



Remote Learning strategy at Ursuline High School

All students at Ursuline High School are equipped with a laptop that enables them to access the school network, whether they are at home or in the classroom. Any students without access to Wi-Fi at home have been given a dongle to enable access at home.

Every lesson focuses on quality first teaching to ensure that the outstanding progress of our students is maintained in the current climate. We use MS teams, Class NoteBook and Assignments to support the teaching and this enables us to be flexible in our approach. Having a clear structure and format to Class NoteBook means that every student has their own electronic exercise book that can be marked by the teacher and quality assured by middle leaders and SLT. The format includes the bigger picture, pedagogy, grade tracker, revision materials and class notes. Students receive feedback on their work during the lesson as part of AfL and a formal feedback given every two weeks that enables the student to progress. Though all of our lessons put the emphasis on research informed teaching practice, we still use MS Teams during the lesson so that students who are absent may join the lesson from home and so that the SEND faculty may directly support their students.

Staff and students have all undergone rigorous training and continued support in the use of IT in the classroom so that the students needs are met at all times. New staff are given a rigorous induction programme to support their blended learning approach. Each member of staff has been given a new laptop so that they can work at home should the need arise. eForensics monitors the students' work and informs us of any safeguarding concerns immediately, whether they are at home or in school.

The strategy we created and implemented means that we can move to remote learning at any given time, whether it be a year group or whole school. Students will receive quality teaching through Teams without any disruption to the curriculum. Students and staff will follow their timetable and teach their lessons using Teams, Class NoteBook and Assignments. Even remotely, middle leaders and senior leadership are able to quality assure the teaching and student work through the rigorous systems in place. Middle leaders carefully reviewed the curriculum to alter any sequencing affected by this. They then produce new long term SOLs to ensure that there is no loss of learning and that students make sustained progress during this period. The curriculum was reviewed once more in light of any changes made by OFQUAL.

Before the lockdown period began in March 2020, we had built our strategy, ensured the IT software and hardware was in place and had been developing staff skills on MS Teams for over a year. Intensive training also took place prior to lockdown. As such, we were able to move to a full curriculum during that period, ensuring that our school was still the heart of our community for all students.