



**URSULINE HIGH
SCHOOL**

Welcome to
Year 7
Information
Evening



Welcome

Ms Pinto
Head of Year 7

Ms Connor
Assistant Headteacher –
Ethos/Y7 transition



Tonight we'll cover...

- Who's who in the Y7 team
- How and when to contact the school
- How we will communicate with you
- Essential guide to learning at UHS
- Measuring progress in learning
- Pastoral Care
- Enrichment





URSULINE HIGH SCHOOL

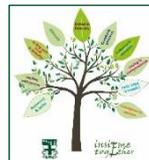
THEME 2022-23

**“You will be my witnesses”
Acts 1:8**





**Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bound to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen**



The Y7 Team

7 Angela	Na En Park (RE)	<u>naen.park</u>
7 Bernadette	Lanu Carvajal (Art)	<u>lanu.carvajal</u>
7 Catherine	Jacqui Clark (Science)	<u>jacqueline.clark</u>
7 Francis	Laura McHale (English)	<u>laura.mchale</u>
7 Margaret	Gabriela Gregory (Art)	<u>gabriela.gregory</u>
7 Teresa	Georgina Kent (English)	<u>georgina.kent</u>
7 Ursula	Katharine Grandin (English)	<u>katharine.grandin</u>

Our aim

Our aim is for your daughter to be happy and flourish here at the Ursuline.

The transition from primary to secondary can be challenging for parents as well as young people.

A clear partnership between the school and home is one of the best ways you can support your daughter throughout her time here.

Y7 Pastoral Workshops for Parents

Introduction to supporting wellbeing and mental health in the teen years -

Thursday 22nd September online 18:30hrs

Media & Safety (gaming/social media) – Wednesday 12th October in main school hall 18:30hrs

Parent emotional regulation including supporting teens who self harm –

Thursday 10th November online 18:30hrs

Drugs - Thursday 19th January online 18:00hrs

Understanding the teenage brain – Thursday 26th January online 18:30hrs

Supporting and managing exam and assignment stress – Thursday 16th

March online 18:30hrs

Understanding & supporting anxiety in the teenage years – Thursday 4th

May 18:30hrs

Relationships & healthy lifestyles – Thursday 8th June in main school hall

18:30hrs

How and when to communicate with the school

Attendance – if your daughter is unwell and unable to attend school contact Ms Young Bernadette.young@ursulinehigh.merton.sch.uk before school on each day of absence or by phone

Worries about how your daughter is settling in, queries about uniform, timetable, equipment or friendships etc – contact her form tutor firstname.surname@ursulinehigh.merton.sch.uk

If your daughter is unable to complete a piece of homework or needs support with classwork – your daughter should contact the member of staff in the first instance to seek support. If you need to follow up there is a full contact list on the school website

If there are changes in your personal/family circumstances e.g bereavement, moving home, separation, long term illness please inform the Pastoral Support Assistant Ms Sawicka magdalena.sawicka@ursulinehigh.merton.sch.uk This information is crucial in supporting your daughter

For laptop technical queries - contact the Laptop Dr laptop.doctor@ursulinehigh.merton.sch.uk

For all other queries contact HOY Ms Pinto or AHT Ms Connor

How we communicate with you

- The Ursuline High School is committed to effectively communicating with our parents and carers.
- We have a clearly defined marketing communications strategy in place which is reviewed regularly to ensure it meets the needs of our parents.
- **We primarily communicate with the primary parent/carer only, please ensure you let us know if your details change.**
- Our strategy includes a wide range of mediums including Weduc (our communications app/web portal), email, information meetings, academic review meetings, progress reports, newsletters, our website and other school collateral where appropriate.
- In addition to Weduc, we use ParentPay, Progresso, Microsoft Teams and Evolve for school trips, to support various elements of your child's learning journey. Further information including logins, is in the process of being issued.
- We have an active presence on Instagram and Twitter - do please give us a follow at @uhswimbleton and join our growing social community.

