



## Headteacher's Recommendation

### Assembly

Natasha Brown

*A really challenging book about how a young black British woman is navigating contemporary Britain*



## Parents' Notepad

Parents / carers are always warmly welcomed to these events. This newsletter also outlines RE and PSHEC lesson topics for this half term. Events, Workshops, Courses and Forums are opportunities for parents/carers to meet and explore key issues in education.

**Mon 21st Feb**  
INSET DAY

**Tues 22nd Feb**  
SCHOOL RETURNS  
LGBT Assemblies (All Week)  
Fair Trade Fortnight [until 7th March]

**Weds 23rd Feb**  
Year 9 Parents' Evening

**Tuesday 1st Mar**  
Shrove Tuesday

**Weds 2nd Mar**  
Ash Wednesday (Services in the Hall)

**Thurs 3rd Mar**  
World Book Day

**Mon 7th Mar**  
National Careers Week

**Tues 8th Mar**  
International Women's Day (In School)  
Year 10 Sixth Form Transitions Parents' Evening ;Teams (6.30-7.30pm)

**Thurs 17th Mar**  
Concert for St Cecilia; Location TBC

**Mon 21st Mar**  
World Poetry Day

**Tues 22nd Mar**  
Multicultural Evening ; Hall

**Thurs 24th Mar**  
Year 12 UHS/WC Parents' Evening  
on School Cloud (6.30-7.30pm)

**Weds 30th Mar**  
Academic Review Day for Year 7, 8, 9 & 10.

**Thurs 31st Mar**  
END OF TERM

**Fri 1st - Mon 18th Apr**  
EASTER HOLIDAYS

**Tues 19th Apr**  
SCHOOL RETURNS

## LESSON TOPICS: SPRING B TERM

### RE Programme

**Year 7;** students will study of Hinduism. Key questions: What does it mean to describe London as a 'multi-faith community'? What do Hindus believe about God – are they monotheistic or polytheistic? How do they worship? What do Hindus believe happens to us when we die? What is reincarnation and karma? What happens during Hindu festivals and rites of passage? How do Hindu beliefs and practices affect the way Hindus live their lives? This will be followed by revision for End of Year examination.

**Year 8;** students will study Catholic Social Teaching with the main focus on the Philanthropy project. Key questions for this unit are: What is Catholic Social Teaching? How do the main principles of 'Human Dignity', 'Community and Participation', 'Care for Creation', 'Life and Work', 'Peace' and 'Solidarity' influence Catholic behaviour? How do CAFOD and SVP put the principles of Catholic Social Teaching into practice? Why do Catholic school take part in activities like the Philanthropy Project? Are religious charities more effective than non-religious charities?

**Year 9;** students will study the first unit of GCSE course 'Creation', in which pupils will study Genesis 1&2 and their significance for Catholics; Michelangelo's painting, Creation of Adam and what it teaches Catholics about God and human; the origin and structure of the Bible; the inspiration and the Bible as the word of God; Natural Law and Catholic attitudes towards Science; Caring for the environment and the meaning of Stewardship; CAFOD and sustainability.

**Year 10;** students will explore GCSE course on Judaism: beliefs, teachings and practices. They will consider the nature of God; Judaism teachings and beliefs in the afterlife; the nature and role of the Messiah; The Promised Land and the covenants Key moral principles; sanctity of life; Free will and Mitzvot; the importance of the

synagogue; the Shabbat; Bar and Bat Mitzvah; marriage; mourning the dead; dietary laws; Rosh Hashanah and Yom Kippur; Pesach.

**Year 11;** students will study the last unit of Catholic Christianity, 'Eschatology' which includes: The Paschal candle; Michelangelo's painting, The Last Judgement; Memorials of the dead; Eschatology and life after death; The four last things; Purgatory and Judgment; The Parable of the Rich Man and Lazarus; Cosmic reconciliation; The Church's teachings on the end of time; The last rites; The funeral rite

### PSHEC Programme

#### Year 7 to focus on;

- Equalities – protected characteristics.
- LGBTQI+ History Month
- Terrorism
- Relationship Values
- Drugs & Alcohol
- Body Image
- Eating healthily

#### Year 8 to focus on;

- Physical and mental healthy lifestyles
- Drugs & Alcohol
- LGBTQI+ History Month
- CSE Awareness Week

#### Year 9 to focus on;

- Equalities – protected characteristics.
- LGBTQI+ History Month Relationships, puberty and sexual health
- Drugs & Alcohol
- CSE Awareness Week
- Democracy

#### Year 10 to focus on;

- Equalities – protected characteristics.
- LGBTQI+ History Month Social influences
- Sexual health
- Mental health
- Body Image

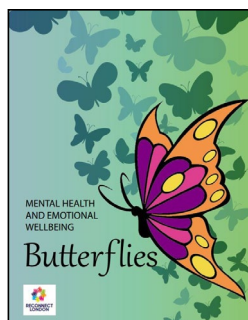
#### Year 11 to focus on;

- Media literacy
- Mental health/Health decisions
- Consent
- LGBTQI+ History Month
- CSE Awareness Week
- Equalities – protected characteristics.

## Wellbeing

We have published a book in collaboration with Southfields Academy for Parents to support their children with Mental Health and Emotional Wellbeing called Butterflies.

This virtual booklet can be found [here](#). We hope you find it a valuable resource!



## Help & Support

This newsletter outlines the additional support available for your child which may prove particularly useful.



**Kooth** – [www.kooth.com](http://www.kooth.com). Online support services for young people, 11-25 years. It offers free online counselling from 12pm-10pm Mon -Fri and from 6pm-10pm Sat/Sun



**Off the Record** - [www.talkofftherecord.org/merton/](http://www.talkofftherecord.org/merton/) offers online and telephone counselling support to any student at a Merton school.