



**URSULINE HIGH
SCHOOL**

Welcome to
Year 8
Information
Evening



Welcome

Ms Julia Waters
Headteacher



Opening Prayer

Miss Alana Murphy
School Chaplain



Prayer of Saint Angela



**Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bond to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen**





URSULINE HIGH SCHOOL

“Faith is an encounter with Jesus, we must do what Jesus does- encounter others.”

Pope Francis



Teaching and Learning in Year 7

Mr Owen Nichols

Assistant Head teacher

Teaching and Learning KS3/4

Curriculum

Digital Learning



What Are The Key Features In Teaching And Learning At UHSW?

- Progress leading to excellent examination achievement
- All students needs are met - differentiation
- High expectations
- Checking understanding
- Intervention when needed
- Excellent teacher knowledge
- Student engagement
- High quality marking and feedback



Organisation

- Board Pen
- Mini whiteboard
- Laptop, charger and headphones
- Planner- record all homework
- Stationery equipment



Teaching and Learning Beyond School - *How Parents Can Help*

- Curriculum guide for information on courses
- School calendar for events
- Homework timetable
- Planner- always check and sign
- Class Note Book & Teams
- Time and space to study
- Talk about learning



Future proofing our students

CRISPR (gene editing) & the Genetic Revolution and Biotechnology.

Bitcoin and Cryptocurrency

Virtual Reality / augmented reality / Mesh MS technology / Holo Lens

Robotics

Biofilm installer

Anthrozoology

Farming upwards

Hydrogen technology / clean fuel / electric vehicles

Home automation

3D printers using organic material

Rewilder

Human Machine Teaming manager – *“Recruiters will be searching for candidates with a background in experimental psychology or neuroscience paired with work in computer science, engineering, or HR”*

Intelligent safety systems, autonomous vehicles

Cyber psychology (interaction of human and machine – online identity, relationships, personality types in cyberspace, transference to computers etc.)

Construction robotics

Quantum coding

Biotechnology for hair and beauty

Agile supply chain worker

Remote surgery

Laser welding

Nano technology

Organ creator



Future proofing our students

According to Dell Research (with the Institute for the Future), some 85% of the jobs that today's students will be doing in 2030 haven't been invented yet. According to the World Economic Forum's report in 2018, 75 million current jobs may be displaced by automation and algorithms in the next 4 years but also predicts the emergence of 133 million new jobs, many of which have not yet been created. It also predicts that automation could replace up to 50% of existing jobs by 2030. 90% of jobs will require digital skills.

Secondary School Teachers, Except Special and Career/Technical Edu-

0.8%

[Vote](#) [Comments \(4\)](#)

Will "Secondary School Teachers, Except Special and Career/Technical Edu-" be replaced by AI & Robots?

There is very little chance of this occupation being replaced by robots/AI. This is further validated by our poll, which suggests a 28% chance of automation within the next 2 decades.

What does this mean for us?

- We are a Microsoft Incubator School.
- Office 365 – the expected App but also Forms, Stream, Power Automaton, Flipgrid.
- Class VR Headsets
- Drone / robotics / 3D printers
- STEAM Academy with a rewilding the school project.



Future careers

- Digitally literate
- Creative – Gen Z students are content creators now.
- Flexible, adaptable and life long learners.

Our skill set would last 20 years in our career. Now they last just 3.

In-the-moment learning will become essential, with the ability to gain new knowledge valued higher than the knowledge people already have

MOBILITY

17 JOBS **15 HOMES**
IN A LIFETIME*

TOP NAMES

William	1	Lily
Jack	2	Chloe
Jacob	3	Isabella
Lachlan	4	Mia
Oliver	5	Olivia

GENERATION Z

★ BORN 1995-2009 ★

EFFECTIVE ENGAGEMENT

BB Verbal	→	Visual	
Sit & listen	→	Try & see	
Teacher	→	Facilitator	
Content (what)	→	Process (how)	
Curriculum centred	→	Learner centric	
Closed book exams	→	Open book world	

EDUCATION

X 1 in 4
Y 1 in 3
Z 1 in 2*

UNIVERSITY EDUCATED

WEALTH

Avg. annual earnings in 2063 (as Gen Z retire)*

\$222,000

Average capital city house price (2063)*

\$2.5 MIL.

