



**URSULINE HIGH  
SCHOOL**

Welcome to  
**Year 7**  
Information  
Evening



# Welcome

Ms Julia Waters  
Headteacher



# Opening Prayer

Miss Alana Murphy  
School Chaplain





URSULINE HIGH SCHOOL

**“Faith is an encounter with Jesus, we must do what Jesus does- encounter others.”**



Pope Francis

# Prayer of Saint Angela



**Gracious God,  
Let us remain in harmony,  
United together;  
All of one heart and one will.  
Let us be bond to one another  
By the bond of love,  
Respecting each other,  
Helping each other,  
And bearing with each other  
In Jesus Christ.  
For if we try to be like this,  
Without doubt,  
You, Lord God,  
Will be in our midst.  
Amen**



# Teaching and Learning in Year 7

**Mr Owen Nichols**

Assistant Head teacher

Teaching and Learning KS3/4

Curriculum

Digital Learning



# What Are The Key Features In Teaching And Learning At UHSW?

- Progress leading to excellent examination achievement
- All students needs are met - differentiation
- High expectations
- Checking understanding
- Intervention when needed
- Excellent teacher knowledge
- Student engagement
- High quality marking and feedback



# Assessment For Learning

- Know target grades in all subjects
- Understand what is required to improve
- Ask questions
- Respond and act on teachers' feedback
- Assess own work and work of others



## Assessment for Learning

We gather evidence of understanding on a daily basis while the students are in the process of learning. To do this we must know our students: where they are, what they understand, and how they learn. This information guides our decisions about what we will do next in order to fill in gaps, clarify misconceptions and provide the kind of feedback that will help students move forward.



Part of everyday teaching practices.



Used to inform and adapt teaching practices.

Assesment for Learning is...

A quick way to gather information about student learning.



Done in conjunction with students to engage them in their own learning.





# Organisation

- Board Pen
- Mini whiteboard
- Laptop, charger and headphones
- Planner- record all homework
- Stationery equipment



# Teaching and Learning Beyond School - *How Parents Can Help*

- Curriculum guide for information on courses
- School calendar for events
- Homework timetable
- Planner- always check and sign
- Class Note Book & Teams
- Time and space to study
- Talk about learning



# Future proofing our students

CRISPR (gene editing) & the Genetic Revolution and Biotechnology.

Bitcoin and Cryptocurrency

Virtual Reality / augmented reality / Mesh MS technology / Holo Lens

Robotics

Biofilm installer

Anthrozoology

Farming upwards

Hydrogen technology / clean fuel / electric vehicles

Home automation

3D printers using organic material

Rewilder

Human Machine Teaming manager – *“Recruiters will be searching for candidates with a background in experimental psychology or neuroscience paired with work in computer science, engineering, or HR”*

Intelligent safety systems, autonomous vehicles

Cyber psychology (interaction of human and machine – online identity, relationships, personality types in cyberspace, transference to computers etc.)

Construction robotics

Quantum coding

Biotechnology for hair and beauty

Agile supply chain worker

Remote surgery

Laser welding

Nano technology

Organ creator



# Future proofing our students

*According to Dell Research (with the Institute for the Future), some 85% of the jobs that today's students will be doing in 2030 haven't been invented yet. According to the World Economic Forum's report in 2018, 75 million current jobs may be displaced by automaton and algorithms in the next 4 years but also predicts the emergence of 133 million new jobs, many of which have not yet been created. It also predicts that automation could replace up to 50% of existing jobs by 2030. 90% of jobs will require digital skills.*

Secondary School Teachers, Except Special and Career/Technical Edu-

0.8%

[Vote](#) [Comments \(4\)](#)

Will "Secondary School Teachers, Except Special and Career/Technical Edu-" be replaced by AI & Robots?

There is very little chance of this occupation being replaced by robots/AI. This is further validated by our poll, which suggests a 28% chance of automation within the next 2 decades.

# What does this mean for us?

- We are a Microsoft Incubator School.
- Office 365 – the expected App but also Forms, Stream, Power Automaton, Flipgrid.
- Class VR Headsets
- Drone / robotics / 3D printers
- STEAM Academy with a rewilding the school project.



# *Future careers*

- Digitally literate
- Creative – Gen Z students are content creators now.
- Flexible, adaptable and life long learners.

