



Academic Year <u>Year; 9</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	<i>Embeds all the skills at Year 7 and 8, as well as developing their enquiry skills through to support years 10 and 11.</i>		
Autumn A and Autumn B	How can we protect the ‘living world’? <ul style="list-style-type: none"> Ecosystems, biomes, location of worlds biomes, Tropical rainforests and Hot deserts – characteristics, human activity and management. Including looking at the Thar Desert and Malaysian rainforest DME activity on responses to deforestation in Indonesia Great Green Wall – response to desertification 	Enquiry based skills <ul style="list-style-type: none"> Drawing conclusions Evaluating Analysis of resources CARTOGRAPHIC SKILLS <ul style="list-style-type: none"> Interpreting maps Making inferences from maps Interpreting satellite photographs and aerial photographs GRAPHICAL SKILLS <ul style="list-style-type: none"> complete a variety of graphs and maps NUMERICAL SKILLS <ul style="list-style-type: none"> demonstrate an understanding of number, area and scales, and the quantitative relationships between units understand and correctly use proportion and ratio, magnitude and frequency draw informed conclusions from numerical data. USE OF QUANTITATIVE AND QUALITATIVE DATA <p>Use of qualitative and quantitative data from both primary and secondary sources to obtain, illustrate, communicate, interpret, analyse and evaluate geographical information</p>	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge. Extended writing / presentations on evaluating management strategies and drawing conclusions. Including identifying features on OS maps and images. Annotating and sketching. Oracy task – issues affecting oceans (2 per week), issues affecting Thar desert (1 per week)



Spring A	Will China be the superpower for the C21st? <ul style="list-style-type: none"> What is a superpower? What is needed to become a superpower? What is the difference between hard and soft power? What are the pros and cons for the USA remaining a superpower? What is China's influence in Africa? Will Nigeria become the first African superpower? 	<ul style="list-style-type: none"> Enquiry based skills – analysis, evaluations and conclusions. Locational knowledge Numerical skills Graphical skills 	<p>Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge taught throughout the topic.</p> <p>Extended writing / presentations on evaluating management strategies and drawing conclusions.</p>
Spring B and Summer A	UK Physical Landscape & Coasts <ul style="list-style-type: none"> Rock types and rock cycle Location of UK lowlands and uplands Waves, fetch, coastal processes and landforms. Soft and hard engineering strategies. Coastal erosion and flooding. 	<ul style="list-style-type: none"> Annotating diagrams Sketching features from photographs Identifying river features on an OS map. use and interpret OS maps at a range of scales use and understand coordinates , scale, distance and direction use and understand gradient, contour and spot height identify basic landscape features and describe their characteristics from map evidence 	<p>Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge. Extended writing / presentations on evaluating coastal management strategies and drawing conclusions. Including identifying features on OS maps and images. Annotating and sketching.</p>
Summer B	Middle East <ul style="list-style-type: none"> Economic activity, Physical and human characteristics Environmental regions Major cities. Human rights issues linked to Qatar World Cup 	CARTOGRAPHIC SKILLS Consolidate cartographic skills relating to a variety of maps at different scales. <ul style="list-style-type: none"> to identify and describe significant features of the physical and human landscape on them, eg population distribution, population movements, transport networks, settlement layout. 	<p>Project work / oracy task – enquiry based skills. Will include – analysis, evaluation, data presentation, drawing range of graphs. Atlas and map skills work to identify key features.</p>