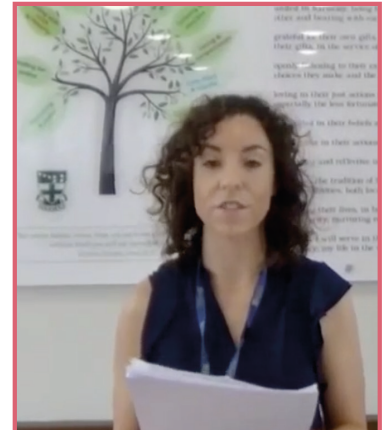
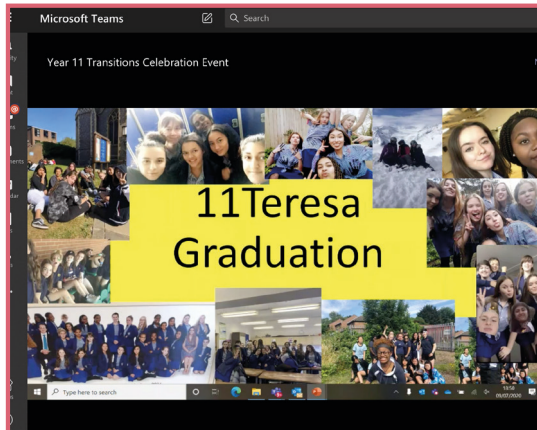




## Year 11 Celebration Evening

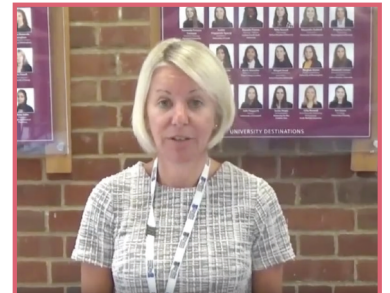


We were excited to have actor and parent David Harewood as our guest speaker!



“Serviam has shaped our secondary school lives..”

**Year 11 Student**



On Friday 10th July, we hosted our very first live event; our **Year 11 Celebration Evening** on Microsoft Teams, hosted by our Head Girl Team. Ms Waters gave a heartfelt speech to the students on how proud she was of student resilience during what has been a very difficult school year! We were delighted to have guest speaker actor David Harewood, who provided an inspirational speech to the students about the bright future that lies ahead of them.

It was lovely to hear from Year 11 tutors who recorded touching videos reflecting on their tutee's Ursuline journey over the past 5 years and how much they will all be missed! Some emotional **Form Speeches** were made by; Daisy and Sofia in 11A, Grace in 11B, Sozic in 11C, Erin and Juanita in 11F, Kiah in 11M, Elena in 11T (speech written by Erin P), Viviana and Dorette in 11U. With some exceptional singing from Kia as well! As Erin and Juanita commented in their speech "Serviam has shaped our secondary school lives, as well as developing us academically, Serviam has allowed us to develop our characters and show empathy, compassion, and kindness to one another"

Well done to all our **Subject Award winners**; **Food: Blanka, German: Malena, Geography: Sinem, Health and Social Care: Eden, English Language: Aleksandra, English Literature: Hafsa, Maths: Chantel, Physics: Sofia, Chemistry: Holly, Biology: Anna, French: Eleanor, PE: Ciara, Art: Sophie, Music: Veronique, RE: Crystal, History: Aisling, Spanish: Anna, DT: Erin, Drama: Sophia, Business: Scarlett.**

**Form Prizes** went to: 11A Eleanor, 11B Leah, 11C Sozic, 11F Cydney, 11M Kiah, 11T Elena, 11U Dorette!

Our **Resilience Award** went to Anja in 11U and our special **Serviam Award** to Sofia in 11M.

We wish our Year 11 students every success and happiness eagerly await hearing about all they strive to achieve in the future!

We look forward to seeing many of them in our sixth form in September!



# headlines

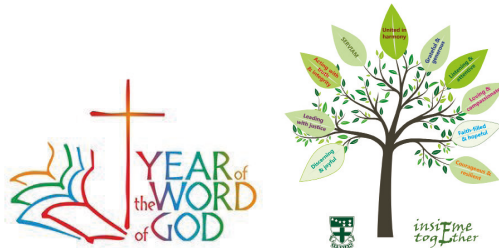
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Dear Parents and Friends,

Today does not feel like the last day of term! This year has been life changing in so many ways and as a school we want to capture what we have learnt and build on it. I suspect you are feeling and thinking the same way at home! Today we celebrated the end of term with a Thanksgiving Liturgy with students planning and leading online. The focus of the gospel was Jesus said to his disciples: "This is my commandment: love one another as I love you." The engagement of students from our Chaplaincy teams was terrific and the liturgy couldn't have been realised without them. Collaboration and co-construction of the curriculum and school life leads to empowerment and greater learning for us all. I hope this important learning will remain with us next term.

