



URSULINE SIXTH FORM

Welcome to **Year 12**

Information Evening

Tuesday, 19th September



Welcome

Mr Kelly
Headteacher



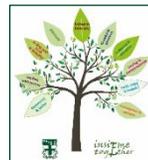
Ursuline
SIXTH FORM
WIMBLEDON

Belong and Succeed

School Prayer



**Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bound to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen**



Introductions to staff

Michelle Alexander

Deputy headteacher/Raising Standards KS 3&4/EVC/P

Didier Adam

Deputy Headteacher/Sixth Form Lead Teaching Staff

Brendan Ryan

Assistant Headteacher/Sixth Form Teaching Staff

Archana Floyd

Acting Head of Year 12



URSULINE SIXTH FORM

'Pilgrims of Faith'

(1:8)



Results' Day 2023



A Level Results' Day



GCSE Results' Day



Teaching and Learning

Mr Adam

Deputy Headteacher

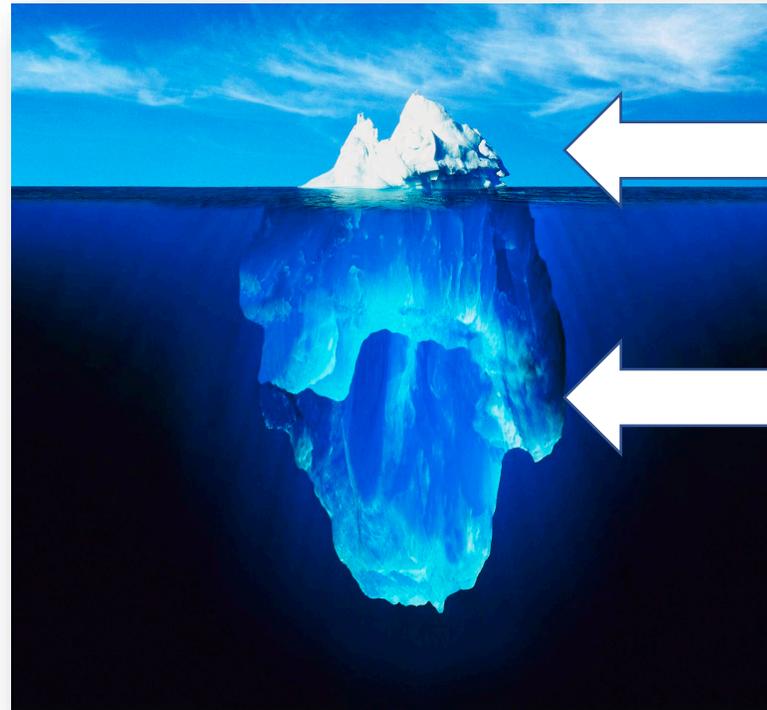
6th Form Teaching, Learning and Assessment & Standards

Teaching and Learning

What's different between GCSEs and the 6th Form?

1. - *The quantity of work*: students may only be doing a few subjects but the workload is much greater than at GCSE.
2. *The complexity*: students may have attained high grades at GCSE and 'always been good' in a subject. It becomes much harder in the 6th form and students may experience setbacks for the first time.
3. *The expectations*: students are expected to take ownership of their learning. Students in Y12 are expected to study about 20 hours outside lesson time every week, moving to 30 hours in Y13.

