



**URSULINE HIGH
SCHOOL**

Welcome to
Year 13
Information
Evening

Tuesday 22nd September 2020



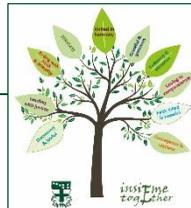


Ms Julia Waters
Headteacher



Opening Prayer

Miss Alana Murphy
School Chaplain





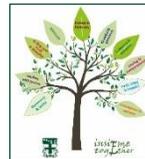
URSULINE HIGH SCHOOL

**‘The one who
has hope,
lives
differently’**

Pope Benedict XVI



Prayer of Saint Angela

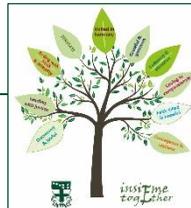


Gracious God,
Let us remain in harmony,
United together;
All of one heart and one will.
Let us be bond to one another
By the bond of love,
Respecting each other,
Helping each other,
And bearing with each other
In Jesus Christ.
For if we try to be like this,
Without doubt,
You, Lord God,
Will be in our midst.
Amen

Expectations and Pastoral Care

Miss Rosephine Fernandes

Head of Year 13

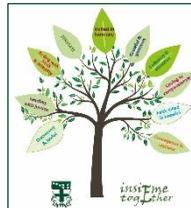


Daily Routine

- Registration – tutor is usually first point of contact in the morning – students engage in daily activities
- High standards expected –behaviour, dress code, diaries, letters & notices
- Registration in St Angela's at 8:30.

DRESS CODE REMINDER

- Sixth Form students are required to wear a dark smart blazer every day with either a plain dark dress, trousers or a skirt. Black tights with skirts.
- Top in the colour of the student's own choice but no hoodies.
- Shoes should be formal – no trainers/converse.
- No facial piercings.



Attendance and Punctuality

- We want the students to be in school wherever possible.
- We must know if your daughter is not attending by 9.30am as this is a safeguarding duty
- We monitor all students with under 92% attendance weekly.
- Students with excellent attendance have a much higher chance of succeeding socially and academically .
- Please support us in ensuring our students have the best access to our curriculum, so they can achieve in areas.
- Punctuality is being reviewed due to travel restrictions and staggered start times/ We will not have the school policy in place until we are secure with students travelling at this more challenging time.

Pastoral Support & care

- Tutors /HOY
- Access to counselling and support in school through referral (School Counsellor, EWPs, School Nurse or external support)
- Mental Health First Aiders
- PSHE - Core Themes (Joint themes with WC):
 - Health and Well-being
 - Relationships
 - Living in the Wider World



Connect



Connect with family, friends, staff at school and neighbours. At home, school, through clubs or in your local community. Building these connections will support and enrich you every day.

- ✓ Plan time each week to spend time with a friend or relative.
- ✓ Do a random act of kindness for someone each day.
- ✓ When you connect with people always be mindful to really listen to what they say.
- ✓ Do something that doesn't involve technology. Remain connected, don't be distracted.
- ✓ Take the time to get to know your family. Ask them about their past. Do something together.
- ✓ Meet people who share your interests or try something new. Participate in a club/group/event – online or in person.



Equalities, Diversity and Cohesion

The Ursuline Have a clear policy on inclusivity and we respect all of the protected characteristics

- Age
- Disability
- Gender Reassignment
- Race and ethnicity
- Sex
- Sexual Orientation
- Religion



We will look at each one across the year and think about how inclusive our community is and what actions we as individuals will take to work towards better equality for all.

Anti-bullying Policy

- UHS Process for dealing with alleged bullying
- Incident reported to school by staff/parent/student
- HOY/SLT begins investigation of incident
- Statements taken from all concerned, including witnesses
- Parents informed of investigation by HOY/SLT
- Decision regarding incident is made once all evidence is collated
- Appropriate sanction/support given, and parents informed
- Support /strategies offered to students
- Conflict resolution between students
- Incident logged and monitored by HOY. Further incidents will be considered in future

Need support?



Ms Michelle Alexander
Assistant
Headteacher

**Designated
Safeguarding
Lead**



Mrs Rachael Gilmore
Mental Health
Lead & 6th Form

**Designated
Safeguarding
Lead**



Ms Dena Donaldson
Safeguarding
Officer
Health and
Wellbeing
Coordinator



Mrs Anna Osarose Harrison
Safeguarding
Officer and
Safeguarding
Support
Assistant



Mrs Sarah McCourt
Safeguarding
Officer
Year 7 & 8
Pastoral
Assistant



TALK & LISTEN,
BE THERE.



