



URSULINE HIGH SCHOOL
& WIMBLEDON COLLEGE
SIXTH FORM

SOCIOLOGY

at Ursuline High School

LEVEL: Alevel

EXAMINATION BOARD: AQA

SPECIFICATION NUMBERS: 7192

SEPTEMBER 2021
URSULINE HIGH SCHOOL
CRESCENT ROAD
WIMBLEDON
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Deputy Headteacher Key Stage 5: Mr Adam
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WHAT WILL I STUDY IN THIS SUBJECT?

Key themes:

1. Socialisation, culture and identity
2. Social differentiation, power and stratification.

Yr 1 A Level

Evidence and sociological arguments relating to the topics:

- Autumn - Families & Households
- Spring - Education
- Summer - Beliefs in Society
- Research Methods

Yr 2 A Level

Evidence and sociological arguments relating to the topics:

- Autumn - Crime & Deviance
- Spring - Sociological Theory
- Methods in Context

The course has a strong focus on contemporary UK society, examining its place in a global context.

Some of the competencies you develop in studying sociology include:

- an understanding of social systems and institutions
- the ability to collect, read, and analyse statistical information that come from polls or surveys
- the ability to recognise the important differences in the social, cultural, and economic backgrounds of people
- the capacity for critical thinking about social issues and problems that confront our society today

WHY STUDY SOCIOLOGY?

- To better understand the society in which we live
- To better understand other societies in our age of globalisation
- To become prepared for a wide range of careers in government, education, non-profit organisations, and business

WHAT SKILLS AND INTERESTS DO I NEED FOR THIS SUBJECT?

- Ability to discuss in a group
- Research skills to explore current issues
- Interpretation, application, analysis and evaluation of data
- Effective use of background reading and use of contemporary examples

You will show the following skills, and relate them to your sociological knowledge and understanding:

- Collection and recording of evidence
- Interpreting and evaluating evidence
- Presenting evidence and argument

Assessment objectives

The three assessment objectives for Sociology at A-level are:

AO1: Demonstrate knowledge and understanding of:

- sociological theories, concepts and evidence
- sociological research methods

AO2: Apply sociological theories, concepts, evidence and research methods to a range of issues

AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:

- present arguments
- make judgements
- draw conclusions

HOW WILL I BE ASSESSED?

A Level. Summer at the end of Yr 2.

- **Paper 1** - Education with Theory and Methods (120 minutes 80marks)
- **Paper 2** - Topics in Sociology (Families & Households and Media) (120 minutes 80marks)
- **Paper 3** - Crime and Deviance with Theory and Methods (120 minutes 80marks).

WHAT OTHER SUBJECTS COMBINE WELL WITH THIS SUBJECT?

- e.g. Philosophy, Psychology, Government & Politics, History, Art, English Literature, Economics

TO WHAT FURTHER OR HIGHER EDUCATION COURSES COULD THIS SUBJECT LEAD?

Sociology could lead to the study of all Humanities subjects, which are academic disciplines that study the human condition, using methods that are primarily analytical, critical, or speculative, and include ancient and modern languages, literature, history, philosophy, religion, and visual and performing arts such as music and theatre; e.g. Classics, law, English Language & Literature, Performing & Visual Arts, Philosophy, Religion, History, Psychology, Geography and more.

WHAT CAREERS COULD THIS SUBJECT LEAD TO?

- social work and social service
- law
- criminal justice
- urban and regional planning
- youth/adult services
- broadcasting and journalism
- government - local/national
- church administration and ministry
- education
- entrepreneurship
- personnel services
- crisis prevention
- safety and disaster management
- foreign services and international negotiation
- family counselling
- market research and advertising
- medical and health services

RECOMMENDED READING:

UHS recommends that you purchase the following for the A level course:

AUTHOR	TITLE	PUBLISHER	ISBN
Martin Holborn and Liz Steel, Series edited by Peter Langley	Student Support Materials for Sociology - AQA AS Sociology Unit 1: Families and Households	Collins 2011	978-0-00-74159 8-4
Martin Holborn and Liz Steel, Series edited by Peter Langley	Student Support Materials for Sociology - AQA AS Sociology Unit 2: Education with Research Methods	Collins 2011	978-0-00-74183 2-9

Martin Holborn and Liz Steel, Series edited by Peter Langley	Student Support Materials for Sociology - AQA AS Sociology Unit 4: Crime & Deviance with Theory & Methods	Collins 2011	9780007418343
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AQA Recommended reading

AUTHOR	TITLE	PUBLISHER	ISBN
General			
Browne, K	Sociology for A level AQA	Polity 2008	978 0 7456 4178 2
McNeill, P et al	AQA Sociology A	Nelson Thornes 2008	978 0 7487 9830 8
Webb, R et al	AS level Sociology: The Complete Course for the AQA Specification	Napier Press 2008	0 9540 0795 6
Webb, R and Trobe, K	Succeed at A level Sociology - The Complete Revision Guide for the AQA Specification	Napier Press 2009	978 0 9540 0797 3
General			
Browne, K et al	Sociology for A2 AQA	Polity 2009	978 0 7456 4190 4
McNeill, P et al	AQA Sociology A2	Nelson Thornes 2008	978 0 7487 9832 2
Webb, R et al	A2 level Sociology: The Complete Course for the AQA Specification	Napier Press 2009	0 9540 0796 4
Families & Households			
Trobe, K	Revising Sociology of Families and Households	Lindisfarne Press 2008	
Trobe, K	Writing better essays in Sociology of Families and Households	Lindisfarne Press 2008	
Education			
Cohen, L et al	Research Methods in Education	Routledge Falmer	2000 0 4151 19541 1
Trobe, K	Revising Sociology of Education and Research Methods	Lindisfarne Press 2008	
Trobe, K	Teaching Education with Research Methods	Lindisfarne Press 2008	
Trobe, K	Writing better essays in Sociology of Education and Research Methods	Lindisfarne Press 2008	
Webb, R	Student Revision Guide: Education	Qualnet 2007	
Research Methods			
Kalof, L	Essentials of Social Research	Open University Press 2008	9780335217823

Also useful

- Wider reading of the quality press e.g. the Guardian Tuesday Education section and Wednesday society section, magazines such as the 'New Statesman';
- Awareness of 'Social Trends' - ONS [Office for National Statistics];
- 'Sociology Review' journal

ENTRY CRITERIA

Please refer to the Entry Criteria Insert to understand the Pathway requirements.

The entry criteria for this subject is: Grade 5 in English Literature OR Language