



# Year 12 Information Evening

17<sup>th</sup> September 2024

Ursuline High School

# Welcome!



**Eoin Kelly**  
**Headteacher**



**Didier Adam**  
**Deputy**  
**Headteacher**



**Brendan Ryan**  
**Assistant**  
**Headteacher**



**Miriam Hollis**  
**Head of Year 12**

# Our school prayer



Gracious God,  
Let us remain in harmony,  
United together;  
All of one heart and one will.  
Let us be bound to one another  
By the bond of love,  
Respecting each other,  
Helping each other,  
And bearing with each other  
In Jesus Christ.  
For if we try to be like this,  
Without doubt,  
You, Lord God,  
Will be in our midst.  
Amen

# Our Purpose

Our school theme for 2024-25 is 'Pilgrims of Hope' to reflect the Church year theme chosen by Pope Francis.

## Our Year 12 virtues are:

- ▶ Autumn term – Generous
- ▶ Spring term – Attentive
- ▶ Summer term – Resilient



# Our aim

**Our aim is for your child to be happy and flourish here at the Ursuline.**

A clear partnership between the school and home is one of the best ways you can support your son/daughter throughout her time here.

# Governors' Fund

As a Voluntary Aided School this means that all **Capital Works** undertaken around the school are **10% funded by the parents**.

These works could not be undertaken without the Voluntary donation of parents to the school.

In recent years these works have included:

- T Levels - Refurbishment to accommodate T Level Nursing.
- Katherine Johnson Building - This houses T Level Digital, Business and T Level Science.
- New Roof at St Angela's.
- New Doors, Floors and Boilers in the St Georges Block.
- Complete renovation of our main kitchen /dining room.
- LED lighting throughout the Main School.

Additionally, The Fund contribute to the School's **Chaplaincy programmes** to sustain and develop the School's charism and ethos, and our **Laptop Scheme** which ensures all students have a laptop.



This funding enables us to provide the high standards of our environment which is conducive to outstanding education and outcomes.

This donation amount takes into consideration the cost of **Capital Works**, our **Chaplaincy programmes**, and the **Laptop Scheme**. The donation also covers insurance and protection software to ensure that students are kept safe and not accessing inappropriate sites and content.

Without your donations we won't be able to supply all children with a new laptop.

We suggest a donation of £30 a month, for the duration of the student's education at the Ursuline, and an initial deposit of £30 for the registration of all students.

For families that can afford it, donations of higher values are welcome.

If your son/daughter qualifies for Free School Meals or if you have any financial difficulties, please contact the finance department to discuss.

We have received completed forms from many families, thank you. For anyone wishing to sign up, please complete the forms this week. If you have any questions or need help with the forms, contact our Finance Team at [Donations@ursulinehigh.merton.sch.uk](mailto:Donations@ursulinehigh.merton.sch.uk)

# Teaching and Learning

**Mr Adam**

Deputy Headteacher

6<sup>th</sup> Form Teaching, Learning and Standards



# Timetabling

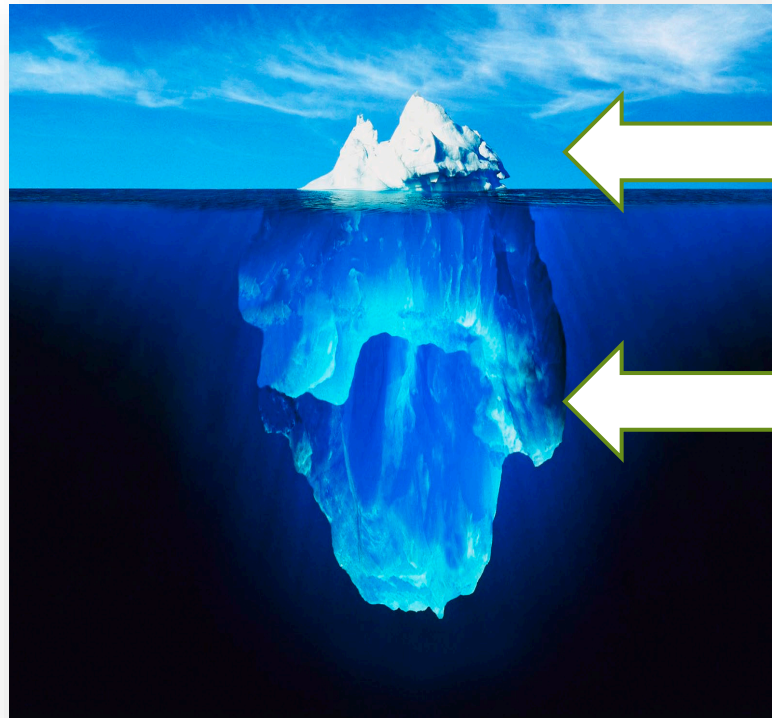
- A Level: 5 lessons a week per subject
- T Levels: 15 lessons a week
- GCSE courses: 4-5 lessons a week per subject
- Timetabled supervised independent study.
- Attendance is compulsory.
- Additional study:
  - Online courses [www.mooc.org](http://www.mooc.org)
  - Lectures online at [www.greshamcollege.ac.uk](http://www.greshamcollege.ac.uk)