DO WHAT YOU CAN,
IN ANY WAY YOU CAN.



REMEMBER
THE SIMPLE.



EMBRACE NEW
EXPERIENCES.



Your time,
your voice.

Support on offer

Can help with strategies for sleep, anxiety, low mood



Contact the Pastoral team for a discussion about how we can help including the HOY for your daughters year group. Please email wellbeing@ursulinehigh.merton.sch.uk

Off The Record

- If you are aged 11-25 and attend the Ursuline High School, you can now access emotional support ranging from one-off support through our walk-in counselling sessions and outreach work through to our ongoing support through individual online counselling and face-to-face counselling.
- Off the Record is an established charity which has been providing free, professional support to young people in Croydon, Sutton, and most recently Merton over the last 25 years. Our staff share a vision of “Bringing an end to mental health misery for children and young people in South London”.

Off The Record

- **Counselling** - Free and confidential counselling to young people aged 11-25. All Ursuline Students are entitled to access services.
- **Online Support** - Free online counselling for young people aged 11-25.
- <https://www.talkofftherecord.org/merton/>

Kooth

- The Kooth team are here to provide free, safe and anonymous online support and counselling.
- The whole team are made up of friendly and experienced individuals who want to help you.
- <https://www.kooth.com/meet-the-team>

Drugs Education

As you can see through the PSHEC curriculum Drugs education is part of what we teach. At the Ursuline we are aware of the harm that drugs can do to individuals, families and the community.

- Our Policy is contributing to the national drug strategy and Merton's corporate drug strategy.
- We are committed to the health and well-being of the whole school community
- We are aware of the continuous changes to the drugs scene both locally and nationally and will continuously review our policy to reflect this.

Random Drug Test

This may be done at the Head Teacher's discretion. If a student is believed to be under the influence of an illegal substance the Headteacher has the right to use a urine test to conclude whether the student has taken an illegal substance. The Parent/ Carer of the student will be informed that this is happening. The Parent will be informed of the result and if positive will be asked to pick up the student from school immediately. A sanction will be given according to the school's behaviour policy and an immediate referral made to Catch 22.

tH

Police Community Support Officer

This is PC Gunn our school police officer who your daughters will see around school and in assemblies. PCSOs work with schools and young people as well as supporting crime and disorder reduction partnerships. He also helps to educate on some of the issues that arise in PSHEC such as gang crime, peer abuse and Sexual exploitation.



Concepts developed through PSHE

Identity (personal qualities, attributes and managing privacy in an online world)

Relationships (healthy and unhealthy)

A healthy (including physically, emotionally and socially), **balanced lifestyle**

Risk (managing not just avoiding) and **safety** (behaviour and strategies to use in different settings)

Diversity and **equality**

Rights and responsibilities (including fairness and justice) and **consent** (in different contexts)

Change (as something to be managed) and **resilience** (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance)

Power (how it is used and encountered in a variety of contexts including online)

Career (including enterprise, employability and economic understanding)



Mental Health & Emotional Well-Being

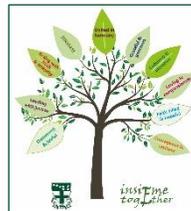
- Growing concern for our young people – resilience building is key
- Look after our own mental health, then support others
- Balance with work and socialising – positive mental health & emotional well-being
- Their best will always be good enough

- Pastoral support within Sixth form team
- Safeguarding team
- School Counsellor/Nurse
- Referrals to External agencies as appropriate – Off The Record Counselling, Kooth Online Counselling, CAMHS if under 18



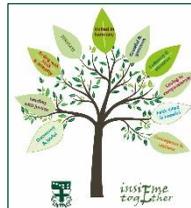
Where can I get practical advice?

- www.childnet.com
- www.youngminds.org.uk
- www.catch-22.org.uk
- www.saferinternet.org.uk
- <https://www.internetmatters.org/>



Contact Details

- Rosephine.Fernandes@ursulinehigh.merton.sch.uk



Teaching and Learning

Mr Didier Adam

Deputy Head teacher

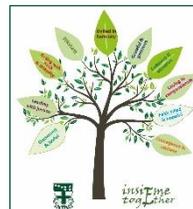
Teaching, Learning and Assessment (6th form)



Teaching and Learning

Teaching and Learning focused on

- Challenge & Differentiated tasks
- Checking and consolidating the learning through questioning, dialogue and discussion
- Modelling answers
- Exam techniques
- Prep



Blended learning at UHS

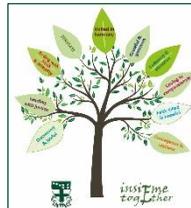
	Staff	Students
In School (UHS)	Teaching in classrooms Resources uploaded on Teams and OneNote; marking takes place on Teams and OneNote	Files kept online on OneNote. Bring laptops to all lessons Access resources and teacher feedback online
Lockdown	Remote teaching as per timetable 100% lessons delivered online Assignments set through MS Teams and OneNote	Students access all their lessons online. Students take part in lessons with mic and Chat function. Complete assignments on MS Teams and OneNote

If a student is quarantining, face-to-face lessons will also be launched through MS Teams so they can be accessed by students who are well but at home.