*Our skill set would last 20 years in our career. Now they last just 3.*

In-the-moment learning will become essential, with the ability to gain new knowledge valued higher than the knowledge people already have

## MOBILITY

**17 JOBS** **15 HOMES**  
IN A LIFETIME\*

## TOP NAMES

- |         |   |          |
|---------|---|----------|
| William | 1 | Lily     |
| Jack    | 2 | Chloe    |
| Jacob   | 3 | Isabella |
| Lachlan | 4 | Mia      |
| Oliver  | 5 | Olivia   |

# GENERATION Z

★ **BORN 1995-2009** ★

## EFFECTIVE ENGAGEMENT

- |   |  |   |   |   |
|---|--|---|---|---|
|  | Verbal<br>Sit & listen<br>Teacher<br>Content (what)<br>Curriculum centred<br>Closed book exams | → | Visual<br>Try & see<br>Facilitator<br>Process (how)<br>Learner centric<br>Open book world |  |
|---|--|---|---|---|

## EDUCATION

- X** 1 in 4
- Y** 1 in 3
- Z** 1 in 2\*

UNIVERSITY EDUCATED

## WEALTH

Avg. annual earnings in 2063 (as Gen Z retire)\*

**\$222,000**

Average capital city house price (2063)\*

**\$2.5 MIL.**

## DIGITAL INTEGRATORS

**10 HRS 19 MINS**  
TECH. USE/DAY

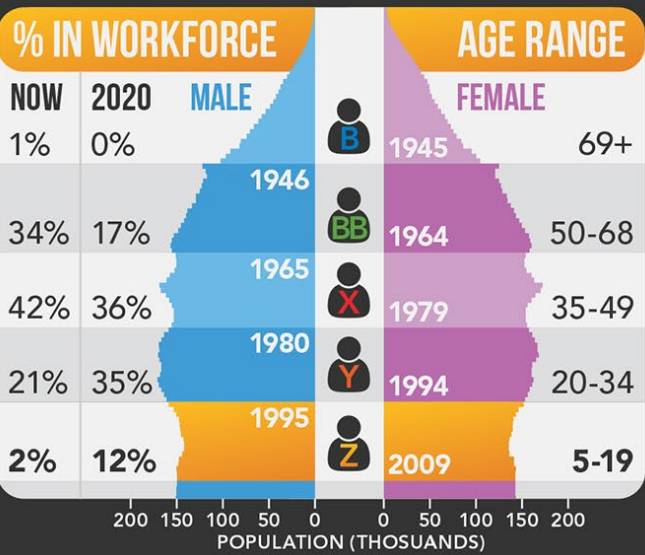
**5,100,000,000**  
SEARCHES/DAY 

**4,000,000,000**  
VIEWS/DAY 

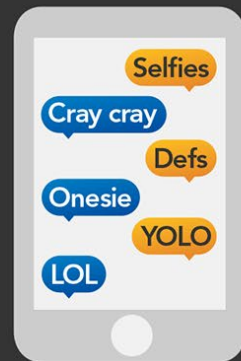
**1,000,000,000+**  
ACTIVE USERS 

**500,000,000**  
TWEETS/DAY 

**1,000,000+**  
APPS 



## SLANGUAGE



## HEALTH

% likely to be obese/overweight when all Gen Z have reached adulthood (2027)\*

**77.9** **61.8**

## GLOBAL GENERATION

**2,000,000,000** 2 BILLION GEN Zs

COUNTRIES WITH LARGEST NUMBER

- 
- 
- 

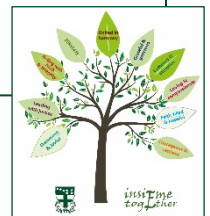
## REDEFINED LIFESTAGES



# *Future careers*

This doesn't mean we embrace digitisation at the cost of anything else.

Our students will need to be more creative than ever before, especially in the creative arts, something we at the Ursuline are passionate about.





# Assessment, Recording and Reporting

**Mr Eoin Kelly**

Associate Head teacher

Standards



# Assessment, Recording and Reporting



- 1. Starting Points.**
- 2. UHS Target Standards.**
- 3. Progress.**



# Starting Points

## ARE (Age related Expectation)

- **Targets not capped or Limiting**
- **CATs (Cognitive Ability Tests)**
- **Extended Targets**



# CATS TESTS

The CATS testing will take place on the afternoon Lessons of  
Tues 14<sup>th</sup> and Wed 15<sup>th</sup> of September.

Students will complete them on their Laptops and will need to  
use earphones.

They will be supported before and during the process no need  
to worry

(Don't worry we can provide for student who doesn't have  
access to earphones)



# What is ARE?

- Age-related expectation is the average standard of work expected at a given age or development in education. (This Changes over Time)
- At the end of KS2 Y6, ARE would have been 100 (scaled score)
- Each Year some students are below, on, above or significantly above this average when joining UHS.
- We have devised a system called the UHS Standards to target, track and support students progress through from KS2.



## UHS Standards

Upon their entry in the school, students will be given a Standard Target at which they will be expected to meet or exceed in their work. There are four possible targets: Bronze, Silver, Gold and Platinum.