The Educational Iceberg



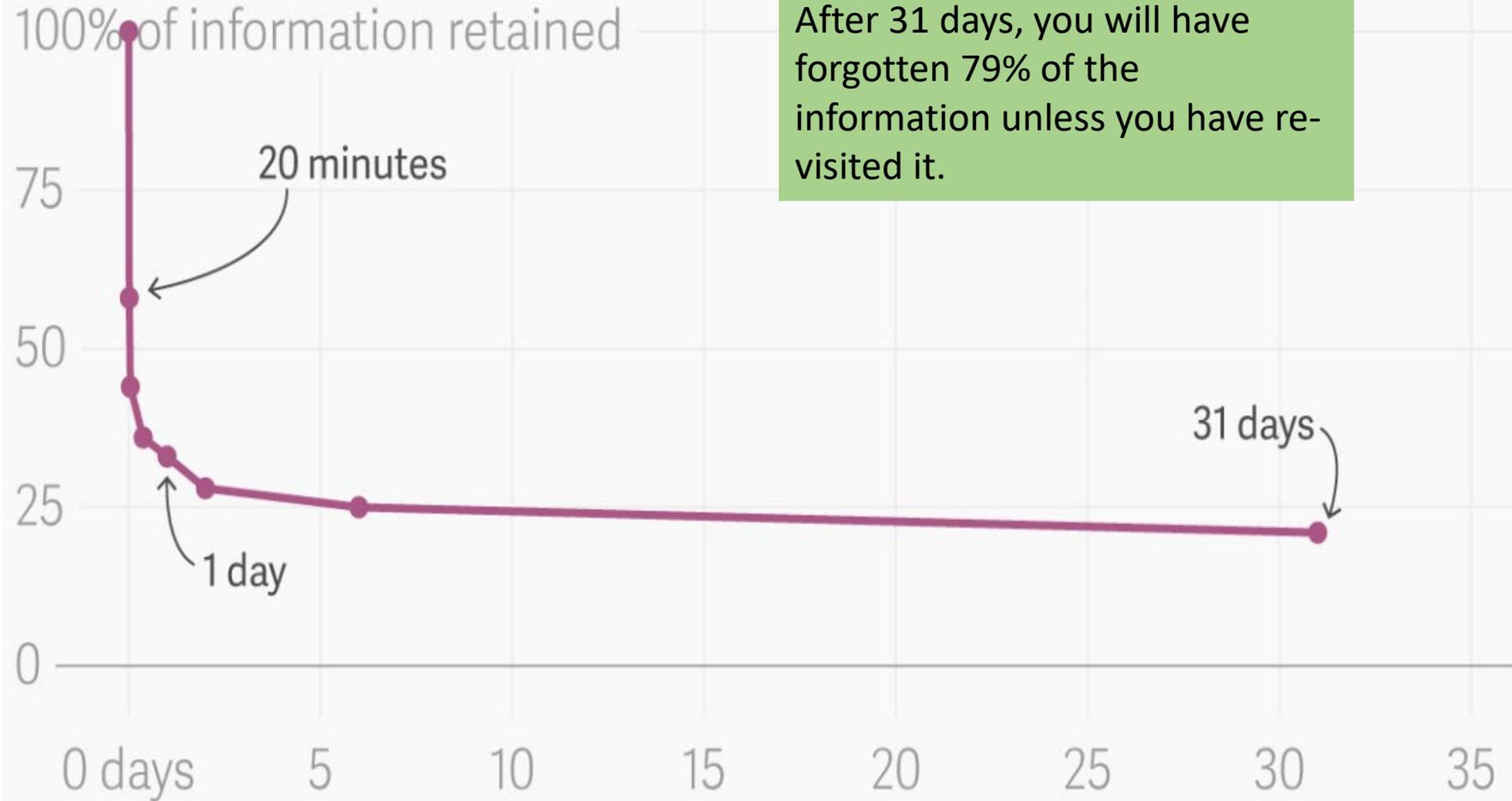
← **Grades**

← **Everything else:**
Practice
Effort
Resilience



Ursuline
SIXTH FORM
WIMBLEDON
Belong and Succeed

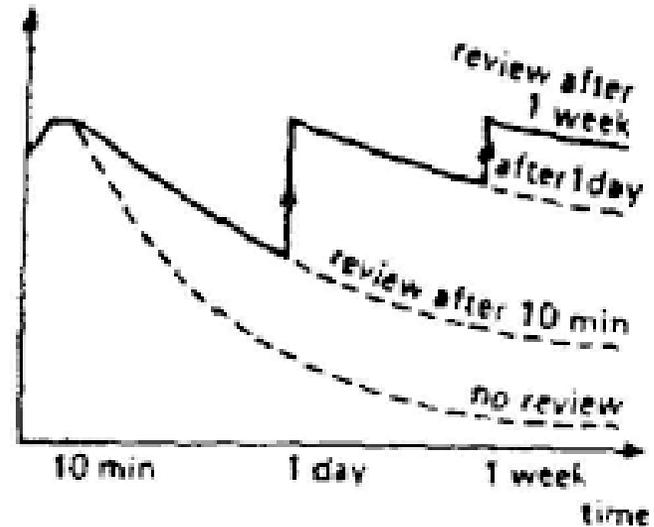
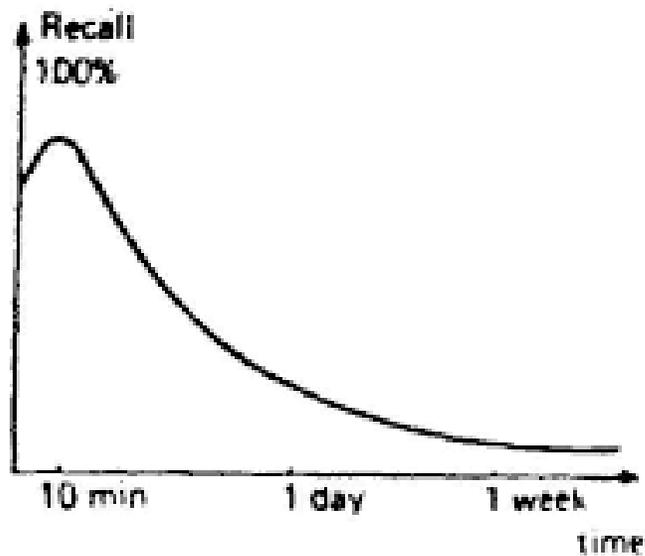
The forgetting curve



After 31 days, you will have forgotten 79% of the information unless you have re-visited it.

Revisiting daily and weekly

- Need to revisit little and often to refresh knowledge



Ursuline
SIXTH FORM
WIMBLEDON

Belong and Succeed

Mindset

- **V**ISION: How well do you know what you want to achieve? What are your goals?
- **E**FFORT: How many hours of **independent** work do you do?
- **S**YSTEMS: How do you organise your learning and your time? e.g. daily & weekly revision, making revision cards, managing your time to meet deadlines...
- **P**RACTICE: **What kind of activities** do you do to practise your skills? E.g. e-drafting, doing additional questions/essays, wider reading, going back to teachers with questions
- **A**TTITUDE: How do you respond to setback?



Timetabling

- 5 lessons a week per subject (except T Levels, 15 lessons; Level 2/GCSE courses: 4-5 lessons)
- 1 lesson of timetabled independent study per subject.
- 1 additional IL, not subject-specific, for additional study.
- 1 Wider reading lesson every week
- 1 Careers session
- **Attendance is compulsory.**
- There is no such thing as a 'free period'.
- Additional Independent Learning ideas:
 - Additional practice of exam questions
 - Online courses [MOOCs] at www.futurelearn.com
 - Lectures online at www.greshamcollege.ac.uk

Teaching and Learning

Teaching and Learning focused on

- *Challenge*: probing questioning and high expectations
- *Checking the learning*: questioning, use of mini-whiteboards, dialogue and discussion
- *A Culture of Encounter*: teachers know the students well, including what they find difficult, the gaps in knowledge and set targets accordingly.
- *Consolidation*: assessments continually check on prior learning to ensure learning is committed to long-term memory through frequent revision.

Target setting

- All students are given an individual target for each subject they are studying.
- The target grade is calculated based on the GCSE average point score and the performance of students nationally in those subjects – so targets may vary for each subject.
- The grade does not cap our expectations and students who meet their target grade are actively supported in order to exceed them.



Assessment Calendar (UHS subjects)

The assessment calendar can be found in the student planner.

