS  
TEENS  
iGEN  
CLICK 'N GO KIDS  
SCREENAGERS  
BUBBLE WRAP GENERATION  
TWEENS



## HEALTH

% likely to be obese/  
overweight when all  
Gen Z have reached  
adulthood (2027)\*

77.9 61.8

## SLANGUAGE



## GLOBAL GENERATION

2,000,000,000 2 BILLION GEN Zs

COUNTRIES WITH LARGEST NUMBER



## REDEFINED LIFESTAGES

20<sup>TH</sup> CENTURY

CHILDHOOD

TEENAGER

ADULthood

TODAY

CHILDHOOD

TWEEN

TEENAGER

YOUNG ADULT

KIPPERS

ADULthood

CAREER-CHANGER

DOWNAGER



# Careers



This doesn't mean we embrace digitisation at the cost of anything else.

Our students will need to be more creative than ever before, especially in the creative arts, something we at the Ursuline are passionate about.





# This is why it is essential for students to develop the right learning habits with their laptops.

- This is a **LEARNING** tool and not a socialising tool
- The tablet is in addition to other learning tools e.g. books, whiteboards, it does not replace these tools
- We use the tablets for targeted pieces of work:
  - Controlled use in the classroom for specific tasks as your teacher directs
  - Accessing resources and activities through MS Teams
  - Extended learning e.g. homework



# Good working habits

- Use the tablet in a quiet ‘communal’ space at home
- Parent/daughter discussions about what activities students are completing on the tablet
  - Separate work/social time
- Time limits on ‘tablet’ time
  - Not all homework tasks will require the tablet
- Switch the tablet off (and other devices) at least an hour before bedtime
  - Digital devices can seriously disrupt the quality of sleep





# Taking care of the tablet



# Safeguarding

- *The tablets used by your daughter will have Smoothwall on each one.*



# Using the laptop safely



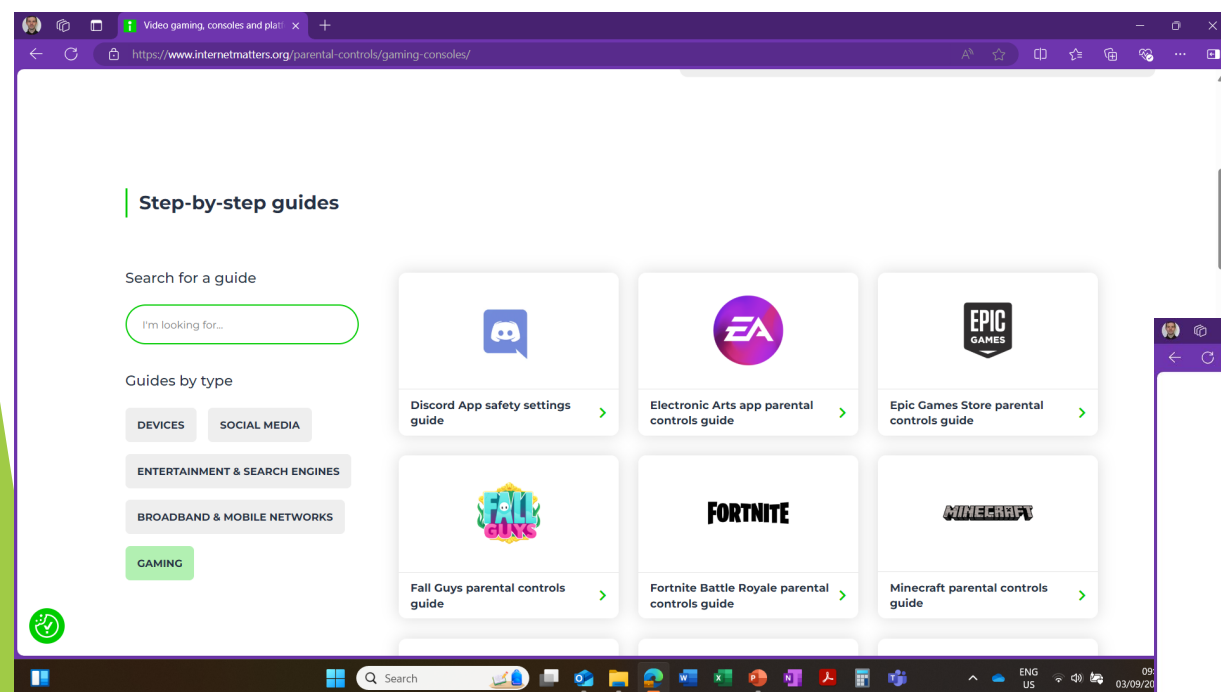
## Students.....

