Level 2 Pathway and T Level Transition Year

Fewer than five passes gained at GCSE Level 2 Pathway at UHS



A diagnostic period will take place during the Autumn Term Which Level 2 route is best for you?

What will we use to help you make this decision?

- 1. Your current GCSE grades
- 2. Feedback from career guidance meetings
- 3. Feedback from your teachers and Head of Year
- **4. Your skills and talents** (academic and non-academic)



T Level Transition Year

Subjects studied (starting in September):

- GCSE English Language

 (if less than grade 4)

 Core T Level entry requirement
- 2. **GCSE Mathematics** (if less than grade 4) *Core T Level entry requirement*
- 3. **Digital iMedia**For digital T Level skills development
- 4. **BTEC Tech Award**: Travel & Tourism For customer service skills development
- 5. **Silver Arts Award**Project based learning, essential for the T Level

The aim is to provide learners with at least five level 2 courses that they can use to access the level 3 Digital T Level the following year.

Introductory Technical Skills (starting in the Spring Term). Introductory skills and concepts to prepare students for the Level 3 Digital T Level.

Work Experience (in the Summer Term)
With a digital based employer to develop the skills, behaviours, attitude and confidence that will be needed for students to complete the T Level Industry Placement.

Pastoral Support Relevant and meaningful support to address barriers to education, support emotional and/or mental health difficulties, and support the development of study skills, and reflective and resilience skills.

Successful completion leads to progression onto Level 3 T Level in Digital Production, Design & Development at UHS



Nonspecific Level 2 Pathway

Subjects studied (starting in September):

- 1. **GCSE English Language** (if less than grade 4)
- 2. **GCSE Mathematics** (if less than grade 4)
- 3. Digital iMedia
- 4. BTEC Tech Award: Travel & Tourism
- 5. Silver Arts Award

The aim is to provide learners with at least five level 2 courses that they can use to access level 3 subjects the following year.

Pastoral support

Relevant and meaningful support to address barriers to education, support emotional and/or mental health difficulties, and support the development of study skills, and reflective and resilience skills.

Successful completion leads to progression onto **Level 3 BTEC courses** at UHS