# Teaching and Learning

What's different between GCSEs and the 6<sup>th</sup> Form?

1. - *The quantity of work*: students may only be doing a few subjects but the workload is much greater than at GCSE.
2. *The complexity*: harder content in the 6<sup>th</sup> form and students may experience setbacks for the first time.
3. *The expectations*: students are expected to take ownership of their learning. More than half the study time for each subject should be taking place out of lesson time.

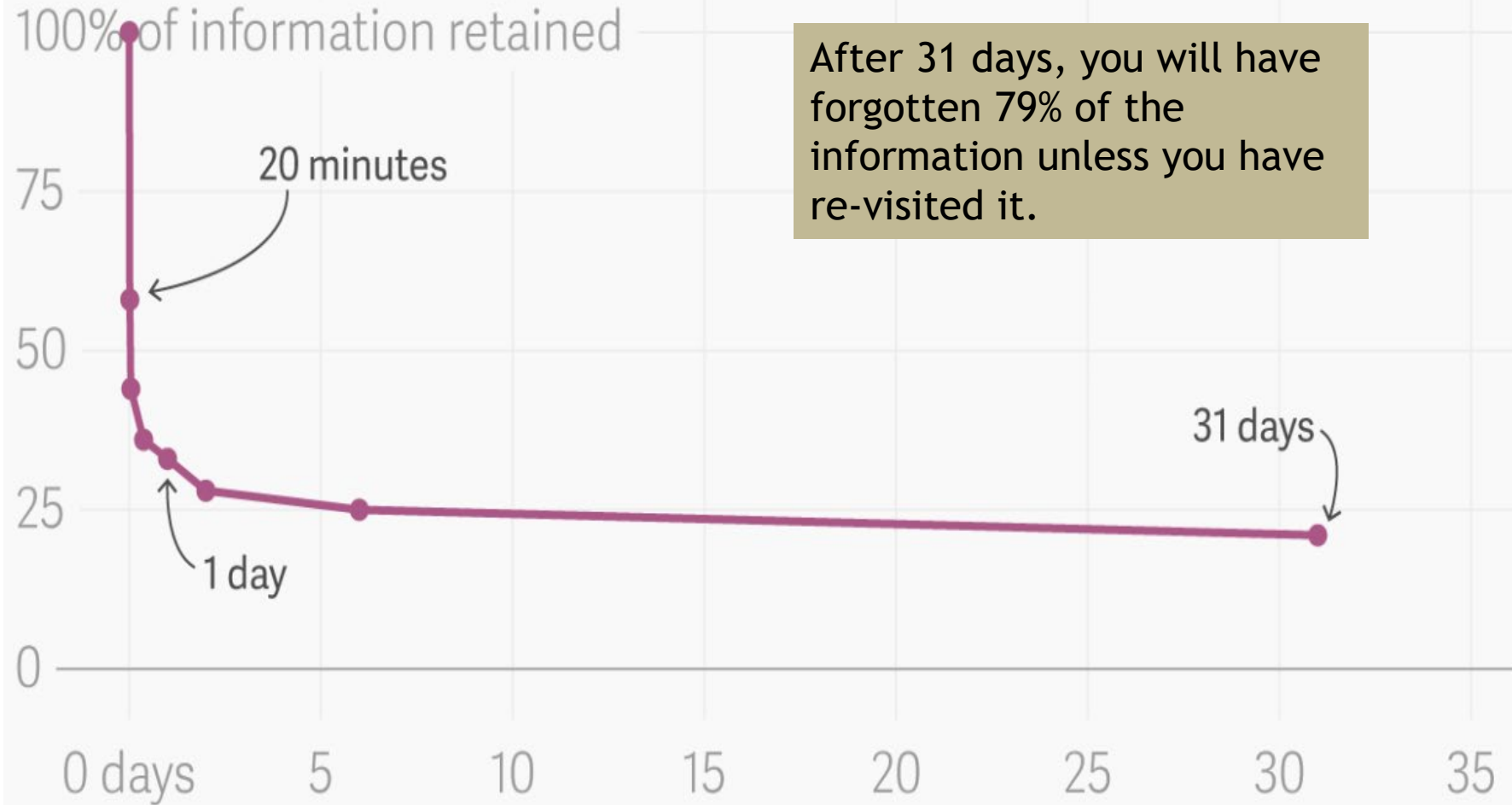
# The Educational Iceberg



**Grades**

**Everything else:**  
**Practice**  
**Effort**  
**Resilience**

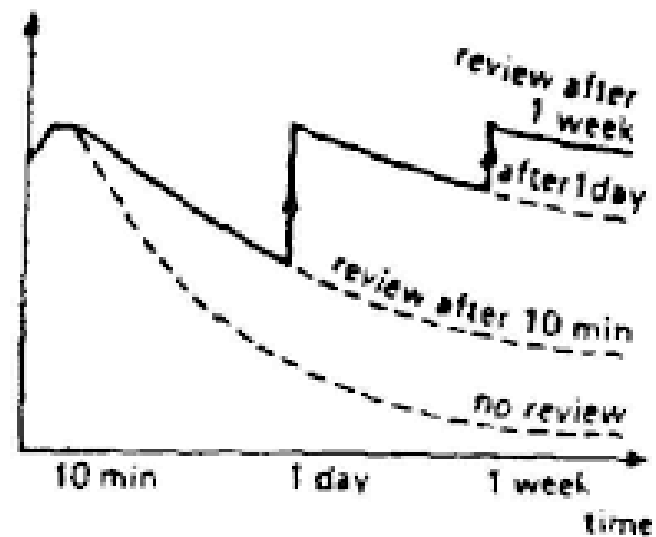
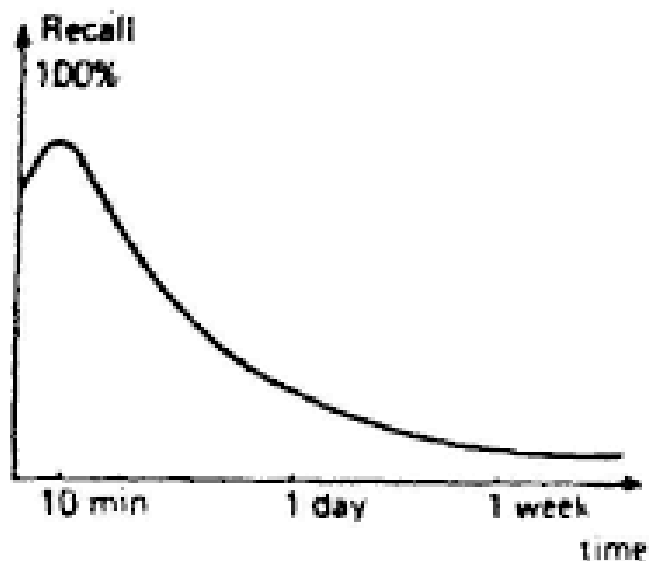
# The forgetting curve



After 31 days, you will have forgotten 79% of the information unless you have re-visited it.

# Revisiting daily and weekly

- ▶ Need to revisit little and often to refresh knowledge
- ▶ Go over the work at the end of each day, then 3 days later and then 1 week later



# Mindset

- **V**ISION: How well do you know what you want to achieve? What are your goals?
- **E**FFORT: How many hours of **independent** work do you do?
- **S**YSTEMS: How do you organise your learning and your time? e.g. daily & weekly revision, making revision cards, managing your time to meet deadlines...
- **P**RACTICE: do you do to practise your skills? E.g. e-drafting, doing additional questions/essays, What kind of activities wider reading, going back to teachers with questions
- **A**TTITUDE: How do you respond to setback?



