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| **Surname** | | | | **Other Name(s)** | | | | | | |
|  | | | |  | | | | | | |
| **Subject Teacher Name** | | | | **Form** | | | | | | |
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|  |  |  |  |  |  |  |  | |
| **Term Spring WEEK BEGINNING ………** | | | | | | | | | | |
|  |
|  |  |  |  |  |  |  |  | |  |
| Replace with start Time (morning, Middle, Afternoon) | | | | 45 MINUTES | | | | | | |  |
| **Geography – Spring A Year 8** | | | | | | | | | | |  |
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|  |
|  |  |  |  |  |  |  |  | |  |
| Core Concepts Big Ideas  How and why places are different? How does geography shape our lives and how do we shape our planet? | | | | | | | | | | |  |
| Retrieval Practice  Tectonics, Population, Map Skills | | | | | | | | | | |  |
|  | | | | | | Marks | | Grade | | |  |
| /30 | |  | | |  |

**Instructions**

**Information**

• The total mark for this paper is 30

• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question. Advice

• Check your answers if you have time at the end.

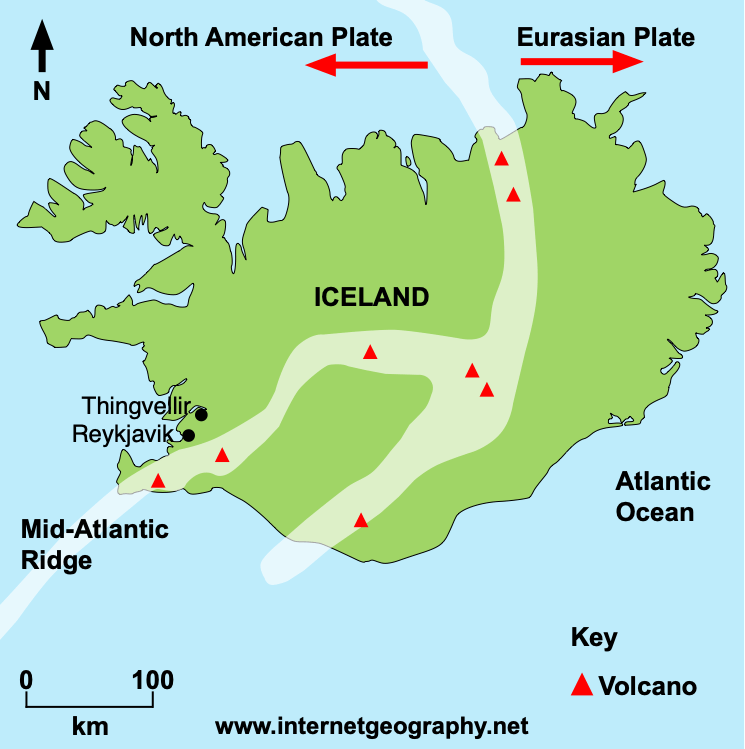
• Use black ink or ball-point pen.

• Pencil should be used for diagrams and sketches.

• Do not use corrective fluid.

|  |  |  |  |
| --- | --- | --- | --- |
| **Bronze** | **Silver** | **Gold** | **Platinum** |
| Lists some key idea.  Makes 1 or 2 relevant points.  Uses a limited range of key terminology  Lack of reference to resources  Listing of points and lacks elaboration  Lack of use of case studies. | Demonstrates basic knowledge of key concepts.  Describes key ideas..  Lack of or basic conclusion drawn.  Limited or omissions of case studies and evidence.  Basic range of key terminology used  Basic links to resources.  Basic comparison or valid point made  One sided view point | Demonstrates clear knowledge of key ideas.  Clear explanation of impacts.  Clear conclusion which answers the question.  Some use of case studies and data and evidence.  Clear range of key terminology  Clear comparison comparison/evaluation.  May have unbalanced views. | Demonstrates detailed knowledge of key concepts.  Looks at range of viewpoints.  Detailed explanation and ELABORATION on key ideas.  Detailed conclusion which answers the question.  Use of case studies and data and evidence.  Detailed wide range of key terminology  Detailed comparison and evaluation  Linked to case studies. |

1. **Identify the type of plate boundary in the diagram and use it to explain why there is volcanic activity in Iceland. (4 marks)**

****Name of plate boundary (1 mark):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explain why there is volcanic activity (3 marks):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Use the word bank to complete gaps in the sentences (5 marks)**

A tsunami is a long, high sea wave, produced by a disturbance, such as a volcanic eruption, submarine earthquake or coastal \_\_\_\_\_\_\_\_\_\_\_\_ which \_\_\_\_\_\_\_\_\_ the water above it. The wave may be \_\_\_\_\_\_cm high at this point and hard to spot, but it travels at more than \_\_\_\_\_km per hour. As the wave crest reaches shallower water, \_\_\_\_\_\_ with the seabed causes it to slow down and pushes the wave crest much higher.