- Must ALWAYS log out of the tablet when it is not in use to prevent anybody else accessing files/email
- Must not use the tablet for any illegal/anti social purpose
  - E.g. sharing music files, inappropriate websites, posting inappropriate messages on social networking sites
- Must not download inappropriate programs or material
  - i.e. that could be used for or are linked to bullying, extremism
- Should take care not to introduce viruses onto the tablet
  - Only download material from trusted sources

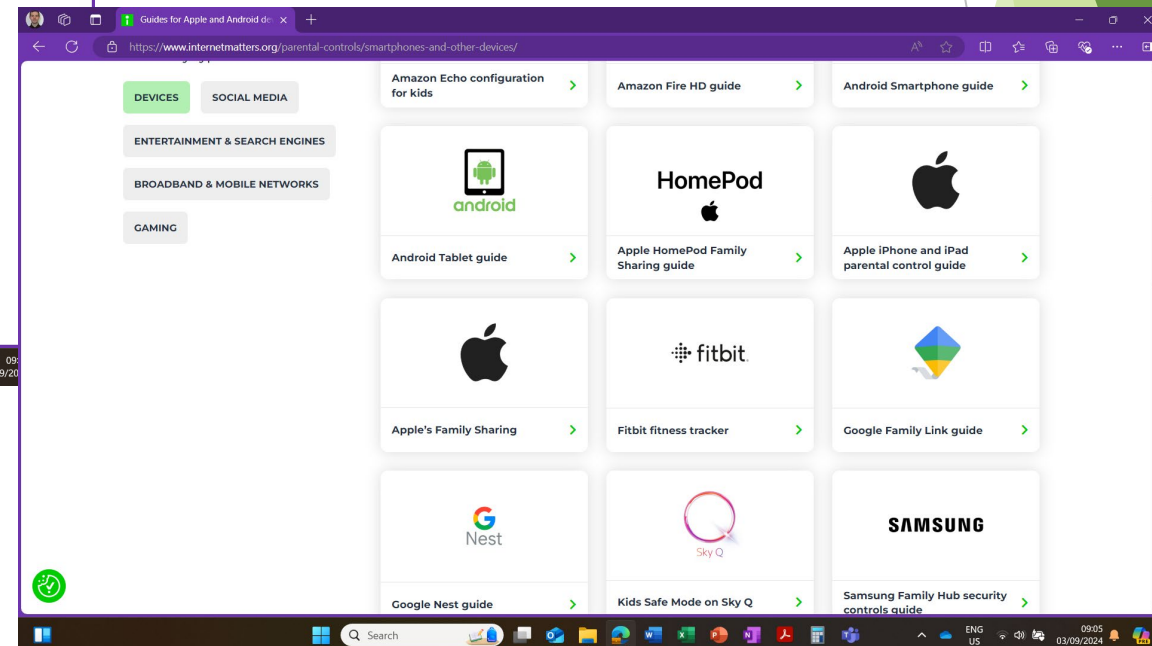


# Parental Controls – all devices have them

- ▶ Video gaming, consoles and platforms parental controls | Internet Matters



## Guides for Apple and Android devices parental controls | Internet Matters



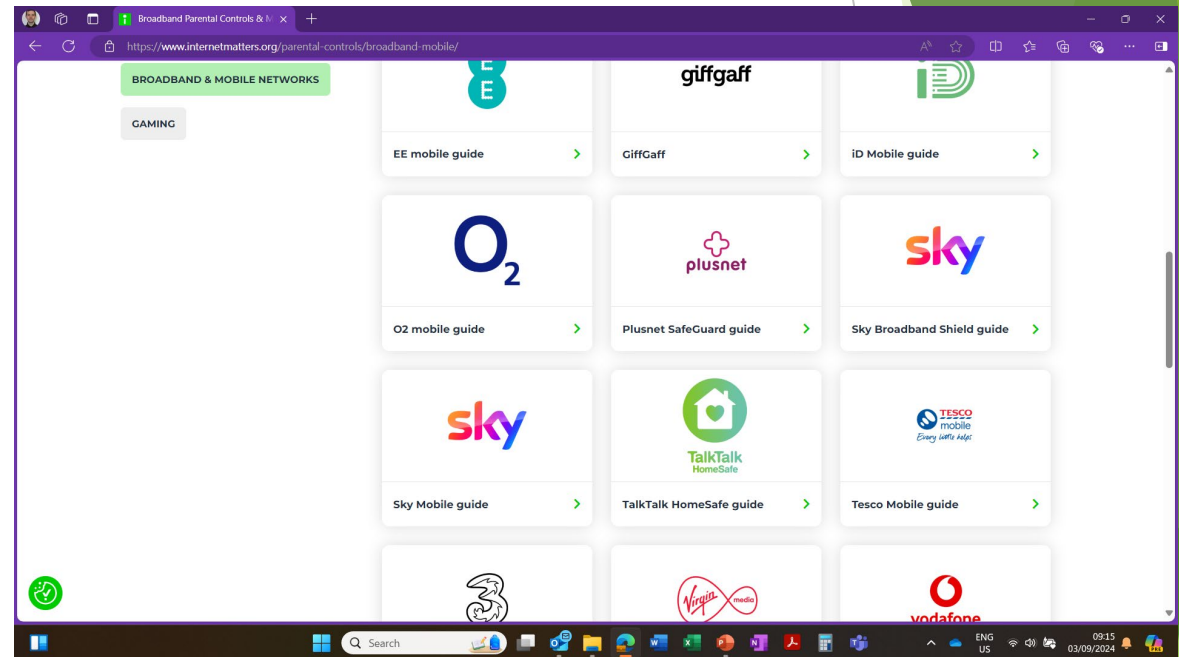
It is your right to have access to your daughters' devices.