Weduc

- **We ask all primary carers to enrol on WEDUC in order to receive messages from the school. In addition, parents can use Weduc to report an absence, view historical absence records, read our newsfeed and access our website and other portals including Parent Pay, Progresso, and Evolve. Over time more and more features will be made live.**
- All primary carers will receive an email with joining instructions and a personalised code. We will use the email that we have on file. If you already have an Ursuline Weduc account for an older child, then you will see any new starters linked to your account. If you have a Weduc account with another school, please ensure you follow the enrolment process and when prompted, click on the "Yes, I already have an account" option. Once set up you can move between the schools you have a Weduc account for.
- To ensure you do not miss messages from us, many of which are urgent and important, **we recommend Weduc app users enable notifications.** Weduc web portal users cannot enable notifications and we therefore ask that you log in daily. To help ensure you don't miss any messages, web portal users will also receive duplicate messages to their email mailbox.
- Should you decide not to use Weduc you will receive messages to your email mailbox (e.g., Hotmail, Gmail etc).
- Visit the [Communications page of our website](#) for more information about our Parent Communications Strategy including our Weduc FAQs. Any technical queries regarding Weduc or any of our other portals, should be directed to ITHelpdesk@ursulinehigh.merton.uk

Attendance and Punctuality

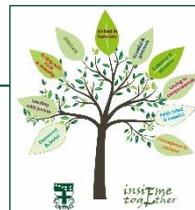
- We want the students to be in school wherever possible.
- We must know if your daughter is not attending by 9.30am as this is a safeguarding duty
- We monitor all students with under 92% attendance weekly.
- Students with excellent attendance have a much higher chance of succeeding socially and academically .
- Please support us in ensuring our students have the best access to our curriculum, so they can achieve in areas.
- Punctuality is monitored daily and consequences are in place for those who are persistently late.

Travel To And From School

- Year 7 can use the buses to and from School
- Line up at the Arterberry road bus stop not the bottom of Crescent road
- Students must be considerate of our neighbours regarding noise and must never enter a residents garden or sit on walls/railings
- No loitering in Wimbledon – no shops
- No more than 4 students together
- Travel carefully (e.g using crossings, avoiding use of airpods/headphones etc)
- Travel safety afternoon (TFL)

Organisation – the essentials

- Board Pen
- Mini whiteboard
- Laptop, charger and headphones
- Planner- record all homework
- Stationery equipment



What Are The Key Features In Teaching And Learning At UHS?

- Progress leading to excellent examination achievement
- A challenging curriculum.
- All students needs are met through differentiation.
- High expectations
- Checking understanding
- Intervention when needed
- Excellent teacher knowledge
- Student engagement
- High quality marking and feedback



Assessment For Learning



- Know target grades in all subjects
- Understand what is required to improve
- Ask questions
- Respond and act on teachers' feedback
- Assess own work and work of others

Assessment for Learning

We gather evidence of understanding on a daily basis while the students are in the process of learning. To do this we must know our students: where they are, what they understand, and how they learn. This information guides our decisions about what we will do next in order to fill in gaps, clarify misconceptions and provide the kind of feedback that will help students move forward.



Part of everyday teaching practices.



Used to inform and adapt teaching practices.

Assesment for Learning is...

A quick way to gather information about student learning.



Done in conjunction with students to engage them in their own learning.



UHS Standards

Upon their entry in the school, students will be given a Standard Target at which they will be expected to meet or exceed in their work. There are four possible targets: Bronze, Silver, Gold and Platinum.

The Bronze Standard Target will be allocated to students arriving in Year 7 below ARE. Students attaining Bronze standard by the end of Y8 will be targeted a Grade 3 at GCSE. (Currently those students from KS2 below 96)

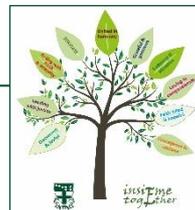
The Silver Standard Target will be allocated to students arriving in Year 7 at ARE. Students attaining Silver standard by the end of Y8 will be targeted a Grade 4 to 6 at GCSE. (Currently those students from KS2 with 97-105)

The Gold Standard Target will be allocated to students arriving in Year 7 above ARE. Students attaining Gold standard by the end of Y8 will be targeted a Grade 7 or 8 at GCSE. (Currently those students from KS2 with Levels 106-114)

The Platinum Standard Target will be allocated to students arriving in Year 7 significantly above ARE 115+ (the old 5a). Students attaining Platinum standard by the end of Y8 will be targeted a achieve Grade 8-9 at GCSE.