# Target setting

- ▶ All students are given an individual target for each subject they are studying.
- ▶ The target grade is calculated based on the GCSE average point score and the performance of students nationally in those subjects - so targets may vary for each subject.
- ▶ The grade does not cap our expectations and students who meet their target grade are actively supported in order to exceed them.





# Assessment Calendar (UHS subjects)

The assessment calendar can be found in the student planner.

Assessment grades are fine graded e.g.:

► **B1/M1** - Secure grade    **B2/M2** - Middle of the grade    **B3/M3** - Borderline grade

- Aut A: Transition unit comment
- Aut B: 22<sup>nd</sup> - 29<sup>th</sup> November - cumulative assessments  
+ Maths & English GCSE re-takes (starts 4<sup>th</sup> November)
- Spr A: 17<sup>th</sup> - 24<sup>th</sup> January - cumulative assessments
- Spr B: w/b 24<sup>th</sup> February - VTQ Mock examination week

# Assessment Calendar (A Level)

## A Level End of Year Internal Examinations:

28<sup>th</sup> April - 2<sup>nd</sup> May - 1 or 2 full-length exam papers per subject

E/U internal re-sits

23<sup>rd</sup> - 27<sup>th</sup> June

*Students achieving E/U grades in the A Level end-of-year assessments cannot continue with the subject in Y13 and will be re-coursed or will need to leave the Ursuline if they fail to progress in multiple subjects.*

# Assessment Calendar (T Level)

**External examinations: Employer-set projects and two exams.**

## **Business**

ESP window – 31<sup>st</sup> March until 9<sup>th</sup> May

Exam paper 1 – 3<sup>rd</sup> June

Exam Paper 2 – 10<sup>th</sup> June

## **Health & Nursing**

ESP window – 12<sup>th</sup> May until 23<sup>rd</sup> May

Core A paper – 12<sup>th</sup> June pm

Core B Paper 2 – 19<sup>th</sup> June pm

## **Digital**

ESP window – 12<sup>th</sup> May until 23<sup>rd</sup> May

Exam paper 1 – 3<sup>rd</sup> June

Exam Paper 2 – 5<sup>th</sup> June

## **Lab Science**

ESP window – 8<sup>th</sup> May until 21<sup>st</sup> May

Core A paper – 16<sup>th</sup> June

Core B paper – 20<sup>th</sup> June

*Students achieving a U in the external exams cannot continue with the subject in Y13.*

# Assessment Calendar (WC subjects)

w/b 30 <sup>th</sup> September	Autumn A Assessment Week
w/b 25 <sup>th</sup> November	Autumn B Assessment Week
w/b 20 <sup>th</sup> January	Spring A Assessment Week
w/b 10 <sup>th</sup> March	Spring B Assessment Week
w/b 22 <sup>nd</sup> April	Summer A Assessment Week
w/b 2 <sup>nd</sup> June	End of Year internal A Level examinations
w/b 2 <sup>nd</sup> July	End of Year internal exam E/U Grades re-sits

*Students achieving E/U grades cannot continue with the subject in Y13 at the College and will be re-coursed or will need to leave the Ursuline if they fail to progress in multiple subjects.*

# Discussions with staff

**24<sup>th</sup> October (P5/6) & 25<sup>th</sup> October (P1-5):**

Academic Review Day

Meet with tutor online

**27<sup>th</sup> March 2025: Year 12 Parents' Evening**

Venue: Wimbledon College.

**10<sup>th</sup> July (P5/6) & 11<sup>th</sup> July 2025:**

ARD/Career pathway interview day

Meet with tutor online to discuss internal results, progression into Y13 and post-18 plans.