The school requires that you have internet filtering on your home broadband turned on to protect our devices while at home

# Internet Filtering @ Home



Broadband Parental Controls & Mobile Network Settings | Internet Matters



# Where can I get practical advice?

- ▶ [www.childnet.com](http://www.childnet.com)
- ▶ [www.saferinternet.org.uk](http://www.saferinternet.org.uk)
- ▶ <https://www.tigermobiles.com/2015/05/how-to-protect-your-children-on-their-smartphone/>
- ▶ <https://www.internetmatters.org/>



# Social Media in Year 7

---

Countless friendship issues which are exacerbated by the misuse of social media

---

Drawn into issues with other student

---

Tempted to say unkind comments

---

Unable to move past comments online

---

We have a no social media policy in Y7 - asking for your support

---

If students do use social media, this will be taken into consideration when dealing with issues raised

---

We need to work together to support our young people and we are stronger if we all do the same

# Dangers Online

Risk of coercion

Pictures, comments  
etc can be passed  
on without  
permission.

Access to people  
they do not know  
easily

Not easy for young  
people to recognise  
a 'stranger' online

Easy to  
inadvertently share  
personal info

Child exploitation



# Important reminder:

- ▶ Year 7 students are prohibited from using any form of social media in accordance with the Ursuline school policy and in addition to legal age restrictions.
- ▶ All students must place their mobile phones in their lockers as soon as they arrive to school.
- ▶ Thank you for your support on this matter.





# Risks & Dangers of Social Media and Gaming

**Catfishing** - When an individual pretends to be someone different on social media, deceiving those they connect with online.

**Grooming** - when someone builds a relationship with a young person online because they want to trick or pressure them into doing something that may hurt or harm them.

**Violent Imagery** - Exposure to footage or imagery with the intent to shock or disgust viewers.

**Sexual Harassment** - unwanted sexual conduct on any digital platform e.g. requesting photographs, sexting, sexual jokes, offensive images, semi-nudes, airdrop/bluetooth.

**Phishing attacks** - deceiving fraudulent communications that appear to come from a reputable source.

**Peer on peer** - online bullying, unkind comments, anonymous sites.



# Keeping safe online



Remember anything you share including pictures can be shared again- it is on the internet forever!



Do not share any personal details: Full name, date of birth, phone number, address, school



Block or cover up any information that could identify you in pictures



Check privacy settings



Ask adults for help, advice

# How to discuss with your daughter

May be reluctant  
to engage, find  
the right time.

Have healthy  
limits regarding  
screen time.

Discuss Parental  
Controls:  
Instructions

Natural v  
unhealthy  
relationship with  
social platforms.





- ▶ Be available and listen.
- ▶ Teach your child about online safety before they start using social media.
- ▶ Look comfortable during your talks with your child.
- ▶ Be constructive - if you look too worried or surprised they will be less likely to come to you if they want to talk.

## Advice for parents



# What are these? Warning Signs

- ▶ **GNOG**
- ▶ Getting naked on camera
- ▶ **IPN**
- ▶ I'm posting naked
- ▶ **CBB**
- ▶ Cant be bothered-
- ▶ **ASLP**
- ▶ Age, sex ,location, please-
- ▶ **182**
- ▶ I hate you
- ▶ **WDYM**
- ▶ What do you mean
- ▶ **LMIRL**
- ▶ Lets meet in real life
- ▶ **CICYH**
- ▶ Can I copy your homework-
- ▶ **TAW**
- ▶ Teacher aware
- ▶ **PIN**
- ▶ Parent in room



# Remember

“It’s so important to find times throughout the day when you and your daughter and everyone else in the family put away your screens and talk to each other, face to face.”

Dr. Michael Birnbaum, adolescent psychiatrist