The Bronze Standard Target will be allocated to students arriving in Year 7 below ARE. Students attaining Bronze standard by the end of Y8 will be targeted a Grade 3 at GCSE. (Currently those students from KS2 below 96)

The Silver Standard Target will be allocated to students arriving in Year 7 at ARE. Students attaining Silver standard by the end of Y8 will be targeted a Grade 4 to 6 at GCSE. (Currently those students from KS2 with 97-105)

The Gold Standard Target will be allocated to students arriving in Year 7 above ARE. Students attaining Gold standard by the end of Y8 will be targeted a Grade 7 or 8 at GCSE. (Currently those students from KS2 with Levels 106-114)

The Platinum Standard Target will be allocated to students arriving in Year 7 significantly above ARE 115+ (the old 5a). Students attaining Platinum standard by the end of Y8 will be targeted a achieve Grade 8-9 at GCSE.

**Targets are not Limiting students are expected to match their standard but can move up.**

- This means that any student currently joining Below **ARE** who would start on Bronze needs to be supported in class in order to make accelerated progress with the ambition that she would move to Silver Standard and close the gap.
- We are setting targets which are challenging/aspirational and if achieved will continue to produce outstanding progress for all students.



# Advice Given to Students

- Your key task will be to ensure you always work to this target and to try your very best to move to the next one up.
- Your teachers will tell you what you need to do to stay on your target and what you need to do to aim for the target above.





# Progress Is Built Into The Design Of The Standards

- In line with the Assessment calendar, all subjects have designed sets of standards:
- Standards for Year 7 Autumn A to Spring A
- Standards for Year 7 Spring B to Summer B
- Standards for Year 8 Autumn A to Spring A
- Standards for Year 8 Spring B to Summer B
- This is repeated in Year 9.
  
- The standards get progressively more challenging in line with increasing **ARE**



# How We Grade Work

- **Formatively**
- Assessment to aid learning journey (Throughout each half term)
- **Summatively**
- Assessment of Acquired knowledge at an Assessment Point. (Standard Awarded each half term)
- We use a mix of both



# *How We Grade Work*

- In addition to the standards, effort grades are reported to students and parents each half term
- **Outstanding**
- **Good**
- **Requires improvement**
- **Poor**



# Progress, Additional Support

- If students are below ARE or drop below their standard;
- Small Group interventions in Numeracy, Literacy and Reading recovery.
- Specific Learning Support Groups.
- In class intervention in Subjects.
- Students with Specific SEND will have intervention as Co-ordinated by the SENCO.



# Online Electronic Mark Book (EMB)

- We have a system called Progresso where you can access information on your daughters attendance, punctuality, behaviour along side any reports on progress, attainment or exams produced during her time at the school.



# Accessing This Information

- [www.ursulinehigh.merton.sch.uk](http://www.ursulinehigh.merton.sch.uk)
- Click on Progresso Link
- Enter username and password (distributed to you directly from Progresso on your school email). You will be asked to change your password termly. Please make a note of your changed password.
- If you have more than one child, you will be able to access all details concerning all your daughters.
- If you experience any difficulty please ask for extra help when you come to collect your daughter's laptop. Alternatively follow the Progresso Log in help on the school website clicking



# Assessment, Recording & Reporting Cycle

## Autumn A:

- EMB standard is entered for each subject based on a Formative test this term and is made available on Progresso. Report available at ARD **Test Assess week = 4/10/2021**
- **1<sup>st</sup> Academic Review Day (Parent/Student Teacher Meeting) 21<sup>st</sup> October 2021 P5 - 6 & 22<sup>nd</sup> Oct P1 - P5**

## Autumn B:

- Students record an EMB standard for each subject based on a Formative assessment during test Assess Week **22<sup>nd</sup> November 2021** this term and is recorded in a tracker in student books. Students will have an **Oracy Grade** awarded by teachers in each subject and this will be entered on Progresso for access.
- 

**Spring Term A:** EMB Standard entered on a Summative test on the week of **24<sup>th</sup> January 2022** on all work covered so far in Year 7 (This level is made available on Progresso) Reported Home

**Spring Term B:** Students record an EMB standard for each subject based on a Formative assessment during test Assess Week **7<sup>th</sup> March 2022** and is recorded in a tracker in student books.

**2<sup>nd</sup> Academic Review Day 29<sup>th</sup> March 2022 P5 & P6 and 30<sup>th</sup> March P1-P6**

---

**Summer Term A:** Students record an EMB standard for each subject based on a Formative assessment during Assess Week **25<sup>th</sup> April 2022**. (Focus on Extended Writing in Subjects)

- **End of Year Exams 23<sup>rd</sup> May – 27<sup>th</sup> May**
- **Parents' Evening: 7<sup>th</sup> July Year 7 Full report distributed at parents' evening.**

**Summer Term B:** Students record an EMB standard for each subject based on a Formative assessment during Assess Week EMB Week **4<sup>th</sup> July**. **Oracy Grade** awarded by teachers in each subject and this will be entered on Progresso for access.