DIGITAL INTEGRATORS

10 HRS 19 MINS
TECH. USE/DAY

5,100,000,000
SEARCHES/DAY 

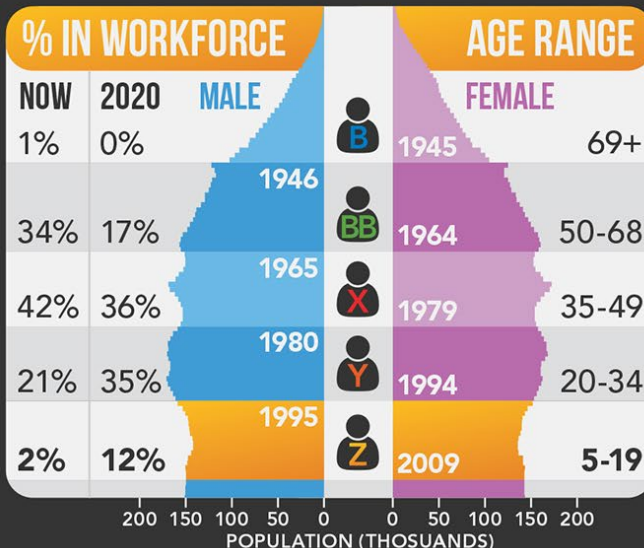
4,000,000,000
VIEWS/DAY 

1,000,000,000+
ACTIVE USERS 

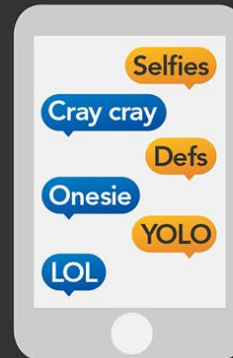
500,000,000
TWEETS/DAY 

1,000,000+
APPS 

ZEE'S GLOBAL GEN
GEN Z DIGITAL INTEGRATORS
COTTON WOOL KIDS
UPAGERS THE ZEDS TEENS
Z
iGEN CLICK 'N GO KIDS
SCREENAGERS
BUBBLE WRAP GENERATION
TWEENS



SLANGUAGE



HEALTH

% likely to be obese/overweight when all Gen Z have reached adulthood (2027)*

77.9 **61.8**

GLOBAL GENERATION

2,000,000,000 2 BILLION GEN Zs

COUNTRIES WITH LARGEST NUMBER



REDEFINED LIFESTAGES

20 TH CENTURY	CHILDHOOD	TEENAGER	ADULTHOOD					
TODAY	CHILDHOOD	TWEEN	TEENAGER	YOUNG ADULT	KIPPERS	ADULTHOOD	CAREER-CHANGER	DOWNAGER

Future careers

This doesn't mean we embrace digitisation at the cost of anything else.

Our students will need to be more creative than ever before, especially in the creative arts, something we at the Ursuline are passionate about.



Assessment, Recording and Reporting

Mr Eoin Kelly

Associate Head teacher

KS3 Standards



Assessment, Recording and Reporting



- 1. Starting Points.**
- 2. UHS Target Standards.**
- 3. Progress.**



Starting Points

ARE (Age related Expectation)
Targets not capped or Limiting



What is ARE?

- Age-related expectation is the average standard of work expected at a given age or development in education. (This Changes over Time)
- At the end of KS2 Y6, ARE was set at 100 (scaled score) (4a in old levels).
- Each Year some students are below, on, above or significantly above this average when joining UHS.
- Remember that we use UHS Standards to target and support students progress through KS2.



UHS Standards

Upon their entry in the school, students will be given a Standard Target at which they will be expected to meet or exceed in their work. There are four possible targets: Bronze, Silver, Gold and Platinum.

The Bronze Standard Target will be allocated to students arriving in Year 7 below ARE. Students attaining Bronze standard by the end of Y8 will be targeted a Grade 3 at GCSE. (Currently those students from KS2 below 96)

The Silver Standard Target will be allocated to students arriving in Year 7 at ARE. Students attaining Silver standard by the end of Y8 will be targeted a Grade 4 to 6 at GCSE. (Currently those students from KS2 with 97-105)

The Gold Standard Target will be allocated to students arriving in Year 7 above ARE. Students attaining Gold standard by the end of Y8 will be targeted a Grade 7 or 8 at GCSE. (Currently those students from KS2 with Levels 106-114)

The Platinum Standard Target will be allocated to students arriving in Year 7 significantly above ARE 115+ (the old 5a). Students attaining Platinum standard by the end of Y8 will be targeted a achieve Grade 8-9 at GCSE.

