



Ursuline High School Examination Guidelines



September 2020 - August 2021

Examinations Office Telephone 020 3908 3146
Email nicholas.creasey@ursulinehigh.merton.sch.uk

EXAM ENTRIES

Your subject teachers will inform you when you will be sitting your exams.

You will be sent a Statement of Entry which will list all the exams you have been entered for in any one exam season. **It is your responsibility to check that your Statement of Entry is correct and that your personal details are correct, and inform the Exams Office within 48 hours of any errors or amendments. A charge will be made for late changes.**

In order to complete the exam entries the school is required to provide candidates' personal data, which is pertinent to the exams, to the agencies involved in the examination process including the DfE, regulators, Awarding Bodies, Local Authority, UCAS. This information can be used by Awarding Bodies for statistical and policy development purposes. Candidates need to be aware that their data is held by these bodies in order to provide an audit trail and an accurate record of each individual's achievements.

RE-SITS

If you wish to re-sit a unit in May/June 2021, or have been advised to do so, you will be asked to complete a re-sit request form in September/October 2020 and to sit a mock exam in November 2020. You will then be informed by the Head of Sixth Form whether your request has been agreed. If it is agreed you will need to pay the appropriate fee to the Exams Officer by Friday 19 January 2021.

If you subsequently decide not to re-sit please tell the Exams Office immediately. No refunds can be given for withdrawn entries.

TIMETABLE AND VENUES

Your individual exams timetable for May/June 2021 will be sent to you before the Easter Holidays by the Exams Office. Any errors must be reported to the Exams Office within 48 hours.

Regardless of where your subject is taught, girls sit exams at Ursuline High School and boys sit exams at Wimbledon College unless you are informed otherwise.

Exam Rooms and Seating Plans will be posted on the notice boards in the Crescent Road Entrance Foyer early each morning. You should allow yourself time to check these boards prior to your exams.

START TIMES

9.00 am for morning exams

1.30 pm for afternoon exams

These start times apply to all students, regardless of which unit(s) you are sitting in any one session, including re-sits.

Check your timetable each day to make sure you know when your exams are being held.

LATENESS

Punctuality for examinations is very important. **If you miss an examination it cannot be taken at another time.** You must make every effort to arrive on time. If however you know you are going to miss the start of the examination for some reason eg you have got the timing of the exam wrong or all your trains are cancelled, you should try and contact the school office immediately and get a message to the Examinations Officer. Candidates who get in to school as quickly as possible will be admitted into the examination up to one hour after the start time but if you arrive later than this or after the exam has finished you must report immediately to the Examinations Officer.

ACCESS ARRANGEMENTS

Access arrangements are agreed before an assessment. They allow candidates/learners with special educational needs, disabilities or temporary injuries to:

- access the assessment;
- show what they know and can do without changing the demands of the assessment.

The intention behind an access arrangement is to meet the particular needs of an individual candidate without affecting the integrity of the assessment. These arrangements are made through the Learning Support Department usually in the Autumn Term (deadline for requests for summer exams - 1 February 2021).

ILLNESS

In exceptional circumstances candidates may be allowed **Special Consideration** for absence from any part of an examination. You must notify the school office as soon as possible if you are unable to attend an exam (telephone number 020 8255 2688).

If you feel ill during an exam please inform an invigilator immediately.

The Examinations Officer can apply for Special Consideration if exam performance on the day is affected by illness or personal circumstances. Written/medical evidence must be given to the Examinations Officer **within one week** of the affected exam.

In all situations where medical or personal circumstances affect attendance at or performance in exams please speak to the Examinations Officer as soon as possible to enable the most appropriate course of action to be taken.

EXAM ROOM CONDUCT

Please read JCQ 'Information for Candidates' and 'Warning to Candidates' (Appendix 1(i), Appendix 1(ii), Appendix 2 & Appendix 3) carefully. If you break any of the examination rules and regulations you may be disqualified from all subjects.

Please pay particular attention to the following:

- **Mobile telephones** (and notes, calculator cases, Ruby calculator, personal stereos, electronic or radio communication devices, Smartwatches, iPods and MP3/4 players) **are not allowed in the Examination Room** under any circumstances. **PLEASE LEAVE ALL ELECTRONIC DEVICES AT HOME DURING EXAMS.** If you have a school locker, the mobile telephone may be locked in your locker during the examination. Otherwise if you arrive in school for an examination with any of the above devices you will be given a numbered plastic pouch and wristband by an Invigilator. Please remove the wristband and put it on your wrist. Place your devices in the plastic pouch and hand it to any invigilator. These will be kept safely in the Exams Office where they can be collected at the end of the exam. The school will take reasonable steps to ensure the safety and security of electronic devices handed in during exams, however it will not be responsible for any loss or damage which may occur during this time. If you are discovered to have a mobile telephone or other unauthorised item on your person, during an exam or supervision period, you will be subject to penalty and possible disqualification. Candidates at Ursuline have been disqualified from exams for possession of a mobile telephone in the past. **IT IS NOT WORTH TAKING THE RISK!**

If you are wearing a watch you will be asked to remove it and place it on your desk for the duration of the exam.

