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| **Surname** | | | | **Other Name(s)** | | | | | | |
|  | | | |  | | | | | | |
| **Subject Teacher Name** | | | | **Form** | | | | | | |
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|  |  |  |  |  |  |  |  | |
| **Term SPRING WEEK BEGINNING ………** | | | | | | | | | | |
|  |
|  |  |  |  |  |  |  |  | |  |
| Replace with start Time (morning, Middle, Afternoon) | | | | 45 MINUTES | | | | | | |  |
| **Geography – SPRING A Year 7** | | | | | | | | | | |  |
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|  |
|  |  |  |  |  |  |  |  | |  |
| Core Concepts Big Ideas  How and why places are different? How does geography shape our lives and how do we shape our planet? | | | | | | | | | | |  |
| Retrieval Practice  Map Skills, Rocks and Rivers | | | | | | | | | | |  |
|  | | | | | | Marks | | Grade | | |  |
| /30 | |  | | |  |

**Instructions**

**Information**

• The total mark for this paper is 30

• The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.

• Check your answers if you have time at the end.

• Use black ink or ball-point pen.

• Pencil should be used for diagrams and sketches.

• Do not use corrective fluid.

|  |  |  |  |
| --- | --- | --- | --- |
| **Bronze** | **Silver** | **Gold** | **Platinum** |
| -I can use some topic related key words accurately, I can use vocabulary from prior learning of the topic of sense of place.  **-**I can use basic map skills but with some errors.  I can recall basic facts from the rocks and rivers topics | -I can a basic wider range of topic related key words accurately  **- I** can use basic map skills  - There may be occasional mistakes or missing items from a sketch map.  - I can state places from a map.  I can describe key terms/processes from rocks and rivers  I can describe how rivers are important to people | -I can use clear topic related key words accurately.  - I can use a range of map skills.   -There may be odd mistakes.  I can explain what an area is like using an OS map.  I can explain key terms/processes from rocks and rivers  I can explain how rivers are important to people  I can come to an assessment of river’s main importance | -I can use detailed topic related key words accurately.  -I can use and apply a wide range of different map skills.  I can explain using a map what an area is like and link to the map.  I can explain key terms/processes from rocks and rivers  I can explain how rivers are important to people  I can come to a balanced and justified assessment of river’s main importance |

1. **Complete the questions below using the separate Ordnance Survey map you have been given. (6 marks)**
2. Identify the hill in grid square 3326. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Identify the name of the submarine forest in 3428. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Identify the settlement in 3425. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Is there a car park in grid square 3328? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Identify the leisure attraction at 341268 (tick your answer):   
   - Fishing   
   - Golf Course  
   - Museum
7. What can be found at 334290? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Give the six-figure grid reference for the church with a tower in Withernsea. \_\_\_\_\_\_\_\_\_\_\_\_\_
9. **Describe two characteristics of igneous rocks (2 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Using the relief map of the UK below, decide if each of these statements are true or false. Tick the correct box. (7 marks)**

|  |  |  |
| --- | --- | --- |
|  | **True** | **False** |
| The north and west of the UK is mainly made up of upland areas. |  |  |
| Eastern England is mainly lowland. |  |  |
| Coastal areas are typically lowland areas. |  |  |
| There is a large area of upland in the north of England. |  |  |
| The whole of Northern Ireland is mountainous. |  |  |
| The southwest of England has an area of upland. |  |  |
| The south of England is mainly made of sedimentary rock |  |  |

**Diagram

Description automatically generated**Map

Description automatically generated

1. **Correctly complete the table below matching the name of each river basin feature**

|  |  |
| --- | --- |
| **Watershed** |  |
| **Source** |  |
| **Tributary** |  |
| **Mouth** |  |
| **Confluence** |  |

**to its correct number on the diagram above (5 marks)**

Shape

Description automatically generated

1. **Using the diagram, explain the formation of a waterfall (4 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **‘The most important use for rivers is drinking water’. Using the image and your own knowledge, to what extent do you agree with this statement? (6 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

