



Academic Year <u>Year: 10</u>	Content. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – what knowledge and skills will be assessed and how?
Rationale	<p><i>Embeds all the skills at KS3. Three themes are covered throughout Year 10 and Year 11 as per our AQA GCSE specifications:</i></p> <p><i>Theme 1: Self, family, friends and festivals, culture.</i></p> <p><i>Theme 2: Local, social and global issues.</i></p> <p><i>Theme 3: Education, future plans and careers.</i></p> <p>These units give a clear picture of the structure of the German GCSE and what is needed to success in each paper, with a big emphasis on vocab knowledge, grammar, exam techniques and revisiting of previous topics and revision. Students are taking Foundation or Higher exams and lessons are differentiated accordingly.</p>		
Autumn A Autumn B	<p>Life at school college and education post-16: school rules, school descriptions, after school activities, use of future and conditional tenses to talk about post-16 education plans.</p> <p>Jobs, career choices and ambitions: part time jobs, work experience, future job plans, opinions on different jobs, characteristics needed for different jobs</p>	<ul style="list-style-type: none"> •Manipulate and adapt the language to new content and to the students' own needs. •Recognise the need to adapt to the unpredictability of certain aspects of the oral and writing AQA exams. •Recognise and apply different exam skills to develop their knowledge: Be aware of how the use of negative words, tenses and time markers can change the meaning of different sentences in contexts in the listening and reading papers. •Apply the requirements of the oral and writing exams: Be aware of the importance of including detail, variety, opinions and justifications, use of three-time frames, translating literally and into the correct tenses or addressing all bullet points in a writing task. •Recognise that there are different ways of seeing the world, and developing an international outlook: Develop an interest in cultural awareness and interest in the world 	<p>Pixl assessment Autumn A</p> <p>Knowledge assessed: school subjects, opinions, use of different pronouns, key school vocabulary, different tenses, linking sentences together with correct word order</p> <p>Skills assessed: Translation from English into German, translating three tenses, word order considerations when translating into German.</p> <p>Pixl assessment Autumn B</p> <p>Knowledge assessed: Vocabulary on future job plans, work experience, part time jobs, characteristics</p> <p>Skills assessed: Reading skills, ability to recognise and understand both familiar and unfamiliar vocabulary, deducing meaning of unfamiliar vocab using context</p>



		<p>and people of the world that eventually make them choose German in the Sixth Form.</p> <ul style="list-style-type: none"> •Apply linguistic knowledge and skills to understand and communicate effectively. • Use reference materials such as dictionaries, dictionaries on line, music, films or the internet appropriately and effectively to develop knowledge further. •Deal with unfamiliar language, unexpected responses, literary texts and unpredictable situations. •Use the target language in connection with topics and issues that are engaging and may be related to other areas of the curriculum. •Develop memorising techniques and skills to be used regularly to retain vocab and grammar by using cards, vocab lists, repetition, etc. 	
<p>Spring A Spring B</p>	<p>Holidays: travel and tourism, holiday habits, modes of transport, weather, past and future holiday plans, holiday activities.</p> <p>Healthy living: healthy eating, exercise, smoking, alcohol, drugs</p>	<ul style="list-style-type: none"> •Manipulate and adapt the language to new content and to the students' own needs. •Recognise the need to adapt to the unpredictability of certain aspects of the oral and writing AQA exams. •Recognise and apply different exam skills to develop their knowledge: Be aware of how the use of negative words, tenses and time markers can change the meaning of different sentences in contexts in the listening and reading papers. •Apply the requirements of the oral and writing exams: Be aware of the importance of including detail, variety, opinions and justifications, use of three-time frames, translating literally and into the correct tenses or addressing all bullet points in a writing task. 	<p>Pixl assessment Spring A Knowledge assessed: Ability to write about holidays in 3-4 tenses, expressing opinions and justifications, understanding bullet points and addressing them Skills assessed: 90 word writing question-addressing all bullet points, using three tenses, talking about others, using justified opinions</p> <p>Pixl assessment Spring B Knowledge assessed: Key holiday vocabulary, key verbs in 3 tenses, opinions and justifications Skills assessed: Speaking clearly and coherently using an appropriate level f</p>