I wish you and your extended families a safe and happy summer break!

Best wishes  
Julia



## "Teamwork"



"We have had an amazing term using our online learning platform to ensure that our students make progress during these challenging times."

### Assistant Headteacher

- We are so proud of the efforts of our students! Through staff and student surveys and meetings, we have been able to tailor our online learning to meet the needs of our students, focusing on how we give feedback, engage with the students and make sure we identify their learning gaps so we can close them. This half term, we have had end of year exams and have been pleased with the outcomes and lessons learnt from them. Using our **MS Teams** platform, we have been able to conduct ARD meetings and our much loved UHSFest week, providing the students with new learning and opportunities to engage with the world around them.
- The response to our efforts has been overwhelming, with one parent commenting: "I was impressed how well my daughter responded to the provision UHS had provided during this strange term! The teachers were amazing and we felt that our daughter was being well taken care of and her academic and emotional needs being looked after! Thank you very much for everything during this term!"
- This half term, staff have undergone rigorous training in blended learning techniques and how to use Class Notebook in preparation for the Autumn Term. We are excited to welcome our students back to school and providing our students with quality first teaching aided by the learning tools staff have become accomplished in.

# Virtual Careers



During COVID all year groups completed a virtual **Careers Programme** which consisted of interactive careers activities, skill sessions and employer webinars. Highlights of the programme consisted of webinars hosted by **Deloitte 'Women in Tech'** & **'Feeding Britain's Future'** with guest speakers from **Sainsburys** and **Tesco**. On **National Employability Day (26th June)** Year 11 students participated in a webinar run by the National Apprenticeship Service on recognising your strengths and boosting your employability

Year 12 completed the first ever **Virtual Work Experience Week (13th-17th July)** with a series of employability skills workshops and employers talk with representatives from organisations working in the sports, health and social care, creative arts and education sectors. Students also completed a virtual work experience placement with organisations such as **Barclays Bank**, **Inside Sherpa** and **Brighton and Sussex Medical Schools**. We wish everybody a very peaceful, enjoyable summer holidays and can not wait to see you again in September!

Finally, UHS launched the annual **Medics Programme** in partnership with **Medic Mind** - a coaching and mentoring programme for Y12 students applying to Medicine and Dentistry at University.

## Community Computing!



Congratulations to our Director of Digital Learning Mrs Bhayat, who is now a CAS (Computing at School) Merton community computing leader (voluntary). For primary and secondary schools.

**COMPUTING AT SCHOOL**  
EDUCATE · ENGAGE · ENCOURAGE  
In collaboration with BCS, The Chartered Institute for IT

## Oxbridge Programme



The **Oxbridge Programme** which starts in January of year 12 and supports students all the way up to their interviews at **Oxford** and **Cambridge** in December of year 13 has continued all through lockdown. Twenty-five students have continued to meet weekly to discuss the degree subjects the students are interested in and how best to prepare for them. We have had a virtual **Alumni event** with alumni of the Ursuline and other state schools sharing their stories about their experience of studying at Oxbridge, two current undergraduates who recently left the Ursuline to study at Oxford talking about their top tips for a good application, the year 13 students who have offers from Cambridge (for History of Art, English and Natural Sciences) share their experience, and staff from **Balliol College, Oxford** join us for a special session on how to navigate the admissions process. Although we couldn't attend live open days the students all attended the virtual open days for both Oxford and Cambridge and are busy deciding their college choices and finalising their personal statements. It's been a busy term!

# Windrush Day



On Monday 22nd June we celebrated **Windrush Day!** On this day in 1948 HMT Empire Windrush landed at Tilbury Docks in Essex, the 'Windrush Generation' initially refers to those who were invited to the UK from Caribbean countries to help rebuild Britain after World War Two (but also those who arrived in the following years up until 1973).

