



Academic Year Year; 9	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	<i>Subject specific pedagogy statement;</i> Health and social care we aim to develop the evaluation, application, and research skills so our social science students use their talents and abilities to improve our ever-changing social world. Students will develop skills of understanding and demonstrating knowledge of the key studies and theories. They will then learn to develop application and analysis skills and discuss real life implications of research to the social science sectors. Coursework skills will develop through a focus on literacy and research skills will enable year 11 students to be able to enter 6 th form or an apprentice with the confidence, abilities and talents to pursue a successful career making a positive change in the social world.		
Autumn A	<u>Component 1: Human Lifespan Development</u> - Describe growth and development across three life stages for a selected individual.	<u>Year 9</u> - The skills taught in year 9 are the foundation skills which are then embedded and consolidated as we follow the key stage 4 pathway. Some of these skills include research, evaluation, analysis, proficiency in literacy; proficiency in numeracy; aptitude for computers; exam technique, motivation to work independently and linear understanding.	Human Lifespan Development - coursework P1 focusing on the growth and development across three life stages for a selected individual.
Autumn B	<u>Component 1: Human Lifespan Development</u> - Explain how different factors have affected growth and development of a selected individual.		Human Lifespan Development - coursework P2 focusing on the different factors have affected growth and development of a selected individual.
Spring A	<u>Component 1: Human Lifespan Development</u> - Compare the different factors that have affected growth and development across three life stages for a selected individual.		Human Lifespan Development - coursework M1 focusing on the different factors that have affected growth and development across three life stages for a selected individual.
Spring B	<u>Component 1: Human Lifespan Development</u> - Explain the impact of a life event on the development of two individuals.		Human Lifespan Development - coursework M2 focusing on the impact of a life event on the development of two individuals.
Summer A	<u>Component 1: Human Lifespan Development</u> - Explain how two individuals adapted to a life event, using support.		Human Lifespan Development - coursework D1 focusing on the how two individuals adapted to a life event, using support.
Summer B	<u>Component 1: Human Lifespan Development</u> - Compare the ways that two individuals adapted to a life event and the role that support played.		Human Lifespan Development - coursework focusing on the ways that two individuals adapted to a life event and the role that support played.



Academic Year Year; 10	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Autumn A	<u>Component 2: Health and Social Care Services and Values</u> - Explain how health and social care services meet the needs of individuals in a given scenario.	<u>Year 10</u> - focus on all of the skills with a stronger emphasis on application of research. Students will develop their knowledge and understanding of services and care values.	Health and Social Care Services and Values - coursework P1 focusing on how health and social care services meet the needs of individuals in a given scenario.
Autumn B	<u>Component 2: Health and Social Care Services and Values</u> - Explain how barriers could affect the use of one health or social care service for an individual in a given scenario.	Improve their presentation and oracy skills as students will benefit from practising care values in a classroom environment before their assessment.	Health and Social Care Services and Values - coursework P2 focusing on how barriers could affect the use of one health or social care service for an individual in a given scenario.
Spring A	<u>Component 2: Health and Social Care Services and Values</u> - Analyse the extent to which health and social care services meet the needs of individuals in a given scenario, explaining how barriers for one service can be overcome.	Improve peer feedback to experience giving and receiving feedback.	Health and Social Care Services and Values - coursework M1 focusing on the extent to which health and social care services meet the needs of individuals in a given scenario, explaining how barriers for one service can be overcome.
Spring B	<u>Component 2: Health and Social Care Services and Values</u> - Demonstrate the care values independently in a health or social care context	Use HSC vocabulary, terminology and definitions. Successful delivery of this component will allow learners	Health and Social Care Services and Values - coursework M2 focusing on demonstrating the care values independently in a health or social care context
Summer A	<u>Component 2: Health and Social Care Services and Values</u> - Describe positive and negative aspects of own demonstration of the care values and comment on aspects of feedback.		Health and Social Care Services and Values - coursework D1 focusing on describing positive and negative aspects of own demonstration of the care values and comment on aspects of feedback.
Summer B	<u>Component 2: Health and Social Care Services and Values</u> - Demonstrate the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback.		Health and Social Care Services and Values - coursework focusing on demonstrating the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback.



Academic Year Year; 11	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Autumn A	<u>Component 3: Health and Wellbeing</u> - Know the factors affecting health and wellbeing; physical, intellectual, emotional and social (PIES).	<u>Year 11</u> - focus on all of the skills with a stronger emphasis on exam technique.	Health and Wellbeing - exam focusing on factors affecting health and wellbeing; physical, intellectual, emotional and social (PIES).
Autumn B	<u>Component 3: Health and Wellbeing</u> - Know the factors affecting health and wellbeing; economic, environmental and cultural.	Demonstrate knowledge and understanding of factors that affect health and wellbeing.	Health and Wellbeing - exam focusing on factors affecting health and wellbeing; economic, environmental and cultural.
Spring A	<u>Component 3: Health and Wellbeing</u> - interpret indicators that can be used to measure physiological health, interpreting data using published guidance.	Interpret health indicators. Design a person-centred health and wellbeing improvement plan. Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans.	Health and Wellbeing - exam focusing on interpret indicators that can be used to measure physiological health, interpreting data using published guidance and also factors affecting health and wellbeing
Spring B	<u>Component 3: Health and Wellbeing</u> - will interpret lifestyle data in relation to risks posed to physical health.		Health and Wellbeing - exam focusing on will interpret lifestyle data in relation to risks posed to physical health.
Summer A	<u>Component 3: Health and Wellbeing</u> - explore the features of health and wellbeing improvement plans.		Health and Wellbeing - exam focusing on the features of health and wellbeing improvement plans using individuals in a given scenario.
Summer B	<u>Component 3: Health and Wellbeing</u> - explore the obstacles that individuals can face when implementing wellbeing improvement plans and how they may be mitigated.		Health and Wellbeing - exam focusing overall unit.