# Reporting

## Interim Reports online

Half-termly:

October 2024; December 2024; February 2025

May 2025 (includes A Level End-of-year exam grades)

July 2025 (includes A Level End-of-year exam grades at WC)

## Subject target report

March 2025 (at Parents' evening)

## External results

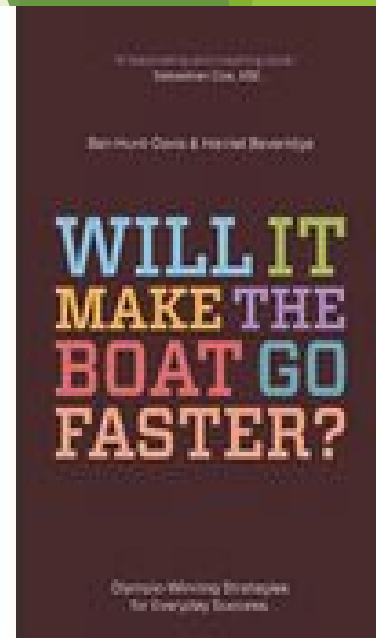
January 2025 for GCSE November re-sits

August 2025 for T-Levels Results & all Level 2 qualifications



# How can parents help?

- ▶ Ensure 96%+ attendance
- ▶ Attend ARD and parents' evening
- ▶ Talk about the learning at home
- ▶ Check daily and weekly review of learning takes place
- ▶ Ensure revision cards are made every half-term
- ▶ Read teachers' feedback and what needs to be done to improve
- ▶ Encourage wider reading and independent study
- ▶ Encourage not to take a part-time job
- ▶ Ensure access to a working laptop
- ▶ Provide a space for study





# Beyond Ursuline

- ▶ 90% of our 2024 leavers have gone onto University.
- ▶ 2 students have joined Oxbridge (Law, English) and 1 St Andrew's (Economics).
- ▶ Medics Programme - 1 student went on to study Medicine and 1 onto Veterinary Science
- ▶ STEM - a quarter of Y13 students went on to study a STEM subject at university
- ▶ 57% of students went to either a Russell Group or Sutton Trust Top 30 University
- ▶ 2 T-level students secured places on degree apprenticeships at Fujitsu and Virgin Media
- ▶ 1 T-level student received an offer to complete a 1-year Internship at IBM

# Preparation for future destinations



Dedicated Oxbridge Co-ordinator

Targeted Medics support in conjunction with Oxford Tutors (preparation for admission tests and interviews)

Dedicated Sixth Form Adviser and a T Level Industry Placement Officer

Extensive range of presentations and talks

UNIVERSITY OF OXFORD



# What should students do from now...

- ▶ Preparing to apply for a work shadowing placement in July: update CV ready for the launch of Work Shadowing in November.
- ▶ Research using careers platforms such as Unifrog: University, Apprenticeship, School Leaver Programmes
- ▶ Register for Pathways Careers Training & Mentoring Programme: meeting and networking with employers across a range of industry sectors to find out about work experience, apprenticeship and school leaver opportunities.

# Careers Programme

- ▶ Oxbridge programme starts in January
- ▶ UCAS launch in April: research & start application process.
- ▶ Uni visit in June.
- ▶ Support with personal statement incl by university admissions teams.
- ▶ Access to Unifrog to research courses, Universities and apprenticeships.
- ▶ Careers interviews to review CVs, discuss career post-18 destinations and assist with research.
- ▶ Apprenticeship workshops: Ask Apprenticeships, Pathway CTM
- ▶ Preparation for Admission tests for Oxbridge/ Medics & Mock interviews.
- ▶ Finance talks





# UCAS Predicted Grades (PG)

- For A Level students:  
the PG will be determined by student performance in two cumulative assessments Autumn B + Spring A, as well as their End-of-Year exam grade. Greater weighing is given to the EOY exam but all three grades are considered by HODs.
- For T Level students:  
the PG will be determined by their external result in August.

