



*"Ursuline High School, Wimbledon
is a fantastic place to work, I love my
English department, and the various
opportunities and training I have been
provided with in order to develop
my career.."*

Ellen, Head of English



Welcome to **Ursuline High School**

Catholic Education - Extraordinary Women

Crescent Road, Wimbledon,
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Work With Us!

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Follow us!

Join our growing digital community!

Instagram: [UHSWimbledon](https://www.instagram.com/UHSWimbledon)

Twitter: [UHSWimbledon](https://twitter.com/UHSWimbledon)



Ursuline High School, Wimbledon



Macmillan Coffee Morning



Our Ethos



International Day of the Girl



St Angela's Arts Centre at Ursuline High School, Wimbledon



Belong and Succeed

About Our School



Ursuline High School, Wimbledon is a voluntary-aided, comprehensive high school for Roman Catholic girls from 11-18. Under the Trusteeship of the Catholic Archdiocese of Southwark.

Merton schools' are top in England for Progress 8, figures from DfE show and the Ursuline, Wimbledon, has a tradition of academic excellence, addressing individual needs and service in the spirit of St Angela. The curriculum equips girls with skills for the modern, global world and develops them as independent and critical learners, confident communicators.

We have a fantastic campus, from specialist rooms for Food Technology and Science to computer rooms for I.T. Our refurbished **St Angela's Arts Centre** houses all of our drama, art and music rooms, with an impressive gallery. Our ***Ursuline Sixth Form*** has over 600 students.

We aim to:

- Build a caring and supportive Christian community where each individual is able to grow in their understanding of the faith and in their commitment to Christ.
- Set standards of excellence in teaching and learning and to provide a broad balanced and relevant curriculum.
- Develop personal qualities of understanding of self and others, self-discipline and motivation, responsible maturity, creative freedom and integrity.
- Foster an attitude of respect for all regardless of age, race, colour, creed or gender.
- Build peace, to promote justice, social concern and, through the celebration of difference, the equality of all peoples.
- Widen horizons, to encourage a sense of commitment and service to the wider world, and to enable each one to go on learning and changing all through life.

Our Staff Profile



We share a collective responsibility for ensuring that every student does as well as she possibly can. We believe that by providing the best care, guidance and support for our students' academic and pastoral needs, every girl is enabled to be her best.

Mission Statement

Inspired by the life and work of St Angela Merici (Feast Day: 27 January), our Ursuline school commits itself to education for tomorrow's world within the dynamic tradition of Catholic belief and practice. As a Christian community, characterised by a spirit of respect, trust and joy, we promote excellence in every aspect of life, thereby fully developing each individual.

Our Core Values

- Serviam
- Respect
- Kindness
- Generosity
- Perseverance
- Gratitude



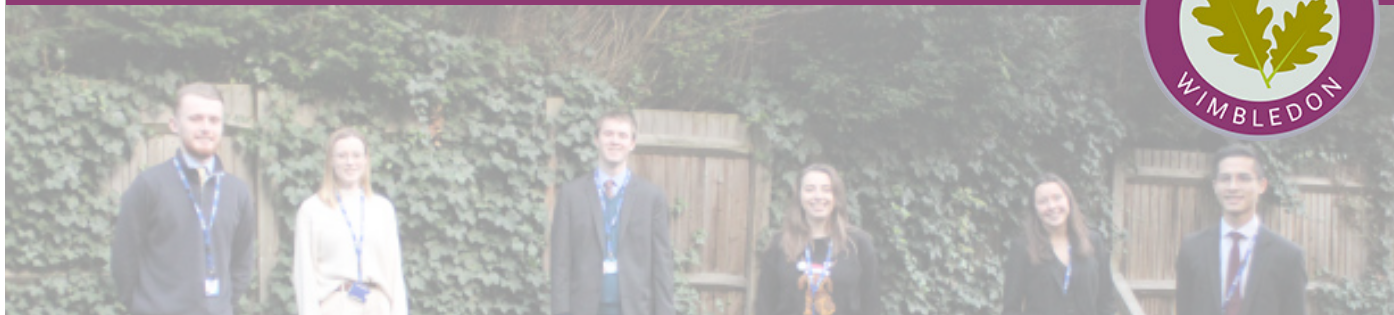
We value staff who strive to always:

- Commit to the ethos of the school, 'serviam'
- Develop our students gifts and talents to benefit elasticity
- Commit to excellence
- Develop leadership in young people
- Commit to developing the whole person

"Ursuline High School, Wimbledon is great at developing staff to be the best that they can be, I have received some great mentorship alongside lots of training, and support from the school, this helps me greatly in dealing with any issues that arise."

