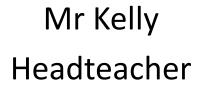


Welcome to Year 9 Information Evening



#### Welcome



Mr Glavina Assistant Headteacher for year 9



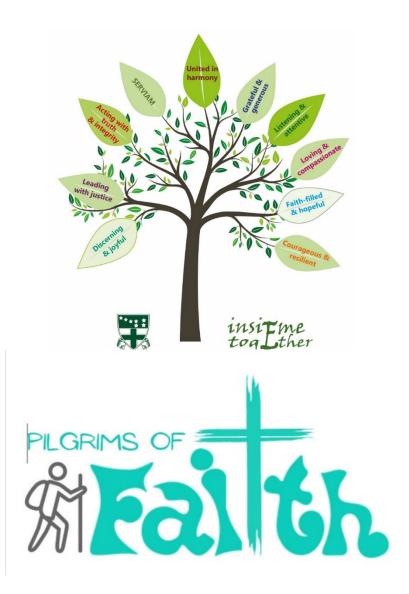
Mr Adam Deputy Headteacher

#### Mrs Alexander Deputy Headteacher

Miss Guiheen and Miss Smith Heads of Year 9

#### Our aim





**URSULINE HIGH SCHOOL** 

**THEME 2023-24** 

#### "Pilgrims of faith"

Year 9 Virtues: Integrity Discerning United in Harmony



#### **Prayer of Saint Angela**



Gracious God, Let us remain in harmony, **United together;** All of one heart and one will. Let us be bond to one another By the bond of love, **Respecting each other,** Helping each other, And bearing with each other In Jesus Christ. For if we try to be like this, Without doubt, You, Lord God, Will be in our midst. Amen



### Tonight we'll cover...

- Who's who in the Y9 team
- How and when to contact the school
- How we will communicate with you
- Enrichment
- Teaching and Learning
- Pastoral Care



### The Y9 Team

9 Angela	Paula Lee Thomas (DT)	paula.thomas
9 Bernadette	Geraldine Taylor (HSC)	geraldine.taylor
9 Catherine	Seoighe Kearney (Maths)	seoighe.kearney
9 Francis	Georgia McNichol (Maths)	georgia.mcnichol
9 Margaret	Jake Tyler (Maths)	jacob.tyler
9 Teresa	Ronan Preastuin (RE)	<u>ronan.preastuin</u>
9 Ursula	Caroline McColgan (Science)	<u>caroline.mccolgan</u>

# How and when to communicate with the school

Issue/Concern	Member of staff	Method of contact
<ul> <li>General enquires about the Ursuline</li> <li>Friendship issues</li> <li>Organisation</li> <li>Homework Clubs/enrichment Uniform</li> <li>Equipment Punctuality</li> </ul>	Form Tutors	Email address on previous slides
<ul> <li>Mental health Bullying</li> <li>Safeguarding Online safety Absence request forms</li> <li>Request for your daughter to receive school counselling/educational wellbeing practitioner</li> <li>Financial support/free school meals.</li> </ul>	Head of Year or Pastoral Support Assistant	Pop A: <u>Erin.Guiheen@ursulinehigh.merton.sch.uk</u> Pop B: <u>Paige.Smith@ursulinehigh.merton.sch.uk</u> Phone: 020 8255 2688 Ext: 3173 Pastoral Support Assistant – Mrs McCourt: <u>Sarah.McCourt@ursulinehigh.merton.sch.uk</u> Phone: 020 8255 2688 Ext: 3101
<ul> <li>Attendance and punctuality/lateness. All absences and lates must be reported via email or Weduc.</li> </ul>	Ms Young	<u>Bernadette.young@ursulinehigh.merton.sch.uk</u> Phone: 0203903144
Subject specific enquires	Subject teacher or Head of Department/Faculty	Please see the school website: <u>https://www.ursulinehigh.merton.sch.uk/contact-us/staff-contact-details/</u>
<ul> <li>Parent portal, laptops, and other IT queries</li> </ul>	Laptop Doctor	laptop.doctor@ursulinehigh.merton.sch.uk

### How we communicate with you

- Messages from Weduc
  - Notices
  - Enrichment
  - Newletters
- Automated emails from Arbor (sanctions)
- Academic Review days
- Parents Evenings (subject teachers)
- Termly reports
- Instagram or Twitter if you don't already follow us, please do

@uhswimbledon

### **Key Dates**



Academic Review Day 1 – 19<sup>th</sup> and 20<sup>th</sup> October School Production – 30<sup>th</sup> November **Year 9 Parents' Evening** – 21<sup>st</sup> February **Multicultural Evening** – 20<sup>th</sup> March Academic Review Day 2 – 27<sup>th</sup> (half-day) and 28<sup>th</sup> March Year 9 Parents' Revision Evening – 14<sup>th</sup> May Year 9 EOY exams – 10<sup>th</sup> June Sports Day – 28<sup>th</sup> June **Fest Week** – 15<sup>th</sup> to 19<sup>th</sup> July