Assessment grades are fine graded e.g.:

• **B1/M1** - Secure grade **B2/M2** - Middle of the grade **B3/M3** - Borderline grade

- Aut A: Transition unit comment
- Aut B: w/b 27th November – cumulative assessments
+ Maths & English GCSE re-takes (starts 30th October)
- Spr A: w/b 22nd January – cumulative assessments
- Spr B: w/b 19th February – VTQ Mock examination week



Assessment Calendar (UHS subjects)

A Level End of Year Internal Examinations:

2rd April – 3rd May – 1 or 2 full-length exam papers per subject

E/U internal re-sits

24th – 28th June

BTEC external examinations: May-June 2024

T-Level external examinations: June 2024

Students achieving E/U grades in internal or external examinations cannot continue with the subject in Y13 and will be re-coursed or will need to leave the Ursuline if they fail to progress in multiple subjects.

Assessment Calendar (WC subjects)

w/b 2nd October	Autumn A Assessment Week
w/b 27th November	Autumn B Assessment Week
w/b 22nd January	Spring A Assessment Week
w/b 4th March	Spring B Assessment Week
w/b 15th April	Summer A Assessment Week
w/b 3rd June	End of Year internal A Level examinations
w/b 3rd July	End of Year internal exam E/U Grades re-sits

Students achieving E/U grades cannot continue with the subject in Y13 at the College and will be re-coursed or will need to leave the Ursuline if they fail to progress in multiple subjects.

Discussions with staff

19th October & 20th October:

Academic Review Day

Individual appointments to meet with your daughter's tutor to discuss progress

21st March 2024: Year 12 Parents' Evening

Individual appointments with subject teachers to discuss progress and set targets. Venue: Wimbledon College.

12th July 2024: ARD/Career pathway interview day

Individual appointments to meet with tutors to discuss internal results, progression into Y13 and post-18 plans.

Reporting

Interim Reports online

October 2023 (ready for ARD)

December 2023

February 2024

May 2024 (includes A Level End-of-year exam grades)

July 2024 (includes A Level End-of-year exam grades at WC)

Subject target report

March 2024 (at Parents' evening)

External results

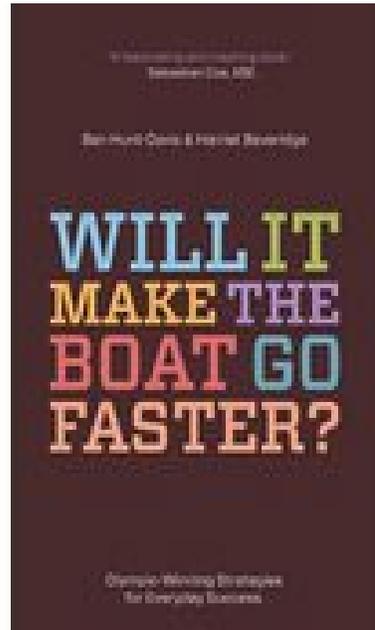
January 2024 for GCSE November re-sits

August 2024 for T-Levels Results & all Level 2 qualifications



How can parents help?

- Ensure 96%+ attendance
- Attend ARD and parents' evening
- Talk about the learning at home
- Check daily and weekly review of learning takes place
- Ensure revision cards are made every half-term
- Read teachers' feedback and what needs to be done to improve
- Encourage wider reading and independent study (e.g. at www.gresham.ac.uk)
- Encourage not to take a part-time job
- Ensure access to a working laptop
- Provide a space for study



Beyond Ursuline

- 93% of our 2023 leavers went on to University (89% last year)
- Medics Programme - 1 student went on to study Medicine
- STEM – 21% of students went on to study a STEM subject at university
- 40% of students went to either a Russell Group or Sutton Trust Top 30 University
- Apprenticeships – 3 students went on degree apprenticeships (IBM, Canary Wharf Group)

Preparation for future destinations

- Dedicated Oxbridge Co-ordinator
- Targeted Medics support in conjunction with Oxford tutors (preparation for admission tests and interviews)
- Dedicated Sixth Form Advisor
- Extensive range of presentations and talks from university admissions tutors, ex-students and experts in their field (face-to-face and webinars via Teams)



What should students do from now...