We took the opportunity to celebrate and further inform students about those people who migrated from the Caribbean to Britain to support the war effort, to help the British economy, to seek adventure and try a new way of life. Students could take part in activities including; writing a version of the Lord Kitchener song 'London is the place for me'. Researching the laws that made discrimination illegal and offering views as to what more could be done, interviewing a friend or family member who migrated from another country, creating a piece of artwork to commemorate the 'Windrush Generation'.

This generation of people have had a huge impact on British society, especially here in London and encountered much adversity and discrimination, elements of which, still continue to be fought today!

For more information on the 'Windrush Generation', check out; [www.windrushday.org.uk/](http://www.windrushday.org.uk/)

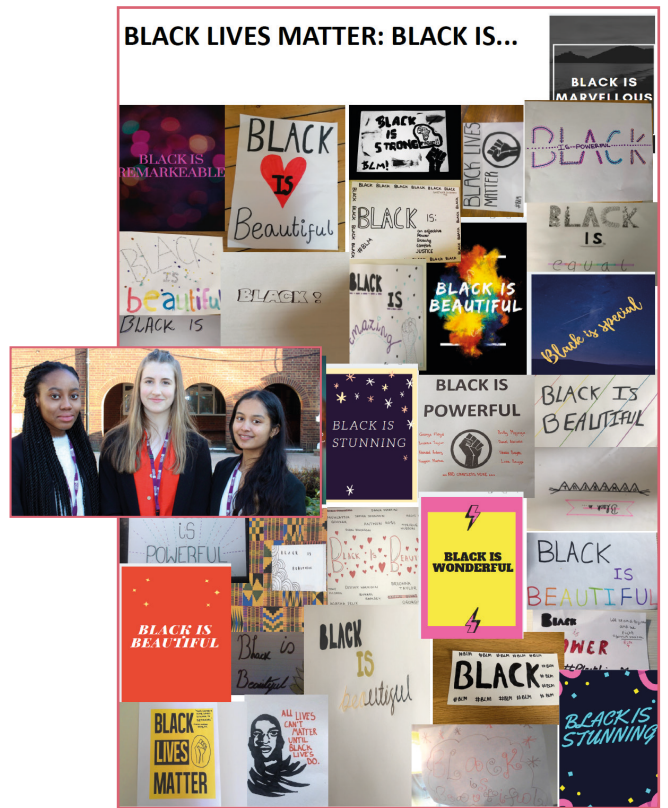


## Our Vision!

**2020: Our Vision:** the student-led conference!

Each year the Year 12s set up and run their own societies. This year the society leaders both devised and led an entire conference for their year group! This involved 10 different societies, 30 students, 7 high-profile speakers ranging from senior doctors to a top chef, a historian, an English academic, an R&B singer and the Lib Dem candidate for **London Mayor**. The sessions included interviews, quizzes, music, dance videos, competitions and challenges. The students led an amazing day and got wonderful feedback from the other students, the speakers and staff. Well done Year 12!"

# Leading The Way!



As the Head Girl Team, we have been busy this half term adapting to the virtual world, by moving our **Insieme Project** online! Each week we have set a different challenge to students to try out at home, where every entry wins a point on our Insieme Challenge Leader Board. From baking to quizzes, we have been amazed by the hidden talents on display!

Most notably, we have also launched our **Black Lives Matter** campaign in response to the tragic killing of *George Floyd* in America. We sent a template letter that students could send to their local MP, demanding justice for *George Floyd*. In addition, we asked students to create a piece of artwork with the sentence starter, "**Black is....**" and put these together into a collage, with the aim to empower Black students within our school, to know that as a school, we build our community on diversity, inclusivity and equality.

During **UHS Fest Week**, we delivered assemblies to build empathy for those who have endured racial discrimination of any kind, and promote ways that we can educate ourselves on the matter, through books, articles and films.

We wish everybody a very peaceful, enjoyable summer holidays and can not wait to see you again in September!

## Virtual Open Evening

Whilst we are unfortunately unable to welcome you to our school in person for a traditional Open Evening in September 2020. We are instead, pleased to invite you to find out more about our school, by joining our very first Virtual Open Event on **Thursday 17th September, 5.00-9.00pm**.