### Y9 Pastoral Workshops for Parents

- **26<sup>th</sup> or 28<sup>th</sup> Sept: Mental Health During The Teenage Years -** An Introduction And Overview
- **12<sup>th</sup> or 18<sup>th</sup> Oct:** Getting Into School Common Challenges & Supporting School Avoidance
- **16<sup>th</sup> or 17<sup>th</sup> Nov:** "I Wish I Looked Like Them" Helping Teens Navigate Body Image Issues
- 4<sup>th</sup> or 7<sup>th</sup> Dec: Understanding and Supporting Teen Sleep & Self-Care
- **15<sup>th</sup> or 24<sup>th</sup> Jan:** Understanding & Supporting Your Teen with Autism Spectrum Condition
- 6<sup>th</sup> or 7<sup>th</sup> Feb: Social Media & Gaming- What Parents Need To Know
- 26<sup>th</sup> or 27<sup>th</sup> Feb: Managing Exam & Assignment Stress
- 11<sup>th</sup> or 14<sup>th</sup> Mar: Parenting Teenagers With Characteristics of ADHD
- 24<sup>th</sup> or 25<sup>th</sup> Apr: Managing Exam & Assignment Stress
- **14<sup>th</sup> or 16<sup>th</sup> May:** Supporting Your Teenager With Emotional Difficulties & Self Harm

### **Attendance and Punctuality**

- We must know if your daughter is not attending by 8.45am as this is a safeguarding duty - either by phone or email Bernadette.young@ursulinehigh.merton.sch.uk 02039083144
- The school's attendance target is 96%. We monitor all students, and if your daughter has an attendance below 94% you will be sent a letter
- Punctuality is monitored daily, any student who is late will receive a 30 mins detention <u>on that day</u>, the student and the parent will be notified by email by 11am, failure to attend will result in a Friday detention for an hour.
- If your daughter needs to leave school early, or is coming in late after an appointment, please email Bernadette.young@ursulinehigh.merton.sch.uk and ask her to bring the proof of the appointment.

### **Travel To And From School**

- We strongly encourage all students to walk to and from Wimbledon
- Line up at the Arterberry road bus stop not the bottom of Crescent road
- Students must be considerate of our neighbours regarding noise and must never enter a residents garden or sit on walls/railings
- No loitering in Wimbledon no shops
- No more than 4 students together
- Travel carefully (e.g using crossings, avoiding use of airpods/headphones etc)

### **Morley Park**

- Year 9 travel for PE to Morley Park
- Students line up in Brescia, are registered and then escorted to the playing fields
- Students must remain with the group and following the instructions of the staff member at all times
- Students do not have access to the canteen at breaktime on the days they have PE so should bring a suitable snack
- Failure to follow these instructions is a major safeguarding breach and will result in withdrawal from PE at Morley Park

### **Teaching and Learning**

We have an ambitious curriculum with high academic rigour that ensures our students develop a lifelong passion for learning.

Our curriculum is content rich, where students are taught the skills to retain their knowledge with fluency and are able to apply this knowledge creatively and with purpose.



# A research informed curriculum and pedagogy.

A research informed curriculum means that we use the latest research and evidence to ensure best teaching practice for Ursuline students.

This involves:

- The use of retrieval practice to embed knowledge in long term memory.
- Feedback in a variety of styles that deepens the learning. Students are expected to act on this.
- Modelling and scaffolding of work.
- Ambitious and challenging curricula designed by subject specialist leads. Expect your daughter to struggle at times and get things wrong. This is how we learn.





### In essence.

- Students will:
  - » Learn
  - » Remember
  - » Apply.

#### Staff will:



- $\,\circ\,$  Plan and deliver engaging lessons.
- Identify gaps in knowledge and understanding and close those gaps through targeted support.
- Know your daughter so they can deliver the right teaching practice to support her learning.



### Teaching and Learning Beyond School - *How Parents Can Help*

- Check that your daughter is acting on feedback.
- Talk about her learning and discuss her work with her.
- Use the Curriculum guide for information on courses. These can be found online.
- Check the Homework timetable
- Planner- always check and sign
- Time and space to study



### **GCSE** Options

**Options Evening:** 

16th January – Year 9 Pathways presentation

- **26<sup>th</sup> January** Taster Days
- 21st February Year 9 Parents' Evening
- 8<sup>th</sup> March Options choices deadline

GCSE early entries including MFL will not be entering until year 10

Students to meet with Ms Guillet regarding early MFL entry: Monday 4th December- lunch time in M7



### **Organisation – the essentials**

- Board Pen
- Mini whiteboard
- Laptop, charger and headphones
- Planner- record all homework
- Stationery equipment