Josh, History Teacher

Teacher Training



When you join our Teach Wimbledon training programme at Ursuline High School, you will be able to benefit from a structured and comprehensive professional development programme. As a valued member of staff we want to ensure that you have access to all the benefits available to you.

Your first year in post will be crucial to ensuring your success as a member of staff and to maintaining the ongoing success of our school. For this purpose a mentoring system is in place to ease you into the structures and systems of the school and give support in your first year with us. There are excellent working conditions for all staff and opportunities for professional development.



***Interested in
finding out more?***

Visit our website...
www.teachwimbledon.com

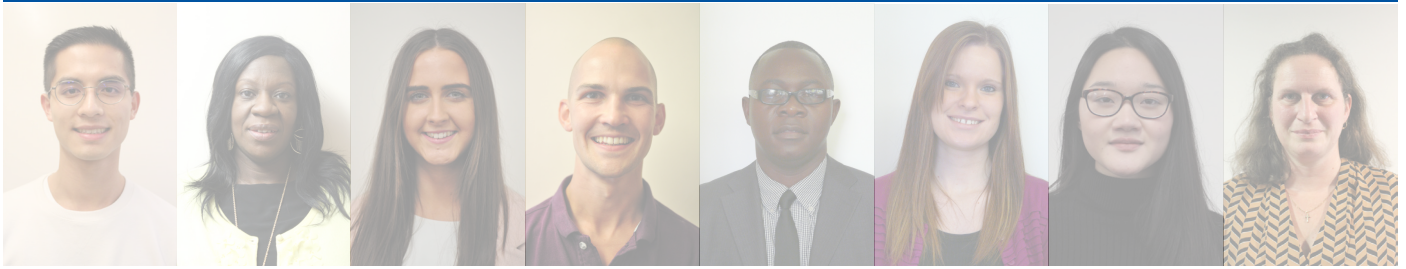
Induction and Career Development

- Welcome programme
- **Teach Wimbledon** PGCE + QTS and 60 credits to the Masters training (see our **Teach Wimbledon** pack for more information)
- A mentor programme for all ECT's joining us
- CPD training for all staff from ECT to Senior Leadership
- Career pathway opportunities for staff development into leadership roles
- An advocate of the Catholic School Leadership programme delivered by **St Mary's University, UCL** and **Roehampton**
- Staff have the opportunity to take part in the **NPQ Leadership Development Programme**

The staff are very supportive towards each other with a great camaraderie existing throughout the school with a number of social events that are open to all. In addition to this, benefits include the following:

- Social staff area and work area for staff

Racial Justice Strategy – Key Principles



Our key Principles will inform our whole school strategy and the partners we work with including Higher Education Partners and Training providers.

1. **Racial justice is a religious and moral imperative.** We recognise the onus on white staff to be mindful of the assumptions they hold at a conscious and subconscious level about race and racism. We recognise to do this work well may cause us some discomfort but we will take personal and collective responsibility for our learning and actions
2. **All students of all ethnic backgrounds must feel loved, valued and understood by their peers and staff.** We recognise the onus on us as white leaders and racially minoritized leaders to listen systematically to all ethnic minority groups in our school and respond to the needs their share.
3. The school must serve the needs of all students, including needs arising from their ethnic identities.
4. We know that we cannot reach our full potential as a school and a Catholic community unless we can benefit from the talents of the whole population and until people from all Ethnic Minorities can benefit from our institution equitably.
5. Ursuline High School is aiming for long term institutional change as the only way to eradicate racial inequity and ensure racial justice.
6. We recognise that people from Ethnic Minorities are not a homogenous group and should not be considered as such. All individuals have multiple identities, and we aim to consider intersectionality wherever possible.
7. Ursuline High School provides a curriculum that promotes racial justice.
8. Staff of all ethnic backgrounds are present in all areas of responsibility and leadership across the school.



