



URSULINE HIGH SCHOOL

ENGLISH TEACHER

PERSON SPECIFICATION

All applications will be short listed according to the criteria set out below.

You must complete the Catholic Education Service application form.

On your supporting statement please:

- Write a section for each of the main headings
- Illustrate your points by describing an example/examples of your work
- In each example show how your skills, abilities and understanding contributed to the outcome

Experience

- Qualified teacher status
- Successful teaching experience across the ability and age range Key Stage 3, 4 & 5 of a secondary school would be desirable
- A passion for English
- Being open to teaching some A Level Film Studies lessons alongside an experienced teacher is seen as advantageous.

Ability

- A love of English coupled with an ability to share this with students.
- Evidence of consistently good teaching and student outcomes
- Ensuring outstanding outcomes for students
- Motivating and enthusing students
- Working collaboratively with staff
- Pursuing policies through to implementation
- Ability to plan and sequence the curriculum

An awareness of quality in education provision

- A thorough knowledge of the English curriculum

- Experience using ICT to raise educational standards
- Identifying strengths and areas for development in teaching and learning through lesson observation/book scrutiny and data
- Experience of curriculum planning assessment and development
- Identifying and meeting the needs of students of differing ability levels
- Commitment to high levels of student development
- A thorough understanding of Assessment for Learning and tracking student progress
- A knowledge and understanding of high standards
- Understanding the importance of Literacy and Numeracy in English

An understanding of educational issues

- Keeping up-to-date with educational issues
- Understanding of student performance data and its use in target setting
- Commitment to own CPD
- Commitment to Safeguarding

Effective communication, both orally and in writing with staff at all levels, students, parents, governors and outside agencies.

Commitment to equal opportunities in principle and practice

Commitment to the Catholic ethos