Targets are not Limiting students are expected to match their standard but can move up.

- This means that any student who joined the Ursuline Below **ARE** who started on Bronze will be supported in class in order to make accelerated progress with the ambition that she will move to Silver Standard and close the gap.
- With 66% of students in this current year 8 with Gold and Platinum Standards in Maths and 69% in English the standards are clearly high and so the expectations and potential of this cohort is exceptional. The school will work to provide challenge and support to enable the realisation of this potential
- We are setting targets which are challenging/aspirational and if achieved would continue to produce outstanding progress for all students.



Advice Given to Students

- Your key task will be to ensure you always work to this target and to try your very best to move to the next one up.
- Your teachers will tell you what you need to do to stay on your target and what you need to do to aim for the target above.
- Your teachers will encourage you and if you respond to that advice you will make accelerated learning



Don't forget Progress Is Built Into The Design Of The Standards

- A Platinum standard in Autumn Term A of Year **8 is not** the same as a Platinum Standard in Spring A of Year 8
- In line with the Assessment calendar, all subjects have designed sets of standards:
 - Standards for Year 7 Autumn A to Spring A
 - Standards for Year 7 Spring B to Summer B
 - Standards for Year 8 Autumn A to Spring A
 - Standards for Year 8 Spring B to Summer B
- The standards get progressively more challenging in line with increa



How We Grade Work

- **Formatively**
 - Assessment to aid learning journey (Throughout each half term)
- **Summatively**
 - Assessment of Acquired knowledge at an Assessment Point. (Standard Awarded each half term)
- We use a mix of both



How we Grade work

In addition to the standards,
effort grades are reported to students and parents each half
term

Outstanding
Good
Requires Improvement
Poor



Progress, Additional Support

- If students are below ARE or drop below their standard;
- Small Group interventions in Numeracy, Literacy and Reading recovery.
- Specific Learning Support Groups.
- In class intervention in Subjects.
- Students with Specific SEND will have intervention as Co-ordinated by the SENCO Mrs Delhoum
- Setting.



Online Electronic Mark Book (EMB)

- You can access all the information using Progresso.
- Once logged on you can monitor live updates on your daughters attendance, punctuality, behaviour along side any reports on progress, attainment or exams produced during her time at the school.



Accessing This Information

- www.ursulinehigh.merton.sch.uk
- Click on Progresso Link
- Enter username and password (distributed to you directly from Progresso on your school email). You will be asked to change your password termly. Please make a note of your changed password.
- If you have more than one child, you will be able to access all details concerning all your daughters.
- If you experience any difficulty please follow the Progresso Log in help on the school website clicking help section on the website



Assessment, Recording & Reporting Cycle

Autumn A:

- EMB standard is entered for each subject based on a Formative test this term and is made available on Progresso. Report available at ARD
Test Assess week = 4/10/2021
- **1st Academic Review Day (Parent/Student Teacher Meeting) 21st October 2021 P5 - 6 & 22nd Oct P1 - P5**

Autumn B:

- Students record an EMB standard for each subject based on a Formative assessment during test Assess Week **22nd November 2021** this term and is recorded in a tracker in student books. Students will have an **Oracy Grade** awarded by teachers in each subject and this will be entered on Progresso for access.

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Spring Term A: EMB Standard entered on a Summative test on the week of **24th January 2022** on all work covered so far in Year 7 (This level is made available on Progresso) Reported Home

Spring Term B: Students record an EMB standard for each subject based on a Formative assessment during test Assess Week **7th March 2022** and is recorded in a tracker in student books.

2nd Academic Review Day 29th March 2022 P5 & P6 and 30th March P1-P6

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Summer Term A: Students record an EMB standard for each subject based on a Formative assessment during Assess **Week 25th April 2022**.
(Focus on Extended Writing in Subjects)

- **End of Year Exams 6th June – 10th June**
- **Parents' Evening: 28th April Year 8 Full report distributed at parents' evening.**

Summer Term B: Students record an EMB standard for each subject based on a Formative assessment during Assess Week EMB Week 4th July. **Oracy Grade** awarded by teachers in each subject and this will be entered on Progresso for access.

School Ethos

Ms K. Connor

Assistant Headteacher – Behaviour & Catholic Ethos



School Ethos



Our school motto is Serviam – ‘I will serve’
All Ursuline students are expected to use their gifts and talents for the service of God and our community.



