



French Curriculum Intent

The Intent of the Languages Faculty is based around five specific areas, which link to the school mission as well as delivering and extending on the Key Stage 3 Programmes of Study published by the DfE .

The 5 areas of intent are:

1. MFL **support school values and promote strong work ethos** through: putting our gifts and talents to the benefits of others; pride in who we are; respecting & being open to others; being part of a worldwide group of Ursuline schools
2. MFL provide students with opportunities to develop their **cultural capital** through understanding and celebrating other cultures; pen-pals, trips/visits and international links; and exposure to poetry, authentic texts including literature, films and video clips (and work experience abroad when they are older)
3. MFL enables students to **communicate in a foreign language** by teaching them how to understand and respond to speakers in speech and in writing as well as expressing ideas and thoughts for different purposes and audiences
4. MFL is **for all**: a challenging curriculum is implemented and assessed; it is inclusive for all students through differentiation, including disadvantaged and SEND; there is a clear expectation of progression to the next phase at the end of each KS; native speakers are supported to improve their knowledge of their language
5. This is delivered through **coherent sequencing and planning** and the implementation is reviewed through carefully-designed assessments: this supports retrieval practice and commits learning to long-term memory; it also supports lifelong learning. Our spiral curriculum has clear threads across KS3 for: themes and topics; phonics and oracy; grammar; skills development; cultural capital



MFL pedagogy: the way we teach and learn in MFL includes a lot of repetition and manipulation- using our mistakes to get better; we go from being able to simply understand the language to using it actively.

Why do we learn foreign languages? Because we are citizens of the same world! Languages open our minds and help us become more knowledgeable and more tolerant of other cultures, other people and other views.



Academic Year Year; 8	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	French is based on a single weekly lesson (down from 3 in year 7 to allow for the uptake of a second language) and so the content is designed to enable students to consolidate on their learning from year 7 whilst not lose motivation and enjoyment due to having fewer lessons than in Year 7. Units revisit some of the Y7 topics in more depth: myself and my town, my health and going to the doctors, festivals, holidays and the past tense.		
Autumn A	Introduction: Buzzwords/ revisit key learning from Y7 (h/w task on je me présente- hair/eyes/family/school) Unit 8: Jobs/ likes and dislikes	Avoir (present tense) Etre (present tense) Adjectives & agreements Possessive pronouns 'er' verbs – travailler- present tense	EMB: multiple choice and short writing task on yourself/family/school
Autumn B	Unit 8: consolidate and continue Unit 9: comparing people (complete resources)	Etre- revisited 'er' verbs revisited Adjective agreements (male/female job titles) Comparatives – plus/moins/aussi + que Negatives- revisiting (Y7) Reading and listening (conti book)	ORACY TASK: je me présente + jobs
Spring A	Unit 11: Talking about food- likes/dislikes Partitive article & manger/boire	Partitive article du/de la/de l'/des Present tense verb 'manger/boire' conjugation & adjective agreements revisit Justified opinions Time markers (revisited)	Reading & Listening assessment- to be amended from 2022
Spring B	Unit 12: Food, likes/dislikes part 2	Present tense verbs 'prendre, déjeuner, diner' This/these Noun/ adjective agreement	Oracy
Summer A	Unit 13: Clothes/ accessories- where/when & how frequently I wear them	Weather (revisited) Porter (er verb endings revisited) Time markers Colours (revisited)	Listening



		Present tense avoir (revisited) Negatives (revisited)	
Summer B	Summer consolidation & EOY exam revision Kirikou film project	Past tense (j'ai regardé / j'ai vu / j'ai aimé... il a dit.... elle a prit...)	EOY reading/writing assessment