



Academic Year <u>Year; 7</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	<p>Introduce the basic skills which underpin Geography which are then built upon each year with the aim of consistency and fluency.</p> <p>Each topic is based around an enquiry question.</p> <p><i>Geography has a spiral curriculum for the skills taught. The first unit in year 7 establishes an introduction to the topic and to key skills and the golden threads, throughout the other units develops their enquiry based skills of interpretation, analysis, conclusions and evaluation. Basic numeracy and graphical skills are established and being able to interpret a range of resources e.g. photos, data, articles etc. Each year these skills are embedded and developed further showing more complexity</i></p>		
Autumn A	How can geography help us understand the UK better? <ul style="list-style-type: none"> • What is geography? • What is the UK? • Locational knowledge in the UK – key physical and human features • What is migration and how it has affected the UK? • What is sustainability? 	Map skills: Describing locations Using four and eight point compass directions Graphical skills: Line graphs Bar charts Literacy/writing skills: Extended writing and using evaluation	Extended writing task to answer overall enquiry question Assessment on a variety of question styles: skills, describe and explain questions
Autumn B	How does a river change from source to mouth? <ul style="list-style-type: none"> • Why are rivers important? • How does a river's characteristics change from source to mouth? • What are the features of a drainage basin? • Processes: erosion, transportation and deposition • Formation of: waterfalls, meanders and estuaries • Causes of flooding: York case study • Management: hard and soft engineering • Climate change and impacts on rivers: Pakistan 2022 	Annotating diagrams Identifying river features on an OS map. Using 4 and 6 figure grid references Locational knowledge Evaluating, drawing conclusions. Analysis GIS to explore Thames Estuary	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge. Evaluate, analysis, annotating, OS map skills.. Oracy task – the formation and economic/environmental impact of waterfalls around the world
Spring A and Spring B	How does standard of living differ across the world? <ul style="list-style-type: none"> • What is development? • How do we measure development? • How do we classify countries? • What affects development? 	Interpreting line and bar graphs Locational knowledge Assessing, evaluating and drawing conclusions	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge.



	<ul style="list-style-type: none"> Gender equality and development DRC case study Sustainable development goals 		This includes, data analysis, evaluation and conclusions. Completing and analysis graphs and resources. Oracy task – speeches and presentations
Summer A	Why is the ‘frozen planet’ at risk? <ul style="list-style-type: none"> What is a glacier and where are they located? Landforms of glaciation: corries and U-shaped valleys Glaciation in the UK – Lake District – challenges and opportunities Location of Antarctica – climate and adaptations Threats to Antarctica Antarctic Treaty 	Locational knowledge GIS – explore glaciers around the world Assessing, evaluating, concluding – largest threat to Antarctica	Exam paper based upon GCSE format with a range of 1 – 9 mark questions plus 3 marks for SPG. Incorporates a wide range of the skills and knowledge including annotating photos, identifying key features on OS maps and from images, analysis of resources. Identifying areas on maps. END OF YEAR EXAM
Summer B	Who are the winners and losers in a globalised world? What is the economy and what are the sectors in an economy? What is globalisation? What are positives and negatives of globalisation? What is fast fashion? Supply chain, impacts (social, economic, environmental)	Graphical skills line and bar chart Numeracy skills Locational skills – mapping the supply chain of a fast fashion product Research skills	Project work / oracy task – enquiry based skills. Will include – analysis, evaluation, data presentation, drawing range of graphs. Atlas and map skills work to identify key features.