- The school offers a wide range of opportunities for personal development, learning skills, developing character and promoting confidence, detailed in the Enrichment Guide.
- Participation in the wider life of the school is a basic expectation and there are activities suited to lots of different interests.

Student Voice

- The term "Student Voice" describes how students give their input to what happens within our school and classrooms.
- Our desire is for students to know that their expertise, opinions and ideas are valued in all aspects of school life.
- Student Voice permeates all levels of our work together, from students participating in small group classroom conversations, to students partnering in curriculum design or establishing school norms and policy.
- A key tool of Student Voice is the School Council – I would encourage your daughter to stand for election.

The Serviam Passport

- Students record their acts of Serviam on their passport
- Minimum expectation of two entries per half term
- Passport is monitored by tutors
- Recognition of students' contribution to Serviam takes place at the end of each term – certificates for those who show exceptional commitment
- Serviam assembly at the end of the year where students share their contributions with their peers
- Serviam Award at celebration



The App

CONFIDENCE	RESILIENCE
CURIOSITY	LEADERSHIP
COMMUNICATION	PROBLEM SOLVING
RESPECT	MORAL COMPASS

- Our ethos, values, and curriculum enable students to develop positive character traits that will contribute to their success in life beyond school.
- New addition to the Serviam Passport allows students to map their progress in developing these qualities
- One per key stage
- Mapped across 6 strands of personal development:

Character development	Spirituality	Citizenship	Health & Wellbeing	Cultural Capital	Employability
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Behaviour Management

Students are rewarded for

- Demonstrating the school's Core Values
- Serviam: using their gifts, talents and time for the benefit of others
- Representing the school in a positive way
- Cooperation & positivity
- Growth mindset
- Marked improvement in attitude or progress
- Consistently good classwork or homework
- Good stewardship
- Acts of solidarity/support

Conversely students can be given sanctions for lack of cooperation, rudeness, failure to follow instructions etc.

Multiple sanctions can trigger a requirement to attend homework club, a detention or participation in a weekly report card.

The aim of the system is to foster and reward positive behaviour for learning.

You can monitor your daughter's rewards and sanctions on Progresso

An Anti-Racist School

- UHS has made a commitment to be an anti-racist school. This is much more than just not tolerating racism
- Every aspect of our curriculum has been considered to ensure students seem themselves reflected in what they learn
- Many opportunities for students to share their culture and heritage, including Multicultural Evening
- Students learn about current examples of injustice through the PSHEC curriculum and are encouraged to be a force for change and an active citizen
- Students are taught how to recognise racism and challenge it in a supported way
- Rigorous and clearly communicated Anti-racism policy and procedure for dealing with racist incidents that focuses on education, respect and restoration of positive relationships.

Pastoral Care

Ms Michelle Alexander
Assistant Head Teacher
Safeguarding and Inclusion



5 WAYS TO WELLBEING



TALK & LISTEN,
BE THERE, FEEL
CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



YOUR TIME,
YOUR WORDS,
YOUR PRESENCE





Connect



Connect with family, friends, staff at school and neighbours. At home, school, through clubs or in your local community. Building these connections will support and enrich you every day.

- ✓ Plan time each week to spend time with a friend or relative.
- ✓ Do a random act of kindness for someone each day.
- ✓ When you connect with people always be mindful to really listen to what they say.
- ✓ Do something that doesn't involve technology. Remain connected, don't be distracted.
- ✓ Take the time to get to know your family. Ask them about their past. Do something together.
- ✓ Meet people who share your interests or try something new. Participate in a club/group/event – online or in person.



Safeguarding

Team at UHS

If you have any concerns or worries please see one of the members of staff below or email at wellbeingsupport@uhsw.com



Ms Michelle Alexander
Assistant
Headteacher

Designated
Safeguarding
Lead



Mrs Rachael Gilmore
Mental Health
Lead & 6th Form
Designated
Safeguarding
Lead



Mrs Sarah McCourt
Safeguarding
Officer
Year 7 & 8
Pastoral
Assistant



Ms Jo Wild
Wellbeing
Coordinator
Safeguarding
Officer

Issues in Year 8-Parks/Parties

- Begin to have more independence
- Ask to spend more time away from home.
- Parks are a dangerous place for young people to congregate - Drugs, Alcohol, Anti-social behavior.
- Parties – adult supervision? Who else will be there?
- We need parental support in ensuring our young people make the right choice.