# Pastoral Care

**Ms Michelle Alexander**  
Assistant Head Teacher





# 5 WAYS TO WELLBEING



TALK & LISTEN,  
BE THERE, FEEL  
CONNECTED



DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR MOOD



REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY



EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
SURPRISE YOURSELF



YOUR TIME,  
YOUR WORDS,  
YOUR PRESENCE





# Connect



Connect with family, friends, staff at school and neighbours. At home, school, through clubs or in your local community. Building these connections will support and enrich you every day.



- ✓ Plan time each week to spend time with a friend or relative.
- ✓ Do a random act of kindness for someone each day.
- ✓ When you connect with people always be mindful to really listen to what they say.
- ✓ Do something that doesn't involve technology. Remain connected, don't be distracted.
- ✓ Take the time to get to know your family. Ask them about their past. Do something together.
- ✓ Meet people who share your interests or try something new. Participate in a club/group/event – online or in person.

# Friendship 'Ups and Downs'

- Very common issues around friendship changes
- Child on child abuse
- Advice to students about dealing these situations
- Support our message of respect
- Work together to help them navigate these tricky times

# Social Media in Year 7

- Countless friendship issues which are exacerbated by the misuse of social media
- Drawn into issues with other student
- Tempted to say unkind comments
- Unable to move past comments online
- We have a **no social media policy in Y7 – asking for your support**
- If students do use social media, this will be taken into consideration when dealing with issues raised
- We need to work together to support our young people and we are stronger if we all do the same

# Dangers Online

- Risk of coercion
- Pictures, comments etc can be passed on without permission.
- Access to people they do not know easily
- Not easy for young people to recognise a 'stranger' online
- Easy to inadvertently share personal info
- Child exploitation

# What Can We Do?

- Recognise the risks - has an 11 year old got the emotional maturity to handle them?
- Limit the time spent on electronic devices and remove them in the evenings/night.
- Know what she is doing online – open space at home for access
- Know logins and passwords
- School monitoring of devices – even at home (e-forensics)

# Safeguarding Team at UHS

If you have any concerns or worries  
please see one of the members of  
staff below or email at  
[wellbeingsupport@uhsw.com](mailto:wellbeingsupport@uhsw.com)



**Ms Michelle  
Alexander  
Assistant  
Headteacher**

**Designated  
Safeguarding  
Lead**



**Mrs Rachael  
Gilmore  
Mental Health  
Lead & 6th Form**

**Designated  
Safeguarding  
Lead**



**Mrs Sarah  
McCourt  
Safeguarding  
Officer  
Year 7 & 8  
Pastoral  
Assistant**



**Ms Jo Wild  
Wellbeing  
Coordinator  
Safeguarding  
Officer**

# Where Can I Get Practical Advice?

- [www.childnet.com](http://www.childnet.com)
- [www.saferinternet.org.uk](http://www.saferinternet.org.uk)
- <https://www.tigermobiles.com/2015/05/how-to-protect-your-children-on-their-smartphone/>
- <https://www.internetmatters.org/>





# Where Can I Get Practical Advice?

**How to Keep Kids Safe on Popular Apps**

To comply with COPPA (Children's Online Privacy Protection Act), most services like Facebook and Snapchat require their users to be at least 13 years old

Parents need to be aware that children can lie about their date of birth in order to sign up for certain sites

**What it is:**  
Allows users to send pictures and videos that delete themselves after a short period of time (usually a few seconds)

**The risks:**  
**May encourage risky behaviour**  
Teens may think that since the inappropriate photo or video will be deleted, it doesn't matter

**Pictures and videos are not gone forever**  
• With technical knowhow, they can be retrieved  
• A screenshot or simply taking a picture of the screen with another device can also capture the image

**What to do:**  
Ensure children know that anything digital (including "self-destructing" pictures and videos) can still be shared with others

Manage account settings so that your child can only receive pictures from their friends list, as opposed to everyone

Follow up by monitoring their friends list

12:07 07/09/2016

# Travel To And From School

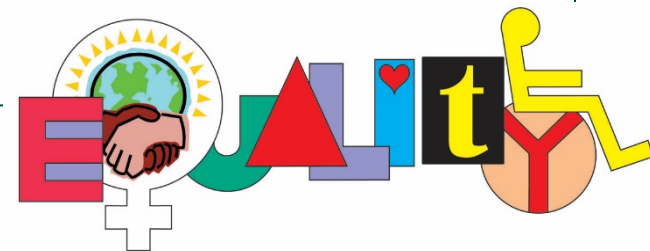
- Year 7 Can use the buses to and from School
- Line up at the Arterberry road bus stop not the bottom of Crescent road
- No loitering in Wimbledon – no shops
- No more than 4 students together
- Travel carefully and respectfully
- Travel safety afternoon (TFL)
- Masks must be removed and put in bags before entering the school site.