- Candidates must write in **BLACK** ink or ballpoint pen. Pencils, coloured pencils, highlighters or inks may be used only for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.
- **Legal Names**
When writing your surname and forename on exam papers and answer booklets you must use your **LEGAL NAMES** as they appear on your desk cards. **DO NOT** use nicknames, middle names or preferred names.
- **Calculators**
In examinations where the use of calculators is allowed you must ensure that your calculator conforms to the examination regulations. If in doubt please ask your subject teacher. **Any calculator covers must be removed BEFORE you enter the exam room.**
- **Pencil Cases**
All pens, pencils, rulers etc. must be visible to the invigilators at all times. You must either use a see-through pencil case, or polythene bag or place your equipment directly on the desk. It is your responsibility to bring to the exam any materials your teacher has told you are required for that paper. You should always have with you

- Black pens (at least two)
- HB pencils
- Rubber
- Ruler
- Calculator if permitted
- Compass and protractor if sitting Mathematics or Physics

Do NOT expect exam or teaching staff to provide these

- **Food and Drink**

No food or drink is allowed, apart from still water in a small, clear plastic bottle with no labels.

- **Bags and Coats**

Bags and coats must be left preferably in your locker or alternatively at the front or the back of the examination room, far away from the examination desks. Do not leave mobile phones or other electronic devices in your bags (see above). The invigilator will instruct you where to leave them when you enter the exam room.

- You should either be in full school uniform for years 7 - 11 or dressed according to the Sixth Form Dress Code (Years 12 & 13) for all examinations. Non-compliance risks being refused entry to examinations.
- You will be seated in candidate number order for all exams snaking from front to back to front to back etc. Find the desk with your name card on it.
- Students entitled to extra time will be seated to one side so they are not disturbed when others leave. Extra time and other Access Arrangements will be marked on your desk card.
- You must remain silent at all times, face the front and not attempt to communicate with any other candidates while in the exam room. If you wish to ask a question or need anything during the exam put your hand up to ask an invigilator.
- Stop work **immediately** when told to do so, even if in mid-sentence.
- If you finish early you will NOT be allowed to leave but must wait until the end of the exam.
- Do not write on the exam desks as you are liable for the cost of cleaning should it be defaced.
- When all exam papers and scripts have been collected you will be asked to leave one row at a time. Other candidates may still be working so please leave as quietly as possible and move well away from the exam room before starting to talk.

MULTIPLE EXAM UNITS AND CLASHES

If you have two or more unit exams in the same subject timetabled for the same session you will sit them consecutively. Candidates will NOT be allowed to leave the exam room between units.

If you have two or more unit exams in the same or different subjects timetabled for the same session, they will be sat consecutively unless the total exam time for that session (including any Extra Time allocations) is more than three hours. If this is the case, it is likely that one of the units will be moved to a different session. The Examinations Officer will inform you how your clashes will be resolved with a revised Statement of Entry.

If your clash does involve moving an exam from morning to afternoon, or vice versa, you will be supervised from the end of the first exam until the start of the next exam. You should bring food and drink with you as you will not be allowed to go to the dining hall or sixth form common room. You will not be able to use a computer, mobile telephone or other electronic device and you will not be allowed to speak to anyone else unless you have the permission of the person supervising you.

If you have exams totalling more than 6 hours in one day, this may involve overnight supervision. See the Examinations Officer immediately to discuss this if this affects you.

COURSEWORK, NON-EXAMINATION ASSESSMENTS & CONTROLLED ASSESSMENT

You must be aware of the JCQ regulations regarding the production of coursework & controlled assessment (see Appendix 4, Appendix 5 and Appendix 6).

Make sure that you adhere to the deadlines given to you by your teachers for the submission of coursework. If you are uncertain you must ask for advice from your teachers to avoid any breach in this event. Plagiarism is a serious breach of exam regulations which could result in your disqualification from the subject.

Please also read our Joint Policy for Assessment Decisions (Appendix 7).

SOCIAL MEDIA

We all like to share our experiences when taking examinations. However, it is important to consider what you say. Your comments may lead to an investigation for malpractice and result in the application of a penalty (see Appendix 8).

RESULTS

Year 11, 12 and 13 are encouraged to come in to school on their respective Results Days (see Key Dates on page 8) to collect their results in person between 8.30 - 10.30 am. Senior

staff will be available to discuss any issues which may arise. Any results not collected by 10.30 am will be posted home by first class mail.