Dangers Online

- Risk of coercion.
- Pictures, comments etc can be passed on without permission.
- Access to people they do not know easily
- Not easy for young people to recognise a 'stranger' online.
- Easy to inadvertently share personal info.



What Can We Do?

- Recognise the risks - has a 12-year-old got the emotional maturity to handle them?
- Limit the time spent on electronic devices and remove them in the evenings/night.
- Know what she is doing online – open space at home for access.
- Know logins and passwords.
- School monitoring of devices – even at home (e-forensics)
- Not a smartphone?



Where Can I Get Practical Advice?

- www.childnet.com
- www.saferinternet.org.uk
- <https://www.tigermobiles.com/2015/05/how-to-protect-your-children-on-their-smartphone/>
- <https://www.internetmatters.org/>



Parental Monitoring

- It's hard to keep an eye on your child's internet usage 24/7, especially when every device they use is connected to the web. Whether they're researching for homework, posting on social media or watching videos of fails or hauls, kids and teens have become more and more reliant on their devices and keeping them safe is no longer about peering at the family desktop screen.
- With internet accessibility at an all-time high, here are some apps to help you create boundaries and keep your child safe online, even when they're on their mobiles or tablets! It is your responsibility to ensure they use social media safely.
- App such as Qustodio, Norton Family Premier and Net Nanny details here for comprehensive monitoring:
- <https://www.tescomobile.com/the-hub/5-best-parental-control-apps-for-mobiles-tablets/>



Equalities, Diversity and Cohesion

The Ursuline Have a clear policy on inclusivity and we respect all of the protected characteristics

- Age
- Disability
- Gender Reassignment
- Race and ethnicity
- Sex
- Sexual Orientation
- Religion

We will look at each one across the year and think about how inclusive our community is and what actions we will take to work towards better equality for all.



Anti-bullying Policy

- UHS Process for dealing with alleged bullying
- Incident reported to school by staff/parent/student
- HOY/SLT begins investigation of incident
- Statements taken from all concerned, including witnesses
- Parents informed of investigation by HOY/SLT
- Decision regarding incident is made once all evidence is collated
- Appropriate sanction/support given, and parents informed
- Support /strategies offered to students
- Conflict resolution between students
- Incident logged and monitored by HOY. Further incidents will be considered in future

Off The Record

- If you are aged 11-25 and attend the Ursuline High School, you can now access emotional support ranging from one-off support through our walk-in counselling sessions and outreach work through to our ongoing support through individual online counselling and face-to-face counselling. If you're under 13 we will need the consent of your parent/carer.
- Off the Record is an established charity which has been providing free, professional support to young people in Croydon, Sutton, and most recently Merton over the last 25 years. Our staff share a vision of “Bringing an end to mental health misery for children and young people in South London”.

Off The Record

- **Counselling** - Free and confidential counselling to young people aged 11-25. All Ursuline Students are entitled to access services.
- **Online Support** - Free online counselling for young people aged 11-25.
- **<https://www.talkofftherecord.org/merton/>**

Kooth

- The Kooth team are here to provide free, safe and anonymous online support and counselling.
- The whole team are made up of friendly and experienced individuals who want to help you.
- <https://www.kooth.com/meet-the-team>

Attendance and Punctuality

- We want the students to be in school wherever possible.
- We must know if your daughter is not attending by 9.30am as this is a safeguarding duty
- We monitor all students with under 92% attendance weekly.
- Students with excellent attendance have a much higher chance of succeeding socially and academically .
- Please support us in ensuring our students have the best access to our curriculum, so they can achieve in areas.
- Punctuality is being reviewed due to travel restrictions and staggered start times/ We will not have the school policy in place until we are secure with students travelling at this more challenging time.

Drugs Education

As you can see through the PSHEC curriculum Drugs education is part of what we teach. At the Ursuline we are aware of the harm that drugs can do to individuals, families and the community.

- Our Policy is contributing to the national drug strategy and Merton's corporate drug strategy.
- We are committed to the health and well-being of the whole school community
- We are aware of the continuous changes to the drugs scene both locally and nationally and will continuously review our policy to reflect this.

Random Drug Test

This may be done at the Head Teacher's discretion. If a student is believed to be under the influence of an illegal substance the Headteacher has the right to use a urine test to conclude whether the student has taken an illegal substance. The Parent/ Carer of the student will be informed that this is happening. The Parent will be informed of the result and if positive will be asked to pick up the student from school immediately. A sanction will be given according to the school's behaviour policy and an immediate referral made to Catch 22.