# Equalities, Diversity and Cohesion

The Ursuline Have a clear policy on inclusivity and we respect all of the protected characteristics

- Age
- Disability
- Gender Reassignment
- Race and ethnicity
- Sex
- Sexual Orientation
- Religion

We will look at each one across the year and think about how inclusive our community is and what actions we as individuals will take to work towards better equality for all.



# Anti-bullying Policy

## UHS Process for dealing with alleged bullying

- Incident reported to school by staff/parent/student
- HOY/SLT begins investigation of incident
- Statements taken from all concerned, including witnesses
- Parents informed of investigation by HOY/SLT
- Decision regarding incident is made once all evidence is collated
- Appropriate sanction/support given and parents informed
- Support /strategies offered to students
- Conflict resolution between students
- Incident logged and monitored by HOY. Further incidents will be considered in future

# Mental Health

- Growing concern for our young people – resilience building is key
  - Balance with work and play
  - Their best will always be good enough
- 
- Pastoral support team
  - South West London Trailblazer
  - Safeguarding team
  - School Counsellor/Nurse/EWP
  - Off The Record Counselling and Kooth (online counselling) available to students this term



# Off The Record

- If you are aged 11-25 and attend the Ursuline High School, you can now access emotional support ranging from one-off support through our walk-in counselling sessions and outreach work through to our ongoing support through individual online counselling and face-to-face counselling. If you're under 13 we will need the consent of your parent/carer.
- Off the Record is an established charity which has been providing free, professional support to young people in Croydon, Sutton, and most recently Merton over the last 25 years. Our staff share a vision of “Bringing an end to mental health misery for children and young people in South London”.

# Off The Record

- **Counselling** - Free and confidential counselling to young people aged 11-25. All Ursuline Students are entitled to access services.
- **Online Support** - Free online counselling for young people aged 11-25.
- **<https://www.talkofftherecord.org/merton/>**

# Kooth

- The Kooth team are here to provide free, safe and anonymous online support and counselling.
- The whole team are made up of friendly and experienced individuals who want to help you.
- <https://www.kooth.com/meet-the-team>



# Attendance and Punctuality

- We want the students to be in school wherever possible.
- We must know if your daughter is not attending by 9.30am as this is a safeguarding duty
- We monitor all students with under 92% attendance weekly.
- Students with excellent attendance have a much higher chance of succeeding socially and academically .
- Please support us in ensuring our students have the best access to our curriculum, so they can achieve in areas.
- Punctuality is being reviewed due to travel restrictions and staggered start times/ We will not have the school policy in place until we are secure with students travelling at this more challenging time.

# Drugs Education

As you can see through the PSHEC curriculum Drugs education is part of what we teach. At the Ursuline we are aware of the harm that drugs can do to individuals, families and the community.

- Our Policy is contributing to the national drug strategy and Merton's corporate drug strategy.
- We are committed to the health and well-being of the whole school community
- We are aware of the continuous changes to the drugs scene both locally and nationally and will continuously review our policy to reflect this.

## **Random Drug Test**

This may be done at the Head Teacher's discretion. If a student is believed to be under the influence of an illegal substance the Headteacher has the right to use a urine test to conclude whether the student has taken an illegal substance. The Parent/ Carer of the student will be informed that this is happening. The Parent will be informed of the result and if positive will be asked to pick up the student from school immediately. A sanction will be given according to the school's behaviour policy and an immediate referral made to Catch 22.

# Police Community Support Officer

This is PC Gunn, our school police officer, who your daughter will see around school and in assemblies.

PCSOs work with schools and young people as well as supporting crime and disorder reduction partnerships.

He also helps to educate on some of the issues that arise in PSHEC such as gang crime, peer abuse and sexual exploitation.



# Y7 Pastoral Workshops for Parents

- **KS3 -Parental workshop Online, media and safety (gaming, social media)Thursday 7<sup>th</sup> October**
- **KS3- Drug Parental Workshop January 20th**
- **KS3- Relationships and healthy lifestyles Parental Workshop 9<sup>TH</sup> June**

# Further Parental support

- [Childnet](#) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Commonsensemedia](#) provide independent reviews, age ratings, & other information about all types of media for children and their parents
- [Government advice](#) about protecting children from specific online harms such as child sexual abuse, sexting, and cyberbullying
- [Government advice](#) about security and privacy settings, blocking unsuitable content, and parental controls
- [Internet Matters](#) provide age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- [Let's Talk About It](#) provides advice for parents and carers to keep children safe from online radicalisation
- [London Grid for Learning](#) provides support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- [Lucy Faithfull Foundation StopItNow](#) resource can be used by parents and carers who are concerned about someone's behaviour, including children who may be displaying concerning sexual behaviour (not just about online)
- [National Crime Agency/CEOP Thinkuknow](#) provides support for parents and carers to keep their children safe online
- [Net-aware](#) provides support for parents and carers from the NSPCC and O2, including a guide to social networks, apps and games
- [Parentzone](#) provides help for parents and carers on how to keep their children safe online
- [Parent info](#) from Parentzone and the National Crime Agency provides support and guidance for parents from leading experts and organisations
- [UK Safer Internet Centre](#) provide tips, advice, guides and other resources to help keep children safe online