		<ul style="list-style-type: none"> •Recognise that there are different ways of seeing the world, and developing an international outlook: Develop an interest in cultural awareness and interest in the world and people of the world that eventually make them choose German in the Sixth Form. •Apply linguistic knowledge and skills to understand and communicate effectively. • Use reference materials such as dictionaries, dictionaries on line, music, films or the internet appropriately and effectively to develop knowledge further. •Deal with unfamiliar language, unexpected responses, literary texts and unpredictable situations. •Use the target language in connection with topics and issues that are engaging and may be related to other areas of the curriculum. •Develop memorising techniques and skills to be used regularly to retain vocab and grammar by using cards, vocab lists, repetition, etc. 	<p>detail, using three tenses in answers, coping with unseen questions, use and reuse familiar language for new purposes and in new contexts.</p>
<p>Summer A Summer B</p>	<p>Future plans and relationships. New technology, social media. Exam techniques: Oral, writing, listening and reading papers. Preparation for end of year exams.</p>	<ul style="list-style-type: none"> •Manipulate and adapt the language to new content and to the students’ own needs. •Recognise the need to adapt to the unpredictability of certain aspects of the oral and writing AQA exams. •Recognise and apply different exam skills to develop their knowledge: Be aware of how the use of negative words, tenses and time markers can change the meaning of different sentences in contexts in the listening and reading papers. •Apply the requirements of the oral and writing exams: Be aware of the importance of including detail, variety, opinions and 	<p>End of Year exams: Reading, writing and translation based on AQA papers.</p> <p>Pixl assessment Summer A Knowledge assessed: healthy/unhealthy living, talking about what you used to do, what you will do in the future, use of modal verbs with all pronouns Skills assessed: 90 word writing style question-use of 3 tenses, opinions and justifications, coverage of all bullet points.</p>



		<p>justifications, use of three-time frames, translating literally and into the correct tenses or addressing all bullet points in a writing task.</p> <ul style="list-style-type: none"> •Recognise that there are different ways of seeing the world, and developing an international outlook: Develop an interest in cultural awareness and interest in the world and people of the world that eventually make them choose German in the Sixth Form. •Apply linguistic knowledge and skills to understand and communicate effectively. • Use reference materials such as dictionaries, dictionaries on line, music, films or the internet appropriately and effectively to develop knowledge further. •Deal with unfamiliar language, unexpected responses, literary texts and unpredictable situations. •Use the target language in connection with topics and issues that are engaging and may be related to other areas of the curriculum. •Develop memorising techniques and skills to be used regularly to retain vocab and grammar by using cards, vocab lists, repetition, etc. 	
--	--	--	--



Academic Year <u>Year 11</u>	Content and rationale. Unit title and brief outline of content.	Skills taught in each unit.	Assessment – how will the knowledge and skills be assessed?
Rationale	<p><i>Embeds all the skills at KS3. Three themes are covered throughout Year 10 and Year 11 as per our AQA GCSE specifications:</i></p> <p><i>Theme 1: Self, family, friends and festivals, culture.</i></p> <p><i>Theme 2: Local, social and global issues.</i></p> <p><i>Theme 3: Education, future plans and careers.</i></p> <p>These units give a clear picture of the structure of the German GCSE and what is needed to success in each paper, with a big emphasis on vocab knowledge, grammar, exam techniques and revisiting of previous topics and revision. Students are taking Foundation or Higher exams and lessons are differentiated accordingly.</p>		
Autumn A	<p>Tenses revision. The environment and protecting the planet.</p> <p>Exam techniques: Oral, writing, listening and reading papers.</p> <p>Preparation for the first oral mock.</p>	<ul style="list-style-type: none"> •Manipulate and adapt the language to new content and to the students’ own needs. •Recognise the need to adapt to the unpredictability of certain aspects of the oral and writing AQA exams. •Recognise and apply different exam skills to develop their knowledge: Be aware of how the use of negative words, tenses and time markers can change the meaning of different sentences in contexts in the listening and reading papers. •Apply the requirements of the oral and writing exams: Be aware of the importance of including detail, variety, opinions and justifications, use of three-time frames, translating literally and into the correct tenses or addressing all bullet points in a writing task. •Recognise that there are different ways of seeing the world, and developing an 	<p>Exam paper based upon GCSE format with a range of 1 – 9 mark questions. Incorporates a wide range of the skills and knowledge taught throughout the topic.</p> <p>Assessments will include all GCSE topics. Mainly based on the use of past papers, vocabulary and grammar revision.</p> <p>First oral mock to be done straight after half term. Oral booklet provided to students in Year 10.</p>