Police Community Support Officer

This is PC Gunn our school police officer who your daughters will see around school and in assemblies. PCSOs work with schools and young people as well as supporting crime and disorder reduction partnerships. He also helps to educate on some of the issues that arise in PSHEC such as gang crime, peer abuse and Sexual



Y8 Pastoral Workshops for Parents

- **KS3 -Parental workshop Online, media and safety (gaming, social media)Thursday 7th October**
- **KS3- Drug Parental Workshop January 20th**
- **KS3- Relationships and healthy lifestyles Parental Workshop 9TH June**

Further Parental support

- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Commonsensemedia](#) provide independent reviews, age ratings, & other information about all types of media for children and their parents
- [Government advice](#) about protecting children from specific online harms such as child sexual abuse, sexting, and cyberbullying
- [Government advice](#) about security and privacy settings, blocking unsuitable content, and parental controls
- [Internet Matters](#) provide age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [Let's Talk About It](#) provides advice for parents and carers to keep children safe from online radicalisation
- [London Grid for Learning](#) provides support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Lucy Faithfull Foundation StopItNow](#) resource can be used by parents and carers who are concerned about someone's behaviour, including children who may be displaying concerning sexual behaviour (not just about online)
- [National Crime Agency/CEOP Thinkuknow](#) provides support for parents and carers to keep their children safe online
- [Net-aware](#) provides support for parents and carers from the NSPCC and O2, including a guide to social networks, apps and games
- [Parentzone](#) provides help for parents and carers on how to keep their children safe online
- [Parent info](#) from Parentzone and the National Crime Agency provides support and guidance for parents from leading experts and organisations
- [UK Safer Internet Centre](#) provide tips, advice, guides and other resources to help keep children safe online

Student Leadership, Enrichment, Careers and Parental Engagement

Mr James Roberts
Head of Year 8



Student Leadership and Enrichment

Student Leadership

Times will be arranged with the staff member allocated to the group.

Year Group: Y7-11

Staff Contact: Paul Williams

paul.williams@ursulinehigh.merton.sch.uk

Description:

Students will work on leadership opportunities in the following areas:

- Digital Learning
- International Links
- LRC
- Public Speaking
- Science
- Sports
- The Arts
- The Community
- The Environment
- The Media
- Teaching and Learning

Skills required: You will be able to work individually and as part of a team; you will need to show initiative and be willing to share ideas and to listen to others' ideas. Commitment and a desire to develop an area of the school.



Enrichment Activities
KS3 Autumn Term 2021



Enrichment & Extra Curricular:












There are opportunities for students to get involved in extra-curricular clubs and activities spanning a wide range of curriculum subjects and beyond.

These offer great opportunities for encounter, confidence building, teamwork, etc.

Student Leadership and Enrichment

Here are some of the current sports clubs that we have on offer for KS3 Students!

P.E Club timetable for Autumn 2021 Term 1

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Times 3.15-4.30pm Or 3.30-5pm if at MP	Yr8/9 Netball Club  ALT / CMD	Yr7 Only Netball Club Sports Leaders to support  LH /ALT	Staff Meeting -OR- Dept meeting & Fixtures	Yr10/11/12 Netball Club  ALT + sixth form leaders	Archery Club (Charge) All years x 15 places 10 weeks 
	Sixth Form access to Gym 	Irish Dancing Club All welcome EG in Dance Studio 	Badminton Club <i>when there is no meeting</i> LH/ CMD All welcome 	Yr11 access to the gym 	Dance Bites (charge) all welcome Street Dance Club 
		Yr9/10/11 Football Club All welcome CD/ CMD Venue: Morley Park 			Yr7/8 Football Club All PE staff & All years Rugby Club @ MP with Wimbledon Rugby Club All years  Venue: Morley Park

Year 8 Careers



- Ursuline High School is committed to ensuring students experience a full, varied and interesting careers journey through our dedicated programme.
- During this year:
 - 22nd September – Launch of Year 8 Careers Programme.
 - 30th September – Access to Careers Advisor for drop-in sessions (other dates spread out throughout the year).
 - ‘World of Work Wednesdays’ – lunchtime sessions dedicated to careers in different fields: emergency services; green carers / environmental; humanities; etc.
 - Careers Panels with dedicated Q&A times – STEM; STEAM; Creative Arts; etc.
 - Competitions on careers research, employability skills, etc.
 - Employer talks – National Careers Week (March).
 - START Careers Software sessions – registration / extended registration.
- Why is this important? What’s the impact?