Mentoring, Induction and Support



Induction & Support

Ursuline High School, Wimbledon places great emphasis on a caring and nurturing working environment and aims to make you feel welcome from your very first day. Our induction programme is representative of our school ethos (*Serviam- I will serve*) and core values ensuring every member of staff is treated with empathy and respect. Our school has a strong commitment to EDI and The Early Careers Framework as a teacher will include: support, understanding, respecting and promoting on Diversity. Training will also include;

- **Safeguarding training**
- **EDI training (including unconscious bias and micro-aggressions sessions)**
- **Teaching and learning**
- **Progresso**
- **Microsoft Teams**
- **CPOMS**
- **Health and Safety**
- **GDPR**
- **Staff Well-being**

Mentoring

We provide a substantial mentoring programme for our ECT's and teacher proficiency programme for our trainee teachers. Ensuring all staff are supported and fully developed in each stage of their career, from early teaching years to senior leadership. Staff also receive many CPD sessions throughout the school year to enhance their understanding, close any knowledge gaps and provide staff with all relevant updates to enable them to work to their very best ability.

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Josh, History Teacher

Career Pathways



We have a strong leadership team with many opportunities for those who aspire to leadership positions in our school.



Michelle Alexander

Acting Deputy Head / Safeguarding Lead



Head of Social Sciences



Psychology Teacher



UHS Student



Rachel Donohue

Acting Assistant Headteacher - Behaviour



Head of Year



Maths KS4 Coordinator



Maths Teacher



Sulumenty Odhiambo

NPQM CPD Training



Head of R.E



New Teacher: R.E

Our Governors & Affiliations



At Ursuline High School, Wimbledon, we have a dedicated team of Governors committed to their role in providing an excellent educational environment for our young people. Our Governors are a key part of important school decisions ensuring no conflicts or bias decisions occur.

Our Governors ensure that they are;

- Confident in having courageous conversations;
- Curious with an enquiring mind;
- Able to challenge the status quo to improve things;
- Collaborative to build strong relationships;
- Critical to improve their own work and that of the board;
- Creative in problem solving and being innovative
- Committed to advancing EDI

Schools need governing boards that have a balance and diversity of knowledge, skills and experience to enable it to be effective. Ofsted (the national inspection body for schools) has repeatedly noted that the most effective schools demonstrate effective leadership and management – which includes the governing board.

Partnerships

We are also continuously forging and developing new links as a school, we have a long established partnership with Wimbledon College and a special relationship with St Philomena's called the *Avila Partnership*. We also work collaboratively with our **Merton Catholic Schools**.

We have link with a number of community organisations and schools, including the **Polish Saturday School** and **Mulberry School**. We lead the Teach Wimbledon training programme and our NPQ Leadership Development Programme.



Living and Working in Wimbledon (and the surrounding area)



Ursuline High School, Wimbledon is situated in the London Borough of Merton, between Wimbledon and Raynes Park with areas of Colliers Wood, Mitcham, Morden all close by.

Wimbledon is exceptionally well served by road, bus and rail links. The main road artery is the **A219** which runs off the **A3**. The road network offers fast access to the **M23**, and **M25** and thus to **Channel Tunnel** links, major airports and the south coast.

The closest main railway stations to the site are Raynes Park, Wimbledon Chase and Wimbledon which are all within a comfortable walking distance.

Wimbledon Station is also a terminus for the District Line of the **London Underground** network. Frequent trains run to Waterloo Station, (journey time 15 minutes) which is very near to central London. The **Tramlink** service connects *Wimbledon, Merton* and *Croydon*, and there is an extensive bus network.

Merton also has entertainment in abundance. The ***New Wimbledon Theatre*** is one of south west London's biggest and most prestigious, frequently hosting performances straight from the West End. The famous ***Polka Children's Theatre*** is also in the borough alongside the ***All England Tennis Club***.

There are also a great deal of outdoor spaces to enjoy in the borough of Merton, such **Cannizaro Park, Morden Hall Park, Wimbledon Common** and **Dean City Farm** and there is certainly no shortage of great places to eat and drink in the borough either! Wimbledon itself hosts a vast array of bars and restaurants, and the surrounding areas offer places such as **Merton Abby Mills**, a famous weekend market which is a great place to grab a bite to eat and enjoy an afternoon out- Merton certainly caters for all tastes and budgets on the entertainment front!



For further information on what the **London Borough of Merton** can offer, visit www.merton.gov.uk



New Wimbledon Theatre, Wimbledon High Street



Wimbledon Common

