

PSHE Overview Calendar 2021-22

Ursuline High School Sixth Form

Year Group: 12

Week 1	01/09	Week 2	06/09	Week 3	13/09	Week 4	20/09	Week 5	27/09
<i>INSET DAY</i>		PSHE: Careers (Launch of Enrichment and Careers programme) L/O: recognise career possibilities in a global economy LITWW L7		PSHE: Ethos, Community and Respect (JOINT WITH WC) L/O: articulate values, understand rights and responsibilities, and respect different views RSE R1, R2, R3		PSHE: Sexual Harassment and Violence (JOINT WITH WC) L/O: recognise sexual abuse, exploitation, assault or rape, and the process for reporting to appropriate authorities RSE R13		PSHE: Relationships and Healthy Masculinity (JOINT WITH WC) L/O: Learn how to develop and maintain healthy, pleasurable relationships, and demonstrate an understanding of consent. RSE R6, R11	
Week 6	04/10	Week 7	11/10	Week 8	19/10	Week 9	01/11	Week 10	08/11
PSHE: Celebrating Black History Month (Guest Speaker – Alexandra Sheppard) L/O: celebrate cultural diversity, promote inclusion, and safely challenge prejudice and discrimination RSE R25		PSHE: Identity and Belonging L/O: reflect on your own self, promote inclusion, and embrace positive self images. H&W H1		PSHE: Careers (Introduction to Work Experience) L/O: set ambitious career and life goals, and understand their employment rights and responsibilities LITWW L2, L8		<i>INSET DAY</i>		PSHE: Women and the Climate Change Crisis (linked to Climate Change Conference) L/O: be a critical consumer of online information, and consider the impact of our actions on the wider world LITWW L24	
Week 11	15/11	Week 12	22/11	Week 13	29/11	Week 14	06/12	Week 15	13/12
Head Girl Hustings L/O: take an active role in the democratic process LITWW		PSHE: Mental Health Awareness (JOINT WITH WC) L/O: learn to manage mental health issues, and how to access the most appropriate support H&W H7		PSHE: Peer on Peer Abuse (JOINT WITH WC) L/O: recognise and challenge different forms of abuse, and understand their rights in relation to all forms of abuse RSE R20, R22		PSHE: Prevent Duty L/O: learn when and how to report or access help for themselves or others in relation to extremism and radicalisation LITWW L25		PSHE: Careers (Exploring University in the UK and Abroad) L/O: evaluate the ‘next step’ options available, such as higher education, further training or apprenticeships, and gap year opportunities LITWW L3	
Week 16	03/01	Week 17	10/01	Week 18	17/01	Week 19	24/01	Week 20	31/01
PSHE: Careers (launch one to one careers sessions) L/O: produce a concise and compelling curriculum vitae and prepare effectively for interviews LITWW L6		PSHE: Gender Equality (JOINT WITH WC) L/O: promote gender equality, and safely challenge prejudice and discrimination RSE R25		PSHE: The Role of Women in Society – Confronting Gender Stereotypes L/O: celebrate the achievements of phenomenal women, and confront stereotypes that do not promote inclusion for all RSE R25		PSHE: LGBTQI+ (JOINT WITH WC) L/O: promote inclusion and celebrate the achievements of the LGBTQI+ community RSE R25		PSHE: Relationship Values: Faith, Cultural Views, Relationships L/O: recognise, respect and, if appropriate, challenge the ways different faith or cultural views influence relationships RSE R3	
Week 21	07/02	Week 22	21/02	Week 23	28/02	Week 24	07/03	Week 25	14/03
PSHE: Careers (Apprenticeship Panel) L/O: recognise career possibilities LITWW L7		PSHE: Safeguarding: Online Safety and Social Media (JOINT WITH WC) L/O: learn how social media can distort perspectives and how content you create and share may contribute to, or challenge this LITWW L23		PSHE: Drugs, Alcohol and Tobacco (JOINT WITH WC) L/O: manage alcohol and drug use and learn about the impact of drug and alcohol abuse on road safety, reputation and career H&W H21, H23, H24		PSHE: Careers (National Careers & International Women’s Day) L/O: learn to be enterprising in life and work LITWW L1, L2, L3, L4		PSHE: CSE Awareness L/O: Explore different forms of online child sexual abuse, and identify manipulative and coercive strategies RSE R11, R12, R13, R20	

Week 26	21/03	Week 27	28/03	Week 28	18/04	Week 29	25/04	Week 30	02/05
PSHE: Careers (Basic Finance Principles) L/O: learn how to plan expenditure, budget for changes, manage salary deductions, and evaluate savings options LITWW L13, L14, L15		PSHE: Domestic Violence Awareness L/O: Students learn to recognise and manage different forms of abuse, sources of support and exit strategies for unhealth relationships RSE R20		PSHE: Self Concept L/O: recognise how idealised images of bodies and pressure to conform, can adversely affect body image and self-esteem; strategies to manage this pressure H&W H1, H2, H3		PSHE: Misogyny Understanding the different forms of misogyny Educate students about the role of misogyny in relation to sexual harassment and sexual violence RSE		Y12 INTERNAL EXAMS	
Week 31	09/05	Week 32	16/05	Week 33	23/05	Week 34	06/06	Week 35	13/06
PSHE: Careers – Preparing for Year 13 L/O: evaluate their future choices and pathways LITWW L1, L2, L3, L4		PSHE: Racial Equality JOINT WITH WC L/O: celebrate cultural diversity and safely challenge prejudice and discrimination RSE R25		PSHE: Careers (Launch of UCAS) L/O: understand what they need to do to further achieve ambitious career and life goals LITWW L2		PSHE: Sexual Health Talk L/O: develop a nuanced understanding of contraception, sexually transmitted infections, and know where, and how, to access advice diagnosis and treatment H&W H18, H19, H20		PSHE: FGM L/O: recognise ‘honour’ based violence; to get help for themselves or others they believe to be at immediate or future risk RSE R21	
Week 36	20/06	Week 37	27/06	Week 38	04/07	Week 39	11/07	Week 40	18/07
PSHE: Intersectionality JOINT WITH WC L/O: define intersectionality and explain why it is important to consider RSE and LITWW				PSHE: Domestic Violence Awareness L/O: Students learn to recognise and manage different forms of abuse, sources of support and exit strategies for unhealth relationships RSE R20		PSHE: Harmful Online Content – Pornography L/O: Educate students about how online pornography can cause real harm and put young people’s freedom to develop meaningful, intimate relationships at risk RSE			