		<p>international outlook: Develop an interest in cultural awareness and interest in the world and people of the world that eventually make them choose German in the Sixth Form.</p> <ul style="list-style-type: none"> •Apply linguistic knowledge and skills to understand and communicate effectively. • Use reference materials such as dictionaries, dictionaries on line, music, films or the internet appropriately and effectively to develop knowledge further. •Deal with unfamiliar language, unexpected responses, literary texts and unpredictable situations. •Use the target language in connection with topics and issues that are engaging and may be related to other areas of the curriculum. •Develop memorising techniques and skills to be used regularly to retain vocab and grammar by using cards, vocab lists, repetition, etc. 	
<p>Autumn B Spring A</p>	<p>Poverty and homelessness Oral mock. Preparation and revision for mock exams in December. Work on sample answers for all papers.</p> <p>Go over the mocks: Skills and strategies to improve results. More sample answers and redrafting of oral mock writing. Charity/voluntary work Revisiting of customs and festivals</p>	<ul style="list-style-type: none"> •Manipulate and adapt the language to new content and to the students' own needs. •Recognise the need to adapt to the unpredictability of certain aspects of the oral and writing AQA exams. •Recognise and apply different exam skills to develop their knowledge: Be aware of how the use of negative words, tenses and time markers can change the meaning of different sentences in contexts in the listening and reading papers. •Apply the requirements of the oral and writing exams: Be aware of the importance of including detail, variety, opinions and justifications, use of three-time frames, 	<p>Exam paper based upon GCSE format with a range of 1 – 9 mark questions. Incorporates a wide range of the skills and knowledge taught throughout the topic.</p> <p>Assessments will include all GCSE topics. Mainly based on the use of past papers, vocabulary and grammar revision.</p> <p>First AQA oral mock in Autumn B. Full mock exams in December.</p>



		<p>translating literally and into the correct tenses or addressing all bullet points in a writing task.</p> <ul style="list-style-type: none"> •Recognise that there are different ways of seeing the world, and developing an international outlook: Develop an interest in cultural awareness and interest in the world and people of the world that eventually make them choose German in the Sixth Form. •Apply linguistic knowledge and skills to understand and communicate effectively. • Use reference materials such as dictionaries, dictionaries on line, music, films or the internet appropriately and effectively to develop knowledge further. •Deal with unfamiliar language, unexpected responses, literary texts and unpredictable situations. •Use the target language in connection with topics and issues that are engaging and may be related to other areas of the curriculum. •Develop memorising techniques and skills to be used regularly to retain vocab and grammar by using cards, vocab lists, repetition, etc. 	
Spring B	REVISION: Grammar, vocabulary, technology.	Revision of all skills –	Second Oral mock in Spring B
Summer term: End of KS readiness for the 6th form	<p>Key Knowledge studied at KS4 that will be useful for the 6th form</p> <ul style="list-style-type: none"> •Family and relationships. •Celebrations. •Technology: Internet and mobile phones. •Young people, music and sport. •Food. •Poverty and homeless people. 	<p>Summary of the main core skills taught at KS4 that can be reactivated at KS5</p> <ul style="list-style-type: none"> •Manipulate and adapt the language to new content and to the students' own needs. •Recognise the need to adapt to the unpredictability of certain aspects of the oral and writing AQA exams. •Recognise and apply different exam skills to develop their knowledge: Be aware of how the use of negative words, tenses and time markers can change the meaning of different 	



		<p>sentences in contexts in the listening and reading papers.</p> <ul style="list-style-type: none"> •Apply the requirements of the oral and writing exams: Be aware of the importance of including detail, variety, translating literally and into the correct tenses. •Recognise that there are different ways of seeing the world, and developing an international outlook: Develop an interest in cultural awareness and interest in the world and people of the world. •Apply linguistic knowledge and skills to understand and communicate effectively. • Use reference materials such as dictionaries, dictionaries on line, music, films or the internet appropriately and effectively to develop knowledge further. •Deal with unfamiliar language, unexpected responses, literary texts and unpredictable situations. •Use the target language in connection with topics and issues that are engaging and may be related to other areas of the curriculum. •Develop memorising techniques and skills to be used regularly to retain vocab and grammar by using cards, vocab lists, repetition, etc. 	
--	--	--	--