- Update their CV ready for the launch of Work Shadowing in November (Students complete 1 week work shadowing placement in July each year)
- Research using careers platforms such as Unifrog Post 18 career paths – University / Apprenticeship/ School Leaver Programmes
- Register for Pathways Careers Training & Mentoring Programme – meeting and networking with employers across a range of industry sectors to find out about work experience, apprenticeship and school leaver opportunities (FT, Allen & Overy, Accenture, The Co-op and many more).

Careers Programme

- Careers interviews to review CVs, discuss career post-18 destinations, assist with researching work shadowing opportunities and confirming a Post 18 pathway
- Apprenticeship workshops: Ask Apprenticeships, Pathway CTM
- UCAS launch in April: research & start application process. interviews, offers, firm and insurance choices, clearing, adjustment.
- Review of personal statements by university admissions teams.
- Preparation for Admission tests for Oxbridge/ Medics.
- Mock interviews for Oxbridge/ Medics.
- Student finance

UCAS

sfe

student finance england
the student finance experts

Morning Routine – Form Class

Students must **arrive to school by 8:30am**

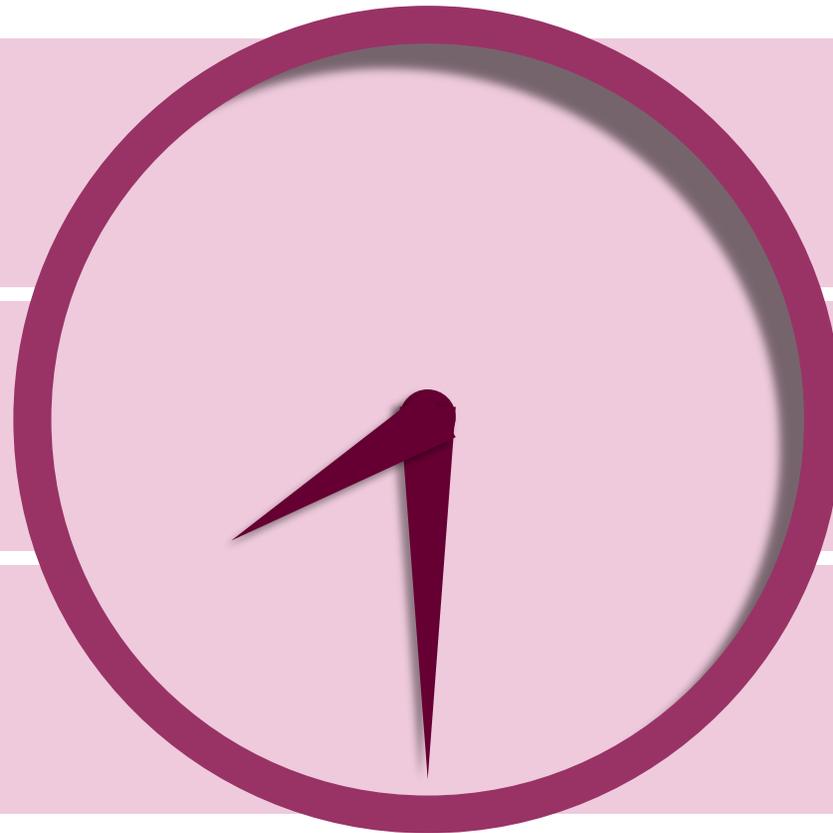
High standards expected

Registration **8:35-8:50am.**

Ready to learn for success

Tutor is their **first point of contact in the morning**

WC by 8:25am

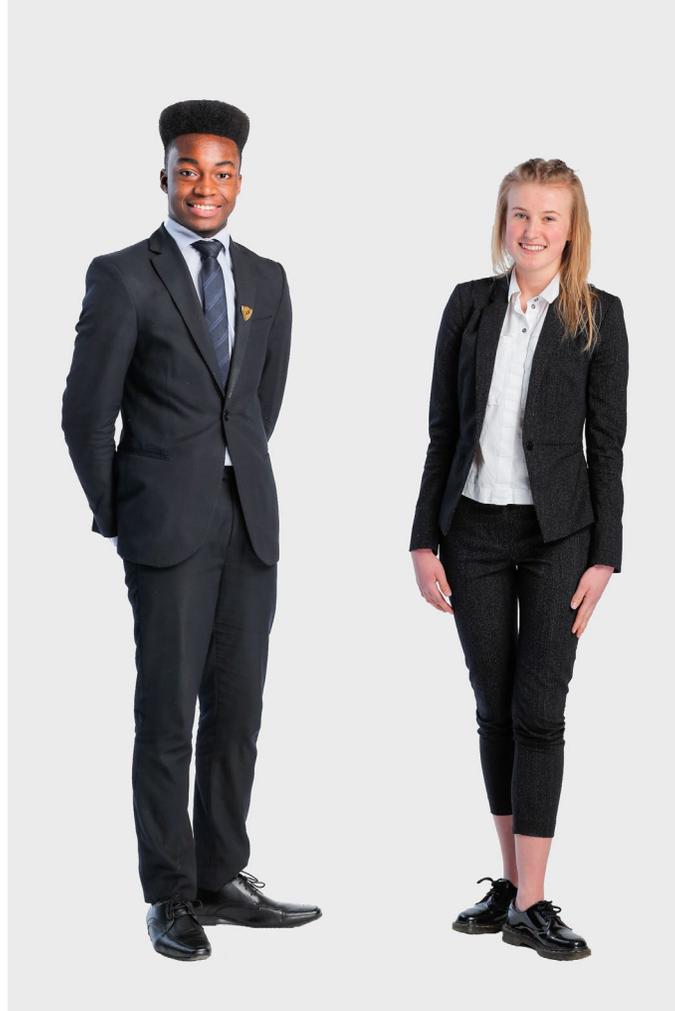


Dress Code

Tie

Smart Suit

Smart Shoes



Blazer

Smart shoes

Attendance

	Equivalent of...	Learning lost per year...
95%	Half a day off every 2 weeks.	2 weeks
90%	A day off every 2 weeks.	1 month
85%	A day and a half off every 2 weeks.	Half a term