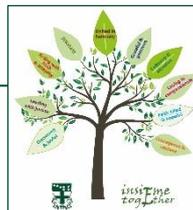
Targets are not Limiting students are expected to match their standard but can move up.

- This means that any student currently joining Below **ARE** who would start on Bronze needs to be supported in class in order to make accelerated progress with the ambition that she would move to Silver Standard and close the gap.
- We are setting targets which are challenging/aspirational and if achieved will continue to produce outstanding progress for all students.



Advice Given to Students

- Your key task will be to ensure you always work to this target and to try your very best to move to the next one up.
- Your teachers will tell you what you need to do to stay on your target and what you need to do to aim for the target above.



Progress Is Built Into The Design Of The Standards

- In line with the Assessment calendar, all subjects have designed sets of standards:
- Standards for Year 7 Autumn A to Spring A
- Standards for Year 7 Spring B to Summer B
- Standards for Year 8 Autumn A to Spring A
- Standards for Year 8 Spring B to Summer B
- This is repeated in Year 9.

- The standards get progressively more challenging in line with increasing **ARE**



How We Grade Work

- **Formatively**
- Assessment to aid learning journey (Throughout each half term)
- **Summatively**
- Assessment of Acquired knowledge at an Assessment Point. (Standard Awarded each half term)
- We use a mix of both



Progress, Additional Support

- If students are below ARE or drop below their standard;
- Small Group interventions in Numeracy, Literacy and Reading recovery.
- Specific Learning Support Groups.
- In class intervention in Subjects.
- Students with Specific SEND will have intervention as Co-ordinated by the SENCO.



Assessment, Recording & Reporting Cycle

Autumn A:

- EMB standard is entered for each subject based on a Formative test this term and is made available on Progresso. Report available at ARD **Test Assess week = 3/10/2022**
- **1st Academic Review Day (Parent/Student Teacher Meeting) 20th October 2022 P5 - 6 & 21st Oct P1 - P5**

Autumn B:

- Students record an EMB standard for each subject based on a Formative assessment during test Assess Week **21st November 2022** this term and is recorded in a tracker in student books. Students will have an **Oracy Grade** awarded by teachers in each subject and this will be entered on Progresso for access.
-

Spring Term A: EMB Standard entered on a Summative test on the week **of 23rd January 2023** on all work covered so far in Year 7 (This level is made available on Progresso) Reported Home

Spring Term B: Students record an EMB standard for each subject based on a Formative assessment during test Assess Week **6th March 2023** and is recorded in a tracker in student books.

2nd Academic Review Day 30th March 2023 P5 & P6 and 31st March P1-P6

Summer Term A: Students record an EMB standard for each subject based on a Formative assessment during Assess Week **24th April 2023**. (Focus on Extended Writing in Subjects)

- **End of Year Exams 22nd May – 26th May**
- **Parents' Evening: 6th July Year 7 Full report distributed at parents' evening.**

Summer Term B: Students record an EMB standard for each subject based on a Formative assessment during Assess Week EMB Week 3rd July. **Oracy Grade** awarded by teachers in each subject and this will be entered on Progresso for access.

Online Electronic Mark Book (EMB)

- We have a system called Progresso where you can access information on your daughters attendance, punctuality, behaviour along side any reports on progress, attainment or exams produced during her time at the school.



Accessing This Information

- www.ursulinehigh.merton.sch.uk
- Click on Progresso Link
- Enter username and password (distributed to you directly from Progresso on your school email). You will be asked to change your password termly. Please make a note of your changed password.
- If you have more than one child, you will be able to access all details concerning all your daughters.
- If you experience any difficulty please ask for extra help when you come to collect your daughter's laptop. Alternatively follow the Progresso Log in help on the school website clicking



Friendship 'Ups and Downs'

- Very common issues around friendship changes
- Child on child abuse
- Advice to students about dealing these situations
- Support our message of respect
- Work together to help them navigate these tricky times

Social Media in Year 7

- Countless friendship issues which are exacerbated by the misuse of social media
- Drawn into issues with other student
- Tempted to say unkind comments
- Unable to move past comments online
- We have a **no social media policy in Y7 – asking for your support**
- If students do use social media, this will be taken into consideration when dealing with issues raised
- We need to work together to support our young people and we are stronger if we all do the same

Dangers Online

- Risk of coercion
- Pictures, comments etc can be passed on without permission.
- Access to people they do not know easily
- Not easy for young people to recognise a 'stranger' online
- Easy to inadvertently share personal info
- Child exploitation

What Can We Do?