A copy of your Statement of Results will be available in the 'Document' section of Progresso using your personal username and password by 5 pm on Results Days. Make sure you know your email and Progresso username and password and have tested these well in advance.

For November results a printout of your unit marks will be given out by your subject teacher as soon as possible after publication of results.

Please note that results will not be given to anyone other than the STUDENT without written authorisation.

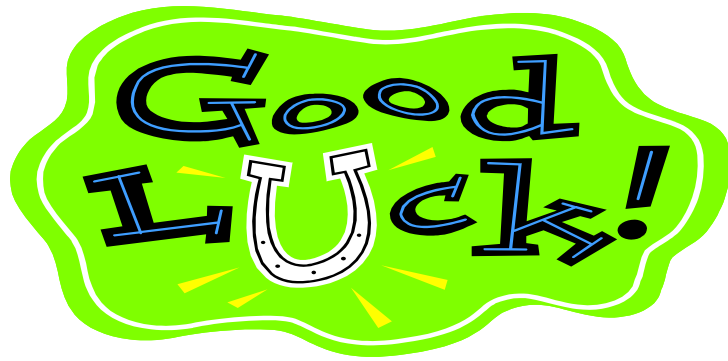
Post Results Enquiries

Information about Post Results Services including how to request a review of marking and how to request a copy of, or your original, script will be included in your results envelope packs. The Awarding Bodies do make a charge for these services and the requests must be made through the Examinations Officer. Services which require payment will only be undertaken on receipt of the required monies. Candidates must provide written consent for reviews of marking and access to scripts services offered by the Awarding Bodies. The deadlines for these services are set by the Awarding Bodies and are strictly enforced so please read the information carefully (see also Key Dates on page 7). The Examinations Officer will be available in school during and after results day if you have any concerns.

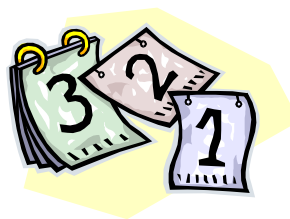
Appeals - All requests for review of marking and access to scripts services for externally assessed units are processed through the Exams Office and will be undertaken by the Examinations Officer. If a candidate wishes to appeal a review of marking decision a request must be made in writing to the Headteacher, via the Examinations Officer, within seven days of receipt of the review outcome. Requests for re-moderation of internally assessed units will be referred to the Head of Department and Headteacher. If a candidate disagrees with a centre decision not to support an enquiry about results this must be communicated to the Headteacher in writing not less than seven days before the review of marking deadline (see Key dates on Page 8).

Certificates

Certificates will be available in school from 1 December following the examination. You will be notified of Certificate Collection days for GCSE and A Level certificates in due course. Certificates must be collected in person as a signature is required. If you have left school please contact the Examinations Officer in advance to ensure you do not have a wasted journey.



KEY DATES FOR ACADEMIC YEAR 2021 - 2021.....



Monday 2 November - Monday 9 November 2020

- GCSE Mathematics and GCSE English re-sit exams

Wednesday 4 & Thursday 5 November 2020

- University Pre-Interview Assessments - BMAT, PAT, ELAT, HAT, TSA, MLAT, MAT, TSAS1

Monday 2 November - Tuesday 10 November 2020

- Year 13 Mock A Level Exams

Monday 30 November - Tuesday 15 December 2020

- Year 11 Mock GCSE Examinations

Wednesday 9 December 2020

- Certification Collection Day for Year 13 and Year 11 leavers

Wednesday 6 January 2021

- Year 13 Health and Social care Unit 4 (Double)

Friday 8 January 2020

- Year 13 Business BTEC Unit 6

Thursday 14 January 2021

- November 2021 GCSE Mathematics & English results available

Monday 11 January 2021

- Year 13 Health and Social care Unit 2 am (single and Double)

Monday 18 January 2021

- Year 13 Information Technology Systems Unit 1 am

Monday 18 January 2021

- Year 13 BTEC Applied Science Unit 5 exam (Chemistry) pm

Tuesday 19 January 2021

- Year 13 BTEC Applied Science Unit 5 exam (Physics) am
- Year 13 BTEC Applied Science Unit 5 exam (Biology) pm

Friday 15 January 2021

- Deadline for GCSE, AS and A Level exam entries for June 2018 to Exams Officer (including re-sits)