# School Ethos

**Ms K. Connor**

Assistant Head Teacher – Behaviour & Catholic  
Ethos



# School Ethos



**Our school motto is Serviam – ‘I will serve’**  
All Ursuline students are expected to use their gifts and talents for the service of God and our community.



- The school offers a wide range of opportunities for personal development, learning skills, developing character and promoting confidence.
- Participation in the wider life of the school is a basic expectation and there are activities suited to lots of different interests.

# The Serviam Passport

- Students record their acts of Serviam on their passport
- Minimum expectation of two entries per half term
- Passport is monitored by tutors
- Recognition of students' contribution to Serviam takes place at the end of each term – certificates for those who show exceptional commitment
- Serviam assembly at the end of the year where students share their contributions with their peers
- Serviam Award at celebration



**The passport is a testament to your daughter's commitment to our ethos and her engagement in the wider life of the school**



# The App

<b>CONFIDENCE</b>	<b>RESILIENCE</b>
<b>CURIOSITY</b>	<b>LEADERSHIP</b>
<b>COMMUNICATION</b>	<b>PROBLEM SOLVING</b>
<b>RESPECT</b>	<b>MORAL COMPASS</b>

- Our ethos, values, and curriculum enable students to develop positive character traits that will contribute to their success in life beyond school.
- The app allows students to map their progress in developing these qualities
- One per key stage
- Mapped across 6 strands of personal development:

Character development	Spirituality	Citizenship	Health & Wellbeing	Cultural Capital	Employability
-----------------------	--------------	-------------	--------------------	------------------	---------------

# The House System



**Activities across the year, both physical and virtual that promote team work, communication, independence and healthy competition.**

## **Aims:**

- Smooth transition from Primary School for Y7
- Create sense of belonging – Micro communities, integrate with other year groups.
- Create roles of responsibility and Link to Student Leadership.
- Healthy competition
- Confidence and Respect for others
- Benefit from Role Models
- Positive relationships with staff

Inter-House Debating Competitions



10 House Points for EVERY Book you check out at the Library



# Behaviour Management

## **Students are rewarded for**

- Demonstrating the school's Core Values
- Serviam: using their gifts, talents and time for the benefit of others
- Representing the school in a positive way
- Cooperation & positivity
- Growth mindset
- Marked improvement in attitude or progress
- Consistently good classwork or homework
- Good stewardship
- Acts of solidarity/support

Conversely students can be given sanctions for lack of cooperation, rudeness, failure to follow instructions etc.

Multiple sanctions can trigger a requirement to attend homework club, a detention or participation in a weekly report card.

**The aim of the system is to foster and reward positive behaviour for learning.**

**You can monitor your daughter's rewards and sanctions on Progresso**

# An Anti-Racist School

- UHS has made a commitment to be an anti-racist school. This is much more than just not tolerating racism
- Every aspect of our curriculum has been considered to ensure students see themselves reflected in what they learn
- Many opportunities for students to share their culture and heritage, including Multicultural Evening
- Students learn about current examples of injustice through the PSHEC curriculum and are encouraged to be a force for change and an active citizen
- Students are taught how to recognise racism and challenge it in a supported way
- Rigorous and clearly communicated Anti-racism policy and procedure for dealing with racist incidents that focuses on education, respect and restoration of positive relationships.

# Student Leadership, Enrichment, Careers and Parental Engagement

**Miss Pinto**  
Head of Year 7

# Enrichment Programme

All clubs are to begin on Monday the 13<sup>th</sup> of September.

- Two school productions this academic year.
- Homework club after school
- Films
- Bloggers
- Duolingo
- Drama
- Science
- Short stories
- Chaplaincy
- Cooking
- Online choir
- Archery
- Skateboarding
- Dance
- Football
- Netball
- Eco committee
- Maths sudoku



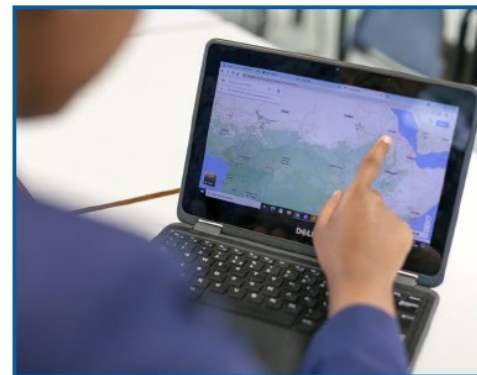
Enrichment Activities  
KS3 Autumn Term 2021



