



<b>Academic Year</b> <b><u>Year 10</u></b>	<b>Content.</b> <b>Unit title and brief outline of content.</b>	<b>Skills taught in each unit.</b>	<b>Assessment – what knowledge and skills will be assessed and how?</b>
<b>Autumn A</b>	Education	A01/A02/A03 SAQs PE structure – students taught how to elaborate and use examples	EMBs assess largely A01 skills and understanding of the Education unit through SAQs
<b>Autumn B</b>	Education	Referencing and incorporating evidence into their answers 12 mark essays structure - PEE	EMBs are focused on 12 markers, A01 and A03 is assessed through critique and supporting evidence
<b>Spring A</b>	Families & Households	Students utilise their A01 knowledge of Sociological theories from AUT A to anticipate and predict how Marxists, Functionalists and Feminists may view the family.	EMBs are focused on SAQs for this unit to check understanding. Some assessments interleave back to the Education unit to ensure students are continuing to consolidate.
<b>Spring B</b>	Families & Households	Identification of hints in the item and careful planning is a crucial skill students practice.	EMBs are focused on 12 markers, A01 and A03 is assessed through critique and supporting evidence
<b>Summer A</b>	Research methods	Research methods has a strong focus on A03 skills with lesson plans, students are taught how to effectively learn A01 knowledge of the methods and consolidate their understanding.	SAQs, A02 and A30 exam questions
<b>Summer B</b>	Research methods	Research methods has a strong focus on A03 skills with lesson plans, students are taught how to effectively learn A01 knowledge of the methods and consolidate their understanding.	SAQs, A02 and A30 exam questions