Monday 22 February - Tuesday 2 March 2021

- Year 13 Mock A Level Exams

Monday 26 April - Friday 14 May 2021

- Year 12 & Year 13 BTEC External Assessments

Wednesday 5 May - Thursday 6 May 2021

- Year 11 GCSE Art Exam

Friday 29 April 2021 - Friday 7 May 2021

- Year 12 End of Year Internal Exams

Tuesday 11 May - Thursday 12 May 2021

- Year 13 A level Art Exam

Wednesday 26 May - Wednesday 7 July 2021

- AS/A2/GCSE examinations

Thursday 8 July 2021

- Arts Evening and Exhibition 6.30 - 8.30 pm St Angela's Arts Centre

Thursday 19 August 2021

- A Level, Extended Project and Level 3 BTEC Results published

Thursday 26 August 2021

- GCSE and CACHE Results published

Thursday 26 August 2021

- Last date to request priority Review of Marking for GCE and BTEC Level 3 (provisional)
- Last day to order advance priority copies of scripts for GCE (provisional)

Tuesday 14 September 2021

- Last date to request Review of Marking Service (May/June 2021) (provisional)

Wednesday 23 September 2021

- Last date to order original scripts (May/June 2021) - These may not be available until mid-October (provisional).

We hope you will find this booklet informative and helpful but if you have any queries concerning any aspect of the Examination arrangements, please see Mr Creasey in the Examinations Office.

Appendix 1



AQA City & Guilds CCEA OCR Pearson WJEC

**Information for candidates for written examinations –
effective from 1 September 2020**

This document has been written to help you. Read it carefully and follow the instructions.
If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A Regulations – Make sure you understand the rules	
1	Be on time for all your exams. If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the exam.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
4	You must not take into the exam room: a) notes; b) potential technological/web enabled sources of information such as an iPod, a mobile phone, a MP3/4 player or similar device, a smartwatch or a wrist watch which has a data storage device. Any pencil cases taken into the exam room must be see-through. Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5	If you wear a wrist watch the invigilator will ask you to remove it and place it on your desk.
6	Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
7	Do not talk to or try to communicate with, or disturb other candidates once the exam has started.
8	You must not write inappropriate, obscene or offensive material.
9	If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
10	Do not borrow anything from another candidate during the exam.
B Information – Make sure you attend your exams and bring what you need	
1	Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
2	If you arrive late for an exam, report to the invigilator running the exam.
3	If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
4	Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
5	You must write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.
C Calculators, dictionaries and computer spell-checkers	
1	You may use a calculator unless you are told otherwise.
2	If you use a calculator: a) make sure it works properly; check that the batteries are working properly; b) clear anything stored in it; c) remove any parts such as cases, lids or covers which have printed instructions or formulae; d) do not bring into the exam room any operating instructions or prepared programs.
3	Do not use a dictionary or computer spell checker unless you are told otherwise.
D Instructions during the exam	
1	Always listen to the invigilator. Always follow their instructions.
2	Tell the invigilator at once if: a) you think you have not been given the right question paper or all of the materials listed on the front of the paper; b) the question paper is incomplete or badly printed.
3	Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4	When the invigilator tells you, fill in all the details required on the front of the question paper and/or the answer booklet before you start the exam. Make sure you fill these details in on any additional answer sheets that you use.
5	Remember to write your answers within the designated sections of the answer booklet.
6	Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use for rough work.
E Advice and assistance	
1	If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the exam if: a) you have a problem and are in doubt about what you should do; b) you do not feel well; c) you need more paper.
3	You must not ask for, and will not be given, any explanation of the questions.
F At the end of the exam	
1	If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order. Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use.
2	Do not leave the exam room until told to do so by the invigilator.
3	Do not take from the exam room any stationery. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.
This information must be made available to all candidates in advance of their examination(s) for each series. It may be provided electronically to candidates or in hard copy paper format.	



AQA City & Guilds CCEA OCR Pearson WJEC

**Information for candidates for on-screen tests –
effective from 1 September 2020**

This document has been written to help you. Read it carefully and follow the instructions.

If there is anything you do not understand, ask your teacher.