Blended learning at Wimbledon College

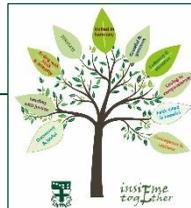
	Staff	Students
In school	Normal timetable in classrooms	Students attend lessons
Lockdown	1 Live lesson per week per teacher on Google Meet.	Students access Live lessons on Google Meet.

If a student is quarantining, resources will be available to them and assessed work will be marked but they will not be able to access the lessons remotely.



1:1 devices

**Learning cannot be accessed without a laptop.
Just like a calculator would be necessary to study
Maths, your daughter having her own device is a
compulsory requirement to join the 6th form.**



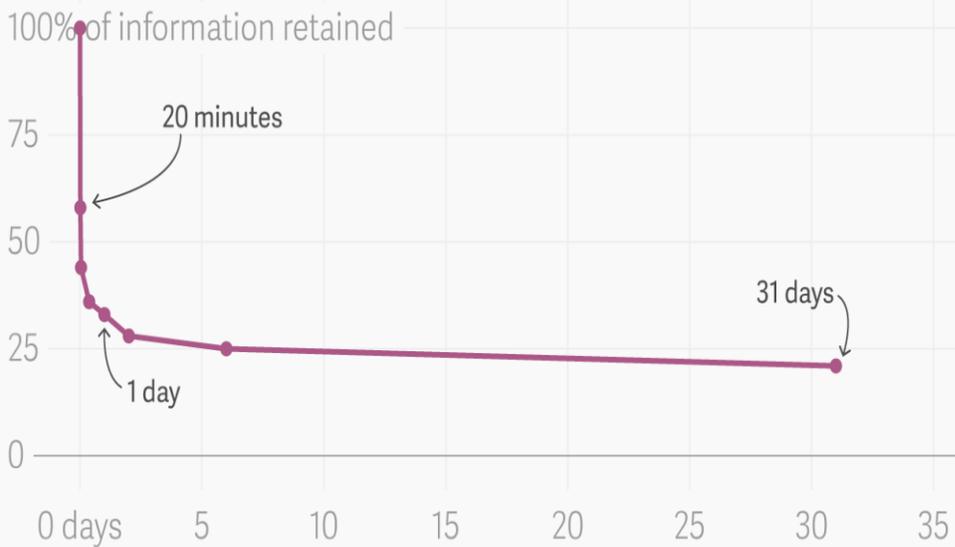
Long-term memory

Revision and consolidation of Y12 work should happen constantly in Y13.

- **Do** revision cards at the end of each topic (half-termly as a minimum)
- **Do** use the cards to revise frequently, without waiting for an assessment to start revising.
- **Do** integrate revision into a clearly-established routine: time/place/who with...
- **Re-do** past exam questions, get them assessed and act on the feedback.
- Revision must be active i.e. **don't** read, highlight or underline.

After **31** days, you will have forgotten **79%** of the information unless you have re-visited it.

Hermann Ebbinghaus' forgetting curve



Assessment Calendar

All assessment dates can be found in your daughter's planner.

2 sets of Mock examinations in Y13

- 1st Mock: 2nd – 10th November (A Level & BTEC Mocks), will take place during INSET days
- 2nd Mock: 22nd February – 2nd March (A Level Mocks)



Additional Assessments

Full Paper Practice take place on Wednesday and Friday afternoons in preparation for Mocks and final exams.

Date	Assessment Calendar
9 th December	1.30pm Y13 English Language full paper practice
11 th December	1.30pm Chemistry and Religious Studies full paper practice
6 th January	1.30pm Y13 English Literature and Economics full paper practice
8 th January	1.30pm Y13 Biology full paper practice
15 th January	1.30pm Y13 Maths and Sociology full paper practice
18 th January	1.30pm Y13 Psychology full paper practice
22 nd January	1.30pm Y13 Physics and French full paper practice
27 th January	1.30pm Y13 History full paper practice

External examinations

The timetable has not been published yet as the DfE and Ofqual may change the dates of the examination window due to the lockdown.