# Routines, Attendance and Pastoral Care

**Ms Miriam Hollis**

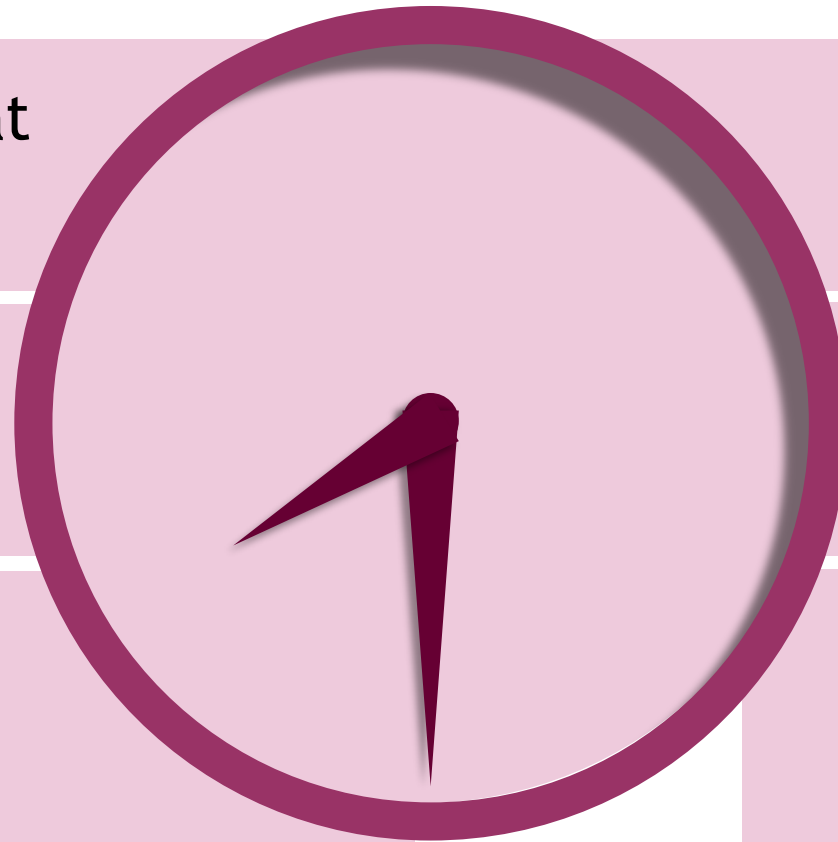
**Head of Year 12**

# Daily Routine

Gates open for students at  
**8:20am**

Registration **8:30-  
8:50am.**

Tutor is their **first  
point of contact** in the  
morning



School day ends at  
**3:20pm.**

Early finish on Friday -  
**1:40pm**

Late start Tues am for most  
students - **9:50am**

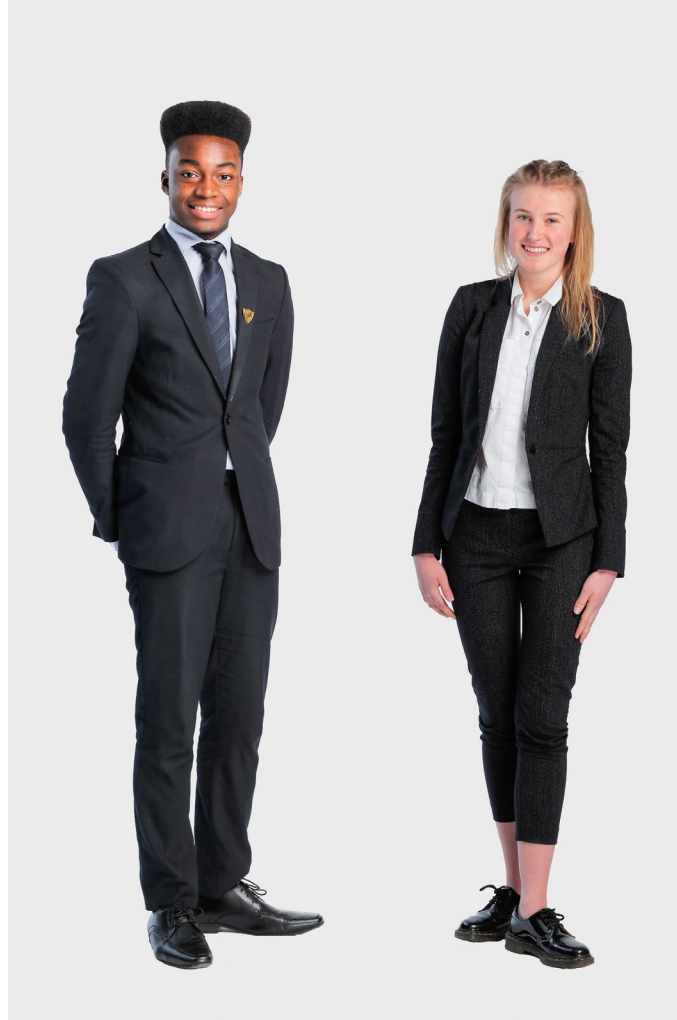


# Dress Code

**Tie**

**Smart Suit**

**Smart Shoes**



**Blazer**

**Smart shoes**

# Attendance & Punctuality

	Equivalent of...	Learning lost per year...
95%	Half a day off every 2 weeks.	2 weeks
90%	A day off every 2 weeks.	1 month
85%	A day and a half off every 2 weeks.	Half a term
80%	A day off every week.	Over half a term