A Regulations – Make sure you understand the rules	
1	Be on time for your on-screen test(s). If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the on-screen test.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
4	Only take into the exam room the materials and equipment which are allowed.
5	You must not take into the exam room: a) notes; b) potential technological/web enabled sources of information such as an iPod, a mobile phone, a MP3/4 player or similar device, a smartwatch or a wrist watch which has a data storage device. Unless you are told otherwise, you must not have access to: a) the internet, e-mail, data stored on the hard drive, or portable storage media such as floppy disks, CDs and memory sticks; b) pre-prepared templates. Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
6	If you wear a wrist watch the invigilator will ask you to remove it and place it on your desk.
7	Do not talk to or try to communicate with or disturb other candidates once the on-screen test has started.
8	If you leave the exam room unaccompanied by an invigilator before the on-screen test has finished, you will not be allowed to return.
9	Do not borrow anything from another candidate during the on-screen test.
B Information – Make sure you attend your on-screen test and bring what you need	
1	Know the date and time of your on-screen test(s). Arrive at least ten minutes before the start of your on-screen test.
2	If you arrive late for an on-screen test, report to the invigilator running the test.
3	If you arrive more than one hour after the published starting time for the on-screen test, you may not be allowed to take it.
4	Your centre will inform you of any equipment which you may need for the on-screen test.
C Calculators, dictionaries and computer spell-checkers	
1	You may use a calculator unless you are told otherwise.
2	If you use a calculator: a) make sure it works properly; check that the batteries are working properly; b) clear anything stored in it; c) remove any parts such as cases, lids or covers which have printed instructions or formulae; d) do not bring into the examination room any operating instructions or prepared programs.
3	Do not use a dictionary or computer spell checker unless you are told otherwise.
D Instructions during the on-screen test	
1	Always listen to the invigilator. Always follow their instructions.
2	Tell the invigilator at once if: a) you have been entered for the wrong on-screen test; b) the on-screen test is in another candidate's name; c) you experience system delays or any other IT irregularities.
3	You may be given a question paper or the instructions may be on-screen. In either case, read carefully and follow the instructions.
E Advice and assistance	
1	If on the day of the on-screen test you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the on-screen test if: a) you have a problem with your computer and are in doubt about what you should do; b) you do not feel well.
3	You must not ask for, and will not be given, any explanation of the questions.
F At the end of the on-screen test	
1	Ensure that the software closes at the end of the on-screen test.
2	If you are required to print off work outside the time allowed for the on-screen test, ensure that you collect your own work. You must not share your work with other candidates. Make sure that another candidate does not collect your printout(s).
3	Do not leave the exam room until told to do so by the invigilator.
4	Do not take from the exam room any stationery. This includes rough work, printouts or any other materials provided for the on-screen test.
This information must be made available to all candidates in advance of their on-screen test(s) for each series. It may be provided electronically to candidates or in hard copy paper format.	

Appendix 2



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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Warning to candidates

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material **is not allowed** - even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

The *Warning to candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

Effective from 1 September 2020

Appendix 3



AQA

City & Guilds

CCEA

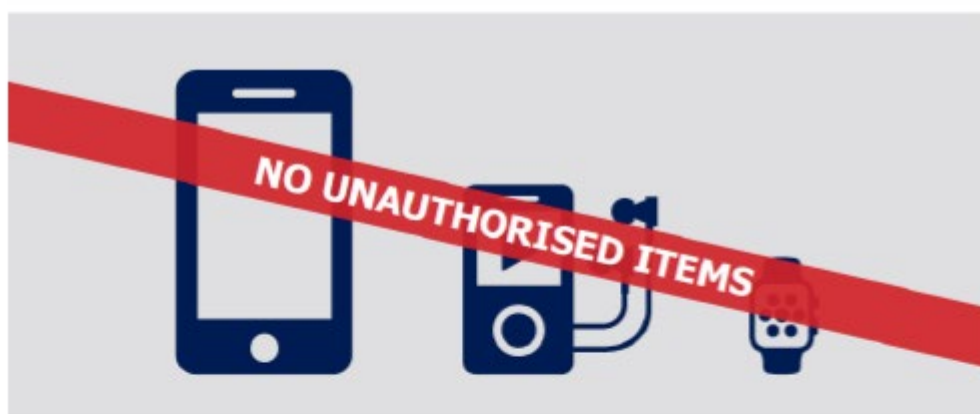
OCR

Pearson

WJEC

NO MOBILE PHONES SMARTWATCHES MP3/4 PLAYERS

NO POTENTIAL TECHNOLOGICAL/WEB
ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.

Appendix 4



Information for candidates Non-examination assessments

Research and using references

In some subjects you will have an opportunity to do some independent research into a topic.

The research you do may involve looking for information in published sources such as textbooks, encyclopedias, journals, TV, radio and on the internet.

Using information from published sources (including the internet) as the basis for your assignment is a good way to demonstrate your knowledge and understanding of a subject. You must take care how you use this material though – you cannot copy it and claim it as your own work.

The regulations state that:

**'the work which you submit for assessment must be your own';
'you must not copy from someone else or allow another candidate to copy from you'.**

When producing a piece of work, if you use the same wording as a published source you must place quotation marks around the passage and state where it came from. This is called 'referencing'. You must make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number, for example: Morrison, 2000, p29.

For material taken from the internet, your reference should show the date when the material was downloaded and must show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example: <http://www.geocases2.co.uk/rural.htm> downloaded 5 February 2021.