You can register for our event via the sign-up form on our website [here!](#)

**Ursuline High School**  
Wimbledon  
Crescent Road, SW20 8HA  
[www.ursulinehigh.merton.sch.uk](http://www.ursulinehigh.merton.sch.uk)

*We welcome parents, carers and students seeking Year 7 entry in 2020 to this 'Outstanding' Roman Catholic Girls' School*

**Virtual Open Event**  
**THURSDAY 17TH**  
**SEPTEMBER 2020**  
5.00-9.00pm

**SIGN UP HERE**  
[www.ursulinehigh.merton.sch.uk/admissions/sign-up-for-virtual-tour-2020/](http://www.ursulinehigh.merton.sch.uk/admissions/sign-up-for-virtual-tour-2020/)  
AND FIND OUT HOW YOUR DAUGHTER COULD START HER OWN 'URSULINE JOURNEY'



THE ONE OFF VIRTUAL EVENT WILL FEATURE...

**A LIVE Q&A CHAT (TIME TBC)**  
Book your place here

INCLUDING;

A VIRTUAL TOUR OF THE SCHOOL  
HEADTEACHERS TALK  
WELCOME VIDEOS FROM SUBJECT DEPARTMENTS



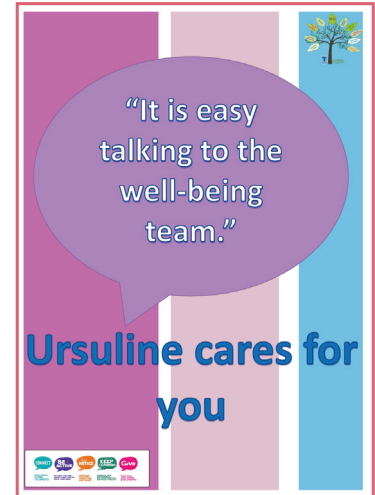
netball tennis football athletics  
 rock climbing cross country  
 trampolining basketball hockey  
 dance duke of edinburgh award  
 wimbledon ball girls cycling

## Football Shirt Design Comp!



We had some fantastic results in our **Inter-House Competitions** to share! Congratulations to *Ursula & Mia 7U*, *Anastasia 8C*, *Sophia M 8T*, *Sohn 10A* and *Ciara and Syeda 10C* for winning the **CAFOD Schools #DefendTheDefenders** Soccer ball T-shirt Inter-House **Football Shirt Design Competition** we launched last term.

# Student Support



We are really looking forward to welcoming you back in September and remind you of all the variety of staff we have in place to support students upon their return. We have provided **Virtual Information Evening** for Year 7-10 (which is also available [here](#)) to provide further information on our current education provision and procedures, which are of course subject to change/alterations as per government guidelines. For further information on pastoral support over the summer please see our pastoral newsletter [here](#).

## Road to Tokyo : Run The Rainbow!



We have had some brilliant **#RoadToTokyo Flag of Japan** Inter-House entries this half term and just to give an example of how fabulous some of you are, check out the fundraising that *Sixtine* in 9A has been doing with her daily bike rides [here!](#)

## Virtual Games



LEADERBOARD TOP 10		
Position	Borough	Points
1	Camden	412
2	Bromley	410
3	Merton	363
4	Croydon	352
5	Barnet	361
6	Wandsworth	360
7	Enfield	349
8	Ealing	323
9	Barking and Dagenham	321
10	Southwark	317

Congratulations to everyone in **Team UHS** and **Merton SSP** who contributed to **Team Merton's London Youth Games BRONZE MEDAL** at the virtual games!!!

	Photo of you in action in your Rainbow Colour
Day 1	
Day 2	

Earlier this term we ran an Inter-House Competition called '**Run the Rainbow**' to encourage students to get active and exercising at home.

Congratulations to all our winners

**Year 7:** *Lily-Mae* and *Laura* (7M)

**Year 8:** *Adele* (8U)

**Year 9:** *Sinead* (9B)

**Year 10:** *Tanya* (10B) and *Annie* (10C)

You can see *Adele's* activities on your right and some of *Sinead's* above!

	Photo of you in action in your Rainbow Colour	What activity were you doing?
Day 1		Today, it was very sunny and bright outside so I went on a bike ride with my family!
Day 2		Mental health is always as important as physical! Today I did a weekly stretching routine to get further down into the splits
Day 3		Today was yellow. I had my zoom class for modern Jazz.
Day 4		Dance workout: really fun!!
Day 5		Today, I enjoyed a Joe Wicks workout with my little sister. We had so much fun!!
Day 6		I tried a skipping routine today. Very breathe taking and tiring and I was glad to make it through to the end!
Day 7		Today I enjoyed some yoga during my usual P.E lesson A very relaxing and fun afternoon! ☺