BTEC external examinations: some modules will be sat in January; others straight after Easter and until June 2021.

A Level external examinations: due to start 10th May, possibly earlier for Oral exams. This is under review.

A Level and BTEC students achieving a U in the Mocks will be will not be entered for the final exams in that subject.



NEA (coursework)

Teachers will give students clear deadlines to meet.

Final deadlines for submissions are in the school planner. They will not be extended. *A few dates have been reviewed since the planner has been published further to the Ofqual consultation on the 2021 examinations.*

Once moderation has taken place, teachers will give the marks to the students. Teachers will not give grades to the students as boundaries change every year.

An appeal window then opens for 5-10 days. There has got to be valid ground for an appeal, not just the fact a student is not happy with the mark given because they want a higher mark.



Centre	Subjects	Specification	Coursework component	Deadline for completion by students	Marks to students to be given in lesson before or by deadline below	Appeal window
UHS	Art, Craft and Design	Pearson 9AD0	Component 1: 100%	21 st May 2021	7 th June 2021	7 th - 14 th June 2021
WC	Art, Craft and Design	Edexcel 9AD0 (01/02)	Component 1	Friday 29 th January 2021	Friday 26 th February 2021	1 st – 12 th March 2021
WC	Art (Photography)	Edexcel 9PY0 (01/02)	Component 1	Friday 29 th January 2021	Friday 26 th February 2021	1 st – 12 th March 2021
UHS	Biology	AQA	CPAC Endorsement	24 th March 2021	23 rd April 2021	23 rd - 30 th April 2021
WC	Biology	Edexcel	CPAC Endorsement	Monday 19 th April 2021	Monday 30 th April 2021	Monday 30 th April – May 13 th 2021
UHS	Chemistry	AQA	CPAC Endorsement	24 th March 2021	23 rd April 2021	23 rd - 30 th April 2021
WC	Chemistry	Edexcel	CPAC Endorsement	Monday 19 th April 2021	Monday 30 th April 2021	Monday 30 th April – May 13 th 2021
UHS	Drama	Pearson 9DR0	Component 1: 40%	12 th February 2021	5 th March 2021	31 st March 2021
UHS	English Language	Pearson 9EN0	Component 4: 20%	Friday 2 nd October	Friday 20 th November	23 rd Nov – 4 th Dec 2020
UHS	English Literature	OCR H472	Component 3: 20% NEA 1 (Poetry) NEA 2 (Comparative)	NEA1: 28 th September NEA2: 8 th February	All marks returned on 31 st March	19 th April-30 th April
WC	English Literature	OCR H472	Component 3: 20% Comparative Essay Re-creative piece	Friday 4 th Dec 2020 Monday 1 st March 2021	Monday 11 th Jan 2021 Monday 15 th March 2021	Tues 12 th – Tues 26 th Jan 2021 Tues 16 th -Tues 30 th March 2021
UHS	Geography	AQA 7037	Component 3: 20%	14 th February 2021	19 th March 2021	22 nd – 31 st March
WC	Geography	AQA 7037	Unit 3	Monday 2 nd March	Friday 23 rd April	Friday 23rd April – Friday 7 th May
UHS	History	OCR H505	Unit 4: 20%	12 th February 2021	31 st March 2021	19 th April-30 th April
WC	History	OCR H505	Unit 4: 20%	Friday 26 th March 2021	Monday 19 th April 2021	19 th April - 30 th April 2021
WC	Music	OCR HS43	Composition Performance 60%	Friday 26 th March 2021 Friday 30 th April 2021	N/A work is externally marked	N/A work is externally marked
WC	Physical Education	OCR	Paper 4 Practical and EAPI	Tuesday 8 th and Wednesday 9 th March	Wednesday 17 th March 2021	17 th – 30 th March 2021
UHS	Physics	AQA	CPAC Endorsement	24 th March 2021	23 rd April 2021	23 rd - 30 th April 2021
WC	Physics	Edexcel	CPAC Endorsement	Monday 19 th April 2021	Monday 30 th April 2021	Monday 30 th April – May 13 th 2021

Discussions with staff

22nd October (p5/6) & 23rd October (p1-5):

Academic Review Day (ARD)

Individual appointments online to meet with your daughter's tutor to discuss progress.

13th January (pm): Y13 Parents' Evening

Individual appointments with subject teachers to discuss progress and set targets.