You may be required to include a bibliography at the end of your piece of written work. Your teacher will tell you whether a bibliography is necessary. Where required, your bibliography must list the full details of publications you have used in your research, even where these are not directly referred to, for example: Curran, *J. Mass Media and Society* (Hodder Arnold, 2005).

If you copy the words or ideas of others and do not show your sources in references and a bibliography, this will be considered as cheating.

This document tells you about some things that you must and must not do when you are completing your work.

When you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

If there is anything that you do not understand, you **must** ask your teacher.

Preparing your work – good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

If you worked as part of a group on an assignment, for example undertaking field research, you must each write up your own account of the assignment. Even if the data you have is the same, you **must** describe in your own words how that data was obtained and you **must independently draw your own conclusions from the data.**

You must meet the deadlines that your teacher gives you. Remember – your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. Do not leave it lying around where your classmates can find it or share it with anyone, including posting it on social media. You must always keep your work secure and confidential whilst you are preparing it; do not share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Do not be tempted to use pre-prepared on-line solutions – this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

You must not write inappropriate, offensive or obscene material.

Plagiarism

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. **It is a form of cheating which is taken very seriously.**

Don't think you won't be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who are very familiar with work on the topic concerned – they may have read the source you are using, or even marked the work you have copied from!
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

Penalties for breaking the regulations

If it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that component for the examination series in question;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER - IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK

Appendix 5

This notice has been produced on behalf of:

AQA, CCEA, OCR, Pearson and WJEC

Information for candidates – GCSE controlled assessments

This document tells you about some things that you must and must not do when you are completing your work.

When you submit any work for marking, you will be asked to sign an authentication statement confirming that you have read and followed these regulations.

If there is anything that you do not understand, you **must** ask your teacher or lecturer.

Controlled assessment will provide you with an opportunity to do some independent research into a topic. The research you do may involve looking for information in published sources such as textbooks, encyclopedias, journals, TV, radio and on the internet.

Using information from published sources (including the internet) as the basis for your assignment is a good way to demonstrate your knowledge and understanding of a subject. You must take care how you use this material though - you cannot copy it and claim it as your own work.

The regulations state that:

the work which you submit for assessment must be your own; you must not copy from someone else or allow another candidate to copy from you.

When producing a piece of work, if you use the same wording as a published source you must place quotation marks around the passage and state where it came from. This is called “referencing”. You must make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number, for example: Morrison, 2000, pg.29.

For material taken from the internet, your reference should show the date when the material was downloaded and must show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example: <http://www.geocases2.co.uk/rural1.htm> downloaded 5 February 2018.

You may be required to include a bibliography at the end of your work. Your teacher or lecturer will tell you whether a bibliography is necessary. Where required, your bibliography must list the full details of

publications you have used in your research, even where these are not directly referred to, for example: Morrison, A. (2000) 'Mary, Queen of Scots', London: Weston Press.

If you copy the words or ideas of others and don't show your sources in references and a bibliography, this will be considered as cheating.

Preparing your work – good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

If you worked as part of a group on an assignment, for example undertaking field research, you must each write up your own account of the assignment. Even if the data you have is the same, you **must** describe in your own words how that data was obtained and **you must independently draw your own conclusions from the data.**

You must meet the deadlines that your teacher gives you. Remember - your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. Do not leave it lying around where your classmates can find it. You must always keep your work secure and confidential whilst you are preparing it; do not share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Do not be tempted to use essays from on-line essay banks — this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

You must not write inappropriate, offensive or obscene material.

Plagiarism

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. **It is a form of cheating which is taken very seriously.**

Do not think you will not be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who are very familiar with work on the topic concerned — they may have read the source you are using (or even marked the essay you have copied from!).
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

Penalties for breaking the regulations

If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that unit for the examination series in question;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK

Appendix 6



Information for candidates

Non-examination assessments

This document tells you about some things that you must and must not do when you are completing your work.

When you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

If there is anything that you do not understand, you **must** ask your teacher.

Preparing your work – good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

If you worked as part of a group on an assignment, for example undertaking field research, you must each write up your own account of the assignment. Even if the data you have is the same, you **must** describe in your own words how that data was obtained and you **must independently draw your own conclusions from the data**.

You must meet the deadlines that your teacher gives you. Remember – your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. Do not leave it lying around where your classmates can find it or share it with anyone, including posting it on social media. You must always keep your work secure and confidential whilst you are preparing it; do not share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Do not be tempted to use pre-prepared on-line solutions – this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

You must not write inappropriate, offensive or obscene material.

