



# Religious Education

## Religious Education Department Mission Statement

*We aspire to be a community where people can know and encounter Christ more clearly; both academically and personally. We aim to express our faith and personal beliefs while encouraging and respecting the beliefs and values of others. We promote Serviam: developing our gifts and talents for the good of others so that our students can confidently and securely put their faith into action.*

## Religious Education Department Aims

- To engage in a systematic study of the mystery of God, of the life and teaching of Jesus Christ, the teachings of the Church, the central beliefs that Catholics hold, the basis for them and the relationship between faith and life;
- To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively;
- To present an authentic vision of the Church's moral and social teaching to provide pupils with a sure guide for living and the tools to critically engage with contemporary culture and society;
- To give pupils an understanding of the religions and worldviews present in the world today and the skills to engage in a respectful and fruitful dialogue with those whose worldviews differ from their own;
- To develop the critical faculties of pupils to bring clarity to the relationship between faith and life, and between faith and culture;
- To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith;
- To enable pupils to relate the knowledge gained through religious education to their understanding of other subjects in the curriculum.



Academic Year <u>Year; 7</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
<b>Rationale</b>	<p><i>In this year, pupils revisit some of the most important learning from their study of Catholicism in primary school. For those who have not attended Catholic primary school, this year presents the theological foundations that are the basis for understanding Catholicism. The focus of the entire year is God's revelation and the way in which this has gradually unfolded through salvation history. In the first unit, a distinction is made between general and special revelation, recognising Creation and the existence of human beings as one way in which all human beings can come to know God using their own natural reason. In the second unit, we look at special revelation, introducing (or reintroducing) students to the significance of Sacred Scripture for Catholics. The third unit focuses on Jesus Christ, the incarnation, and the Christian claim that in Christ is the fullness of God's revelation. In this context, the doctrine of the Trinity is explored further, since the recognition of Jesus as very God by the early Church required a recognition of him as the eternal Son of the Father. The fourth unit (desert to garden) focuses on the continued presence of Christ with the Church through the sacraments and the transformative effect of these sacraments on the lives of the faithful. The main emphasis for this unit is the Sacrament of the Eucharist, the 'source and summit' of the Christian life. The final unit gives us the last piece of God's revelation through the sending of the Holy Spirit and the presence of this Spirit with the Church.</i></p>		
<b>Autumn A</b>	Ursuline Family; Creation and Covenant	<p><b>Understand:</b>  <i>In this way of knowing, pupils will deepen their understanding by developing the skills to:</i></p> <ul style="list-style-type: none"> <li><i>Remember and apply the meanings of key texts, beliefs, and concepts.</i></li> <li><i>Provide explanations by making links between religious texts, beliefs, and practices.</i></li> <li><i>Interpret and analyse the meaning of texts, practices, and rituals and their historical and cultural connections.</i></li> </ul> <p><b>Discern:</b>            In this way of knowing, pupils will increase in wisdom, through dialogue with others, by developing the skills to:</p> <ul style="list-style-type: none"> <li>Think creatively and critically, testing ideas by imagining other possibilities.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding of the Ursuline ethos, mission statement and the influence of SS Ursula and Angela on the life of the school.</li> <li>Explanation, analysis, and evaluation of the significance of scriptures and their implications in the lives and actions of Catholic believers.</li> <li>A critical analysis of how faith influence actions amongst Catholics and their relationships with non-Abrahamic faith, i.e., Hinduism.</li> </ul>
<b>Autumn B – Spring A</b>	Prophecy and Promises		
<b>Spring A – Spring B</b>	Galilee too Jerusalem		
<b>Summer A</b>	Desert to Graden		
<b>Summer B</b>	<ul style="list-style-type: none"> <li>To the Ends of the Earth.</li> <li>Dialogue an Encounter: Focus on Hinduism</li> </ul>		



		<ul style="list-style-type: none"> <li>• Compare different interpretations of religious expression, different ways of celebrating rites, and different ways of life, explaining differences within and between religions and worldviews.</li> <li>• Critically evaluate differences to arrive at wise judgements about what is true, what is good, and what is beautiful.</li> </ul> <p><b>Respond:</b> In this way of knowing, you will invite pupils to respond personally and with integrity by developing the skills to:</p> <ul style="list-style-type: none"> <li>• Reflect on the meaning of what they have learned for their own lives.</li> <li>• Dialogue with others to understand themselves and others better.</li> <li>• Imagine how their own lives and the future of the communities to which they belong could be transformed by what they have learned.</li> </ul>	
--	--	--	--