Reporting

- October 2020 Interim report (online, issued for ARD)
- December 2020 Interim report (Mock grades available online)
- January 2021 Target reports (issued for parents' evening)
- February 2021 Interim report (online)
- April 2021 Target reports (Mock grades available online)
- August 2021 Results Day



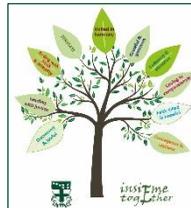
How can parents help?

- Talk to your daughter about her studies.
- Ensure your daughter has got access to a working laptop.
- Is she making revision cards at the end of each unit in every subject?
- Read her teachers' feedback and what she's done to improve her work.
- Encourage your daughter to do an online course on www.futurelearn.com or www.gresham.ac.uk
- Provide a space for study.
- Encourage your daughter not to take a part-time job.
- Ensure your daughter attends school every day and on time.



Contact Details

- Didier.Adam@ursulinehigh.merton.sch.uk

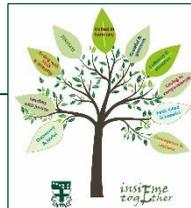


Careers and Destinations

Mr Ben Barton

Assistant Head teacher

Sixth Form



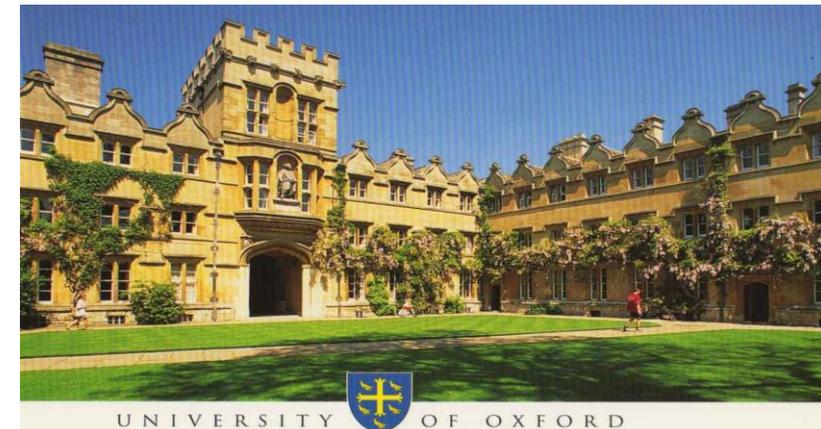
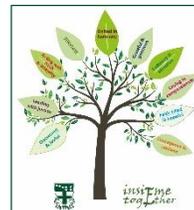
Beyond Ursuline

- 89% of our 2020 leavers went on to University (AV 89-92% each year)
- Oxbridge -4 students went to University of Cambridge
- Medics Programme - 2 student went on to study Medicine with 1 student going on to study Veterinary Medicine
- STEM – 34% of students went on to study a STEM subject at University
- 38% of students went to a Russell Group University
- 46% of students went to a Sutton Trust Top 30 University
- After one year follow up at university 97% of students have successfully completed year 1



Preparation for future destinations

- Dedicated Oxbridge Co-ordinator
- Targeted Medics support in conjunction with Medic Mind
- Extensive range of presentations and talks from university admissions tutors, ex-students and experts in their field (face-to-face and webinars via Teams)



What should students do from now...

- Attend University open days (virtual or in person with SD measures) to find out about course structure & delivery, assessments, graduate employability, links with industry, student services, bursary, scholarships, widening participation schemes
- Taster lectures
- Set job alerts on apprenticeship and company websites for new apprenticeship opportunities – general consensus from employers - Jan 2021 vacancies will open up again if not open before then
- Look out for emails / notices from Pathways CTM (Careers Training & Mentoring) to e-meet and e-network with employers across a range of industry sectors to find out about apprenticeship and school leaver opportunities (FT, Allen & Overy, Accenture, The Co-op and many more)
- **Submit UCAS applications in plenty of time – The school's deadline for UCAS applications is the end of term before the Christmas break –non negotiable!**

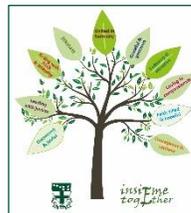


Careers Programme – University route

- Careers interviews to decide post-18 choices
- UCAS –research, apply, interviews, offers, firm and insurance choices, clearing, adjustment
- Review of personal statements by University admissions teams
- Mock interviews
- Student finance –maintenance and tuition loans
- Basic financial principles – Lloyd’s Bank
- Preparing for university life talk
- Bi-weekly Careers Bulletins

UCAS

sfe
studentfinanceengland
the student finance experts



Contact Details

- Anita.Ryan@ursulinehigh.merton.sch.uk – 6th Form Careers Advisor
- Ben.Barton@ursulinehigh.merton.sch.uk