Penalties for breaking the regulations

If it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that component for the examination series in question;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK

Appendix 7

Ursuline High School and Wimbledon College Joint Policy for Assessment Decisions for GCSE, GCE, Pearson BTEC & OCR Cambridge National and Technical Qualifications & CACHE

Under the Joint Council for Qualifications (JCQ) Code of Practice, the Awarding Bodies require centres offering their examinations to:

- publish appeals procedures relating to internal assessment decisions and ensure they are widely available and accessible to all candidates

Our policy is designed to promote quality, consistency, accuracy and fairness in assessment and awarding.

1. The candidate will have produced coursework/controlled assessment/NEA that has been authenticated as original work according to the JCQ Information for Candidates – Coursework Assessments, JCQ Information for Candidates - Controlled Assessments and JCQ Information for candidates: non-examination assessment issued in October to all examination candidates in years 10, 11, 12 and 13.
2. At the beginning of the academic year all candidates are given written advice about the production of the coursework and deadlines to be met. Information about the appeals procedure will be given in the same advice.
3. Within a department, all candidates are given adequate and appropriate time to produce the coursework.
4. Internal assessments are conducted by staff who have the appropriate knowledge, understanding and skills.
5. The consistency of the internal assessment is secured through departmental internal standardization across both sites as necessary.
6. Each Awarding Body specifies detailed criteria for the internal assessment of the work, and staff responsible for internal standardization, attend any training sessions given by the Awarding Bodies.
7. The Awarding Body must moderate the assessed coursework/controlled assessment/oral tapes to ensure consistency between centres. Such moderation frequently changes the marks awarded for internally assessed work and the final mark awarded is that of the Awarding Body. This mark is outside the control of Ursuline High School and Wimbledon College.

A Head of Department, with the agreement of the Headteacher, may request a Review of Moderation by the Awarding Body following publication of results but it will not be undertaken upon the work of an individual candidate or the work of candidates not in the original moderation sample.

The Examinations Officer can obtain a copy of the Appeals Procedure of the relevant Awarding Body.

8. Teaching Staff should advise students of the mark given but also inform them that the internally assessed marks may not be the final mark awarded. Students need to be informed of these grades in advance of deadlines to allow sufficient time for further enhancement. Appeals made against marks

awarded for internally assessed work will be managed by the Lead internal Assessor. Appeals against marks after the deadline are to follow the procedure detailed below. Final marks and grades will be issued on Results Day.

Appeals Procedure

1. The grounds for appeal relate only to the procedures used in arriving at internal assessment decisions or the production of externally assessed work and do not apply to the judgment themselves.
2. The appeal must be made in writing to the School's Examination Officer by 31 March of the year that the coursework was assessed. The grounds for the appeal must be clearly stated. The candidate can be supported in the presentation of their case by a parent/carer/friend.
3. The Headteacher will nominate a senior member of staff to lead the enquiry provided that they have played no part in the original assessment process. The Deputy Headteacher or an Assistant Head Teacher and School Governor to act as an independent member will also be on the panel.
4. The panel will examine the evidence for the procedures used in the assessment, decide upon their appropriateness and that the procedures have been properly followed as required by the Awarding Body concerned. The enquiry will be completed by the end of June of that examination series.
5. The panel's findings will be formally reported back to the candidate/parent/carer at the beginning of May.
6. Records of the request for the appeal, the evidence, deliberations of the panel and the result will be kept by the Examinations Officer and made available to the Awarding Body if required.

March 2020

Appendix 8



**Information for candidates
Using social media and examinations/assessments**



Image by Patrice Jones

**This document has been written to help you stay within examination regulations.
Please read it carefully.**

We all like to share our experiences when taking examinations. However, it is important to consider what you say and to think about what information is being shared.

Sharing ideas with others online could be helpful when you're studying or revising.

However, there are limits to the amount of information you can share and you need to be careful not to break the rules. We'd like to ask you to act responsibly when discussing online. If you're in doubt about what you can and can't discuss online regarding your exams, it's always best to check with your teacher.

If you receive what is or what looks to be assessment related information through social media, or any other means, you must tell your teacher or another member of staff. You must show them what you have received (if available). They will then report the matter to the awarding body and it will be investigated.

Where candidates breach the rules for examinations, controlled assessments, coursework or non-examination assessments, awarding bodies have an obligation to investigate and may apply penalties.



Image by Ben Wight

You need to know that the following would be malpractice:

- copying or allowing work to be copied – e.g. posting written work on social networking sites prior to an examination/assessment;
- collusion: allowing others to help produce your work or helping others with theirs;
- asking others about what questions your exam will include (even if no one tells you);
- having or sharing details about exam questions before the exam - whether you think these are real or fake; or
- not telling exam boards or your school/college about exam information being shared.

Penalties that awarding bodies apply include:

- a written warning;
- the loss of marks for a section, component or unit;
- disqualification from a unit, all units or qualifications; or
- a ban from taking assessments or exams for a set period of time.