- Recognise the risks - has an 11 year old got the emotional maturity to handle them?
- Limit the time spent on electronic devices and remove them in the evenings/night.
- Know what she is doing online – open space at home for access
- Know logins and passwords
- School monitoring of devices – even at home (e-forensics)

Safeguarding Team



Ms Michelle Alexander
Assistant Headteacher
Designated Safeguarding Lead



Ms Rachael Gilmore
Mental Health Lead
6th Form Designated Safeguarding Lead



Ms Jo Wild
Wellbeing Co-Ordinator
Safeguarding Officer



Ms Sarah McCourt
Year 7 & 8 Pastoral Assistant
Safeguarding Officer



Ms Kerry Connor
Assistant Headteacher Ethos



Ms Rachel Donohue
Acting Assistant Headteacher
Behaviour



*inspire
together*

Faithful
& hopeful
us &

Equalities, Diversity and Cohesion

The Ursuline Have a clear policy on inclusivity and we respect all of the protected characteristics

- Age
- Disability
- Gender Reassignment
- Race and ethnicity
- Sex
- Sexual Orientation
- Religion

We will look at each one across the year and think about how inclusive our community is and what actions we as individuals will take to work towards better equality for all.



Anti-bullying Policy

UHS Process for dealing with alleged bullying

- Incident reported to school by staff/parent/student
- HOY/SLT begins investigation of incident
- Statements taken from all concerned, including witnesses
- Parents informed of investigation by HOY/SLT
- Decision regarding incident is made once all evidence is collated
- Appropriate sanction/support given and parents informed
- Support /strategies offered to students
- Conflict resolution between students
- Incident logged and monitored by HOY. Further incidents will be considered in future

Mental Health

- Growing concern for our young people – resilience building is key
 - Balance with work and play
 - Their best will always be good enough
-
- Pastoral support team
 - South West London Trailblazer
 - Safeguarding team
 - School Counsellor/Nurse/EWP
 - Off The Record Counselling and Kooth (online counselling) available to students this term



Safer Schools Police Officer

This is PC Gunn, our school police officer, who your daughter will see around school and in assemblies.

PCSOs work with schools and young people as well as supporting crime and disorder reduction partnerships.

He also helps to educate on some of the issues that arise in PSHEC such as gang crime, peer abuse and sexual exploitation.



School Ethos



Our school motto is Serviam – ‘I will serve’
All Ursuline students are expected to use their gifts and talents for the service of God and our community.



- The school offers a wide range of opportunities for personal development, learning skills, developing character and promoting confidence.
- Participation in the wider life of the school is a basic expectation and there are activities suited to lots of different interests.

Enrichment

- It is our expectation for all students to be involved in extra curricular activities.
- Tutors will monitor their extra-curricular in order to help students who may find it challenging to engage.
- A link to the enrichment programme can be found here.
- [Enrichment - Ursuline High School](#)
- Please go through with your daughter to identify enrichment she would like to engage in!

A sample of enrichment opportunities

- Anime & Manga
- Art Textiles
- Irish Dance
- Mythology/ Creative Writing
- History
- Choir
- Book club
- Football
- Netball
- Student Leadership
- Orchestra
- Bible club
- Chaplaincy
- Chess
- Drama
- Philosophy
- Homework

The Serviam Passport



- Students record their participation and contributions to the Catholic ethos on their Serviam Passport
- Minimum expectation of two entries per half term
- Passport is monitored by tutors
- Recognition of students' contribution to Serviam takes place at the end of each term – certificates for those who show exceptional commitment
- Serviam assembly at the end of the year where students share their contributions with their peers
- Serviam Award at celebration

The passport is a testament to your daughter's commitment to our ethos and her engagement in the wider life of the school

The App

CONFIDENCE	RESILIENCE
CURIOSITY	LEADERSHIP
COMMUNICATION	PROBLEM SOLVING
RESPECT	MORAL COMPASS

- Our ethos, values, and curriculum enable students to develop positive character traits that will contribute to their success in life beyond school.
- The app allows students to map their progress in developing these qualities
- One per key stage
- Mapped across 6 strands of personal development:

Character development	Spirituality	Citizenship	Health & Wellbeing	Cultural Capital	Employability
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The House System



Activities across the year, both physical and virtual that promote team work, communication, independence and healthy competition.