*displaces 800 landslide friction 30*

1. **Describe the distribution of sparsely populated countries in the world (3 marks)**

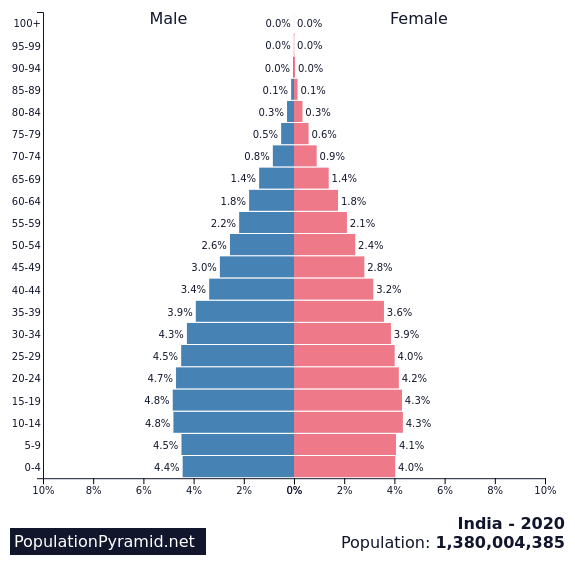
Map

Description automatically generated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**/**

1. **Complete the table below to give accurate descriptions of each stage of the Demographic Transition Model (4 marks)**

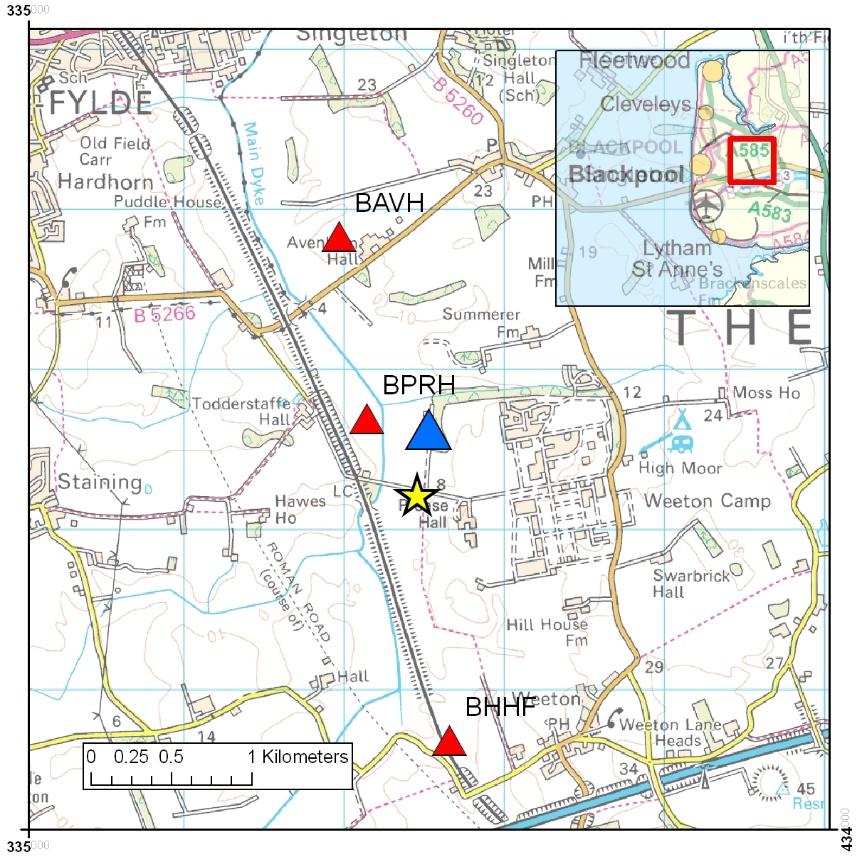
|  |  |  |
| --- | --- | --- |
| **Birth rate** | **Death rate** | **Stage** |
| High |  | 1 |
|  | Falls rapidly | 2 |
|  | Falling | 3 |
|  | Low | 4 |

1. **Answer the questions below on India’s population pyramid from 2020 (2 marks)** 
2. What is the total percentage of people aged 15-19? (1 mark) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What is the difference between females and males aged 50-54? (1 mark) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **You have studied Kerala as an example of a population control policy. Assess the positive and negative impacts of this policy (6 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RETRIEVAL**

The star shows the location of an epicentre of an earthquake near Blackpool, the 3 small triangles are local monitoring ground monitoring stations, the one large triangle is the location of drilling which caused the earthquake.



17

16

15

14

38

37

36

35

1. **What is the 6 figure grid reference of the epicentre?**

**(1 mark) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Name the two features found in 38, 15. (2 marks)**
2. **Key Theme: Processes**

**Explain the processes (erosion) involved in the formation of a waterfall. You may use a diagram to help you. (3 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_