Please take the time to familiarise yourself with the JCQ rules: 

<http://www.jcq.org.uk/exams-office/information-for-candidates-documents>

Appendix 9



Information for Candidates

Information About You and How We Use It

You have entered general or vocational qualifications such as GCSE, A-level, functional skills qualifications etc with one or more of the awarding bodies listed above. In order to be able to provide examinations and assessments, the awarding body needs to collect and use information about you. This notice provides you with a high level summary of the information the awarding body is required by law to give you about what happens to that information. For more detail see each awarding body's full Privacy Notices

AQA	https://www.aqa.org.uk/about-us/privacy-notice
CCEA	https://ccea.org.uk/legal/privacy-policy
City & Guilds	https://www.cityandguilds.com/help/help-for-learners/learner-policy
NCFE	https://www.ncfe.org.uk/legal-information
OCR	https://www.ocr.org.uk/about/our-policies/website-policies/privacy-policy/
Pearson	https://qualifications.pearson.com/en/about-us/qualification-brands/gdpr.html
WJEC	https://www.wjec.co.uk/home/privacy-policy/

Who we are and how to contact us

Each awarding body is a separate organisation. Your school or examination centre will be able to confirm to you which awarding body is delivering each qualification you are undertaking and you will receive a statement confirming what qualifications you have been entered for and which awarding body. You will find links to each awarding body's website and information on how to contact them here: <https://www.jcq.org.uk/contact-our-members/>

Information about you and from where it is obtained

Each awarding body whose qualifications you enter will need to use a variety of information about you. This includes obvious identification details such as your name, address, date of birth and your school or examination centre. It also includes information about your gender, race and health, where appropriate. This information is provided by you or your parents/guardians and/or by your school or examination centre.

Each awarding body will create certain information about you such as a candidate number, examination results and certificates.

You will find further information about this in the awarding bodies' full Privacy Notice (see links above) or by contacting the awarding body (see above).

1

What happens to the information about you

The awarding bodies use the information about you to deliver the examinations and assessments which you have entered. This includes making a variety of arrangements for you to sit the examinations or assessments, marking, providing you and your school or centre with results and certificates. The awarding bodies also use some of the information about you for equality monitoring and other statistical analysis.

The awarding bodies may share information about your results with official bodies such as the Department for Education and the examinations regulators (e.g. Ofqual in England) and also relevant local authorities and the Universities and Colleges Admissions Service (UCAS). An awarding body may also use information about you to investigate cheating and other examination malpractice and will share information about malpractice with other awarding bodies.

The awarding bodies take the security of the information about you that they hold seriously.

You will find further, technical information about what the awarding bodies do with information about you, why and the legal basis in the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or by contacting the awarding body (see above).

Your rights

The law gives you a number of rights in relation to the information about you that the awarding bodies hold. Those rights are:

- Access – you are entitled to ask each awarding body about the information it holds about you.
- Rectification – you are entitled to ask each awarding body to correct any errors in the information that it holds about you.
- Erasure – in certain circumstances you are entitled to ask each awarding body to erase the information about you that it holds.
- Object to or restrict processing – in certain circumstances you are entitled to ask each awarding body to stop using information about you in certain ways.
- Complain – you are entitled to complain to the Information Commissioner (the body regulating the use of personal information) about what each awarding body does with information about you.

You will find further information about your rights in relation to information about you in the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or by contacting the awarding body (see above).

How long the information about you is held

Each awarding body retains information about you only for as long as it is needed. Some of the information is needed only during the period in which you are undertaking the examination or assessment and is securely destroyed a short while afterwards. Other information about you, such as your name, gender, address, qualification and subjects entered and the results, are held indefinitely and for at least 40 years.

Each awarding body has its own retention policy that sets out what information it retains, how it is retained and for how long. You can find out more about retention policies by contacting each awarding body (see above).

2

How to find out more about the information about you that the awarding bodies use

To find out more about the information about you that the awarding bodies collect and use, including what happens to that information and why, you can review the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or contact the awarding body. You will find links to each awarding body's website and information on how to contact them here: <https://www.jcq.org.uk/contact-our-members/>.

Please note

It is important to note that this notice concerns only how the awarding bodies use information about you (called your "personal data"). Complaints about how an awarding body handles your personal data can be made to the Information Commissioner (www.ico.org.uk). Information about the examinations and assessments themselves, including the rules about assessments, can be found on the JCQ Exams Office pages (www.jcq.org.uk/exams-office). The awarding bodies are regulated by Ofqual (<https://www.gov.uk/government/organisations/ofqual>) in England; Qualifications Wales (www.qualificationswales.org) in Wales, and the Council for the Curriculum, Examinations and Assessment (<http://ccea.org.uk/regulation>) in Northern Ireland.