# Student Leadership and Enrichment

## Student Leadership Enrichment:

- Arts
- Community
- Media
- International links
- Environment
- Teaching & Learning
- Science
- Digital learning
- Public speaking
- LRC
- Sports



# Student profiles



**Primary school:** St Agatha's

**Best year 7 achievement:** Having my poem 'My net of worries' published in an online book for a charity called Bupa.

**Enrichment activities:** Student leadership, debates club and helped with sporting events such as sports day. I also take part in football club and participated in the AFC football try outs which was an enjoyable experience!

**What did you enjoy most about year 7?** So many things! I have made some amazing friendships at Ursuline and challenged myself by grasping lots of different opportunities.

**What advice would you give the new year 7 students?** It can take some time to adjust to secondary school, if you do not make friends straight away, do not worry... people are always here to help you and friendships take time to build and strengthen.

**I recommend Ursuline High School because....**All the teachers are really smart and there are endless opportunities, there is always something for you! You learn so much during your lessons my favourite subjects being history and English.



# Student profiles



**Primary school:** St Mary's

**Best year 7 achievement:** When I won student of the week for helping my French teacher with delivering online quizzes.

**Enrichment activities:** I joined the art leader club where we learn different techniques such as mono-printing. I have got involved with the food department and cooked a variety of Indian dishes including a berry lassi.

**What did you enjoy most about year 7?** I enjoyed the sports day as our house came second place, I loved participating in tug of war as you are with your friends in your tutor group and get to show your strength!

**What advice would you give the new year 7 students?** Everyone is very friendly and supportive so always ask for help if you need it! You can use your planner with the map of the school to help you find your way around.

**I recommend Ursuline High School because...**there is a real community spirit here, everyone is informed about diversity and the LGBTQI+ community. Teachers always go out of their way to support you emotionally and to help put things right!

# Year 7 Careers

Year 7 students will experience a full, varied and interesting careers journey through our dedicated programme.

- hearing about careers and apprenticeships in assemblies and Lunch & Learn sessions
- having a World of Work morning, hearing from employers and understanding the skills and qualities important in work
- meeting employers and apprentices during National Apprenticeship Week (February) & National Careers Week (March) to develop an understanding of how the curriculum they learn links to career pathways
- All students will have access to START, the on-line careers software to explore different jobs and careers



**Parents/carers have an important role to play. We welcome the offer of your support to the school and its careers activities.**

**All students and parents can contact the Careers Advisor (KS3 & KS4), Shirley Ward in the LRC & the Careers Co-Ordinator ([polly.milne@uhsw.com](mailto:polly.milne@uhsw.com))**

Further Careers information can be found on the school website under the Careers/University tab.



# Parental Engagement

- **Year 7 Parents Networking Event at Morley park – 17<sup>th</sup> September, 2-3.30pm.**
- **Academic Review Day – 21<sup>st</sup>/22<sup>nd</sup> October & 29<sup>th</sup>/30<sup>th</sup> March.**
- Interim reports half-termly
- **Parents evening** and full report – 7<sup>th</sup> July 2022
- **Y7 Commissioning Service**  
(Wednesday 10<sup>th</sup> November, 6.30pm)
- Revision Booklets to support you with Exam help – available around Easter

