

**URSULINE HIGH SCHOOL**

**HEAD OF T LEVEL**  
**[Digital Production, Design & Development]**

**PERSON SPECIFICATION**

All applications will be short listed according to the criteria set out below.  
You must complete the Catholic Education Service application form.

On your supporting statement please:

- Write a section for each of the main headings
- Illustrate your points by describing an example/examples of your work
- In each example show how your skills, abilities and understanding contributed to the outcome

**Experience**

- Qualified teacher status
- Successful teaching experience across the ability and age range KS3, 4 and 5 of a secondary school

**Leadership**

- Ability to express a clear vision for T Levels
- Motivating and enabling others
- Pursuing policies through to implementation
- Developing and evaluating procedures, which promote high standards of energy, resilience, achievement and creativity.

**Skills in the management of people**

- Work collaboratively with staff
- Ability to develop a collaborative team
- Negotiating, delegating, consulting and co-ordinating the efforts of others
- Sensitivity, enthusiasm and energy in building consensus and resolving conflict
- Identifying opportunities
- Making judgments and taking decision

**An awareness of quality in education provision**

- A knowledge of the T Level curriculum
- A knowledge and understanding of high standards
- Identifying strengths and areas for development in teaching and learning through lesson observation/book scrutiny and data
- Experience of curriculum planning assessment and development
- Identifying and meeting the needs of students of differing ability levels
- Commitment to high levels of student development

**An understanding of educational issues**

- Keeping up-to-date with educational issues
- Understanding of student performance data and its use in target setting
- Commitment to own CPD and that of staff

**Effective communication, both orally and in writing with staff at all levels, students and parents, governors and outside agencies.**

**Commitment to equal opportunities in principle and practice.**

**Commitment to safeguarding and equal opportunities in principle and practice.**

**Commitment to the Catholic Ethos.**