80%	A day off every week.	Over half a term

Pastoral Care and Wellbeing

Your child's wellbeing is of the utmost importance to us.

We know positive mental health & emotional well-being are key to them reaching their potential.

Pastoral support within Sixth form team

- Safeguarding team
- School Counsellor/Nurse
- We work with numerous external agencies as appropriate – Off The Record Counselling, Kooth Online Counselling, CAMHS etc.



Personal Development – PSHE and General RE

- Year 12 have a PSHE session **period 2 every Tuesday**
- This will be **delivered by their form tutor**
- The sessions are **age and context relevant**, and they provide a safe space for our students to discuss and reflect on important issues.
- Also, once a week, students **complete a general RE lesson** that enables them to articulate and be proud of their faith and personal beliefs. It's a **wonderful opportunity for them to reflect on their own spiritual journey.**

Leadership & Personal Development – Timetabled Enrichment

- Every student has a **timetabled enrichment activity**
- We offer both **internal and external enrichment**
 - Ms Harrison co-ordinates this programme



Leadership & Personal Development – Student Societies

Year 12 students at the Ursuline have the invaluable opportunity to set up, run and get involved in **student led societies**.



Year Group Trip to *Barcelona*



Year 12 Cultural Day



Year 12 Contact Information

Mr Ryan	<u>brendan.ryan@ursulinehigh.merton.sch.uk</u>
Mr Adam	<u>didier.adam@ursulinehigh.merton.sch.uk</u>
Ms Floyd	<u>archana.floyd@ursulinehigh.merton.sch.uk</u>
Mr Vedenskiy	<u>evgeny.vvedenskiy@ursulinehigh.merton.sch.uk</u>