# Things to look forward to ...

All clubs begin next week from Monday 13<sup>th</sup>

Sept

Regular Interhouse competitions

Advent activities

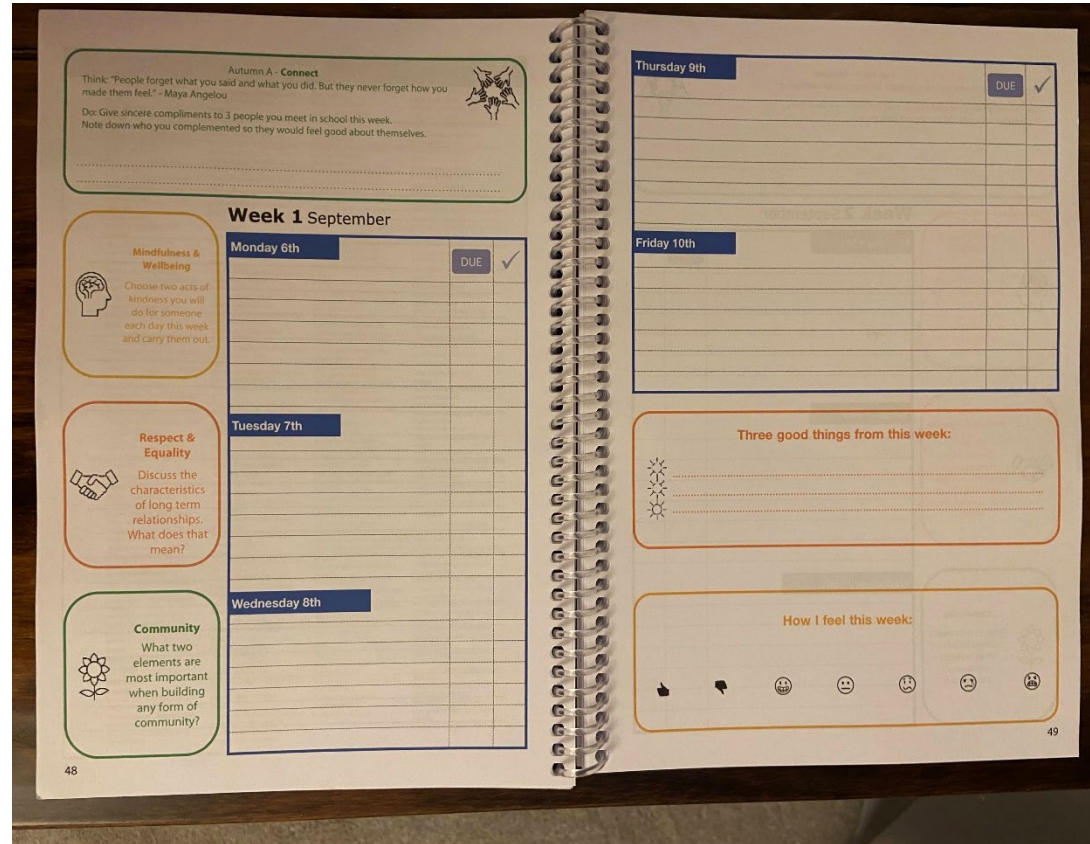
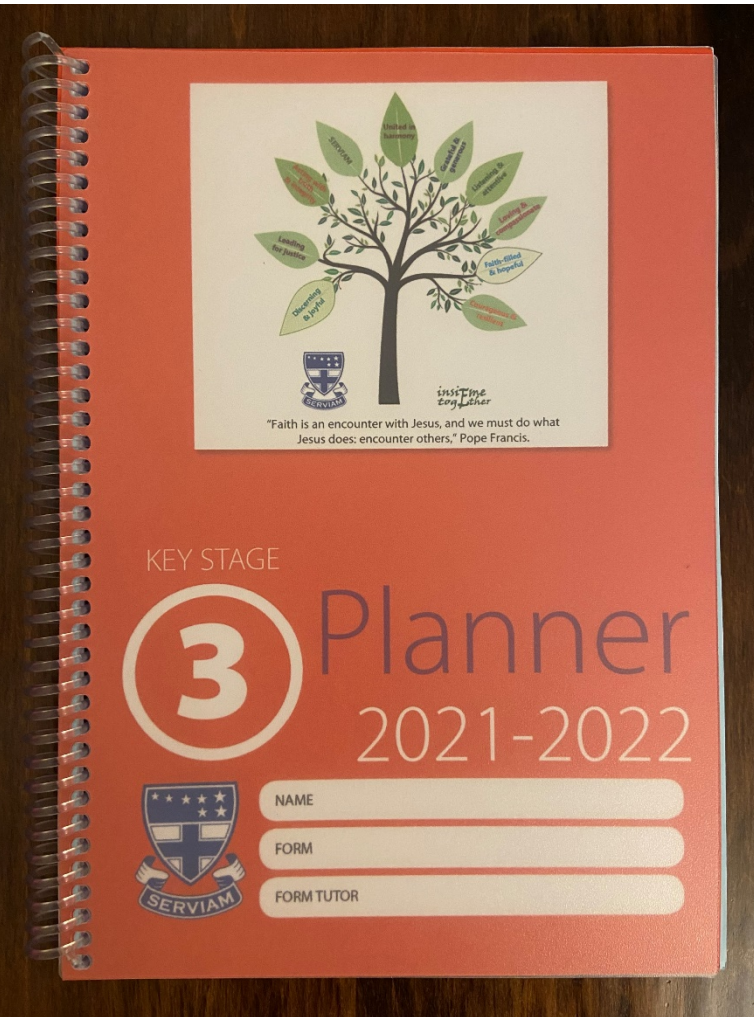
Christmas Fayre

Lenten activities and fundraisers

The year ends with a really fun trip to PGL

Liddington to end our transition process!

# Diary/Planner



**Miss Pinto**

Head of Year 7

0203 908 3102

[Georgina.pinto@ursulinehigh.merton.sch.uk](mailto:Georgina.pinto@ursulinehigh.merton.sch.uk)



**Thank you for your time  
this evening!**