To report an absence, please contact:

[Maria.Dancisinova@ursulinehigh.merton.sch.uk](mailto:Maria.Dancisinova@ursulinehigh.merton.sch.uk), extension code **3199**

# Bursary

- Provides financial support for students from low-income backgrounds.
- The funding can be used towards transport, school clothing, educational books, stationery, university open days, etc.
- Goes straight into the student's bank account.
- Contact Mrs Suarez to collect an application or download from our website:  
[16-19 Bursary Fund - Ursuline High School](#)
- Applications must be handed in by 20<sup>th</sup> September with supporting evidence.
- Your son/daughter must have above 96% attendance to receive their bursary.

# Safeguarding Team at UHS



Ms Rachael Gilmore  
Assistant Headteacher  
Designated Safeguarding Lead  
Mental Health Lead



Ms Sarah McCourt  
Deputy Safeguarding and  
Wellbeing Lead



Mr Didier Adam  
Deputy Headteacher



Mr Brendan Ryan  
Assistant Headteacher



Ms Archana Floyd  
Head of Year 13



Ms Miriam Hollis  
Head of Year 12



If you have any concerns or worries, please see one of the members of Safeguarding Team or email at [wellbeingsupport@uhsw.com](mailto:wellbeingsupport@uhsw.com)



TALK & LISTEN  
WE CARE, WE  
UNDERSTAND



YOUR TEAM  
YOUR SCHOOL  
YOUR FUTURE



DO WHAT YOU CAN  
BECAUSE ABOUT YOU WE  
WON'T STOP THINKING

# Pastoral Care and Wellbeing



## Support in school:

- School counsellor
- EWPs
- School nurse
- Pastoral team

## Support outside of school:

- Kooth
- Off the Record
- GP
- Jigsaw4U
- Catch22



# Leadership and Personal Development

**Mr Brendan Ryan**  
Assistant Headteacher





# Leadership & Personal Development

## Timetabled Enrichment

- ▶ Every student has a **timetabled enrichment activity**
- ▶ We offer both **internal and external enrichment**
- ▶ Ms Harrison co-ordinates this programme



# Leadership & Personal Development Student Societies

Year 12 students at the Ursuline have the invaluable opportunity to set up, run and get involved in **student led societies**.





# Year Group Trip to *Barcelona*





# Year 12 Cultural Day



# Personal Development PSHE and General RE

- Year 12 have a PSHE session **period 2 every Tuesday**.
- This will be **delivered by their form tutor**.
- The sessions are **age and context relevant**, and they provide a safe space for our students to discuss and reflect on important issues.
- Also, once a week, students **complete a general RE lesson** that enables them to articulate and be proud of their faith and personal beliefs. It's **a wonderful opportunity for them to reflect on their own spiritual journey**.

# Contact Details

Ms Hollis, Head of Year 12

[miriam.hollis@ursulinehigh.merton.sch.uk](mailto:miriam.hollis@ursulinehigh.merton.sch.uk)

Mrs Dancisinova, 6<sup>th</sup> form administrator

[maria.dancisinova@ursulinehigh.merton.sch.uk](mailto:maria.dancisinova@ursulinehigh.merton.sch.uk)

Mr Barton, AHT responsible for T Levels

[ben.barton@ursulinehigh.merton.sch.uk](mailto:ben.barton@ursulinehigh.merton.sch.uk)

Mr Ryan, Head of 6<sup>th</sup> form (pastoral)

[brendan.ryan@ursulinehigh.merton.sch.uk](mailto:brendan.ryan@ursulinehigh.merton.sch.uk)

Mr Vvedenskiy, Head of Careers and Sixth Form careers advisor

[evgeny.vvedenskiy@ursulinehigh.merton.sch.uk](mailto:evgeny.vvedenskiy@ursulinehigh.merton.sch.uk)

Mr Adam, Head of 6<sup>th</sup> form

[didier.adam@ursulinehigh.merton.sch.uk](mailto:didier.adam@ursulinehigh.merton.sch.uk)