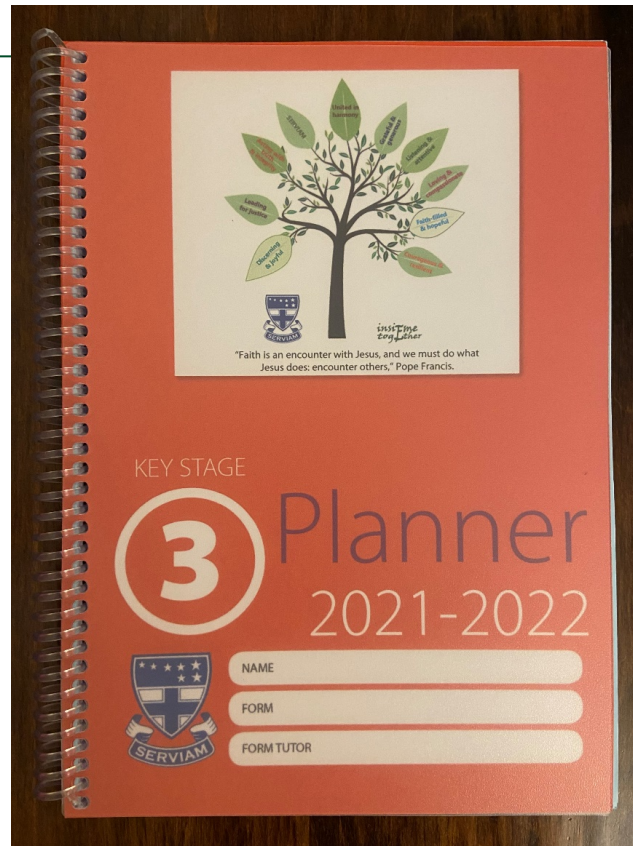
Further information about the Careers programme is available via the school’s website.

Parental Engagement

- Academic Review Days:
 - Autumn A: Thursday 21st and Friday 22nd October 2021
 - Spring B: Tuesday 29th and Wednesday 30th March 2022
- Reports half-termly; End of Year Tutor Report (Summer B)
- Progresso
- 19th April 2022 – 6.30pm - Parents' Revision Evening.
- 28th April 2022- Year 8 Parents' Evening.
- 12th July 2021- Year 8 Celebration.



Diary/Planner



Autumn A - Connect

Think: "People forget what you said and what you did. But they never forget how you made them feel." - Maya Angelou

Do: Give sincere compliments to 3 people you meet in school this week. Note down who you complimented so they would feel good about themselves.



Week 1 September

Mindfulness & Wellbeing



Choose two acts of kindness you will do for someone each day this week and carry them out

Respect & Equality



Discuss the characteristics of long term relationships. What does that mean?

Community



What two elements are most important when building any form of community?

Monday 6th

DUE



Tuesday 7th

Wednesday 8th

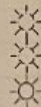
Thursday 9th

DUE

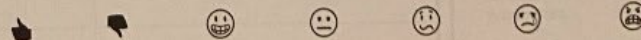


Friday 10th

Three good things from this week:



How I feel this week:



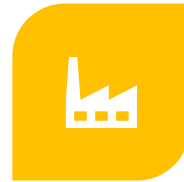
Registration schedule Example for year 8



MONDAY-
GOSPEL
REFLECTION
VIDEO.



TUESDAY – HOMEWORK
DIARIES SIGNED AND
SILENT READING.



WEDNESDAY-
ASSEMBLY



THURSDAY- NEWS



FRIDAY-COMPLETION
OF DIARY TASKS:
MINDFULNESS;
RESPECT AND
EQUALITY;
COMMUNITY; THREE
GOOD THINGS;
FEELINGS

Evaluation of the impact will be carried out in the mental health and wellbeing surveys each half term

Things to Look Forward To

- Black History Month (October 2021)
 - Tailored lessons across all curriculum areas.
- 3rd December – Year 8 Christmas Fair
- 17th December – Christmas Assembly
- Year 8 First Give Philanthropy Project – Spring A
- Year 8 Retreat Days – Spring A
- Year 8 Physics Trip to EU Space Centre, Belgium
- UHS FEST Week – W/C 18th July



Contact Details

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**Thank you for your time
this evening!**

