

## **Year 9 Careers Programme**

"Career is a sequence of life and work experiences over time" Dr Deirdre Hughes OBE, Careers Live 2019

There are a number of activities that are embedded within the careers programme and continued to be delivered year on year, whilst there are also opportunities that are additional and are considered on an annual basis. The Careers Programme has been designed with both the Gatsby Benchmarks and the CDI Framework in mind. Students will have a number of careers related opportunities throughout the academic year to complement their studies and continue to develop their employability skills in preparation for the world of work.

Overarching Careers activities;

- -Annual Careers Celebration Weeks e.g. National Apprenticeship Week and National Careers Week
- -Specialist enrichments led by industry professionals
- -Employability Skills Days
- -Guest Speakers Programme
- -External Trips and Visits
- -Subject Specific Lessons and Trips For e.g. History Challenge Week / First World War Battlefields / Business & Enterprise Competition



## Year 9 Careers Programme – KS3

Year Group	CDI Framework Learning Objectives	Embedded Activities	Gatsby Benchmarks	When	Employer Encounter
KS3 -Year 9					
Theme – Research	Learning about	Lunch and Learn Sessions	1,2,3,5	Autumn,	Yes. Example of sectors
From School to Career	careers and the	1-2 sessions per term. Employers from a		Spring and	include – STEM, Healthcare,
Students research jobs and	world of work	range of industry sectors visit the school		Summer	Creative, Legal and Public.
career pathways including		to talk about their industry sectors, jobs		terms on	
qualification routes and how		for school leavers including		Wednesday	
GCSE subject choices link to		apprenticeship opportunities and skills		lunchtimes.	
different career pathways. The		valued by employers within their			
students also explore		organisation / sector.			
employability skills that are					
valued in the workplace and					
gained from subjects studied					
alongside extra curriculum					
activities.					
	Learning about	Wimbledon Bookfest Literary Festival	1,4	Autumn	No
	careers and the	Students attend the literary festival and		term-	
	world of work	take part in a variety of projects focused		October	
		around literacy. These include author			



	events, writing competitions & workshops. The purpose of the Bookfest is to broaden minds and encourage a love of reading and life-long learning.			
Developing your career management, employability and enterprise skills	START online careers platform, designed for students to explore their interests, understand their skills and skills gaps, learn about different job roles, careers and industry sectors. Introduced in Year 7, in Year 9, students start to understand and explore how their KS4 subject choices i.e. GCSE options are important in fulfilling their career aspirations.	1,2,4	Spring term – January	No
Learning about careers and the world of work	Speed Networking Event Students speak to up to 7 different employers from a cross section of industry sectors with the objectives to: -Hear about careers they may have not thought about -Understand the importance of the subjects they study and how they apply to the workplace -Learn about the Employability skills, knowledge and qualifications valued in the workplace.	1,2,3,4,5	Spring term  – February	Yes – 30-35 employers from a cross section of industry sectors – Aviation, Creative, Education, Finance, Legal, Retail and STEM
Learning about careers and the world of work	National Apprenticeship Week	1,2,3,5	Spring term  – February -	Yes



		A talk on Apprenticeships including a			
		guest employer talking about			
		apprenticeships in their sector.			
	Learning about	National Careers Week	1, 2, 3,4, 5	Spring term	Yes
	careers and the	Careers talk- content includes:		– March	
	world of work	-Examples of linking curriculum to			
		careers			
		-Apprenticeships			
		-Guest speaker talking about jobs and			
		apprenticeships available in their			
		particular sector.			