Aims:

- Smooth transition from Primary School for Y7
- Create sense of belonging – Micro communities, integrate with other year groups.
- Create roles of responsibility and Link to Student Leadership.
- Healthy competition
- Confidence and Respect for others
- Benefit from Role Models
- Positive relationships with staff



Behaviour Management

Students are rewarded for

- Demonstrating the school's Core Values
- Serviam: using their gifts, talents and time for the benefit of others
- Representing the school in a positive way
- Cooperation & positivity
- Growth mindset
- Marked improvement in attitude or progress
- Consistently good classwork or homework
- Good stewardship
- Acts of solidarity/support

Conversely students can be given sanctions for lack of cooperation, rudeness, failure to follow instructions etc.

Multiple sanctions can trigger a requirement to attend homework club, a detention or participation in a weekly report card.

The aim of the system is to foster and reward positive behaviour for learning.

You can monitor your daughter's rewards and sanctions on Progresso

Year 7 Parents 360 Questionnaire

- We are here to support your family on the journey of navigating the teenage years with your child.
- We invite you to complete a **Parents 360 Questionnaire** which will allow you to reflect on various areas of general wellbeing and key issues for teens.
- We will email parents/carers a link to a Microsoft Form.
- Complete the form (3-4mins)
- Your answers will be shared with the Wellbeing Team to help inform the content of the parent workshops that are offered through school.





Key Dates

Mass of St Ursula – Thursday 20th October, Main Hall 10:55hrs parents welcome

Academic Review Day 1 – Thursday 20th October / Friday 21st October

Commissioning Service – Thursday 10th November, Main Hall 19:00hrs

Back to school event – Wednesday 16th / Thursday 17th November

School Production – Thursday 24th November / Friday 25th November, Main Hall 19:30hrs

Mass of St Angela – Friday 27th January, Sacred Heart Parish church 12:45hrs

Multicultural Evening – Thursday 23rd March

Academic Review Day 2 – Thursday 30th March / Friday 31st March

Parents Evening - Thursday 6th July 16:00- 18:30hrs

Miss Pinto

Head of Year 7

0203 908 3102

Georgina.pinto@ursulinehigh.merton.sch.uk



**Thank you for your time
this evening!**



Where Can I Get Practical Advice?

- www.childnet.com
- www.saferinternet.org.uk
- <https://www.tigermobiles.com/2015/05/how-to-protect-your-children-on-their-smartphone/>
- <https://www.internetmatters.org/>



Further parental support

- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Commonsensemedia](#) provide independent reviews, age ratings, & other information about all types of media for children and their parents
- [Government advice](#) about protecting children from specific online harms such as child sexual abuse, sexting, and cyberbullying
- [Government advice](#) about security and privacy settings, blocking unsuitable content, and parental controls
- [Internet Matters](#) provide age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [Let's Talk About It](#) provides advice for parents and carers to keep children safe from online radicalisation
- [London Grid for Learning](#) provides support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Lucy Faithfull Foundation StopItNow](#) resource can be used by parents and carers who are concerned about someone's behaviour, including children who may be displaying concerning sexual behaviour (not just about online)
- [National Crime Agency/CEOP Thinkuknow](#) provides support for parents and carers to keep their children safe online
- [Net-aware](#) provides support for parents and carers from the NSPCC and O2, including a guide to social networks, apps and games
- [Parentzone](#) provides help for parents and carers on how to keep their children safe online
- [Parent info](#) from Parentzone and the National Crime Agency provides support and guidance for parents from leading experts and organisations
- [UK Safer Internet Centre](#) provide tips, advice, guides and other resources to help keep children safe online