

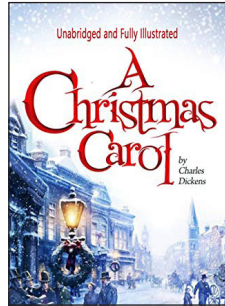


Headteacher's Recommendation

A Christmas Carol

Charles Dickens

Ebenezer Scrooge is a mean, miserable, bitter old man with no friends. One cold Christmas Eve, three ghosts take him on a scary journey to show him the error of his nasty ways. By visiting his past, present and future, Scrooge learns to love Christmas and the people all around him.



Parents' Notepad

Parents / carers are always warmly welcomed to these events. This newsletter also outlines RE and PSHEC lesson topics for this half term. Events, Workshops, Courses and Forums are opportunities for parents/carers to meet and explore key issues in education.

Tues 5th Jan SCHOOL RETURNS

Weds 13th Jan

Year 13 Parents' Evening at UHS & WC on Teams (1.30-6.30pm)

Thurs 16th Jan

Year 13 Parents' Evening, Hall (4.00-6.30pm)

Mon 20th Jan

Pathways Presentation to Year 9 Parents [on Teams] (6.00-7.00pm)

Thurs 23rd Jan

Year 11 Parents' Evening on Teams (All Day)

Tues 26th Jan

Holocaust Memorial Day Commemorations
Key Stage 3 Parental Workshop [Drugs] on Teams (6.00-7.00pm)

Weds 27th Jan

Feast of St Angela

Thurs 28th Jan

Key Stage 4 & Key Stage 5 Parental Workshop [Drugs] on Teams (6.00-7.00pm)

Mon 1st Feb

LGBT History Month

Thurs 11th Feb

TERM ENDS

Mon 15th Feb- Fri 19th Feb

HALF TERM

Mon 22nd Feb

SCHOOL RETURNS

LESSON TOPICS: SPRING A TERM

RE Programme

Year 7 students will study of the sources of authority within the Catholic Church, including the role of the Bible and the Magisterium. They will then use this knowledge to begin a detailed study on how belief in the Trinity developed from the Bible and the Early Church.

Year 8 students will embark on the study of Islam where they will explore the answer to the Key question, 'How does being a Muslim affect a person's life?' The unit will consider the following questions: When and where did Islam begin and what is its relationship with Judaism and Christianity? What are the different groups within Islam? What are the Five Pillars and how do they affect the way a Muslim lives their life? Are actions more important than beliefs for Muslims? What challenges do Muslims face when putting their beliefs into practice in 21st Century London? Why are the role of women and beliefs about war and peace controversial topics for Muslims?

Year 9 students will study 'Our World' which involves the study of the following areas: The world as a creation of God using evidence from the Bible; Christians and Jews beliefs about the origin of the universe, from the literal and non-literal perspectives; how Christians should treat God's creation; study the secular views about our world/environment; the problems facing our world/planet today; how Christians respond to the problems facing our environment; compare the work of two individuals who worked to protect the environment: Chico Mendes and Wangari Maathai.

Year 10 students will complete the studies on Religion, conflict and peace then move on to GCSE course on Judaism: beliefs and

teachings. They will consider the nature of God; Judaism teachings and beliefs in the afterlife; the nature and role of the messiah; The Promised Land and the covenants with Abraham and Moses; Key moral principles; sanctity of life; Free will and Mizvot.

Year 11 students will study 'Eschatology' which includes: The Paschal candle; Michelangelo's painting, The Last Judgement; Memorials of the dead; Eschatology and life after death; The four last things; Purgatory and Judgment; The Parable of the Rich Man and Lazarus; Cosmic reconciliation; The Church's teachings on the end of time; The last rites; The funeral rite; The care of the dying and euthanasia.

PSHEC Programme

Year 7; Puberty, Eating healthily, exercise, drugs and alcohol workshop, body image, self-esteem, mental health awareness, LGBTQI History Month assembly, Safer Internet Day

Year 8; Healthy diet, cancer prevention, exercise, importance of sleep, knife crime, drugs workshop Mental Health Awareness assembly, Safer Internet Day assembly, philanthropy project, LGBTQI History Month assembly, retreat.

Year 9; Drugs and alcohol awareness performance, knife crime, mental health awareness assembly, Safer Internet Day assembly, LGBTQI History Month assembly

Year 10; Drugs & Alcohol, Mental Health Awareness assembly, sexual consent, STIs, self-checking, fertility & unintended pregnancy, gender Ideals in the media Safer Internet Day assembly, LGBTQI History Month assembly, retreat.

Year 11; Mental health awareness assembly, Safer Internet Day assembly, Financial literacy, LGBTQI History Month assembly.

Help & Support

This newsletter outlines the additional support available for your daughter which may prove particularly useful during this difficult time.



Kooth – www.kooth.com. Online support services for young people, 11-25 years. It offers free online counselling from 12pm-10pm Mon-Fri and from 6pm-10pm Sat/Sun

TALK TO US



Off the Record - www.talkofftherecord.org/merton/ offers online and telephone counselling support to any student at a Merton school.

Please do not hesitate to contact us if you are concerned about your daughter's wellbeing. We hope your family stay safe and well.