### Social Media in Year 9

- Countless friendship issues which are exacerbated by the misuse of social media
- Drawn into issues with other students
- Tempted to say unkind comments
- Unable to move past comments online
- We ask that parents ensure that access to any social media platforms is age appropriate
- If students do use social media, this will be taken into consideration when dealing with issues raised
- We need to work together to support our young people and we are stronger is we all do the same

### **Dangers Online**

- Risk of coercion
- Pictures, comments etc can be passed on without permission.
- Access to people they do not know easily
- Not easy for young people to recognise a 'stranger' online
- Easy to inadvertently share personal info
- Child expoitation

### **Risky Behaviour**

- Vaping is normalised on social media platforms and branding of these products is appealing to teenagers.
- There is a widespread perception among teenagers that nicotine suppresses appetite and therefore vaping can help with weight control/loss – this is addressed via PSHEC
- Pressure to attend gatherings (local parks, Wimbledon Common, unsupervised homes) increases from Y8 onwards. Do you know where your child is when not with you and who is supervising them?
- Set very clear boundaries about acceptable, safe behaviour outside school with friendship groups and maintain regular contact.

### Safeguarding Team



Leading with justice

> Assistant Headteacher Designated Safeguarding Lead Mental Heath Lead



RVU

Ms Kerry Connor Assistant Headteacher Ethos and Behaviour Safeguarding Officer Ms Jo Wild Wellbeing Co-Ordinator Safeguarding Officer

Faith-filled & hopeful



Ms Sarah McCourt Year 8 & 9 Pastoral Assistant Safeguarding Officer



Ms Danielle Boateng Care Coordinator Safeguarding Officer

### Where Can I Get Practical Advice?

- <u>www.childnet.com</u>
- www.saferinternet.org.uk
- <u>https://www.tigermobiles.com/2015/05/how-to-</u> protect-your-children-on-their-smartphone/
- <u>https://www.internetmatters.org/</u>



### **Further parental support**

- <u>Childnet offers</u> a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- <u>Commonsensemedia</u> provide independent reviews, age ratings, & other information about all types of media for children and their parents
- <u>Government advice</u> about protecting children from specific online harms such as child sexual abuse, sexting, and cyberbullying
- <u>Government advice</u> about security and privacy settings, blocking unsuitable content, and parental controls
- <u>Internet Matters</u> provide age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- Let's Talk About It provides advice for parents and carers to keep children safe from online radicalisation
- <u>London Grid for Learning provides support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online</u>
- <u>Lucy Faithfull Foundation StopItNow</u> resource can be used by parents and carers who are concerned about someone's behaviour, including children who may be displaying concerning sexual behaviour (not just about online)
- <u>National Crime Agency/CEOP Thinkuknow</u> provides support for parents and carers to keep their children safe online
- <u>Net-aware</u> provides support for parents and carers from the NSPCC and O2, including a guide to social networks, apps and games
- <u>Parentzone</u> provides help for parents and carers on how to keep their children safe online
- <u>Parent info</u> from Parentzone and the National Crime Agency provides support and guidance for parents from leading experts and organisations
- <u>UK Safer Internet Centre</u> provide tips, advice, guides and other resources to help keep children safe online

### Enrichment

Please visit our website to see our extensive list of extra-curricular on our website following the link below:

https://www.ursulinehigh.merton.sch.uk/curriculum/enrichment/

Autumn A 2023 SPORTS CLUBS September 2023-December 2023

Day	@ Morley Park	@ UHS Sportshall/ Courts
	Year 8-11 Football Club	Year 10-11 Netball Club (ALT)
Monday	With SMSC Coaching/ CMD/TM	
Tuesday		Year 9/10 Wimbledon BBG Trials & Training (RCO) <u>Sportshall</u> (Any Y10s in P7 science, please attend immediately afterwards at 4.05pm) Year 7 Netball Club (ALT, TM and CMD) Netball Courts
	All Years Gaelic Football Club	All Years Badminton Club (Sportshall) RCO
Wednesday	CMD and TM (Until October Half Term)	GCSE PE Intervention/ PEP Catch up (ALT)
Thursday		Year 7 Football Club (RCO) Sportshall
		Year 8/9 Netball Club – TM/ CMD/ALT
Friday	At Morley Park:	GCSE PE Rock Climbing Club – Controlled Assessment
1.40-3.30pm @ MP	Cross Country Club 7-13	Practice and Preparation. 1.45-3pm (RCO)
MP	(TM/CMD)	GCSE PE Netball Practice and video moderation 1.45-3pm
1.40-2.45pm @ UHS		(ALT)
		All years Dance Bites Street Dance club & Skateboarding
		club (Charged)
		Code for Skate sign up; https://www.urbanstudiosessions.co.uk/uhs
		The password: Sk8uSS.

### **Contact Details**

### Miss Guiheen and Miss Smith Heads of Year 9 020 8255 2688 Erin.Guiheen@ursulinehigh.merton.sch.uk

Paige.Smith@ursulinehigh.merton.sch.uk



## Thank you for your time this evening!

